Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026	Fall 2026	Spring 2027	Fall 2027	Spring 2028	Fall 2028	Spring 2029	Fall 2029	Spring 203
Attend career fairs to rec	ruit new staff											
Celebrate team and indiv	vidual successes in mea	ningful ways, both f	formally and infor	mally								
Create differentiated path for math that meet stude varied needs in high scho	nways nts'											
Develop fund estimates t		utura huilding praiae	uto.									
Identify community resou Implement a research-ba			evelopment.									
pathways for student dev	velopment.											
•	aintain a system of rewards to motivate students to maximize their efforts and to recognize student successes when they occur.											
Maintain the developmen	faintain the development of a balanced budget											
Make data-informed deci	Make data-informed decisions to identify students in need of support academically and behaviorally.											
Present on a variety of budget topics to the BOE members												
Provide professional development to staff for curriculum adoption												
Review longitudinal academic data to assess performance.												
Survey staff on professional development needs and provide professional development releavant to teacher requests												
The district will maintain a minimum of sixty (60) day reserve in each of its budgeted fund balances												
	Add a middle											
	school parent	t										
	school begins		1									
		em to provide Tier I apports with fidelity school										
		line and budget for th, Life, and Safety										
	Create secure	e entrances for the and middle/high										
	Explore an exinvolvement r school studer	equirement for high	1									
	Explore optio and recruitme	ns for staff retentior ent	1									
	Provide traini implement reinterventions.	search-based										
	Social media danger presentation with the local police to educate pare	nts										
	The district will celebrate and embrace individual student success and growth											
		Create a Paren Academy for parents in Prek transitioning to	nt C		J and a							
		Kindergarten	Create a Fresh	man Seminar								
			during advisory	/.								
			skills to be tauglevel.	organizational ght at each grade								
			Oreate a stude opportunities to in the school	nt panel for provide direction	ı							

Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026	Fall 2026	Spring 2027	Fall 2027	Spring 2028	Fall 2028	Spring 2029	Fall 2029	Spring 2030	
			for students to	ection tools/rubrics monitor individual ds organization									
			Create visuals organization at										
			Develop educa high school stu teachers and s	tion pathway for dents to recruit taff									
			Facilitate stude for the district	nt-created goals									
			Host an open h parents/guardia community metown.	ans and									
			Host meetings superintendent members to tal groups of parei	and school board k with smaller									
				which critical oblem-solving are cticed at all grade									
			Provide professional development related to Workplace Skills.										
			Revisit Workplace Skills with staff district-wide										
			The District will identify and plan for long and short-term fiscal goals										
					Identify the obstacles for parents/students who are not involved and work to overcome those obstacles.								
					Plan for an expa	ansion of PreK							
					State of the School presentation								
							Host parent/guardian nights based on topics from parent input/needs.						
							Survey parents on topics they would like to have support from the school.						
										Perform a curriculum audit for core academic areas PK-12 to determine to what level the curriculum is implemented with fidelity and integrity.			
											Produce curriculum maps that provide a plan for implementing the curricula.		
											Update physical spaces in scientin the middle and high school	nce classrooms	