

San Elizario ISD P.O. Box 920 San Elizario, TX 79849

Phone: 915.872.3900 Fax: 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees

From: Dr. Jeannie Meza-Chavez, Superintendent

Subject: The Governance Core Book Study

Date: November 13, 2024

HISTORY:

In June of 2024, the Trustees and the Superintendent of the San Elizario Independent School District (SEISD) embarked on a book study of "The Governance Core" to enhance their effectiveness and leadership. This decision stems from recognizing the crucial role that school board governance plays in shaping educational outcomes and fostering a positive school environment.

"The Governance Core," by Mike Johnson and Brian B. Gibbons, offers a comprehensive framework for effective governance in educational settings. The book focuses on the core principles and practices that enable school boards to provide strong leadership and oversight, ensuring that schools meet their goals and serve their communities effectively.

In summary, this initiative reflects their commitment to continuous improvement and making a positive difference in the educational experience of students within their district.

RATIONALE:

The SEISD trustees are participating in a book study of "The Governance Core" to better equip themselves with the knowledge and skills needed for effective governance.

BUDGET:

There is not an impact on the budget.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to use the book study guideline and identify the two quotes per chapter that will be shared at the regular board meeting.

For Approval? ☐ Yes ⊠ No			
If no, please check one: ☐ Presentation	☐ Report	\boxtimes Information	
Please check if applicable: ⊠ Attachment Included			

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.