Conway School District Community Service Learning: Community Partner Application for Local and State Board Approval

	of Conway district/school licensed faculty supervisor with whom non-profit/community zation will be working: *
Marie A	Aldrich
Name	of non-profit/community organization: *
Woodla	and Heights Baptist Church
Name	of Director/Contact Person: *
Steve L	asiter
Comp	lete Address: (please include city and zip code) *
4215 P	rince St, Conway, AR 72034
Phone	Number: *
501-32	9-0001

Hours of Operation: *	
8 am - 4 pm, Mon-Fri	
What is the mission of the non-profit/community organization: *	
Community-outreach	
What service(s) does the non profit/community organization provide: *	
Events, block parties, Fall Festival, Easter Egg Hunt, VBS	
Please describe the volunteer activities students will participate in at the non-	
profit/community organization: *	
We provide game stations, face painting, cake walks, hot dogs, etc	
Learning Goals met through participation in non-profit/community organization, apply: *	check all that
✓ Direct Service: tutoring, mentoring, distributing food, etc	
Indirect Service: drives, collection, fundraising, organizing, etc	
Advocacy: bringing awareness to a cause or problem	

List any special considerations of the non-profit/community organization: * We include events that also cater to those with special needs - wheelchair egg hunt, nut-free candy, etc. Curriculum Connection Areas the following 'Curriculum Connection' Areas are available: Science, Social Studies, Math, Language Arts, Career/Technical ducation, Health, Music and Fine Arts, and Family Consumer Science. Each area has several skills within it; please select al cills, within any area, that apply. Science Curriculum Connection Skills: Real World Application Rational and Creative Thinking Environmental Practices Aging Processes Pollution Genetics/Disabilities Public Health/Health Regulations	We i	use MinistrySafe for all of our background checks. We also have a security team in place for all of our nts.
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Environmental Practices Aging Processes Pollution Genetics/Disabilities	/	Real World Application
Aging Processes Pollution Genetics/Disabilities	/	Rational and Creative Thinking
Pollution Genetics/Disabilities		Environmental Practices
✓ Genetics/Disabilities		Aging Processes
		Pollution
Public Health/Health Regulations	/	Genetics/Disabilities
		Public Health/Health Regulations

,	Soc	cial Studies Curriculum Connection Skills:	
(Political, Historic, and/or Economic Connections	
	/	Civic Engagement	
	/	Social Awareness	
		Political Awareness	
	/	Diversity Issues	
	✓	Cultural Sensitivity	
	/	Critical Thinking and Problem Solving	
٨	∕lat	th Curriculum Connection Skills:	
	/	Real-World Applications	
		Express and Interpret Mathematical Ideas	
	/	Measuring	
	/	Estimating	
		Problem Solving	
		Budgeting	
		Calculating	
		Graphing	
		Surveying	
		Analyzing	

Lan	guage Arts Curriculum Connection Skills:	
	Research	
	Writing	
	Formal Speaking	
/	Informal Speaking	
/	Reading	
/	Communication Skills	
~	Critical Thinking	
/	Effective Listening	
/	Language Appreciation	
Car	eer/Technical Education Curriculum Connection Skills:	
	Application of Trade Skills	
	Work Ethics	
✓	Appropriate Behaviors	
✓	Personal Appearance	

Health Curriculum Connection Skills:	
✓ Self-Concept	
✓ Interpersonal Relationships	
Substance Abuse	
Food and Nutrition	
Disease	
Safe Living	
Music and Fine Arts Curriculum Connection Skills:	
Appreciation	
Historical, Cultural, and Social Context	
Aesthetic Judgements and Decision Making	
✓ Active Expression	
Family Consumer Science Curriculum Connection Skills:	
Food and Nutrition	
Interpersonal Relationships	
Child Development	
Concept of Family	

Conway School District Board Approval

This section will be filled out by Conway School Board

Signature of School Board President
Date of meeting at which site was approved $2-11-2020$

This form was created inside of Conway Public School District.

Google Forms