



CAMBRIDGE

ISANTI *Schools*

EVERY STUDENT, EVERY DAY



Facilities Task Force Journey



Feb. 5: Background Knowledge

Feb. 19: Financial Presentation, Deferred Maintenance Needs, Safety and Security Concepts

Mar. 5: Community Survey Presentation, Capacity & Enrollment

Mar. 19: Modernization & Innovative Learning Spaces, Recreation, Athletics, and Activities Concepts

Apr. 9: Explore Concepts of All Buildings

Apr. 16: Discuss Solutions

Apr. 23: Determine Final Recommendation



Portrait of the District

- **10 Buildings = 1 million square feet**
 - *Average age of our buildings is 37 years old*
 - *Recreation, athletics, and activities for all ages of community members*
- **Serve approximately 5,350 learners in Preschool through Moving Forward each day**
 - *Every student, every day regardless of ability and need*
 - *Learners from birth to age 22, adult learners pursuing GED and community learners of all ages enrolled in continuing learning opportunities*
- **Served over 50 community groups in our buildings during the 2023-24 school year**
 - *For a total of nearly 10,000 hours outside of school time*
 - *Nearly 300 hours of programming in the Performing Arts Center outside of school groups*



What Drew You to the Join the Group?

“I’m surprised how little has changed with the facility infrastructure since I was in school here in the 1970’s. The need is very clear!”

- Joined the Facilities Task Force to voice student perspectives and contribute to an important initiative.
- Felt honored to be invited and wanted to help improve schools, the district, and the community.
- Family has lived in the area for 34 years; all six children attended CI schools. We have a vested interest in having a strong school district as any dollars spent to improve our schools is a great investment in the future of our community!
- Though retired with no children in school, still invested in the community’s future and school quality.



What Drew You to the Join the Group?

- Previously served on the 1996/97 task force that led to major high school improvements, including the performing arts center. Want to be a part of the next chapter of our district!
- Motivated to be part of the district's next chapter and see continued positive impact.
- Supported the community center concept to encourage engagement across all age groups.



Highlights shared by Task Force Members

Thorough & Informative

- Presentations were clear, detailed, and easy to understand.
- Multiple ways to absorb information were very helpful.
- Sessions focused on different aspects of education and facility needs.
- Tours of school buildings were eye-opening and informative.
- Outdated areas stood out as needing updates or repurposing.
- Process was well thought out and executed excellently.

Inclusive & Collaborative

- Valued open discussions that helped clarify complex topics.
- Task Force included a diverse group from across the community.
- All voices—parents, educators, professionals—were welcomed and heard.
- High turnout and strong commitment from participants was impressive.



Highlights shared by Task Force Members

Leadership & Communication

- Superintendent and leadership team provided strong guidance.
- Clear decision-making framework was shared and respected.
- Outside consultants, especially from Nexus, communicated effectively.
- Transparency throughout the process was greatly appreciated.
- Community-focused communication remained a top priority.

Overall Experience

- Felt honored and fortunate to be part of the Task Force.
- A powerful example of how inclusive, community-led processes should work.
- The process was well thought out and executed in an outstanding manner!





HONESTY | RESPECT | RESPONSIBILITY | SELF-DISCIPLINE | COMPASSION