

MEMORANDUM

October 5, 2016

TO: Members of the MVSEC Executive Advisory Board

FROM: Carla Cumblad, Executive Director
Sandy Gearhart, ESY Supervisor, Mades-Johnstone and Shelby
Paulette Ollie, ESY Supervisor, Munhall Elementary, St. Charles

RE: Extended School Year 2016 Summary

It was another cool summer in the ESY Program!!

In 2016, we had three ESY sites: Munhall Elementary (D303), MJC, and Shelby Transition Center. The curriculum theme was All About Me! Students participated in learning experiences regarding their health and wellness throughout the summer. The students also participated in two unit culminating activities, in addition to many other positive experiences. Students were placed into small classrooms of approximately 8-10 students and were grouped by functional and academic ability. Teachers used Unique Learning systems (ULS), Reading A-Z, Touch Math/Money/Time, PCI Writing/Basic Grammar, specific student discrete trial books, and the curriculum guides and materials that were developed by the ESY committee in previous years. With the exception of Early Childhood, all students received Adaptive PE which was a highlight of their days!

For the fourth year, the program lasted for four weeks, starting on July 8 and ending on August 3. The students attended Mondays through Thursdays for 4 hours a day. Most parents and staff reported that the condensed sessions in July were preferable to the 6 week sessions. Teachers reported that they had a longer instructional time, which was beneficial for most students.

On the first day of school, 261 students were registered to attend. Last year, 278 students were enrolled on the first day of school. Enrollment for the last three years has stayed fairly stable. This year 25 students either dropped after registration or did not attend. Another 9 students attended less than 50% of the days. This kind of attrition makes it very difficult to hire and train the appropriate number of staff for the summer program.

As you can see by Table 1 and Table 2, the registered students decreased slightly by 17 students and the overall number of staff decreased by approximately 7 positions. The number of individual teaching assistants were greatly reduced this year. We were fortunate to have one administrative intern through Aurora University to assist with the many aspects of ESY administration

Table One presents data from the past six years of ESY. The number of students referred for programming has been added to the table for 2016. The attendance data are reported in the two sites: Munhall (MH) (Academic Skills, Autism, Behavior) and MJC (M)

(Functional, Multiple Disabilities, Transition). In addition, Table One presents information about students who either did not attend or attended less than 50%. We are also including information about the number of students who attended 60 hours of programming. These students are eligible for state reimbursement through the claims process.

Table Two provides data from the last seven years regarding the number of staff employed for ESY.

Table Three provides information from the parent survey from the MJC site. In all, parents were very satisfied with the ESY program. As in years past, the comments were very positive, with some constructive comments for improvement. If concerns were noted, they were mostly about transportation issues. In general, the parents were supportive of the condensed schedule, although many reported that they wished the program were of longer duration and would last longer over the summer. Of course, students reported that they enjoyed coming to summer school, especially for APE!