



WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE

Meghan Warren, Hiteon Principal (2014 – Current)
Monica Arbow, Hiteon Assistant Principal (2015 – Current)

Hiteon is a community dedicated to providing an educational experience in which everyone can reach their full potential and make positive societal contributions. We strive to enhance personal, community, and global identities while developing life-long learners.

Overview

In recent years Hiteon has seen an increase in student mobility and a shift in demographics. Hiteon is ranked Level Four on the 2015-2016 Oregon Department of Education School Report Card. Thus, it appears Hiteon is a high performing school. Upon deeper inspection, individual student populations show significant underachievement. Our subgroups are demonstrating less than 50 percent proficiency in English Language Arts and Mathematics (Economically Disadvantaged, English Learners, Students with Disabilities, Hispanic/Latino). These subgroups demand Hiteon's attention.

For the 2016-2017 school year we are focused on increasing student achievement for our English Language Learners, Hispanic/Latino, and Economically Disadvantaged students. I've created a 2016-2017 Plan for Advancement with the support of my staff. I am focusing the school to improve these underperforming subgroups and will raise Hiteon's overall achievement level to equitably serve our students over the next few years.

Timeline of Data, Events, & Strategies

- 2014-2015 Transition from OAKS to Smarter Balanced Assessments
- 2014-2015 Data Analysis & Defining Our Why
 - 72.5% of Hiteon's English Learners ARE NOT proficient in ELA as measured by SBAC.
 - 70.0% of Hiteon's English Learners ARE NOT proficient in Math as measured by SBAC.
 - 74.4% of Hiteon's Hispanic/Latino students ARE NOT proficient in ELA as measured by SBAC.
 - 76.9% of Hiteon's Hispanic/Latino students ARE NOT proficient in Math as measured by SBAC.
 - 58.1% of Hiteon's Economically Disadvantaged students ARE NOT proficient in ELA as measured by SBAC.
 - 60.0% of Hiteon's Economically Disadvantaged students ARE NOT proficient in Math as measured by SBAC.
- Vision Work: Formation of Pedagogical Leadership Team
 - Questions to Raise Urgency: Where do you think Hiteon's performance should be relative to the state of Oregon? Where do you think Hiteon's performance should be relative to like schools?
 - Hiteon's underperformance relative to the state of Oregon and like schools built urgency and caused a call to action that is alive today.
 - Determination of High Leverage Areas of Focus – Top priorities based on gaps to close (ELL, Hispanic/Latino, Economically Disadvantaged)
- Transfer of Urgency to Greater Staff Community
- Action Planning: Barriers to Bust (Challenges)
 - Staff mindset shift
 - Action planning within current framework
 - Instilling urgency for the work & transferring momentum to greater Hiteon staff
 - Mindfulness of working with changing demographics
- Current work
 - 2016-2017 Plan for Advancement
 - 2015-2016 SBAC Scores – some successes, ongoing work, re-evaluation of Proficiency Target Goals
- Future work
 - Improve proficiency of sub-group categories over the next several years
 - Individual Hiteon Staff Commitments Re: 2016-17 Plan for Advancement
 - Continued Shared Staff Focus
 - Individual Student Commitments

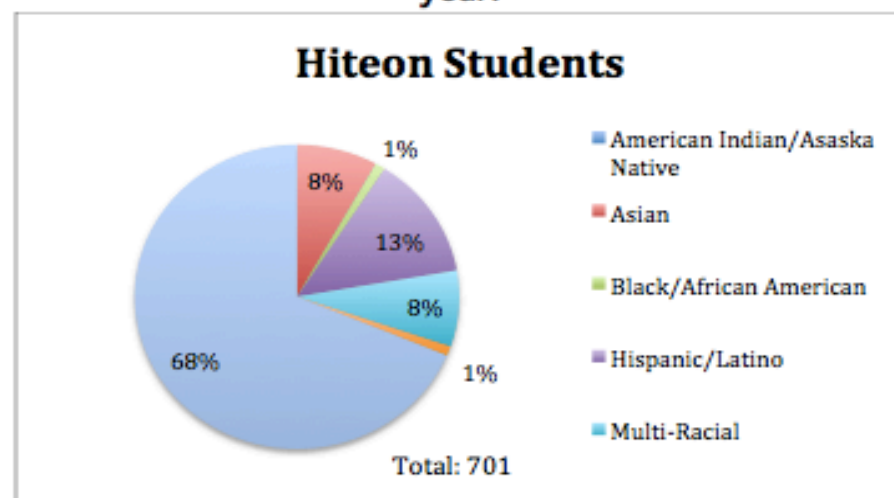
District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

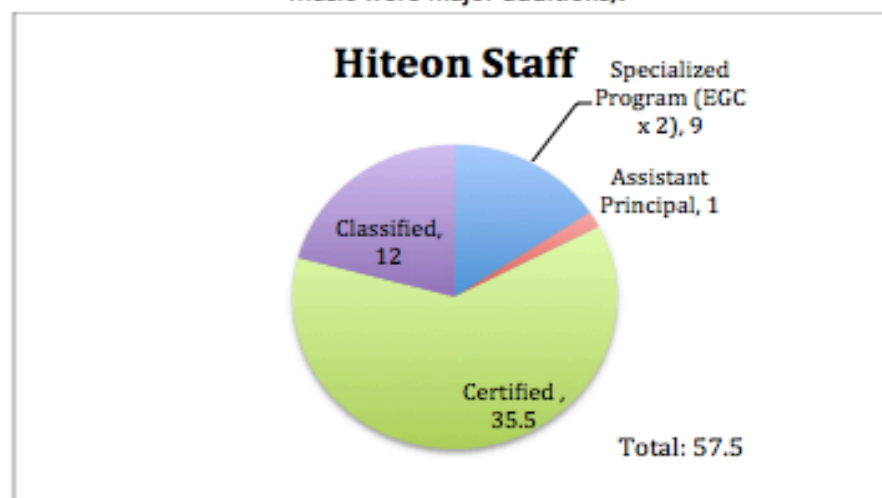
Hiteon at a Glance

2015-2016 School Report Card

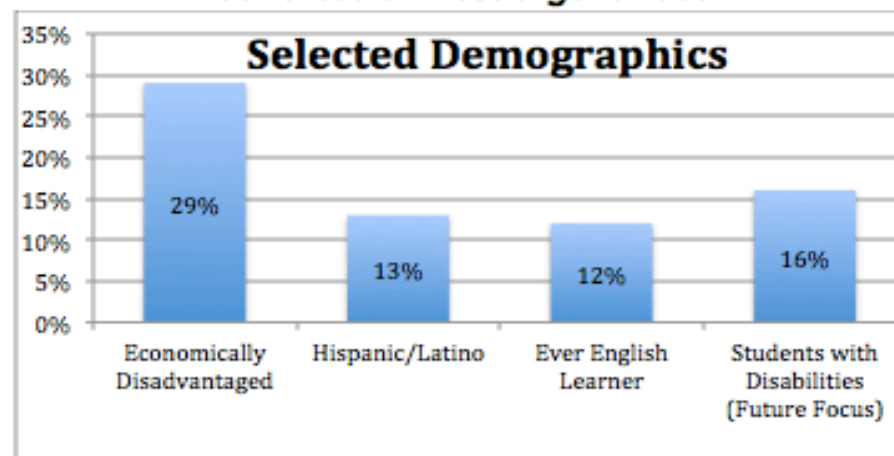
Student population hovers around 700 for the last 3 years, although the mix of students shifts year to year.



Overall staff growth approximately 20% over the last 3 years (Assistant Principal, PYP, Specialized Program staffing, PE & Music were major additions).



Four areas of most urgent need.



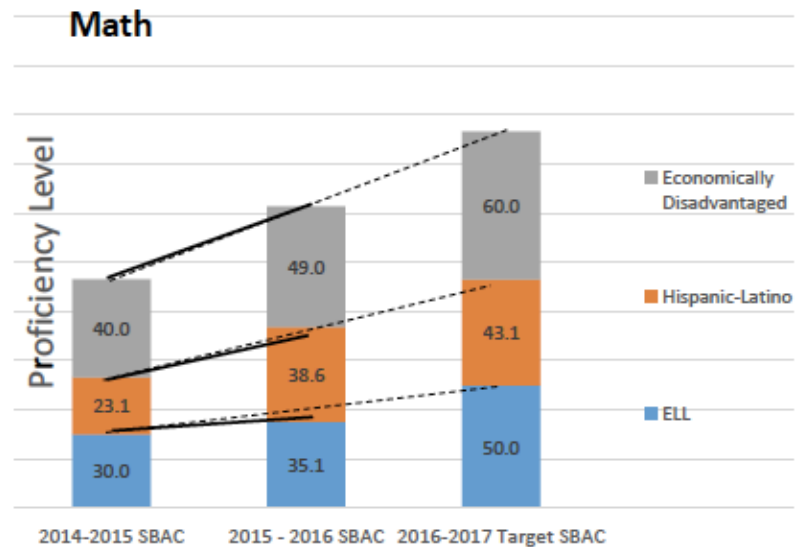
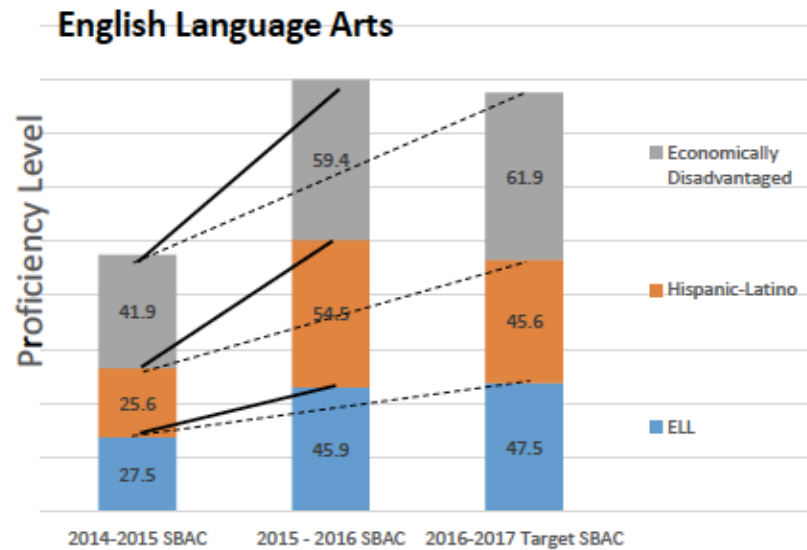
Different Languages Spoken	16
Regular Attenders	91.4%
Mobile Students	9.9%
Free and Reduced Lunch	29%
Volunteerism	+13,000 Hours & 322 Volunteers
Programming	The Primary Years Programme & Emotional Growth Center Classrooms
Before & After School Offerings	Champions Daycare & Misc. After School Clubs

2014-2015 Data Analysis Revealed

“3 Focus Areas for Initial Proficiency Growth”

Exceeded 2 Year 20% ELA Proficiency Target Improvement
 “2016-2017 Goals Being Re-Evaluated”

On Track for 20 % 2 Year Math Proficiency Improvement
 “2016-2017 Goals – Maintain Plan”



Hiteon 2016-2017 Plan for Advancement

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2016-2017 Proficiency Targets

Economically Disadvantaged ELA: 61.9%
Math: 60.0%

English Language Learners ELA: 47.5%
Math: 50.0%

Hispanic/Latino ELA: 45.6%
Math: 43.1%

