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# **24-25 Integrated Programs Annual Report Presentation**

September 2025

# Overview



- Purpose of Presentation
- Background & Context
- Annual Report Narratives
- What's Next
- Questions, Comments, & Feedback

# Purpose

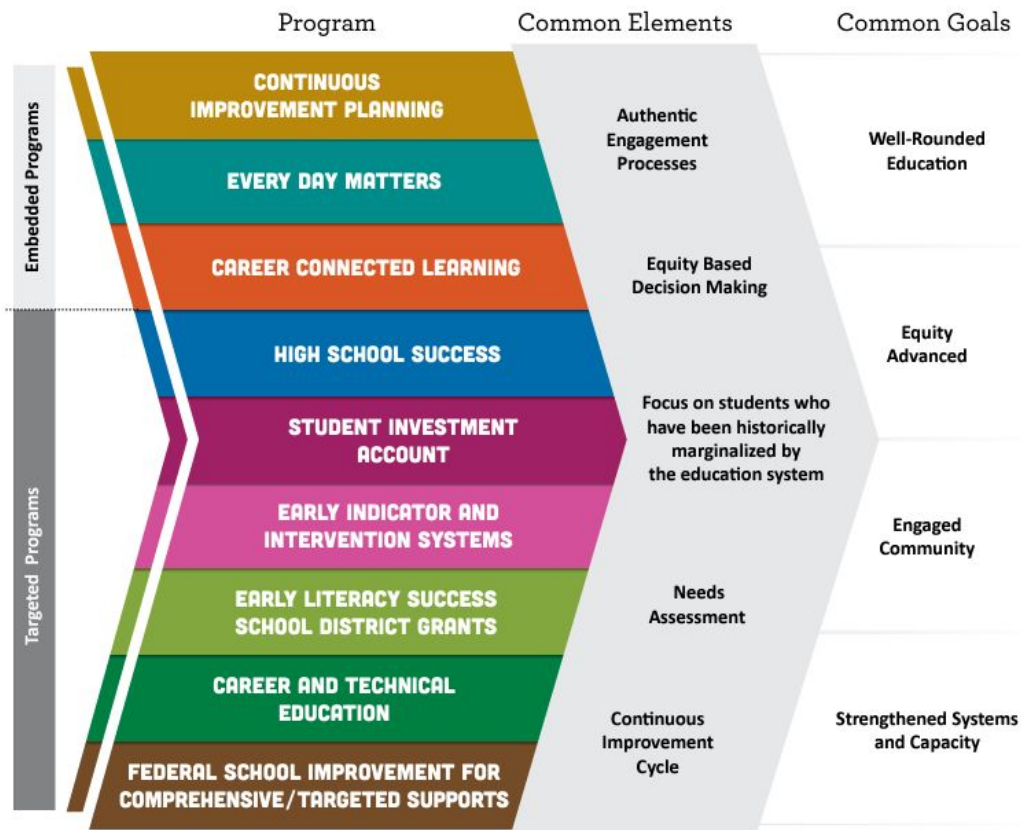


- ODE's annual report consists of multiple narrative questions which are grant recipients are required to publicly share.
  - During a board meeting, with opportunities to comment.
  - On the agency's website.
- Additionally, throughout the year, grantees are required to report expenditures, respond to three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report.

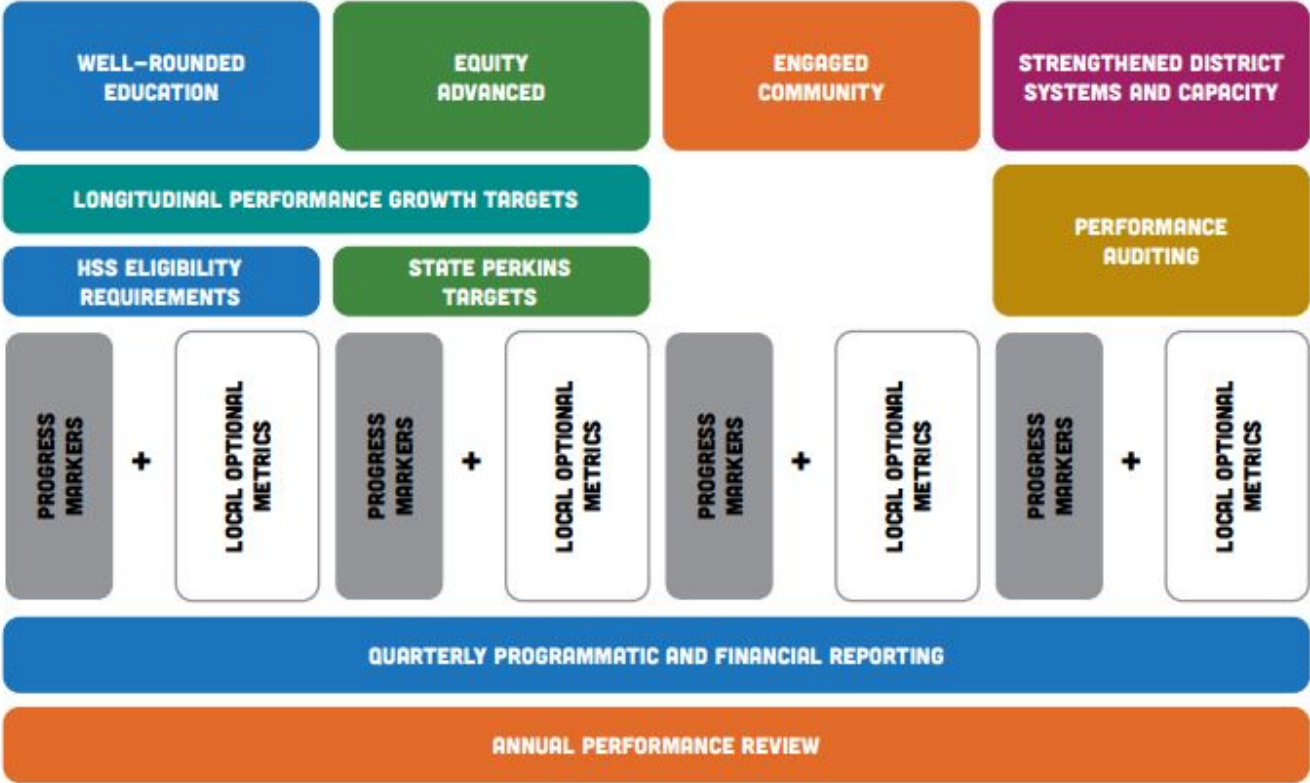


# Background and Context

# Aligned Programs & Common Goals



# Summary of Integrated Programs Performance Measures



# Longitudinal Performance Growth Targets (LPGTs)



- **Four Year Cohort Graduation**
- **Five Year Cohort Completion**
- 9th Grade On-Track (*exempt*)
- 3rd Grade ELA Proficiency (*exempt*)
- **Regular Attenders**



# Narrative Responses



# Annual Report Narrative #1

**Prompt:** As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM). Discuss at least one Outcome where you have seen progress in implementation.

**Response:** In order to meet our growth targets, our plan focused on supporting JDEP and YCEP youth through expanded career and technical education opportunities and transition support. Given the reasons youth enter our JDEP and YCEP sites, the length of time they are in the locations, and the identified needs expressed by stakeholders, we expanded access to and the range of career and technical education opportunities. Depending on the location we have welding, construction, cosmetology, barbering, heavy equipment, radiology, culinary, and more that helps inspire and encourage youth. Many of these opportunities are through expanded partnerships with facilities and community partners. We have also more embedded transition support for youth when they leave our sites. While we did not see a dramatic increase in many of our metrics, we did see an increase in our graduation rates. Each site saw an increase in the number of graduates this biennium over the previous bienniums. For example at DEL we had seven graduates, even though our overall student population decreased.

# And we got a tractor!



# Annual Report Narrative #2

**Prompt:** Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.

**Response:** During the first part of the biennium, we struggled with staffing to support programming. We had the funds but not the personnel. By the end of the first year of the biennium, we had both, which allowed us to start implementing our program strategies and start realizing some of our hoped for outcomes (e.g., graduations and re-connections to school). We are still challenged by the safety and security requirements in facilities and the average length of stay. Graduation rates and career and technical education certifications often require a longer length than what our programs average (2 weeks in JDEP and 6 months in YCEP). Additionally, while we have been able to outreach and engage families more through our transition specialists, the nature of how you enter and exit the schools, continues to make this a challenge.

# Annual Report Narrative #3

**Prompt:** 2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

**Response:**

Our **four year cohort graduation rate** and **five year cohort completion rates** have remained consistent. We have been seeing an increase in the number of youth who are graduating, particularly this past year, but those numbers are not yet reflected in the data. We anticipate that our continued focus on CTE and transition will increase those numbers in the coming years. Already we have seen an increase in graduation numbers, which will ultimately increase the rate.

Our **regular attendee rate** has remained consistent. Prior to our work, it was over 95% and it remains over 95%. We will continue to work closely with facilities to ensure that students are able to access education. We will also continue to seek ways to engage youth and increase access to relevant curriculum, like CTE.

# Next Steps

# Looking Ahead (25-27) Funding Plan



## High School Success

Year 1: \$110,105.66

Year 2: \$114,599.78

0.6 Teacher

1 Educational Assistant

Funds for professional development

## Student Investment Account

Year 1: \$252,646.22

Year 2: \$262,958.33

1.0 Teachers

1 Educational Assistant

Funds for supplies and materials

<https://www.multnomahesd.org/departments/instructional-services>



# QUESTIONS





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