

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

#### School Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across departments and the school
- 1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.
- 1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.
- 1.4

### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4 Support Human Resource Services

#### School Growth Areas:

- 2.1
- 2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4

### OPERATIONS

#### District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

#### School Growth Areas:

- 3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.
- 3.2
- 3.3 Communicate with facilities management about building needs and upgrades
- 3.4 Review NEASC goals/recommendations for 2017-2018 school year

### CULTURE AND CLIMATE

#### District Growth Areas:

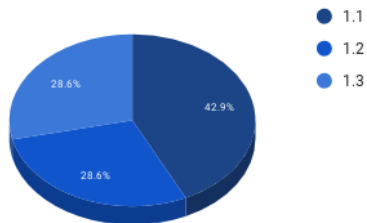
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

#### School Growth Areas:

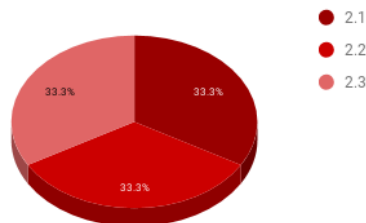
- 4.1 Development and implementation of Child Study Team utilization of Tier 1 and Tier 2 interventions.
- 4.2 Increase parent/guardian contact by all teachers for the 2017-2018 school year. All parent/guradian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys.
- 4.3 Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues.
- 4.4

## Monthly Statistics Report

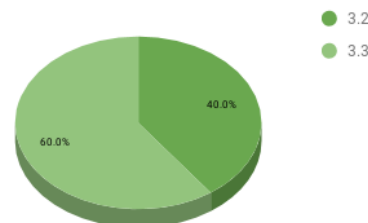
#### Academics



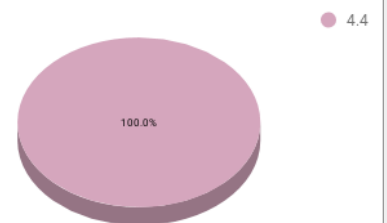
#### Human Capital



#### Operations



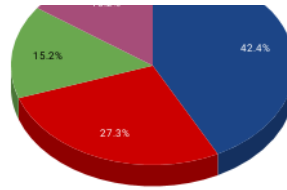
#### Culture and Climate



#### Strategic Plan



- Academics
- Human Capital
- Operations



■ Operations  
■ Culture & Climate

| Indicator   | 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across departments and the school | 1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.  | 1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented. | 1.4  | Date Completed | Academics  |
|---|--|---|--|--|----------------|--|
| Academics<br><br>Enter a 1 in the cells to indicate alignment to goal     | ✓  | ✓   | ✓  |  | 03/06/2018     | Housatonic Community College Bridges Meeting                     |
|   | ✓  | ✓   | ✓  |  | 03/07/2018     | Junior Achievement Business Challenge at Sacred Heart University |
|   | ✓  |   |  |  | 03/20/2018     | CTE Follow-up Meeting at Central Office                          |
|   | ✓  |   |  |  | 03/20/2018     | Discipline Sub-Committee Meeting                                 |
|   | ✓  | ✓   | ✓  |  | 03/21/2018     | SAT/PSAT testing day grades 9-11                                 |
|   | ✓  | ✓   | ✓  |  | 03/22/2018     | NGSS Curriculum Planning Meeting                                 |
| Indicator   | 2.1  | 2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs. | 2.3 Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us  | 2.4  | Date Completed | Human Capital  |
| Human Capital<br><br>Enter a 1 in the cells to indicate alignment to goal | ✓  | ✓   | ✓  |  | 03/20/2018     | PEDAC Commitee (Professional Development planning)               |
|   | ✓  | ✓   | ✓  |  | Ongoing        | Teachscape- Teacher evaluation system                            |
|   | ✓  | ✓   | ✓  |  | 3/29/2018      | TEAM Paper Review  |
| Indicator   | 3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.         | 3.2   | 3.3 Communicate with facilities management about building needs and upgrades   | 3.4 Review NEASC goals/recommendations for 2017-2018 school year | Date Completed | Operations   |
| Operations<br><br>Enter a 1 in the  |  |   | ✓  |  | 3/2/2018       | Class Safety Meetings  |
|   |  | ✓   | ✓  |  | 3/6/2018       | Field House/ Baseball Meeting                                    |
|   |  | ✓   | ✓  |  | 3/20/2018      | Meeting with the National Guard to discuss school safety         |

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|--|--|--|--|-----|----------------|--|
| Enter a 1 in the cells to indicate alignment to goal |  |  |  |     |                |  |
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|  |  |  |  |     |                |  |
| <b>Indicator</b>                                     | 4.1 Development and implementation of Child Study Team utilization of Tier 1 and Tier 2 interventions. | 4.2 Increase parent/guardian contact by all teachers for the 2017-2018 school year. All parent/guradian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys. | 4.3 Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues. | 4.4 | Date Completed | Culture and Climate                              |
| Enter a 1 in the cells to indicate alignment to goal |  |  |  | ✓   | 3/2/2018       | Hat Day to Support Pennies for Patients          |
|  |  |  |  | ✓   | 3/7/2018       | All- City Band Concert                           |
|  |  |  |  | ✓   | 3/8/2018       | Baseball Team Fundraising Dinner                 |
|  |  |  |  | ✓   | 3/13/2018      | All -City Chorus Concert                         |
|  |  |  |  | ✓   | 3/15/2018      | HRC St. Patrick's Day Event at the Senior Center |
|  |  |  |  | /   |                |  |

