

School Year	2025-2026
Dates	July 1 2025 - June 30 2026
Plan	Alternative
School District	Nye
Contact Person	Marissa Munger
Email Address	mmunger@nyeschools.org

FY25-26 District Ratios				
Grade	Projected Ratio	Current Class Size Ratio	Target Ratio	
K	0	21	16	
1	0	20	22	
2	0	19	22	
3	0	21	22	
4	0	24	25	
5	0	23	25	
6	0	N/A	25	

**\*Questions or clarifications? Please reach out to [sidcompliance@doe.nv.gov](mailto:sidcompliance@doe.nv.gov)**  
**\*Please note that the school year, plan, and school district must be entered first in order for the fields to populate properly.**  
**\*If any field under "Current Class Size Ratio" highlights red,**

Formulaic Field	Do not overwrite!
Input Field:	

School Year	Plan Type	Plan	District Code	District	Complete Code	School Code	School Name	Grade	ADE	Total Count of All Teachers	Count of Substitute Teachers Filling Vacancies or Long-Term	Number of Single-Teacher Classrooms	Number of Team Teaching Classrooms	Number of Combined Grade Classrooms	Check Classrooms / Teacher Balance	Unique Code	Class Size Ratio for Reporting Year - Exact	Class Size Ratio for Reporting Year - Rounded	Class Size Ratio in Previous School Year	Ratio Difference	Previous School Year Variance	Renewal Variance	Variance Required	New Variances Required	Facility Limitations	Difficulty Hiring	Funding Limitations	Other
2025-2026	Alternative	2	12	Nye	12106	106	Amargosa Valley Elementary School	K	10	1		1			Yes	12106K	10	10	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12106	106	Amargosa Valley Elementary School	1	16	1		1			Yes	121061	16	16	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12106	106	Amargosa Valley Elementary School	2	12	1		1			Yes	121062	12	12	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12106	106	Amargosa Valley Elementary School	3	16	1		1			Yes	121063	16	16	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12106	106	Amargosa Valley Elementary School	4	13	1		1			Yes	121064	13	13	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12106	106	Amargosa Valley Elementary School	5	22	1	1	1			Yes	121065	22	22	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12201	201	Beatty Elementary School	K	5	0.45				0.45	Yes	12201K	11.11111111	11	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12201	201	Beatty Elementary School	1	6	0.55				0.55	Yes	122011	10.90909090	11	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12201	201	Beatty Elementary School	2	5	1		1			Yes	122012	5	5	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12201	201	Beatty Elementary School	3	10	1		1			Yes	122013	10	10	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12201	201	Beatty Elementary School	4	11	0.55				0.55	Yes	122014	20	20	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12201	201	Beatty Elementary School	5	9	0.45				0.45	Yes	122015	20	20	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12210	210	Floyd Elementary School	K	81	4		4			Yes	12210K	20.25	20	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12210	210	Floyd Elementary School	1	87	4		4			Yes	122101	21.75	22	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12210	210	Floyd Elementary School	2	95	4		4			Yes	122102	23.75	24	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12210	210	Floyd Elementary School	3	101	4	1	4			Yes	122103	25.25	25	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12210	210	Floyd Elementary School	4	104	4		4			Yes	122104	26	26	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12210	210	Floyd Elementary School	5	104	4		4			Yes	122105	26	26	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12105	105	Gabbs Elementary School	K							Yes	12105K	-	-	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12105	105	Gabbs Elementary School	1	1	0.14				0.14	Yes	121051	7.14285714	7	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12105	105	Gabbs Elementary School	2	3	0.43				0.43	Yes	121052	6.97674419	7	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12105	105	Gabbs Elementary School	3	1	0.14				0.14	Yes	121053	7.14285714	7	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12105	105	Gabbs Elementary School	4							Yes	121054	-	-	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12105	105	Gabbs Elementary School	5	2	0.29				0.29	Yes	121055	6.89655172	7	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12207	207	Hafen Elementary School	K	77	3		3			Yes	12207K	25.66666667	26	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12207	207	Hafen Elementary School	1	68	3		3			Yes	122071	22.66666667	23	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12207	207	Hafen Elementary School	2	62	3		3			Yes	122072	20.66666667	21	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12207	207	Hafen Elementary School	3	70	3		3			Yes	122073	23.33333333	23	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12207	207	Hafen Elementary School	4	83	3		3			Yes	122074	27.66666667	28	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12207	207	Hafen Elementary School	5	73	3		3			Yes	122075	24.33333333	24	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12108	108	JG Johnson Elementary School	K	86	4		4			Yes	12108K	21.5	22	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12108	108	JG Johnson Elementary School	1	89	4		4			Yes	121081	22.25	22	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12108	108	JG Johnson Elementary School	2	81	4		4			Yes	121082	20.25	20	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12108	108	JG Johnson Elementary School	3	84	4		4			Yes	121083	21	21	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12108	108	JG Johnson Elementary School	4	87	4		4			Yes	121084	21.75	22	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12108	108	JG Johnson Elementary School	5	91	4	1	4			Yes	121085	22.75	23	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12102	102	Manse Elementary School	K	84	4		4			Yes	12102K	21	21	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12102	102	Manse Elementary School	1	76	4		4			Yes	121021	19	19	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12102	102	Manse Elementary School	2	80	4		4			Yes	121022	20	20	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12102	102	Manse Elementary School	3	90	4		4			Yes	121023	22.5	23	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12102	102	Manse Elementary School	4	97	4		4			Yes	121024	24.25	24	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12102	102	Manse Elementary School	5	98	4		4			Yes	121025	24.5	25	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12103	103	Round Mountain Elementary School	K	13	1		1			Yes	12103K	13	13	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12103	103	Round Mountain Elementary School	1	18	1		1			Yes	121031	18	18	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12103	103	Round Mountain Elementary School	2	14	1	1	1			Yes	121032	14	14	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12103	103	Round Mountain Elementary School	3	19	1		1			Yes	121033	19	19	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12103	103	Round Mountain Elementary School	4	23	1		1			Yes	121034	23	23	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12103	103	Round Mountain Elementary School	5	13	1		1			Yes	121035	13	13	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12202	202	Tonopah Elementary School	K	27	1		1			Yes	12202K	27	27	#N/A	#N/A	#N/A	#N/A	Yes	New Request				
2025-2026	Alternative	2	12	Nye	12202	202	Tonopah Elementary School	1	15	1		1			Yes	122021	15	15	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12202	202	Tonopah Elementary School	2	27	2	1	2			Yes	122022	13.5	14	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12202	202	Tonopah Elementary School	3	18	1		1			Yes	122023	18	18	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12202	202	Tonopah Elementary School	4	24	1		1			Yes	122024	24	24	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12202	202	Tonopah Elementary School	5	22	1		1			Yes	122025	22	22	#N/A	#N/A	#N/A	#N/A	No	-				
2025-2026	Alternative	2	12	Nye	12										Yes	12	-	-	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A				
2025-2026	Alternative	2	12	Nye	12										Yes	12	-	-	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A				
2025-2026	Alternative	2	12	Nye	12										Yes	12	-	-	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A				



**Nevada Department of Education  
Annual Class Size Reduction Certification**

Pursuant to Nevada Revised Statute (NRS) 388.700-725, districts must submit information related to class size ratios on an annual basis, and for each school and grade that exceeds the target ratio, must request a variance to include reasonable justification for the exceeded target ratio. Every year, regardless of the need to request a variance, each district must submit and certify the requested data pursuant to this report.

Please answer all questions included within this certification to the best of your ability and return a signed copy to [sidcompliance@doe.nv.gov](mailto:sidcompliance@doe.nv.gov).

<b>School Year:</b>	2025-2026
<b>Dates:</b>	July 1 2025 - June 30 2026
<b>School District:</b>	Nye
<b>Superintendent's Name:</b>	Joseph Gent, Ed.D

<b>Primary CSR Contact:</b>	Marissa Munger/Raymond Ritchie
<b>Title:</b>	Executive Secretary/Chief Operating Officer
<b>Email:</b>	mmunger@nyeschools.org/rritchie@nyeschools.org
<b>Phone:</b>	775-727-7743

**District-Wide Class Size Ratios by Grade**

Kindergarten:	21	Fourth Grade:	24
First Grade:	20	Fifth Grade:	23
Second Grade:	19	Sixth Grade:	N/A
Third Grade:	21		

Did any class size ratio reported for this year differ from the established annual base district ratio, requiring the submission of a new plan for class size reduction?

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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Were there any significant revisions or changes to the district's plan for class size reduction?

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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Has the district's website been updated to reflect the average daily enrollment, class size ratios, and variances requested and granted from the previous year's report?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
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The district is requesting the following:	New Variances Requested
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Overall for this year, the district's number of variance requests has:	Decreased
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**CERTIFICATION**

I, Joseph Gent, Ed.D hereby certify that to the best of my knowledge, the information contained in this report is accurate and complete.

*Joseph Gent*

\_\_\_\_\_  
Signature, Superintendent

10/1/25  
\_\_\_\_\_  
Date

**Nevada Department of Education**  
**New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per school** that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

<b>School Year:</b>	2025-2026
<b>Dates</b>	July 1 2025 - June 30 2026
<b>School District:</b>	Nye
<b>Elementary School:</b>	Floyd Elementary School

**Grade and Corresponding Class Size Ratio Requesting a Variance**

K	20	4	26
1	#N/A	5	26
2	24	6	#N/A
3	25		

**Reason for Variances**

<input checked="" type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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**Justification for Variances**

*Floyd Elementary School is the largest school in Pahrump. It also houses special education self-contained classrooms. Those students are included in the total count, but the teachers are not allowed to be included. This inflates the student/teacher ratio. We have allocated 4 teachers per grade level at Floyd, and have no more building space to add additional teachers. It is our largest school in Pahrump and saw an increase of students due to new housing developments in their zone.*

**School-Level Plan to Address the Student-Teacher Ratios**

*We will continue to monitor class sizes at Floyd ES during the school year to determine if additional teacher positions will need to be allocated. We will continue to look for staff to lower the ratios through online advertising, educator fairs, partnerships with local colleges, etc. We also have developed a district committee who is tasked with coming up with a plan of creative ideas to address the staff issues to better service student educational needs.*

**CERTIFICATION**

I, **Joseph Gent, Ed.D** hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.

*Joseph A. Gent*

\_\_\_\_\_  
 Signature, Superintendent

*10/1/25*

\_\_\_\_\_  
 Date



**Nevada Department of Education**  
**New Request for Class Size Variance and Justification**

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<b>School Year:</b>	2025-2026
<b>Dates</b>	July 1 2025 - June 30 2026
<b>School District:</b>	Nye
<b>Elementary School:</b>	Hafen Elementary School

**Grade and Corresponding Class Size Ratio Requesting a Variance**

K	26	4	28
1	23	5	#N/A
2	#N/A	6	#N/A
3	23		

**Reason for Variances**

<input checked="" type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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**Justification for Variances**

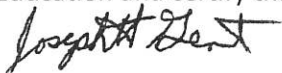
*Floyd Elementary School is the largest school in Pahrump. It also houses special education self-contained classrooms. Those students are included in the total count, but the teachers are not allowed to be included. This inflates the student/teacher ratio. We have allocated 3 teachers per grade level at Hafen, and have no more building space to add additional teachers. It is our smallest school in Pahrump and saw an increase of students due to new housing developments in their zone.*

**School-Level Plan to Address the Student-Teacher Ratios**

*We will continue to monitor class sizes at Hafen ES during the school year to determine if additional teacher positions will need to be allocated. We will continue to look for staff to lower the ratios through online advertising, educator fairs, partnerships with local colleges, etc. We also have developed a district committee who is tasked with coming up with a plan of creative ideas to address the staff issues to better service student educational needs.*

**CERTIFICATION**

I, Joseph Gent, Ed.D hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.



\_\_\_\_\_  
Signature, Superintendent

10/1/25  
\_\_\_\_\_  
Date

**Nevada Department of Education**  
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<b>School Year:</b>	2025-2026
<b>Dates</b>	July 1 2025 - June 30 2026
<b>School District:</b>	Nye
<b>Elementary School:</b>	JG Johnson Elementary School

**Grade and Corresponding Class Size Ratio Requesting a Variance**

K	22	4	#N/A
1	#N/A	5	#N/A
2	#N/A	6	#N/A
3	#N/A		

**Reason for Variances**

<input checked="" type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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**Justification for Variances**

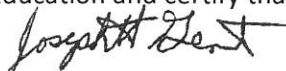
*J.G. Johnson Elementary School is the one of the largest schools in Pahrump. It also houses special education self-contained classrooms. Those students are included in the total count, but the teachers are not allowed to be included. This inflates the student/teacher ratio. We have allocated 4 teachers per grade level at J.G. Johnson, and have no more building space to add additional teachers. It saw an increase of students due to new housing developments in their zone.*

**School-Level Plan to Address the Student-Teacher Ratios**

*We will continue to monitor class sizes at J.G. Johnson ES during the school year to determine if additional teacher positions will need to be allocated. We will continue to look for staff to lower the ratios through online advertising, educator fairs, partnerships with local colleges, etc. We also have developed a district committee who is tasked with coming up with a plan of creative ideas to address the staff issues to better service student educational needs.*

**CERTIFICATION**

I, Joseph Gent, Ed.D hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.



\_\_\_\_\_  
 Signature, Superintendent

10/1/25  
 \_\_\_\_\_  
 Date

**Nevada Department of Education**  
**New Request for Class Size Variance and Justification**

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<b>School Year:</b>	2025-2026
<b>Dates</b>	July 1 2025 - June 30 2026
<b>School District:</b>	Nye
<b>Elementary School:</b>	Manse Elementary School

**Grade and Corresponding Class Size Ratio Requesting a Variance**

K	21	4	#N/A
1	#N/A	5	#N/A
2	#N/A	6	#N/A
3	23		

**Reason for Variances**

<input checked="" type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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**Justification for Variances**

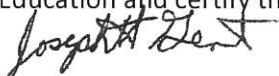
*Manse Elementary School is the one of the largest schools in Pahrump. It also houses special education self-contained classrooms. Those students are included in the total count, but the teachers are not allowed to be included. This inflates the student/teacher ratio. We have allocated 4 teachers per grade level at Manse, and have no more building space to add additional teachers. It saw an increase of students due to new housing developments in their zone.*

**School-Level Plan to Address the Student-Teacher Ratios**

*We will continue to monitor class sizes at Manse ES during the school year to determine if additional teacher positions will need to be allocated. We will continue to look for staff to lower the ratios through online advertising, educator fairs, partnerships with local colleges, etc. We also have developed a district committee who is tasked with coming up with a plan of creative ideas to address the staff issues to better service student educational needs.*

**CERTIFICATION**

I, **Joseph Gent, Ed.D** hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.



\_\_\_\_\_  
 Signature, Superintendent

10/1/25  
 Date



**Nevada Department of Education**  
**New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per school** that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

<b>School Year:</b>	2025-2026
<b>Dates:</b>	July 1 2025 - June 30 2026
<b>School District:</b>	Nye
<b>Elementary School:</b>	Tonopah Elementary School

**Grade and Corresponding Class Size Ratio Requesting a Variance**

K	27	4	#N/A
1	#N/A	5	#N/A
2	#N/A	6	#N/A
3	#N/A		

**Reason for Variances**

<input checked="" type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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**Justification for Variances**

*Tonopah ES is in one of our smaller rural communities. We had an influx of KG students compared to what we originally projected we would have. At this time, we have not added an additional KG position due to funding.*

**School-Level Plan to Address the Student-Teacher Ratios**

*We will continue to monitor class sizes throughout the year. At this time, we cannot add another teacher to Tonopah ES. If class sizes in KG become too large, we will restructure 2nd grade from 2 teachers to 1 and move the teacher to KG.*

**CERTIFICATION**

I, Joseph Gent, Ed.D hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.

*Joseph Gent*

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 Signature, Superintendent

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