

**ITEM FOR INFORMATION****K-12 LITERACY INSTRUCTION UPDATE****SUMMARY**

Beaverton School District is currently implementing a new K-5 Language Arts and English Language Proficiency adoption approved by the School Board in May 2024. Implementation efforts are focused on evidence based instructional practices, high quality materials, and professional learning for educators. Additionally, the 6-12 Language Arts/English Language Proficiency Committee was formed in the fall of 2024 and will make a recommendation to the School Board for adoption in April 2025.

**BACKGROUND**

The Oregon State Board of Education adopted Language Arts and Literacy Standards in June 2019, and instructional materials were adopted in October 2021. Additionally, the Council of Chief State School Officers (CCSSO), in collaboration with West Ed, developed new English Language Proficiency Standards, which were adopted by the Oregon State Board of Education in 2013.

An updated Oregon Department of Education Division 22 action plan for instructional materials adoption was approved by the School Board in November 2023. As part of the updated plan, the district was directed to complete its adoption of instructional materials for language arts (LA) and English language proficiency (ELP) for grades K-5 in the 2023-2024 school year for implementation in the fall of 2024. The district was also directed to complete its adoption for 6-12 LA/ELP in the 2024-2025 school year for implementation in the fall of 2025.

The K-5 LA/ELP Adoption Committee recommended adoption of Houghton Mifflin Harcourt *Into Reading* and *Arriba la Lectura!*, and the School Board approved this adoption in May 2024. All 34 elementary schools are in Year 1 of implementation. The 6-12 LA/ELP Adoption Committee began meeting in September 2024 and is currently following the process outlined in the Beaverton School District Adoption Process in alignment with board policy IIA and administrative regulation II/IIA-AR. The committee will complete its review and will make a recommendation to the School Board in April 2025.

**RECOMMENDATION**

Staff will present information on the district's current work in K-12 literacy specific to curriculum, instruction, and assessment.

**Belong. Believe. Achieve.**