



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** Intensive Reading or Language Acquisition Integration Pilot for Prada Elementary

**SUBMITTED BY:** Dr. Edith Landeck **OF:** Grants Administration

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** April 22, 2009

### **Informational Item:**

The Texas Education Agency (TEA) is requesting non-competitive applications from eligible schools that have been selected for eligibility based on 2007 and 2008 results for grade 3 TAKS reading. TEA has selected Prada Elementary as an eligible campus to apply for a maximum \$100,000 grant. The purpose of the grant is to provide supplemental, intensive intervention in reading or language acquisition during the school day using neuroscience based, scientifically validated interventions or instructional tools proven to accelerate learning, cognitive ability, and English language proficiency. The target will be K-2 students who are at risk of not passing the TAKS reading assessment in grade 3.

### **Program goals are:**

1. Assist qualifying schools in increasing the proficiency of students in reading or language acquisition.
2. Assist qualifying schools in meeting the grade advancement requirements for reading of the Student Success Initiative.

Applicants are required to submit a letter of support from their local school board, on district letterhead and signed by the board president and the superintendent.

# UNITED INDEPENDENT SCHOOL DISTRICT

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April 7, 2009

Texas Education Agency

RE: Letter of support for the planned Intensive Reading or Language Acquisition Integration Pilot grant for Prada Elementary

Dear Sir/Madam,

The United Independent School Board and Superintendent wholeheartedly support the planned Intensive Reading or Language Acquisition Integration Pilot grant for Prada Elementary. The purpose of this grant is to implement a program that increases the reading proficiency of students in grades K-8 by providing early intervention in grades K-2 so that students may meet the Student Success Initiative (SSI) grade advancement requirements for reading.

The district provides an assurance that all due diligence will occur to ensure program implementation fidelity. We appreciate the Agency's efforts to ensure greater success for our students.

Sincerely,

Mr. Roberto J. Santos  
Superintendent

Ms. Pat Campos  
Board President

Cc: Laida Benavides, Assistant Superintendent for Business & Finance  
Pam Juarez, Associate Superintendent for Curriculum & Instruction  
Ann Macdonald, Executive Director for Elementary Education

Roberto J. Santos  
Superintendent

## **Central Office**

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<p><b>For TEA Use Only</b></p> <p>Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____</p> <p>by _____ of TEA.</p>	<p><b>TEXAS EDUCATION AGENCY</b></p> <p><b>Standard Application System (SAS)</b></p> <p><b>School Year 2009-2010</b></p>	<p>_____ County District No.</p> <p>_____ Amendment No.</p>
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**Intensive Reading or Language Acquisition Intervention Pilot**  
**Schedule #1—General Information**

**Part 2: List of Required Program-Related Attachments**

For competitive applications, the application will not be reviewed and scored if any of the required attachments do not accompany the application when it is submitted. Applicants will not be permitted to submit required attachments, or any revisions to those required attachments, after the closing date of the grant. Attach all required attachments to the back of the application as an appendix.

1 <input type="checkbox"/>	<p><b>Required for all nonprofit organizations, including open-enrollment charter schools sponsored by a nonprofit organization (if nonprofit organizations are eligible applicants)</b></p> <p><u>Current</u> proof of nonprofit status (see instructions and guidelines for acceptable proof) <i>(if applicable)</i></p>
2 <input type="checkbox"/>	<p><b>Required for all applicants:</b></p> <p>All public school districts, open enrollment charter schools, and education service centers (ESCs) must be in compliance with submitting the required annual audit for the immediate prior fiscal year to TEA in the time and manner requested by TEA, and the audit must be determined by the TEA Division of Financial Audits to be in compliance with the applicable audit standards. All applicants must be deemed by TEA to be financially stable at the initial time of preliminary selection for funding to receive a grant award. The TEA Division of Financial Audits will determine financial stability based on the required annual audit for the immediate prior fiscal year.</p> <p>All nonprofit organizations (excluding nonprofit open enrollment charter schools and public school districts) and for-profit organizations must submit along with this application a copy of the most recent audit or compilation report as specified in Part 1: General and Fiscal Guidelines.</p> <p>The audit or compilation report will be forwarded to the TEA Division of Financial Audits to determine financial stability. A competitive or continuation grant will not be awarded to an entity that is not financially stable as determined by the Division of Financial Audits at the initial time the determination is made, regardless of the final score or ranking of the application. This determination will be made based upon the financial and other information disclosed in the audit or compilation report submitted with the original grant application. Financial stability will be considered before a grant award is issued for each year of subsequent continuation funding and is a pre-condition for award.</p>
3 <input type="checkbox"/>	<p><b>Required for all applicants:</b></p> <p>Applicants are required to submit a letter of support from their local school board, on district letterhead and signed by the board president and the superintendent. If the application timeline prevents submission of this letter with the application, a draft of the letter must be submitted with the application. If a draft letter of support is submitted, the final, signed version of the letter must be received and approved by TEA before a Notice of Grant Award (NOGA) will be issued.</p>