

2007-2008  
Discipline Report  
Denton Independent School District

Jamie Wilson  
Deputy Superintendent



# 2007-2008 Discipline Assignments by Secondary Campus

|              | Suspension | ISS  | DAEP |
|--------------|------------|------|------|
| • Ryan       | 283        | 252  | 92   |
| • Denton     | 222        | 802  | 71   |
| • Guyer      | 114        | 492  | 49   |
| • Calhoun    | 200        | 873  | 32   |
| • Strickland | 77         | 485  | 22   |
| • Navo       | 25         | 120  | 16   |
| • Crownover  | 54         | 407  | 9    |
| • McMath     | 43         | 171  | 35   |
| • Secondary  | 1018       | 3602 | 326  |

# 2005-2006 Discipline Assignments by Secondary Campus

|              | Suspension | ISS  | DAEP |
|--------------|------------|------|------|
| • Ryan       | 246        | 252  | 96   |
| • Denton     | 323        | 1355 | 52   |
| • Guyer      | 75         | 367  | 46   |
| • Calhoun    | 371        | 1471 | 49   |
| • Strickland | 101        | 566  | 22   |
| • Crownover  | 166        | 403  | 38   |
| • McMath     | 42         | 479  | 25   |
| • Secondary  | 1264       | 4893 | 328  |

# Discipline Placements

- 6267 out of school discipline placements out of 3,730,140 possibilities
- In classroom instruction 99.83% of the time, in discipline setting .17% of the time.
  - ISS Placements- 4068 equates to .11%
  - DAEP Placements- 369 equates to .01%
  - Suspension- 1827 equates to .05%
  - JJAEP- 3 less than .00%

# Code Definitions

(four most commonly used)

- 04- Possess a controlled substance
- 10- Conduct Off Campus/Non-Title V
- 21- Violation of SCOC
- 41- Fighting/Mutual Combat

# 2007-2008 High School Reason Codes

| <u>Reason Codes</u> | <u>4</u> | <u>10</u> | <u>21</u> | <u>41</u> |
|---------------------|----------|-----------|-----------|-----------|
| Ryan                | 17       | 3         | 457       | 7         |
| Denton              | 14       | 1         | 928       | 19        |
| Guyer               | 10       | 0         | 531       | 14        |
| <hr/> HS Total:     | 41       | 4         | 1916      | 40        |

# 2005-2006 Reason Codes High School Campuses

| <u>Reason Codes</u> | <u>4</u> | <u>10</u> | <u>21</u> | <u>41</u> |
|---------------------|----------|-----------|-----------|-----------|
| Ryan                | 60       | 4         | 503       | 9         |
| Denton              | 8        | 0         | 1684      | 6         |
| Guyer               | 39       | 0         | 423       | 4         |
| <hr/> HS Total:     | 107      | 4         | 2610      | 19        |

# 2007-2008 Reason Codes Middle School Campuses

| <u>Reason Code</u> | <u>4</u> | <u>10</u> | <u>21</u> | <u>41</u> |
|--------------------|----------|-----------|-----------|-----------|
| Calhoun            | 3        | 1         | 844       | 18        |
| Strickland         | 0        | 0         | 386       | 11        |
| Crownover          | 0        | 0         | 364       | 1         |
| McMath             | 2        | 2         | 155       | 6         |
| Navo               | 1        | 0         | 145       | 0         |
| <hr/> MS Total     | 6        | 3         | 1894      | 36        |



# 2005-2006 Reason Codes Middle School Campuses

| <u>Reason Code</u> | <u>4</u> | <u>10</u> | <u>21</u> | <u>41</u> |
|--------------------|----------|-----------|-----------|-----------|
| Calhoun            | 1        | 4         | 2018      | 9         |
| Strickland         | 2        | 8         | 705       | 43        |
| Crownover          | 22       | 4         | 533       | 37        |
| McMath             | 1        | 0         | 549       | 0         |
| <hr/> MS Total     | 26       | 16        | 3805      | 89        |

# The Data shows...

- A significant decrease in the amount of instructional time students miss as a result of discipline placement.
- Campus efforts to improve school climate and culture with regard to student self discipline data is improving.
- Each campus is addressing concerns with student behavior in ways other than suspension, ISS, or DAEP.
- Student performance on state assessments has continues to improve; Student time on task has increased at the same time.

# District Solutions...

- Each campus is exploring options other than “out of instruction” discipline consequences.
  - For example, extended school in the afternoon, Saturday school, etc.
- Each campus is examining how ISS is staffed to include core content teachers to assist students in their academic development.
- Study the effects of discipline placements on state assessments, graduation/completion rates, attendance, and teacher effectiveness.