

**Elementary School Board Report**  
**November 18, 2019**  
**Mrs. Shepard**  
**Respect. Integrity. Excellence.**

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**TROJAN PRIDE – BE RESPECTFUL, BE RESPONSIBLE, BE SAFE**

Winstin Bearbower, Adelyn Fromdahl, Adaline Allers, Elin Kohnen, Jace Lange, Alyvia Walker, Easton Tudahl, Charlee Peterson, Travis Hillman, Landon Betthausen, Ryker Dahl, Makayla Mart

**Trojan Pride Table-**

**Seizure Training-** November 15 with Brenda Pohlman from Fillmore County

**PIE-** Cherrydale Fundraiser – Delivery Date – November 20<sup>th</sup>

Limo Ride for student who sold 25 or more items – November 26<sup>th</sup> from 1:15 – 2:00

**Elementary Music Concert** – December 12<sup>th</sup> at 7:00

**Conferences Attendance-**

Kindergarten- 44/47

1<sup>st</sup> Grade- 38/42

2<sup>nd</sup> Grade- 34/38

3<sup>rd</sup> Grade- 39/45

4<sup>th</sup> Grade- 51/56

5<sup>th</sup> Grade- 55/62

EC – 27/31

Intervention K-1-2 – 10/16

Title K-1-2-3-4 – 35/51

PE – 6/175

**Red Ribbon Week Presentations – November 1<sup>st</sup>**

**4th grade -**

Mrs. Johnson - Karissa, Caitlyn

Mr. Theuer - Thomas and Carson

Mrs. Feldmeier - Jasmine, Kaleah

**5th grade -**

Mr. Drinkall - Halen, Carson, Malachi, Justin

Mrs. Charlebois - Halen, Carson, Malachi, Justin

Mr. Lind - Ellie and Thomas

**Elementary Classroom Updates-**

**Kindergarten-** classes have been busy this past month learning about bats, pumpkins, turkeys and the fall season. We will be talking about animals that hibernate next week and have a hibernation day in our classrooms!

**First Grade-** we continue to work on our Social Emotional Lessons and practice them throughout the week, building upon what we have learned in previous lessons. We are also working on our self-esteem and talking about what we do well and how we can overcome our challenges. We have been working on subtraction and learning new strategies for decoding word problems. We always journaling and working on building our vocabulary and reading and writing skills. This week we started Book Buddies with the Fourth Grade and are loving the time we get to read and write with our Buddies.

**2<sup>nd</sup> Grade-** has been learning about the human body. The boys and girls ate a cracker to find out how food is digested. The second graders have also been adding two-digit numbers. They will find out that some problems need to use regrouping.

**3<sup>rd</sup> Grade-** we have been busy exploring the world by learning about the 7 continents and 5 oceans. We have also been learning multiplication, cursive, and reading different book genres. We have continued to use our second step skills with a focus on empathy and understanding emotions these past few weeks.

#### **4th Grade:**

- We have started visiting our adoptive grandparents at Good Shepherd.
- We have started learning the daunting tasks of double digit multiplication and long division. We practiced these skills with an escape room. students have been piling on the reading, in the past month we have been learning about theme, main idea, inferences and reading every day, some students read over 1,500 minutes in the month of October.
- We are also starting book buddies with the 1st grade classes. Where we read with 1st grade buddies every Friday.
- Officer Rasmussen came to visit us to speak with the 4th grade about safe choices, and safety at home and around town.
- In Social Studies we have been learning about maps and creating our own maps.
- We celebrated Halloween and Dia de Los Muertos with various fun activities and the best COOKIES!

**5<sup>th</sup> grade-** we will be presenting our Genius hour projects in Social Studies. We will also be starting the first round of Battle of the Books in ELA and in Math we are working with fractions and how they relate to division.

**Title 1-** Grades K-4 Classes are going well and the students are making progress in both reading and math. It has been an adjustment to both the students and myself in having lost our Title 1 Para Shelly Malone, our students are used to receiving so much more one on one support and guidance with her in the room. Kindergarten Math- we are working on numbers 0-10: identifying, writing, one more, and one less. 1st Grade Math- we are working on adding and subtracting. 3rd Grade Math- we are working on the homework brought from the classroom, and then extra multiplication practice if time. 4th Grade Math- we are working on sheets from the classroom, and just finished a place value review, and starting addition/subtraction/multiplication/division unit. Kindergarten reading- we are working on letters/sounds, sight words, phonemic awareness, blending, fluency, and comprehension. 1st Grade Reading- we are working on letters/sounds, sight words, phonemic awareness, vocab words, blending, fluency, comprehension and spelling. 2nd Grade Reading- We

are working on sight words, phonemic awareness, fluency, comprehension, and spelling. 3rd Grade Reading- We are working on sight words, phonemic awareness, vocab words, fluency, comprehension, and spelling. 4th Grade Reading- We are working on sight words, phonemic awareness, fluency, and comprehension. It has been an adjustment to both the students and myself in having lost our Title 1 Para Shelly Malone, our students are used to receiving so much more one on one support and guidance with her in the room.

**3 - 5 Intervention** is working on supporting the classroom curriculum. In our small groups we are doing literacy circles, spelling and writing, and math skill building activities. We progress monitor weekly and are preparing for data review with the classroom teachers.

#### **K-2 Intervention-**

K-2 Reading and Math classes are getting ready for data review. At that time, we review our student's progress with the classroom teachers. We also, discuss any students who were on the watch list and any other concerns/successes.

In **Kindergarten Math** - we are working on numbers 1-20 to make and recognize; counting to 20 forward and back. In **Kindergarten Reading** - we are learning to make the letters/sounds in cluster 2 and their names and sounds; reading, practicing sight words, word work (phonics), plus journal writing.

**First Grade Math** -- Recognition, reading and writing numbers to 100; Adding and Subtracting. In **First Grade Reading** -- Sight word mastery of all words from kindergarten, and first 100 dolch-fry, reading fluency, Phonics and journal writing.

**Second Grade Reading** – we preteach and reteach the weekly stories/vocabulary. We also work on phonics, fluency, vocabulary, comprehension and writing skills. **Second Grade Math** – we support the work that is being done in the classroom and offer practice whenever time allows.

**Grades 1-8 Extended Day** - started on November 5 and will run on Tuesdays until April 21 from 310 to 4:30 pm. At present, there are 14 students enrolled with one teacher and we work in the computer lab. Students have time to work on school work, work on skills (reading and math) using research based computer programs plus grades 1&2 work in small groups with teacher on reading and math skills for 15 minutes each.

#### **PE-**

3rd grade is finishing up badminton and eagerly awaiting archery. They also worked on volleyball skills.

Kindergarten, 1st and 2nd grade finished up soccer skills. We did some tag games working on traveling safely in general space (work in progress), dodging and tagging gently. We are now using scooters and learning how to manipulate them in various ways and about different pathways (curved, straight and zig zag).

All grades K-5 will be speed stacking on Nov. 14th to help break the Guinness World Record for most people sport stacking at multiple locations in one day.

#### **EL-**

Latino students took the opportunity to teach others about Day of the Dead, a Mexican holiday to honor loved ones who've passed on. High School EL students gave presentations to grades K-3 and then students decorated a skull cookie to eat. The high school Foods classes made the cookies, Art and Spanish classes helped decorate them, and even a few Latino families came in to decorate cookies. It was so much fun for all students; a true celebration of culture.