

C O N F I D E N T I A L  
 Texas Education Agency  
 2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 250903  
 District Name: MINEOLA ISD

Region 07

INDICATOR	2018		2018	2018	2017	2017	2016	2016	2018 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	55.8	43	77	24	51	28	55	2
(ii) READING	70.0 - 100	42.9	33	77	17	51	26	55	3
(iii) SCIENCE	65.0 - 100	33.3	6	15	6	17	1	7	3
(iv) SOCIAL STUDIES	65.0 - 100	28.6 / 0.0 / 0.0	2	7	0	8	0	1	3 SA
(v) WRITING	70.0 - 100	50.0	6	12	3	15	7	22	NA SA
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	0.0	0	1	0	0	0	3	NA SA
(ii) READING	70.0 - 100	0.0	0	1	0	0	0	3	NA SA
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	1	1	No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	60.0 / 90.0 / 66.7	3	5	18	20	4	6	1 SA
(ii) READING	70.0 - 100	60.0 / 85.0 / 100.0	3	5	17	20	6	6	0 SA
(iii) SCIENCE	65.0 - 100	50.0	1	2	7	8	0	0	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	50.0	1	2	2	4	0	0	NA SA
(v) WRITING	70.0 - 100	.	0	0	9	11	2	4	No Data
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	100.0	6	6	2	3	6	8	0
(ii) SCIENCE	75.0 - 100	75.0	3	4	4	6	2	2	0
(iii) SOCIAL STUDIES	70.0 - 100	71.4	5	7	1	1	0	2	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	22.0	2	13	4	17	3	11	3
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			0	34	0	32	2	33	0
7. LEP GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	100.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
			3	3	3	3	8	10	0
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	<u>STATE RATE</u>		<u>BEGINNING</u>	<u>TESTED</u>					Report Only
	7.4	11.8	10	85					
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	<u>STATE RATE</u>		<u>BEG. / INT.</u>	<u>TESTED</u>					Report Only
	20.5	12.5	5	40					

Detailed information on the assignment of performance levels can be found in the '2018 PBMA Manual' at <https://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 250903  
District Name: MINEOLA ISD

Region 07

INDICATOR	2018		2018		2017		2016		2018 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	97.8	45	46	1	3	44	50	0
(ii) SCIENCE	75.0 - 100	91.8	56	61	20	24	52	52	0
(iii) SOCIAL STUDIES	70.0 - 100	93.8	61	65	6	7	17	24	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	78.5	117	149	44	68	103	129	0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	100.0	2	2	0	0	1	1	0
(ii) SCIENCE	75.0 - 100	66.7	2	3	1	2	0	0	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	75.0	3	4	1	1	0	0	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	16.7	1	6	1	4	1	1	NA SA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	96.4	27	28	1	3	25	31	0
(ii) SCIENCE	75.0 - 100	88.9	32	36	12	15	30	30	0
(iii) SOCIAL STUDIES	70.0 - 100	91.4	32	35	4	5	10	16	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	71.1	54	76	23	40	54	74	0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	50.0	1	2	0	1	0	4	NA SA
(ii) SCIENCE	75.0 - 100	40.0	2	5	0	2	3	3	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	0.0	0	3	0	0	2	7	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	16.7	1	6	0	4	3	10	NA SA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 2.8	0.6	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			1	174	1	226	1	225	
6. CTE GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	97.8	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			44	45	54	55	70	72	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2016-17 -----						
	40.0 - 100	42.7	COMPLETE FEMALE <u>COURSES</u>	COMPLETE FEMALE <u>COURSES</u>					0
			50	117					
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2016-17 -----						
	40.0 - 100	13.5	COMPLETE MALE <u>COURSES</u>	COMPLETE MALE <u>COURSES</u>					3
			15	111					

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
EVERY STUDENT SUCCEEDS ACT

County-District Number: 250903  
District Name: MINEOLA ISD

Region 07

INDICATOR	2018		2018		2017		2016		2018 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	79.2	530	669	489	656	476	671	0
(ii) READING	70.0 - 100	75.8	537	708	500	690	500	691	0
(iii) SCIENCE	65.0 - 100	74.2	175	236	165	229	158	231	0
(iv) SOCIAL STUDIES	65.0 - 100	51.7	61	118	65	125	49	100	2
(v) WRITING	70.0 - 100	51.9	56	108	137	231	142	226	2
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	92.6	126	136	117	132	117	139	0
(ii) SCIENCE	75.0 - 100	90.6	116	128	122	133	102	105	0
(iii) SOCIAL STUDIES	70.0 - 100	93.8	105	112	18	20	37	51	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	75.3	219	291	180	278	198	266	0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	0.7	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			5	748	4	716	9	724	
4. TITLE I, PART A GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	90.2	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			92	102	94	100	114	119	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	100.0	1	1	0	0	0	0	0
(ii) SCIENCE	75.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SOCIAL STUDIES	70.0 - 100	.	0	0	0	0	0	0	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	1	0	0	0	0	NA SA
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	.	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			0	0	0	0	0	2	
8. MIGRANT GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			0	0	0	0	0	0	

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 250903  
District Name: MINEOLA ISD

Region 07

INDICATOR	2018		2018		2017		2016		2018 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	50.0	35	70	19	48	14	40	2
(ii) READING	70.0 - 100	32.9	23	70	13	48	16	40	3
(iii) SCIENCE	65.0 - 100	42.9	10	17	6	13	2	12	2
(iv) SOCIAL STUDIES	65.0 - 100	50.0	4	8	2	6	1	7	NA SA
(v) WRITING	70.0 - 100	30.0 / 35.3 / 36.4	3	10	6	17	4	11	3 SA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	100.0	7	7	3	5	3	11	0
(ii) READING	70.0 - 100	85.7	6	7	4	5	1	11	0
(iii) SCIENCE	65.0 - 100	33.3	1	3	1	1	2	7	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	0.0	0	1	0	0	0	0	NA SA
(v) WRITING	70.0 - 100	100.0	1	1	0	3	0	1	0
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	36.4	4	11	1	9	2	13	NA SA
(ii) SCIENCE	75.0 - 100	38.5	5	13	3	7	7	9	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	28.6	2	7	1	2	6	13	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	21.9	6	20	3	20	5	24	3
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	11.1	7	63	3	51	5	42	1
5. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----	<u>DROPOUTS</u>	<u>ATTEND</u>	----- 2015-16 -----	<u>DROPOUTS</u>	<u>ATTEND</u>	----- 2014-15 -----
	0 - 1.8	0.0	0	62	1	66	2	77	0
6. SPED GRADUATION RATE			----- 2016-17 -----	<u>GRADUATES</u>	<u>CLASS</u>	----- 2015-16 -----	<u>GRADUATES</u>	<u>CLASS</u>	----- 2014-15 -----
	80.0 - 100	78.6	11	14	10	11	14	15	NA
7. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
ALL STUDENTS	30.0 - 100	92.3	<u>RECP</u>	<u>STUDENTS</u>	<u>RECP</u>	<u>STUDENTS</u>	<u>RECP</u>	<u>STUDENTS</u>	0
			12	13	9	15	15	17	
8. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
ALL STUDENTS	70.0 - 100	71.6	<u>&gt;=80%</u>	<u>STUDENTS</u>	<u>&gt;=80%</u>	<u>STUDENTS</u>	<u>&gt;=80%</u>	<u>STUDENTS</u>	0
			96	134	89	112	96	106	
9. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
ALL STUDENTS	0 - 10.0	1.5	<u>&lt;40%</u>	<u>STUDENTS</u>	<u>&lt;40%</u>	<u>STUDENTS</u>	<u>&lt;40%</u>	<u>STUDENTS</u>	0
			2	130	2	111	1	106	
10. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE</u>	<u>SPED</u>	<u>SEPARATE</u>	<u>SPED</u>	<u>SEPARATE</u>	<u>SPED</u>	
ALL STUDENTS	<u>STATE RATE</u>		<u>SETTINGS</u>	<u>STUDENTS</u>	<u>SETTINGS</u>	<u>STUDENTS</u>	<u>SETTINGS</u>	<u>STUDENTS</u>	Report Only
	0.5	9.2	12	130					
11. SPED REPRESENTATION (AGES 3-21)			<u>SPED</u>	<u>ALL</u>	<u>SPED</u>	<u>ALL</u>	<u>SPED</u>	<u>ALL</u>	
			<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			147	1,614					

Detailed information on the assignment of performance levels can be found in the '2018 PBMA Manual' at <https://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

C O N F I D E N T I A L  
 Texas Education Agency  
 2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 SPECIAL EDUCATION (CONT.)

County-District Number: 250903  
 District Name: MINEOLA ISD

Region 07

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL
*****									
12. SPED OSS AND EXPULSION <=10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>OSS/EXP</u>	<u>STUDENTS</u>					
ALL STUDENTS	6.8	4.3	7	161					Report Only
13. SPED OSS AND EXPULSION >10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>OSS/EXP</u>	<u>STUDENTS</u>					
ALL STUDENTS	0.4	0.0	0	161					Report Only
14. SPED ISS <=10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>ISS</u>	<u>STUDENTS</u>					
ALL STUDENTS	11.2	17.4	28	161					Report Only
15. SPED ISS >10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>ISS</u>	<u>STUDENTS</u>					
ALL STUDENTS	0.8	2.5	4	161					Report Only
16. SPED TOTAL DISCIPLINARY REMOVALS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>REMOVALS</u>	<u>STUDENTS</u>					
ALL STUDENTS	47.9	66.5	107	161					Report Only

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.  
 For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

C O N F I D E N T I A L  
Texas Education Agency  
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
PERFORMANCE LEVEL SUMMARY  
(NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 250903  
District Name: MINEOLA ISD

Region 07

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	2	NA SA	1 SA					0	No Data	2	0
READING	No Data	3	NA SA	0 SA					0	No Data	3	0
SCIENCE	No Data	3	No Data	NA SA					0	No Data	2	NA SA
SOCIAL STUDIES	No Data	3 SA	No Data	NA SA					2	No Data	NA SA	NA SA
WRITING	No Data	NA SA	No Data	No Data					2	No Data	3 SA	0
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	0	0	NA SA	0	0	NA SA	
SCIENCE			0		0	NA SA	0	NA SA	0	No Data	NA SA	
SOCIAL STUDIES			0		0	0	0	NA SA	0	No Data	NA SA	
ENGLISH LANGUAGE ARTS			3		0	NA SA	0	NA SA	0	NA SA	3	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												1
ANNUAL DROPOUT RATE		0				0			0	No Data		0
GRADUATION RATE		0				0			0	No Data		NA
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES						0						
FEMALES						3						
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												0
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												0
For information about the four indicators below, visit "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Special Student Populations at (512)463-9414.												
For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0
PBMAS PEROFMANCE LEVEL MEAN		BE/ESL				CTE				ESSA		SPED
		1.3				0.2				0.3		0.8