

Harvey Public Schools District # 152
Curriculum Committee Meeting Minutes
Wednesday, February 6, 2019
5:00 p.m.

Present at the meeting: Casey Nesbit, Gloria Johnson, Nicole DeRoo, Gabriela Delgado, Jason D. Hill, Quintella Bounds, Katie Graton, Kathy Odom, Kevin Micks, Frank Kuzniewski, Marian Dowling, Jonathan Clark, Phyllis Rozier, Norma Young-White, Janet Rogers, Curtis Young, Superintendent John Thomas, Carnisha Mayze, Durrell Anderson

Call to Order -

Call to order was at 5:03 p.m. by Ms. Casey Nesbit and handed over the meeting to Ms. Nichols. We will change the agenda to start with IB Program and have Ms. Fishman begin to talk a little about IB.

IB Program

Ms. Fishman shared information on the IB program (International Baccalaureate), which offers 2 types of programs: PYP - Primary Year Programme and MYP - Middle Years Programme. Ms. Fishman stated that is a huge commitment from students, parents, and district staff. Is it it feasible for us to do it? Ms. Nesbit asked if we look at what it does and means for our district? The first year would be a planning year and the program would be rolled out the following school year. Ms. Nesbit asked - How is the program in 205? Ms. Fishman said that she has heard good things about it.

Mr. Thomas came in at 5:11 and gave a presentation about IB. He discussed how this initiative was a result of the needs of our district based on the Performance Management Meetings. Reason provided were district 152 has flatlined on student performance, our enrollment continues to decline, we need to rebrand and become a premier district. Mr. Thomas asked the committee to consider implementing the program for our district. IB is a framework, not a curriculum; and will align to the district's current curriculum. It is international and globally minded. Mr. Thomas discussed what IB is not. He showed a video about the IB learner profile and the IB Middle Years Program.

Mr. Thomas invited staff members on the IB team to share feedback from their visits to other schools with IB programs. Mr. K stated that it is a long process. There is a 3-5 year process, and it does not happen right away. Mr. Anderson shared that IB is a curriculum that is used in other countries. Ms. Mayze compared IB to the backwards design model of instruction. Teachers would become curriculum developers. Mr.

Thomas stated that the team will continue to investigate IB, create a timeline for implementation and conduct a feasibility study.

Discussion followed. Questions included - What does global learner mean? What would this look like wall to wall? How will special education fall into this?

Math Bowl 2019

Ms. Dowling discussed the Math bowl and the team selection process. The district Math Bowl is March 12th, 10:15 a.m. - 11:45 a.m. Two finalist at each grade level will represent the district at the South Cook Regional Bowl at Prairie State on May 9th and 10th.

Winter 2018 MAP Assessment Results

Ms. Nichols went over the NWEA MAP results for Math and Reading. Ms. Nichols went over what the results were for each grade level, and explained the difference between growth and proficiency. In ELA 49% of the district's students are meeting their growth targets; however this translates to 14% achieving grade level proficiency on PARCC. In math 51% of the district's students are meeting their growth targets; however this translates to 10% achieving grade level proficiency on PARCC. Grade levels with areas of concern and strong performance areas were highlighted. We are working towards improving instruction in all four instructional areas in Reading and Math.

President Rogers asked how does this relate to transient students? Ms. Nichols said the data represents performance results that were in the district for both the Fall and Winter assessment.

Brooks ESSA Improvement Process

Mr. K shared that Brooks has completed the Illinois Quality Framework as required by ISBE due to their rating of Underperforming. All 7 standards were assessed and the appropriate evidence was provided for each standard. Next steps include completion of the ISBE Work Plan, which is due Feb. 28th and requires Board approval.

BenQ Interactive Whiteboards

Ms. Odom discussed the BenQ Interactive Whiteboards. She stated that the Technology Team started the selection process last Spring, and selected the BenQ board due to its quality, sound, and price. Quotes from three different vendors will be presented to the Finance Committee in March to purchase 50 new interactive boards. through Title and Special Ed grant funds.

Creative Learning System (STEM Labs) Contract

The district will be adding a new subscription for the modules that the students use in the STEM lab, that totals \$9000 a year. The program provides access to the lessons and creative curriculum for both STEM labs and the Broadcasting Studio.

PowerTeacher Pro and Grading System

Ms. Odom discussed a possibility to move teacher their data to a new grading system. The goal is to use the PowerTeacher Pro for next year. Some who used it discussed how easy it is to use, but that some training will be needed.

Ms. Nichols discussed the grading system. There is no defined system in place, this needs to be formalized. The recommended categories were 20% homework; 40% classwork, 40% - test/quizzes. Discussion followed regarding the homework weight. A vote was taken and the majority of members voted for the 40 - 40- 20 category weights. The principals will need to send out email that all teachers are expected to utilize this grading system. This change will go into effect for the 4th quarter.

MTSS Updates

Ms. Fishman discussed the Dreambox program for math intervention. A webinar will be conducted on February 27th. She will give more information how this webinar will look for teachers.

Instructional Support for Special Education Students

Dr. Bounds reported CPI training was completed and all 6 candidates can train 6 people in district. The goal is to have 36 people in the district trained by the end of the school year.

Adjournment - 6:44 p.m.