

**EDUCATIONAL PROGRAM – PROGRAMS FOR STUDENTS WITH DISABILITIES**

**842.1**

The School District of Tomahawk will comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. IDEA is a federal funding statute that provides limited financial aid to states to ensure adequate and appropriate services for children with disabilities. Section 504 is a broad civil rights law protecting the rights of individuals with disabilities in programs and activities (such as the School District of Tomahawk) that receive federal financial assistance from the U.S. Department of Education.

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Because of the similarities between these two laws – in their general procedural requirements and their intent – the School District of Tomahawk has adopted the IEP team process under IDEA as the sole procedure that shall be used to address eligibility and service issues for children suspected of being disabled under either IDEA or Section 504. By doing so all children with suspected disabilities are provided with a comprehensive evaluation process that consistently addresses their eligibility status under both laws and reduced the chance that misclassification will occur.

Children requiring 504 plans (those identified as having a disability under Section 504 only) remain the responsibility of the general education system, in spite of the district's use of the IEP team process to identify them. Accordingly, the Director of Instruction/Pupil Services, or a designee, shall assume the role of 504 Coordinator and ensure that the development and implementation of 504 plans are accomplished as required. As well, the 504 Coordinator is responsible for ensuring the timely transfer of information related to each child's eligibility status and the content of his/her 504 plan to appropriate district personnel. Ensuring that staff are fully informed about the unique educational needs of the children they currently work with, and that information is transferred to receiving schools and staff as students move from grade to grade, will maintain the effectiveness of the interventions and services provided through the 504 plan.

<b>FIRST READING:</b>	12/14/04
<b>SECOND READING:</b>	01/11/05
<b>APPROVED:</b>	01/11/05

Section VIII - Instruction

**EDUCATIONAL PROGRAM - PROGRAMS FOR DISADVANTAGED STUDENTS  
(TITLE I)**

**#842.5**

In order to meet its goal of providing appropriate educational opportunities for all students in the district, the Board shall participate in the federal Title I Program.

**FIRST READING:** 07/09/91

**SECOND READING:** 08/13/91

**APPROVED:** 08/13/91

## Section VIII – Instruction

### **EDUCATIONAL PROGRAM – TITLE I PARENTAL INVOLVEMENT 842.51**

The Tomahawk School District recognizes that school and home is a partnership in the educational process. Parental involvement is an important part in student success. The District recognizes the value of parental input and pursues a policy of frequent and meaningful communication and involvement. The District will implement the following statutory requirements in this regard:

1. The School District will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). These programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1118, the School District will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
3. The School District will incorporate this District wide parental involvement policy with its plan developed under section 1112 of the ESEA.
4. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
5. If the District plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of the participating children, the School District will submit any parent comments with the plan when the School District submits the plan to the State Department of Public Instruction (DPI).
6. The School District will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
7. The School District will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition. Parental involvement means the participation of parents in regular, two-way, and meaningful communication

involving student academic learning and other school activities, including ensuring that parents play an integral role in assisting their child's learning; that parents are encouraged to be actively involved in their child's education at school; that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and the carrying out of other activities, such as those described in section 1118 of the ESEA.

Parental involvement under Title I is expected to help achieve the following in the Tomahawk School District:

- Provide additional educational assistance to individual students assessed as needing help in meeting high academic standards.
- Assure a highly qualified professional teaching staff that has met all State qualifications.
- Share information relating to other local programs for children as needed/requested.
- Provide information and make available workshops, individual meetings, and family events that will encourage and support the home/school partnership and help parents become strong learning partners for their children.
- Ensure parents are informed about their child's progress and needs.

**FIRST READING:** 02/14/06  
**SECOND READING:** 03/14/06  
**APPROVED:** 03/14/06

**LEGAL REFERENCE:**  
Elementary and  
Secondary Education  
Act (ESEA) 1111,  
1112, 1118

Section VIII - Instruction

**INSTRUCTIONAL RESOURCES AND SERVICES - INSTRUCTIONAL MATERIALS**

**#861**

The School District of Tomahawk shall maintain quality textbooks and other instructional materials for children attending schools in the district. In addition, professional and supplemental instructional materials shall be maintained for use by district staff to aid in the performance of their professional duties. The textbooks and instructional materials used in the district shall reflect the cultural diversity and pluralistic nature of American society.

A record of all textbooks and instructional materials issued to students shall be maintained. Students shall be expected to take proper care of all books and instructional materials. Failure to do so may result in restitution for damages and/or disciplinary action.

**FIRST READING:** 07/09/91  
**SECOND READING:** 08/13/91  
**APPROVED:** 08/13/91  
**REVISED:** 07/13/93

**LEGAL REFERENCE:**  
Wis. Stats.  
118.12  
121.02(1)(h)

Section VIII - Instruction

**INSTRUCTIONAL RESOURCES AND SERVICES - SELECTION AND ADOPTION OF  
TEXTBOOKS #861.1**

The selection of textbooks shall be made by the administration in cooperation with the professional staff.

Textbooks shall be selected which do not discriminate on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

Requests for purchase orders for curriculum materials shall be made through the building principal.

**FIRST READING:** 07/09/91  
**SECOND READING:** 08/13/91  
**APPROVED:** 08/13/91

**LEGAL REFERENCE:**  
Wis. Stats.  
118.03(2)  
118.12  
118.13  
120.13(5)  
121.02(1) (h)