

# BPS Instruction Report

Board Report—Board Meeting 4/27/2021



## **BPS PD PLANNING**

The BPS Curriculum & Instruction Dept.'s along with the Principals are planning for the upcoming spring/summer PD.

The PD & training that will be provided will be focused on selecting and having as the focus how we can provide effective, efficient, & meaningful PD that will elevate the essentials that are needed to continue our district improvement going into the 2021-2022 school year.



### **SBE**

Will consist of two weeks in June that will identify the skills that



### **LEADERSHIP WEEK**

Will be a week in August focused on IFW & developing



### **JOB EMBEDDED PD**

Principals will continue using teacher evals as a tool for PD



### **SBE TEAMS**

Will be located at own buildings



### **SLT's**

Will be school wide w/ reps from entire staff



### **CONSULTANTS**

Being reduced to support targeted PD & grants

## **BPS PD & TRAININGS**

This is an important spring & summer when it comes to planning for our students needs as we need to ensure that their high priority needs are met

How do we make up for all the learning that we have lost? How do our teachers not get overwhelmed in this process? How do our students continue to make strides in regards to the achievement gap?

These will be our guiding questions as we plan as a district leadership team. Our first step is to look at learning not as something that needs to be made up, but as an opportunity to maximize the college & career ready skills that will prepare them to make a successful transition to the next assignment, unit, quiz, test, essay, and grade level. The mission is understanding and committing to meeting the students where they are at and then moving forward together.

We help our teachers to not get overwhelmed as we combine the mission of meeting students where they are at with a coherent, transparent,



focused and skills based plan. Our PD plan will meet this criteria so that teachers are fully aware of what will be expected of them, how they will be supported, & the exact goals that we are striving to meet as a district. The PD plan will follow a similar transparent path as our Covid Scenario planning.

The achievement gap is something that we have always been working to close & that work will continue, but with using all of the tools that we have discovered are available to us during the pandemic. As a district we want to ensure that our students receive a high quality education in any learning model or scenario, this will continue.

## **FRAMEWORKS, SLT'S, WICOR, ADJUSTMENTS TO INSTRUCTION**

A lesson learned from the pandemic is that our entire instructional system needs to be flexible, consistent, building specific, and based upon frameworks that can operate in the virtual and in person classroom. It is also important that our buildings have a system in place that allows for transparent decision making to occur & allows for representation of all staff. Our SLT model will be implemented to meet this need. Our students will need constant teaching & re-teaching of their WICOR skills in a framework that allows for the academic skills to be prioritized when needed over academic content. This need to make adjustments to instruction must be fully implemented.

