



# **Browning Public Schools**

## **2019-2020**



*School District #9, Glacier County, Montana*

## **Browning Public Schools**

**P.O. Box 610  
Browning, MT 59417**

# **Student and Parent Handbook Receipt Form 2019-2020**

I acknowledge that I have received and read a copy of the Browning Public Schools Student/Parent Handbook). I understand that the policies and practices contained in the handbook govern student behavior and expectations while in attendance of Browning Public Schools. I understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the handbook.

Parent's or Guardian's Signature \_\_\_\_\_

Date \_\_\_\_\_

I acknowledge that I have received and read a copy of the Browning Public Schools Student/Parent Handbook. I understand that the policies and practices contained in the handbook govern student behavior and expectations while in attendance of Browning Public Schools.

Student's Signature \_\_\_\_\_

Date \_\_\_\_\_

## **PARENT-STUDENT-SCHOOL COMPACT BROWNING PUBLIC SCHOOLS**

Federal guidelines require that all schools receiving Title I funds develop a School-Student-Parent Compact. A compact is an agreement amount participants working together for a common goal. Teachers, students and parents all have the responsibility to contribute to the effort to establish an effective climate for learning for our students.

### **As a school we promise to:**

- Show that we respect each child as an individual
- Respect and enhance the unique culture of each child
- Provide high-quality curriculum and instruction in a supportive and effective learning environment
- Provide quality instruction that meets the State's academic achievement standards
- Provide an intellectually stimulating curriculum that reflects and preserves the cultural integrity of the people by demonstrating high expectations of all children
- Communicate with and involve families in the education process by holding parent/teacher conferences at least twice each year
- Foster a positive working relationship with the Browning School, the community and other education agencies

*Administration*

### **As a caring, supportive adult I promise to:**

- Provide a safe, nurturing home environment conducive to learning
- Have high expectations of my child by making sure he/she is at school, on time everyday
- Encourage a positive attitude toward school
- Be actively involved in my child's education by making sure s/he completes homework
- Communicate regularly with my child's teacher and volunteer in my child's classroom
- Teach my child respect
- Actively promote literacy in my home by monitoring how much television my child is watching
- Encourage my child to 'try hard'
- Have my child do nightly homework
- Provide adequate school supplies for my child

Parent/Caring Adult: \_\_\_\_\_

### **As a student, I promise to:**

- Show respect for myself other students and all adults
- Attend school regularly and be on time
- To bring my materials to class daily
- Be responsible for my own actions
- Read at home
- Get homework done
- Try hard
- Respect the grounds and property of my school, realizing that I share it with others
- Do my part to make school a safe place

Student: \_\_\_\_\_

The procedures and guidelines referenced in this handbook can be found in Browning School Board Policies, School Laws of Montana, and other State and Federal Laws.

### DISCLOSURE STATEMENT

Browning School may publish the names and pictures of students in the newspaper, hallways, or on the District Web Page.

Regarding student records, federal law **allows** that directory information on my child be released by the District to anyone who requests it unless I object in writing to the release of any or all of this information. This objection must be filed within ten days of the time this handbook was given to my child.

Throughout the year, the District may release directory information regarding student, limited to the following:

- \*Name
- \*Address
- \*Gender
- \*Birthdate and place
- \*Periods of attendance in school Recently attended schools
- \*Photographs
- \*Weight and height of members of the athletic teams
- \*Information in relation to school-sponsored activities, organizations, and athletics
- \*Parent/guardian names and addresses, academic degrees and honors
- \*Fields of study

The district may publish such information in the newspaper, hallways, district web page and the yearbook. This may include filming of entire classroom activities.

**Any parent or guardian of eligible students (age 18 or over) may prohibit the release of any or all of the above information by delivering a written objection to the building principal within thirty (30) days of the date of this notice.**

STUDENT RIGHT TO PRIVACY FORM

Release & Disclosure of Private Information

|                               |  |        |  |
|-------------------------------|--|--------|--|
| Student Name:                 |  | Grade: |  |
| Parent/Guardian Printed Name: |  |        |  |
| Parent/Guardian Signature:    |  | Date:  |  |

\_\_\_\_\_ I request that this student's name, address, and telephone number not be released to ARMED FORCES and MILITARY RECRUITERS, or MILITARY SCHOOLS.

\_\_\_\_\_ I request that this student's name, address, and telephone number not be released to POST-SECONDARY EDUCATIONAL INSTITUTIONS.

\_\_\_\_\_ I request that this student's name, address, and telephone number not be released to ANY ORGANIZATION

If you have any questions, please contact Superintendent Corrina L. Guardipee-Hall ED. S. or the administration building.



We are pleased to welcome you to a new and exciting year at Browning Public School – a year focused on a continuation of building positive community relationships between Browning Schools, students, staff, parents and the community itself. An academic focus this year will be on Standards Based Education resulting in our goal of increased student achievement. We are excited about our programs and the wonderful staff we have to implement them. We want to help ALL of our students continue to enhance their education to ensure they each achieve at their highest potential.

Please read and review this handbook with your student as it contains important new information regarding school policies and procedures. If you have any unanswered questions please contact us at 406-3398-2715 or come into the school and talk to us personally. We encourage frequent communication between home and school, as it is important for the success of our students.

Please sign and return the student/parent signature pages to the school acknowledging that you have read the handbook and discussed its contents with your child. It is through working together that we will reach our goal of increased student achievement and building a positive community. Thank you for your cooperation.

Sincerely

*Corrina Guardipee-Hall Ed. S.  
Superintendent*

*Browning Public School Administrators*

#### BOARD MEMBERS:

- |                              |                   |
|------------------------------|-------------------|
| • Donna YellowOwl            | Chairperson       |
| • Wendy Bremner              | Vice Chairperson  |
| • Brian Gallup               | Board of Trustees |
| • Jess Edwards               | Board of Trustees |
| • Brenda Croff               | Board of Trustees |
| • Kristy Salway-Bull Shoe    | Board of Trustees |
| • James Evans                | Board of Trustees |
| • Rae TallWhiteman-Armstrong | Board of Trustees |

#### BROWNING PUBLIC SCHOOLS DISTRICT ADMINISTRATION:

- |                                |   |
|--------------------------------|---|
| • Corrina Guardipee-Hall ED.S. | Superintendent of Browning Public Schools |
| • John Salois                  | Human Resources Director of Programs      |
| • Jerci Matt                   | Director of Curriculum and Instruction    |
| • Everett Holm                 | Director of Technology                    |
| • Stacy Edward                 | Director of Finance                       |
| • Maureen Stott                | Director of Special Education             |
| • Nikki Hannon                 | Director of Parents, Community Outreach   |
| • Teri DeRoche                 | Director of Transportation                |
| • Reid Reagan                  | Director of Maintenance                   |
| • Matthew Johnson              | Director of Alternative Education         |
| • Kim Tatsey-McKay             | Director of Good Medicine Program         |

#### DISTRICT MISSION STATEMENT

Browning Public Schools works with all stakeholders – families, students, staff, trustees and community – to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication.

#### DISTRICT VISION STATEMENT

Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity.

In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment and all cultures through service to others.

We model hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all.

We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.

### **EQUAL EDUCATION AND NON-DISCRIMINATION (BPS #3000)**

BPS, District #9 is committed to nondiscrimination in the provision of all educational services. An equal educational opportunity is a fundamental right under both the Montana and United States Constitutions; it is the policy of this District to provide a learning environment free of discrimination. All students have the opportunity to participate in and receive benefits from all programs or activities including, but not limited to, course offerings, graduation requirements, athletics, counseling services, extracurricular and other school-related activities.

Discrimination in education because of sex, race, color, creed, religion, national origin, age, physical or mental handicap, political belief, and marital or parental status is prohibited unless based upon reasonable grounds as provided by law. The District is committed to taking the appropriate and feasible remedial action necessary to eliminate existing discrimination and its effects. **Inquiries regarding discrimination or intimidation should be directed to your child's school Title IX/504 Compliance Officer or the BPS Title IX/504 coordinator 338-2715 ext. 281.**

### **SCHOOL RECORDS (BPS POLICY #3600, AND #3601)**

#### **FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over eighteen (18) years of age ("eligible students") certain rights with respect to the student's education records.

### **SPECIAL EDUCATION RECORDS**

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In accordance with Board Policy #3601 and Administrative Rule (ARM) 10.55.2003 the Special Education Department will destroy special education/speech-language records of former students and students who have not been served by special education for five years. Parents and/or former students (18 years or older) who wish to review their file or request the permanent file for their personal use or for certain rights which are guaranteed by federal law should contact the Special Education Secretary at 338- 2715 ext 214 within 60 days of written notification.

### **SPECIAL EDUCATION (BPS POLICY #4435)**

School District #9 provides programs designed to meet the academic needs of the special needs students.

The District may occasionally choose to administer or allow the administration of a survey or evaluation

that collects

personal information about students. Such surveys will be approved by the Board before the survey is administered. Parents have the right to inspect any survey or evaluation and refuse to allow their child to participate in such survey or evaluation.

## ACADEMIC INFORMATION

### REPORT CARDS

Report cards will be issued to the students at the end of every nine (9) week period. At the high school credits will be earned at the end of each semester. Parents will be kept informed during the nine weeks grading period on their child's academic progress. Parents are encouraged to contact the school if they have any questions or concerns about their child's performance in any class. Midterm reports are sent home four times during the school year. Report cards will not be released if any fines are owed to the school for lost or damaged school property, including library fines, textbook fines, uniforms and activity fines.

### **INDIAN ED FOR ALL (MCA 20-1-501)**

School District #9 requires that parents or guardians personally come to school to enroll their students. Within forty days of enrolling their children in school, parents/legal guardians must present to the school proof of identity of the child enrolled. A birth certificate and an immunization record are required for admission to all Browning Public Schools. In the event a child's parent, guardian, or legal custodian does not present required proof of identity within forty days of enrollment, or if the school district does not receive the school records from the sending school within sixty days of enrollment, the school shall notify the Montana Missing Children Information Program as described in 44-2-503, MCA

### **CHILD ABUSE REPORTING**

Staff members are required by law to report any suspected abuse/assault to Child Protective Services, and will report the abuse to the counselor and/or building administrator. Police may also be notified. It is the responsibility of the police and Child Protective Services to investigate all allegations. Any report of abuse, by any individual, will remain confidential and it is not the responsibility of the school to notify anyone of such report. 1(866) 820-5437

### **ENROLLMENT IN BROWNING PUBLIC SCHOOLS**

School District #9 requires that parents or guardians personally come to school to enroll their students. Within forty days of enrolling their children in school, parents/legal guardians must present to the school proof of identity of the child enrolled. A birth certificate, and an immunization record are required for admission to all Browning Public Schools. In the event a child's parent, guardian, or legal custodian does not present required proof of identity within forty days of enrollment, or if the school district does not receive the school records from the sending school within sixty days of enrollment, the school shall notify the Montana Missing Children Information Program as described in 44-2-503, MCA.

## **ATTENDANCE**

### ***ATTENDANCE POLICY AND PROCEDURES (BPS POLICIES # 3005, 3010, 3121, 3121R)***

Our goal is to have 95% or better attendance at Browning Public Schools. To meet this goal, students should not miss more than nine (9) total days during the school year.

Regular attendance in school promotes student success and positively influences academic

achievement. Parents and guardians provide the necessary support for student commitment to attend school regularly and therefore will be informed of each absence. Regular attendance and demonstrating having met course objectives are requirements for receiving credit in any class.

**PRIMARY/ELEMENTARY (K-6) TARDY RULE:** Students are expected to arrive at school on time. Students will be counted tardy to school if they arrive after the school day has begun, up to 9:00 a.m. After 9:00 a.m. those students tardies will be changed to absences for the morning session.

**SECONDARY (7-12) CLASS TARDY RULE:** *Students are expected to arrive in their assigned class before the bell rings. A student who enters the classroom after the bell has rung may be required to sign the tardy log. Students will receive disciplinary consequences from the school office for class tardiness. Students who enter the class more than ten (10) minutes late may be marked absent at the discretion of the building administrator or designee.*

**ABSENCE NOTIFICATION BY PARENT/GUARDIAN:** A student's parent/guardian (K-12) must contact the school secretary or attendance clerk on the morning of the absence to verify the reason for the absence. If this is not possible, verification must be given to the attendance office on the day of return.

**Absence Notification To Parent/Guardian:** Attempts to notify parents or guardians of their child's absence, in the event the child has not been reported absent by the parent, will occur by the end of the school day to assure that parent, guardian, or legal custodian is aware of the child's absence from school (MCA 44-2-507).

**TEN DAY ABSENCE RULE:** All Browning Public Schools are responsible for contacting Blackfeet Family Court when a child misses more than ten (10) days of school during a semester.

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#### CLASSIFICATION OF ABSENCES POLICY #3010 REVISIT

The following absences count against the Ten Day Absence Rule:

**Illness:** This is an absence involving students who stay at home due to an illness; however, they do not have a medical verification slip (A).

**Cultural Activities:** This is an absence involving students who are excused from school by their parent/guardian to participate in non-school related cultural activities (A). (after 3)

**Weather:** This absence involves students whose parents feel it is unsafe for their children to come to school due to weather related issues (A). (if we call off school and/or don't run school buses absence won't count)

The following absences do not count against the Ten Day Absence Rule:

**School Related:** This is an absence involving participation in school sponsored activities away from school. Students under school sponsorship are automatically excused and have full make-up privileges (SR).

**Medical Absence:** Absences caused by a student's medical or dental treatment or emergency illnesses are considered medical absences. These absences must be verified in writing by an attending physician, physician's assistant, nurse or community health nurse and be provided to the building secretary or attendance clerk (MA).

**Special Circumstances:** This class of absences are the result of: a death of an extended family member (student's parent, legal guardian, brother, sister, aunt, uncle, and

grandparent), or circumstances beyond the control of the student, hospitalization of extended family, other family emergencies. Verified special circumstances will result in excused absences and full make up privileges. Consideration for a special circumstance absence is determined at the discretion of the building administrator (SC).

Cultural Activities: This is an absence involving students who are excused from school by their parent/guardian to participate in non-school related cultural activities (A). (3 a year)

All absences have make up privileges for the student class work. Students will receive 2 days to make up the class work for each day absent. Special considerations will be made for those students who have lengthy extended absences as provided through the Office of the building administrator.

The district approved credit recovery program will assign fifty (50) minutes of coursework for each absence over the tenth (10<sup>th</sup>) absence to be completed at a passing level by attending district approved credit recovery program. Once a student completes the coursework, they will receive the original grade (A-D) that was earned in the class and it will replace the incomplete on their transcripts. A student who earns an "F" in any course, regardless of attendance, must follow the district credit recovery process to earn credit in that course. (High School)

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#### APPEAL PROCESS:

Where the attendance is due to extended illness or circumstances beyond the student's control, an appeal may be filed in accordance with policy 3900.

The appeal must contain:

- A letter from the student stating the reason that they exceeded ten (10) absences.
- A letter from the student's parent(s)/guardian(s).
- Any relevant documentation. Example: Doctor's statements

#### **MAKE UP WORK (BPS POLICY #3010)**

**The responsibility for checking with their teachers for missed assignments and tests rests with the student. Work can be found in assignment notebooks, online, and on the Parent Portal of Infinite Campus. The student, with the support of the parent/guardian, needs to obtain all missing work in a timely manner.** Teachers will provide makeup work within 24 hours of the request. Work may be made up for medical, special circumstances, or school related absences or if the student is on out of school suspension (OSS). Students will receive two days to make up the classwork for each day absent. Special considerations will be made for those students who have lengthy extended absences as provided through the Office of the building administrator.

#### **HOMEWORK POLICY (BPS POLICY #4110)**

Homework assignments are meaningful extensions of classroom activity designed to help the student master skills and subject matter as well as develop responsibility and independent study skills. Homework assignments are required at all grade levels, with the frequency and duration of assignments being flexible for teachers and students depending on the developmental appropriateness of the children in each class.

A student's ability to read is strengthened by reading each day at home. Browning Public Schools strongly urges each student to spend time reading for pleasure or for information, in addition to other homework time.

At times, students may struggle in meeting their homework obligations. When students experience difficulties in completing homework assignments, teachers and parents will meet to discover the nature of the student's difficulties. The successful development of students' study habits is an important goal for the school. We know that the collaboration efforts can be effective

in helping improve their study skills. Please contact the school with your questions/concerns when you believe your child is experiencing chronic problems.

### **RETENTION POLICY (BPS POLICY #3020)**

Students who are failing two or more core classes or over in attendance may be considered for retention. Parents will be kept informed of possible retention. Interventions tied to other services, such as summer school, tutoring, or alternative placement will be considered for each individual student. Retention of a student will be a cooperative decision made by the student, parents, counselor, and administrator in the best interest of the student.

### **CHECKING STUDENTS OUT**

Only authorized persons who are on a student's check out list may check a student out, and these checkouts must be done in person. When changes in guardianship arise, please contact the office immediately with the proper paperwork to ensure we have the correct checkout information. Students who are checked out are counted absent for the time that they do not attend and these absences count toward student's absence total.

**TRANSFER/WITHDRAW:** (BPS Policy #3005) Parents are required to provide written verification if a student is transferring or withdrawing.

here the attendance is due to extended illness or circumstances beyond the student's control, an appeal may be filed in accordance with policy 3900.

The appeal must contain:

- A letter from the student stating the reason that they exceeded ten (10) absences.
- A letter from the student's parent(s)/guardian(s).

### **VIDEO SURVEILLANCE (BPS POLICY #3235)**

The District may use video equipment, which may include audio, in schools or on school property to safeguard district property and ensure student, staff, and visitor safety. The District may use the videotapes for appropriate student discipline, and the tapes may become part of the student's permanent record. Video surveillance can include transportation to and from school, field trips, and extracurricular bus trips. Videotapes may be released to the proper legal authorities in compliance with appropriate state and federal laws.

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## ACCEPTABLE USE OF ELECTRONIC NETWORK (BPS POLICY #3612)

### **GENERAL**

Internet access and interconnected computer systems are available to the District's students and faculty. Electronic networks, including the Internet, are a part of the District's instructional program in order to promote educational excellence by facilitating resource sharing, innovation, and communication.

In order for the District to be able to continue to make its computer network and Internet access available, all students must take responsibility for appropriate and lawful use of this access. Students utilizing school-provided Internet access are responsible for good behavior on-line. The same general rules for behavior apply to students' use of District-provided computer systems. Students must understand that one student's misuse of the network and Internet access may jeopardize the ability of all students to enjoy such access. While the District's teachers and other staff will make reasonable efforts to supervise use of network and Internet access, they must have student cooperation in exercising and promoting responsible use of this access.

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## CURRICULUM

The use of the District's electronic networks shall be consistent with the curriculum adopted by the District, as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and shall comply with the selection criteria for instructional materials and library-media center materials. Staff members may, consistent with the District's educational goals, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

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## ACCEPTABLE USES

1. **Educational Purposes Only.** All use of the District's electronic network must be: (1) in support of education and/or research, and in furtherance of the District's stated educational goals; or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any materials that are stored, transmitted, or received via the District's electronic network or District computers. The District reserves the right to monitor, inspect, copy, review, and store, at any time and without prior notice, any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage.
2. **Unacceptable Uses of Network.** The following are considered unacceptable uses and constitute a violation of this policy:
  - A. Uses that violate the law or encourage others to violate the law, including, but not limited to, transmitting offensive or harassing messages; offering for sale or use any substance the possession or use of which is prohibited by the District's student discipline policy; viewing, transmitting, or downloading pornographic materials or materials that encourage others to violate the law; intruding into the networks or computers of others; and downloading or transmitting confidential, trade secret information, or copyrighted materials.
  - B. Uses that cause harm to others or damage to their property, including, but not limited to, engaging in defamation (harming another's reputation by lies); employing another's password or some other user identifier that misleads message recipients into believing that someone other than you is communicating, or otherwise using his/her access to the network or the Internet; uploading a worm, virus, other harmful form of programming or vandalism; participating in "hacking" activities or any form of unauthorized access to other computers, networks, or other information.
  - C. Uses that jeopardize the security of student access and of the computer network or other networks on the Internet.
  - D. Uses that are commercial transactions. Students and other users may not sell or buy anything over the Internet. Students and others should not give information to others, including credit card numbers and social security numbers.
  - E. Students are prohibited from joining chat rooms, unless it is a teacher-sponsored activity.

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## INTERNET SAFETY

Each District computer with Internet access shall have a filtering device that blocks entry to visual depictions that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as

defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The school will also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing such depictions or other material that is inappropriate for minors. The Superintendent or designee shall enforce the use of such filtering devices.

The term "harmful to minors" is defined by the Communications Act of 1934 (47 USC Section 254 [h][7]), as meaning any picture, image, graphic image file, or other visual depiction that:

- taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
- taken as a whole lack serious literary, artistic, political, or scientific value as to minors.

Filtering should only be viewed as one of a number of techniques used to manage student's access to the Internet and encourage acceptable usage. It should not be viewed as a foolproof approach to preventing access to material considered inappropriate or harmful to minors. Filtering should be used in conjunction with:

Educating students to be "Net-smart";

- Using recognized Internet gateways as a searching tool and/or homepage for students, in order to facilitate access to appropriate material;
- Using "Acceptable Use Agreements";
- Using behavior management practices for which Internet access privileges can be earned or lost;
- Appropriate supervision, in person and/or electronically.

The system administrator and/or building administrator may monitor student Internet access. Internet filtering software or other technology-based protection systems may be disabled by a supervising teacher or school administrator, as necessary, for purposes of bona fide research or other educational projects being conducted by students age 18 and older.

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## CONFIDENTIALITY OF STUDENT INFORMATION

Personally, identifiable information concerning students may not be disclosed or used in any way on the Internet without the permission of a parent or guardian or, if the student is 18 or over, the permission of the student himself/herself. Users should never give out private or confidential information about themselves or others on the Internet, particularly credit card numbers and social security numbers. A supervising teacher or administrator may authorize the release of directory information, as defined by law, for internal administrative purposes or approved educational projects and activities.

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## INTERNET ACCESS CONDUCT AGREEMENTS

Each student and his/her parent(s)/legal guardian(s) will be required to sign and return to the school at the beginning of each school year the Internet Access Conduct Agreement prior to having access to the District's computer system and/or Internet Service.

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## WARRANTIES/INDEMNIFICATION

The District makes no warranties of any kind, express or implied, in connection with its provision of access to and use of its computer networks and the Internet provided under this policy. The District is not responsible for any information that may be lost, damaged, or unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. The District will

not be responsible for any unauthorized charges or fees resulting from access to the Internet, and any user is fully responsible to the District and shall indemnify and hold the District, its trustees, administrators, teachers, and staff harmless from any and all loss, costs, claims, or damages resulting from such user's access to its computer network and the Internet, including, but not limited to, any fees or charges incurred through purchases of goods or services by the user. The user or, if the user is a minor, the user's parent(s)/legal guardian(s) agrees to cooperate with the District in the event of the school's initiating an investigation of a user's use of his/her access to its computer network and the Internet.

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## VIOLATIONS

If any user violates this policy, the student's access will be denied, if not already provided, or withdrawn and he/she may be subject to additional disciplinary action. The system administrator and/or the building administrator will make all decisions regarding whether or not a user has violated this policy and any related rules or regulations and may deny, revoke, or suspend access at any time, with his/her/their decision being final.

### **Student Rights and Responsibilities**

As a student in the School District it is expected that you will want to take full advantage of your right to an education. You come to school with a positive attitude to learn and to take part in school activities. An important part of your education is the right to make decisions and the responsibility to accept the results of these choices. To make you aware of your rights and responsibilities as a student this Bill of Students' Rights and Responsibilities has been established. No student shall be deprived of the right to an equal educational opportunity in whole or in part by the Browning School District without due process.

Each student is expected to contribute to creating and maintaining a sound learning environment. Students shall behave in a safe and orderly manner. Student behavior will be respectful toward adults and other students. Students will engage in instructional task focus while in the school setting. Students have an obligation to avoid engaging in behavior that detracts from the learning environment of others.

#### *Every student has the right:*

- To be free from discrimination, sexual harassment, harassment, bullying or menacing
- To learn in a safe healthy environment
- To have his/her property safe and protected
- To be treated fairly
- To know what teachers and parents expect of him/her
- To present his/her side of any story
- To be respected as an individual
- To have an opportunity to attend school and classes regularly

#### *Every student has the responsibility:*

- To respect others
- To be honest and always tell the truth
- To obey the rules of the school
- To complete and do his/her best on all schoolwork
- To treat school property with respect
- To attend school daily and arrive on time
- To use the District network/technology in an appropriate manner for educational purposes only

### *A student shall not:*

- Disrupt school or display any behavior which is disruptive to the orderly process of classroom instruction. ("Disrupt school" shall mean use of profanity, force, noise, coercion, intimidation or other disorderly conduct on school premises, going to and from school, while riding on any school transportation, or attending or participating in any school sponsored activity while within the jurisdiction and/or supervision of the school.)
- Exhibit hostile, physical or verbal action against another individual.
- *Engage in any behavior that would be considered sexual harassment.*
- **Engage in any behavior that would be considered, harassment, bullying or menacing**
- Fight, push, rough-house, or kick others
- Uses profane, obscene, indecent, immoral or offensive language and/or gestures.
- Cheat, plagiarize, lie, or forge any documents
- Defy the reasonable request or direction of school personnel.
- Damage, destroy or steal property belonging to the school or others.
- Be in possession of dangerous chemicals, i.e.; mace, pepper spray.

### **FINES FOR BOOKS AND EQUIPMENT (BPS POLICIES #3535 AND 4300P)**

In the case of unusual wear and tear, willful destruction, or the loss of a book, uniform, or other school property, students will be charged the cost of the book or item. Lost, overdue, and unpaid fines will make a student ineligible to participate in extra-curricular activities according to district policy, including sports, clubs, and incentive field trips or activities. Fines follow a student throughout his/her school career, and may result in the withholding of grades or diploma. Students may work off fines by doing community service.

### **LOST AND FOUND**

All students are asked to please turn in any belongings that are found to the office so that they may be returned to the rightful owner. Articles turned-in will be stored in the lost and found for a period not to exceed 30 calendar days. Students should report to the office when they are missing personal or school belongings. The District and each individual school are not responsible for any lost or stolen items.

### **SCHOOL LOCKERS**

In the schools where lockers are available, each student will be assigned a locker. Combinations will be distributed. Students should keep their lockers locked at all times. Students may not move to another locker without permission from the office.

Only school locks may be used; other locks will be removed. The school is not liable for any items lost or stolen from a locker. Any money or other valuables should be kept in the student's personal possession while at school.

The District and the Board of Trustees reserve the right to search any locker at any time, without the student's knowledge and/or presence.

Students are not allowed to share lockers or give out their locker combinations. Problems with the lock or mechanical operation of the lock are to be reported to the office immediately. Each student must take care of his/her assigned locker and will be billed for any repairs or cleaning needed at the end of the year. Students will be responsible for whatever is in their assigned

### **TELEPHONE USE AND MESSAGES**

Students may use school phones only in cases of emergency. Please have your student make necessary transportation arrangements before leaving home in the morning.

Personal telephone calls will not be transferred to classrooms, but messages will be delivered at

the end of the school day. In case of emergencies the building administrator will immediately deliver messages.

Please call the office with any changes in your child's after-school destination before 2:00 p.m. Monday through Thursday and 1:00 p.m. Fridays and early holiday dismissals. Messages for changes in your child's dismissal plan will not be taken after 2:00 p.m. on regular school days and 1:00 p.m. on early-out days. The office personnel get busy later in the day and we cannot guarantee that messages that come in after that time will be delivered before school dismisses. Thank you for your cooperation.

### **VISITORS TO THE SCHOOL**

As a matter of safety, any person entering a district school building will be considered a visitor to our campus. This includes school district employees on official school business when entering a different school, family or guests of staff, parents/guardians, and community members. Upon entering the school, visitors must report to the office and state your name, business, and register on the building visitor log. If the visitor's presence is approved, the visitor will be issued a temporary name tag for a specified length of time. Upon leaving the school, visitors must check out through the attendance office.

Parents/guardians who would like to sit in on their child's classes must notify the building administrator at least one day prior to the observation.

Students are only allowed on the campus of the school they attend and are not allowed to be on the school grounds of any other school in the district except in cases of official school business. If students are caught on another campus during school hours without permission or in the company of their parent/guardian will be subject to disciplinary action.

### **EMERGENCY MEDICAL TREATMENT (BPS POLICY #3417)**

Schools are responsible for providing first aid or emergency treatment in case of sudden illness or injury to a student while under the care and supervision of the school, but that further medical attention is the responsibility of the parent or guardians. Additionally, each parent or guardian shall be requested to provide an emergency telephone number where the parent or designee of the parent can be reached.

When a student is injured, staff shall provide immediate care and attention until relieved by a nurse, doctor or other qualified caregiver. The building administrator or designated staff should immediately contact the parent so that the parent can arrange for care or treatment of the injured.

In the event that the parent cannot be reached and in the judgment of the building administrator or person in charge and immediate medical attention is required, the injured student may be taken directly to the hospital and treated by the physician on call. When the parent is located, he/she may elect to continue the treatment or make other arrangements.

### **SCHOOL INSURANCE**

BPS Provides membership in our school insurance for each student under a policy provided at no cost to the student. The coverage however applies to very little of the expenses incurred as a result of an accidental injury sustained while attending BPS during the school year. This plan does not cover all the costs of medical expenses and does not cover medical expenses that are payable by the other insurance. It is the parent's responsibility to file a claim with both Gerber accident insurance, your family insurance coverage and/or I.H.S, or other health providers. Address any concerns regarding this insurance to:

Browning Public Schools  
Insurance and Claims  
P.O. Box 610

### **ADMINISTRATION OF MEDICATION (BPS POLICIES #3416 AND 3416R)**

Montana State Law and the Administrative Rules of the Board of Nursing (effective May 27, 1994) allow licensed nurses to delegate specific nursing tasks to unlicensed persons. In the school setting, this allows the school nurse to delegate administration of student medication to specific school personnel. When administering medication all staff will follow the above policies.

Only school personnel who have been delegated by the school nurse in consultation with the school administrator may administer medication. When a request for medication administration is made by a parent, they must be informed that State Law requires a written physician order.

- Over-the-counter, or nonprescription medication does not require a physician signature.
- A Browning Public Schools Health Program Non-Prescription Medication Form must be completed yearly by the parent/legal guardian
- The parent can bring in the non-prescription medication in the original container clearly marked with the child's name.
- It is recommended that the initial dose be administered at home or in the hospital in case of adverse reactions (for new prescriptions)
- School personnel reserve the right to review and deny requests for medication being taken during school hours.
- All medication must be stored in designated area that is to remain locked when not in use.
- Students must take medication in the presence of School Nurse or designated school personnel.
- Administration of medication will be documented in the Health Log.

### **ADMINISTRATION OF GLUCAGONS**

School employees may voluntarily agree to administer glucagons to a student pursuant to §20-5-412, MCA, only under the Following conditions: (1) the employee may administer glucagon to a diabetic student only in an emergency situation; (2) the employee has filed the necessary designation and acceptance documentation with the District, as required by § 20-5-412(2), MCA, and (3) the employee has filed the necessary written documentation of training with the District, as required by § 20-5-412(4), MCA.

### **STUDENT IMMUNIZATION (BPS POLICY 3413)**

No person may enter a Montana school, and no school may allow a person to begin attending, unless he/she meets the immunization requirements of the law. If students transfer from one school district to another, a photocopy of immunization records shall be made by the school of origin and provided to the student who is transferring. The school to which the student is transferring shall accept photocopies as evidence of immunization. Within 30 days after a transferring pupil ceases attendance at the school of origin, the transferring school shall send the original immunization records for the pupil to the school district to which the pupil transfers. State law requires that all 6th through 12th grade students must have 2 MMRs prior to the start of the school year.

## **PARENT SUPPORT AND INVOLVEMENT (BPS POLICY #6000)**

At Browning Public Schools, we encourage parents to be actively involved with their children's learning. We know that parental involvement in this process helps children to learn more effectively. We encourage parents to talk daily with their children about school, to support their efforts in completing assignments and meeting deadlines, to send their children to school well prepared and rested, and to make regular contact with their children's teachers. Through working together as a team, we can achieve our goals to provide the best learning opportunity for all students.

### **COMMUNICATION**

Communication between home and school is an essential part of a successful educational experience. Because events at home can affect a student's behavior at school, we ask that parents/guardians notify the school if there is a problem so that staff members can work more effectively with the student. Students have the opportunity to talk with the guidance counselor or building administrator at any time. Progress reports will be sent home on a weekly or bi-weekly basis, and students are required to write their homework assignments in their planners on a daily basis. Please contact your child's teacher if you have any concerns about your child's performance in class.

### **PARENT TEACHER CONFERENCES**

Parent-teacher conferences are scheduled two times yearly for the purpose of improving communication between the schools and home. At any other time, if you would like to meet with your child's teachers, please call a teacher, building administrator, or counselor to set up an appointment to do so.

### **SURVEYS**

The District may occasionally choose to administer or allow the administration of a survey or evaluation that collects personal information about students. Such surveys will be approved by the Board before the survey is administered. Parents have the right to inspect any survey or evaluation and refuse to allow their child to participate in such survey or evaluation.

## **SAFE AND DRUG-FREE SCHOOLS**

In order to provide an environment that enables students to learn and develop as young people preparing to make the transition from grade level to grade level, the school takes the obligation of providing a safe environment very seriously. The following information has been developed to keep our school safe for all.

Building administrators may call law enforcement for assistance in instances when students or visitors appear under the influence or display unsafe or overt defiant behavior creating a hostile situation. Unsafe behavior may be verbal or physical in nature. Law enforcement may be contacted prior to contacting parents/guardians.

### **LAW ENFORCEMENT (BPS POLICY #3220)**

A law enforcement officer who desires to interview a student regarding possible illegal activity during school hours must report to the building administrator. The building administrator will attempt to notify the parent of the interview.

Under circumstances where students are to be interviewed by law enforcement officers on school grounds during school hours, a parent and/or school official will be present during the

interview. The school official will keep a record of any such interviews.

A law enforcement officer who desires to remove a student from school during school hours must report to the building administrator and advise him/her of the officer's intentions. The building administrator shall request a copy of any arrest warrant or other documentation supporting the officer's need to remove the student. In all cases, the building administrator or designee will make immediate attempts to contact the student's parent(s) and advise the parent(s) of the actions being undertaken by the law enforcement officials. The building administrator will maintain a record including the identity of the law enforcement officials involved, the documentation provided by the officials supporting their need to remove the student, the result of attempts at parental contact and the time and date of the student's removal.

### **WEAPONS AND GUN-FREE SCHOOL (BPS POLICY #3210)**

In accordance with the provisions of the state and federal law, any student who brings a firearm onto school property shall be expelled for a period of not less than one calendar year unless modified by the Board of Trustees, upon a recommendation from the District Superintendent. As provided by state law, the student may be suspended up to twenty (20) days pending the School Board hearing for the expulsion.

Students are forbidden knowingly and voluntarily to possess, handle, transmit, or use any instrument in school or on school grounds that is ordinarily or generally considered a weapon. Any object which could be used to injure another person and which has no school-related purpose for being in school or on school grounds will be considered a weapon for purposes of this code. The following are examples of instruments ordinarily or generally considered weapons: knives of all types, guns, metal pipes, chains, wallet chains, chuck-sticks, throwing stars, darts, metal knuckles, black-jacks, unauthorized tools, fireworks, explosives, or other chemicals. Students may be out of school suspended up to ten days and may be recommended for expulsion to the Board of Trustees.

### **DRUG FREE SCHOOL POLICY**

BPS recognizes that the use of tobacco, alcohol and other drugs is illegal and detrimental to students' education and other activities provided by the District (See BPS Board of Trustees Resolution approved on February 24, 1999). The District will provide

Educational programs for prevention and intervention, establish standards of conduct and discipline for students in its schools (See BPS Policy #3200). Administrative rules and procedures will govern these programs.

### **GUIDELINES:**

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Substances covered under these rules include any alcoholic beverage, narcotic drug, hallucinogenic drug, inhalant, anabolic steroid, barbiturate, amphetamine, marijuana, Spice/K2 or other designer drugs, nicotine, any other stimulant such as phenylpropanolomine, depressant, intoxicant of any kind, substance purported to be one of the above, any dangerous drug as defined in Section 50-32-101 MCA or any imitation dangerous drug as defined in § 45-9-111 MCA. The proper use of medication prescribed by a medical doctor who is permitted by law to prescribe medication for that student does not violate this rule.

The following are prohibited in school buildings, on school grounds, in school vehicles, or at any school sponsored activities at any location at any time:

- Possessing, using or purchasing tobacco, alcohol, other drugs and drug paraphernalia or being under the influence.
- Selling, providing, distributing or manufacturing tobacco, alcohol, other drugs, or drug paraphernalia.

Students exhibiting evidence of intoxication, incapacitation, or a drug over-dose in school or at

school-sponsored events may be transported immediately to a local hospital or facility designated to provide detoxification services. Law enforcement will be immediately notified. Following his/her return to school, the appropriate disciplinary procedures from the behavior management plan will be implemented.

### **BOMB THREATS**

Bomb threats and false fire alarms are against federal law and school policy. The District will collaborate with law enforcement agencies in order to support the arrest and prosecution to the full extent of the law of any individual who explicitly threatens the safety of the students, staff and community. Expulsion will be recommended.

## SEARCH AND SEIZURE (BPS POLICY #3220)

### **SEARCH AND SEIZURE (BPS POLICY #3220)**

The Board of Trustees is committed to creating a school environment that is safe and orderly for all students and staff. The

school has the authority over all items considered school property. Items such as lockers, desks and tote trays, which are provided solely for the convenience of the students, are considered the exclusive property of the school. At no time does the school relinquish its control and authority over such property. No student may use a locker, desk or tote tray or any other district property as a depository for any substance or object which is prohibited or which constitutes a threat to the health safety or welfare of the occupants of the school building itself. Students are prohibited from using their own locks on any school property. If the authorized administrator has reasonable suspicion to believe that any locker, car, or other container of any kind on school premises contains any item or substance which constitutes an imminent danger to the health and safety of any person or to the property of any person or the District, the administrator is authorized to conduct a search of any car, locker, or container and to seize any such item or substance of any kind on school premises without notice or consent. Any unauthorized locks may be removed and destroyed without notice. The school district reserves the right to inspect any lockers desks, tote trays or any other district property at any time, without notice and without student consent.

### **SCHOOL-BASED SEARCHES**

In furtherance of its commitment to creating and maintaining a safe and orderly school environment for students and staff, school officials may search a student's person or property under circumstances where the school officials have reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials.

A search of a student may include:

- The student's clothing including pockets.
- A "pat down" of the exterior of the student's clothing.
- Any item used or in the possession of the student.
- Depending upon the nature of the information providing the basis for reasonable suspicion, other search techniques may be employed.

Searches of the person of a student will be conducted by a school official (including school security personnel) of the same gender, with an additional adult witness present with permission of the building administrator. If emergency conditions require a more intrusive search of a student's person

than a “pat down” or emptying of the pockets, such a search may be conducted by a building administrator of the same gender present and with an adult witness of the same gender. Permission of the district superintendent is required for an intrusive search unless the health and safety of students would be endangered by any delay caused by following this procedure. Although parent presence is not required during a search, the district will engage in a reasonable attempt to inform the parent that a search is required of student’s person or property.

Students are permitted to park on school premises as a matter of privilege, not of right. The school district retains the authority to conduct routine patrols of student parking lots and inspections of the exteriors of student automobiles on school property. The interior and trunks of vehicles parked on school property may be subject to search by school officials under circumstances where officials have reasonable suspicion that illegal or unauthorized materials are contained inside. Such patrols and inspection and any resulting searches may be conducted without notice and without student consent.

Any action by a student who fails to cooperate with or hinders an appropriate search shall be construed as grounds for disciplinary action and may include suspension and recommendation for expulsion.

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#### **LAW ENFORCEMENT CONTACT**

Any contraband or controlled substance discovered, as a result of a search the possession of which may constitute a criminal violation, will be seized and a chain of custody maintained. Under those circumstances, school officials will make a written report of the incident to the local law enforcement officials. This report shall include the names of the persons involved, the date, time and location and the chain of custody.

#### **DRUG DETECTION DOG**

The District is taking action to keep illicit drugs out of our schools. One of the ways to assist school personnel in detecting drugs in the school is the use of specially trained dogs that are able to sniff out drugs. The dogs are highly specialized and certified for this purpose. It is the intention of the School District officials to periodically use a drug-detection dog to check for drugs in our schools.

#### **GANGS (BPS POLICY #3611)**

Gang activities create an atmosphere of intimidation in the entire school community. Both the immediate consequences of gang activity and the secondary effects are disruptive and obstructive to the process of education and school activities. Groups of individuals which meet the definition of gangs, as defined below, shall be restricted from school grounds or school activities.

*Violations of this policy shall result in disciplinary action, up to and including suspension, expulsion, and/or notification of police.*

#### **HARASSMENT, BULLYING, INTIMIDATION, AND HAZING (BPS POLICY # 3205)**

The Browning Public School District is committed to a positive and productive working and learning environment. A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Sexual harassment, harassment, intimidation, bullying or menacing, like other disruptive or violent behaviors, is conduct that disrupts both a student’s ability to learn and a school’s ability to educate its students. Since, students learn by example; school administrators, faculty staff and volunteers should be expected to demonstrate appropriate behavior, treating others with civility and respect. Sexual harassment, harassment, intimidation, bullying, menacing and hazing will not be tolerated. This includes bullying,

harassment, or intimidation via electronic communication devices (“cyberbullying”), and “Third parties” which include but are not limited to coaches, school volunteers, parents, school visitors, service contractors or others engaged in District business, such as employees of businesses or organizations participating in cooperative work programs with the District and others not directly subject to District control at inter-district and intra-district athletic competitions or other school events.

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## HARASSMENT/INTIMIDATION/BULLYING/MENACING/HAZING

A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other persons, and he or she has difficulty defending himself or herself.

This definition includes three important components:

1. Bullying is aggressive behavior that involves unwanted, negative actions.
2. Bullying involves a pattern of behavior repeated over time.
3. Bullying involves an imbalance of power or strength.

Bullying is prohibited in Browning Public Schools. If bullying occurs at school or while attending school functions or on school grounds, it will be dealt with as a severe violation of the behavior management plan.

“Harassment, intimidation, bullying or menacing” means any gesture or written, verbal or physical act that takes place on school property, at any school sponsored activity or on a school bus that:

- is motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, sexual orientation, gender identity and expression, or a physical, mental or sensory disability.
- a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student or damaging the student’s property, or placing a student in reasonable fear of harm to his person.
- has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

*Student involvement in any of these acts will be dealt with as a severe violation of the behavior management plan.*

“Hazing” is generally defined as any conduct or method of initiation, which subjects another person whether physically, mentally, emotionally, or psychologically, to anything that may endanger, abuse, degrade, or intimidate the person as a condition of association with a group.

If hazing occurs at school, on school grounds, or while attending school related functions, it will be dealt with as a severe violation of the behavior management plan.

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## SEXUAL HARASSMENT

“Sexual harassment” is generally defined as unwelcome sexual advances, requests for favors and other verbal, physical and/or visual contact of a sexual nature when:

1. submission is made either explicitly or implicitly a term or condition of an individual’s employment or education;
2. submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual’s employment or education; or
3. that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual’s employment or education, or of creating an intimidating, hostile or offensive employment or educational environment.

## REPORT ALL HARASSMENT TO THE TITLE IX COMPLIANCE OFFICER:

- Browning School District #9 Compliance Officer – Billie Jo Juneau (338-2715)
- Browning High School: Assistant Principal
- William Buffalo Hide Academy: Director of Alternative Education
- Browning Middle School: Principal
- Napi Elementary: School Counselor
- Browning Elementary: Assistant Principal
- Vina Chattin/KW Bergan Elementary: Assistant Principal
- Babb Elementary: Principal

## STUDENT CONDUCT

### APPLICABILITY OF SCHOOL RULES AND DISCIPLINE

To achieve the best possible learning environment for all our student, Browning Public Schools rules and discipline will apply:

- On, or within sight of, school grounds before, during or after school hours or at any other time when the school is being used by a school group.
- Off school grounds at a school sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
- Traveling to and from school or a school activity, function or event; and
- Anywhere, if the conduct may reasonably be considered to be threat or an attempted intimidation of a staff member, or an interference with school purposes of an educational function.

### STUDENT EXPECTATIONS

Each student is expected to contribute to creating and maintaining a sound learning environment. Students shall behave in a safe and orderly manner. Student behavior will be respectful toward adults and other students. Students will engage in instructional task focus while in the school setting. Students have an obligation to avoid engaging in behavior that detracts from the learning environment of others.

#### *Behavioral expectations include, but are not limited to:*

- engaging in cooperative work with school staff and fellow students;
- displaying punctuality and regular attendance at school;
- demonstrating positive and prompt responses to adult requests;
- refraining from the use of profanity or vulgar expressions;
- displaying strong conflict management and verbal negotiation skills in order to avoid physical abuse or verbally assaultive acts;
- avoiding dangerous behavior, which endangers self and/or others;
- demonstrating strong judgment in avoiding bringing dangerous and/or illegal items to school;
- encouraging appropriate behavior among peers;
- treating the property of others and the school with respect and care;
- accepting personal and/or financial responsibility for mistakes or poor judgment when appropriate;
- refraining from the use, possession and/or distribution of illegal substances

### FIGHTING

Fighting is a confrontation between two individuals in which each attempts to harm the other. The purposeful instigation of a fight will also be considered fighting for discipline purposes. Watching/Recording a fight will also result in appropriate disciplinary consequences.

Fighting, instigating a fight, watching and/or recording (videoing) a fight will be dealt with as a

severe violation of the behavior management plan.

Browning Public Schools recognizes that our schools should be a safe learning environment

#### ASSAULT OR THREATS (ELECTRONIC, SOCIAL MEDIA, PHYSICAL, VERBAL, OR WRITTEN)

for our staff and students. The District will not allow assault on its' school campus'. A physical assault is the intentional infliction of, or an attempt to inflict a harmful or offensive touching or contact upon a person. A student shall not intentionally cause or attempt to cause physical injury to any school employee or student. **Reasonable** self-defense against bodily harm is not to be considered an intentional act under this rule. Reasonable self-defense would include blocking, covering up, or evasive actions or measures. Hitting back is not an example of reasonable defense and will result in a disciplinary referral. Students who engage in any kind of physical, written, or verbal activity, including social media, which would result in or have the intent to injury will be subject to the following consequence(s):

- Conference with victim(s) to obtain verbal and written documentation as to nature of assault.
- Immediate removal of the individual from student or employee contact. Out-of-school suspension will occur. Length of suspension will be up to 10 days. For a serious infraction of this assault policy an immediate recommendation for expulsion may happen.
- Police will be notified.
- Prior to reinstatement, an in-person parent conference will be required.
- If reinstatement occurs the student will be placed on an assault contract for the balance of the school year. Any additional instances of similar behavior will result in a disciplinary hearing before the Board of Education, which may result in the student's expulsion from school.
- While the student is awaiting a disciplinary hearing, they may be suspended for an additional 10 days.

#### All threats of violence, whether electronic, oral, written, or symbolic, against students, staff, or to school facilities are prohibited.

All such threats will be promptly investigated and students may be required to participate in a threat assessment prior to returning to school and share the result assessment with school personnel. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school.

The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terrorist behavior: the background of the student, including any history of violence or prior threatening behavior; the student's access to weapons of any kind, the circumstances surrounding the threat, the age of the student and the mental and emotional maturity of the student as well; cooperation of the student and his/her parent (s) or guardian (s) in the investigation; the existence of the student's juvenile or criminal history; the degree of legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source.

School threats are prohibited whether they're made at the school, online, or off campus.

#### *A student who engages in the physical assault of a staff member will be recommended for expulsion to the Board of Trustees.*

**School Laws of Montana, 2007, 20-4-303:** Abuse of teachers – Any parent, guardian, or other person who shall insult or abuse a teacher anywhere on the school grounds or school premises shall be deemed guilty of a misdemeanor, and upon conviction of such misdemeanor by a court of competent jurisdiction, shall be fined no less than \$25 or more than \$500.

Using profanity or other inappropriate language, in either written or verbal form, will not be tolerated. Any violation will result in immediate, appropriate consequences, based upon the severity of

the situation, as determined by the building administrator.

Swearing at a teacher will result in a severe consequence.

#### CHEATING & PLAGIARISM

A student shall not cheat, plagiarize, lie, or forge any documents. Any violation will result in immediate, appropriate consequences, based upon the severity of the situation, as determined by the building administrator.

#### NOTES/ELECTRONIC COMMUNICATION

Notes or electronic communications are not to be written in class and are not to be passed/sent or received in the school setting, or on school sponsored events, unless authorized by the classroom teacher for specific educational purposes. Students are responsible for all content written in a note/electronic communication. Notes/electronic communications with inappropriate language, threats, or put downs will be confiscated and turned over to the building administrator, and the student will receive appropriate consequences.

#### ELECTRONIC DEVICES (BPS POLICY #3630)

Student possession and use of cellular phones, pagers, and other electronic signaling devices on school grounds, at school- sponsored activities, and while under the supervision and control of District employees is a privilege which will be permitted only under the circumstances described herein. **At no time will any student operate a cell phone or other electronic device with video capabilities in a locker room, bathroom, or other location where such operation may violate the privacy right of another person. Electronically recording a fight will result in a severe referral.**

Students may use cellular phones, pagers, and other electronic signaling devices on campus before school begins and after school ends. IPODS and other musical devices are **not allowed** in classrooms or hallways during the school day unless authorized by the classroom teacher for specific educational purposes. Unauthorized use of such devices disrupts the instructional program and distracts from the learning environment. Therefore, unauthorized use is grounds for confiscation of the device by school officials, including classroom teachers.

Confiscated devices will be returned to the parent and guardian. Repeated unauthorized use of such devices will result in appropriate disciplinary action.

**School District #9 is not responsible for any lost or stolen items.**

#### USE & CARE OF SCHOOL PROPERTY/VANDALISM/THEFT

Students, please take pride in your school. If you see something happening that is inappropriate please be responsible and help correct it and/or report it immediately. If no action is taken on your part, you may be subject to disciplinary actions. Students are responsible for the proper care of all books, supplies and furniture supplied by the school.

#### VANDALISM/THEFT:

Students who damage or steal school property or equipment are required to pay in cash as restitution for the damage.

Vandalism and theft will result in severe or extreme consequences and a report filed with law enforcement.

## FINES:

Students will be fined for lost or damaged property. Fines will be assessed for property such as lost and/or Chromebooks, IPADS, other electronic equipment, damaged texts, library books, locks or athletic equipment. Students will not participate in extra- curricular activities, dances, field trips or receive grades or report cards until all fines are paid.

## DRESS/ATTIRE

School is a very important place of work. Students should come to their place of work with neat, clean, and adequate clothing that show they are proud Browning Public School students. All students will wear clothing that is conducive to an education atmosphere and is safe and appropriate for all school activities.

The following guidelines should be followed in determining appropriate school attire that would be considered a distraction and/or a safety issue.

- Clothing advertising or advocating drugs, alcohol, tobacco use or products, or promoting gang activity, sexual content, obscenity or antisocial behavior is not allowed. Students wearing or displaying offensive messages will be required to change or cover the disputed message.
- Hats may be worn to school and left on during breakfast or lunch time, but must be removed upon entering the hallway and left in the locker for the duration of the day. (HATS MAY BE WORN AT THE HIGH SCHOOL and BUFFALO HIDE ACADEMY)
- Headgear is not allowed: including bandanas (see pg. 25), hoods (hoods are a distraction).
- Gang-related apparel is not allowed (refer to gang related activity section) See page 25
- Dresses must be of reasonable length: must be even with a student's fingertip with arms laid flat at their sides.
- Halter tops, tops with straps less than an inch in width, tops baring midriiffs or cleavage are not allowed.
- Short shorts and short skirts must be even with a student's fingertip with arms laid flat at their sides.
- Sunglasses are not to be worn unless a certified medical reason is provided and a 504 plan is in place.
- Excessively baggy or saggy pants are not allowed: the waistband of pants should fit at the hipbone. Pants should not be worn so low that the undergarments are visible.
- Trench coats, spiked necklaces, bracelets or wallet chains are not allowed.

## FOOD AND DRINK:

*Students who are in violation of the dress code will be excluded from class until appropriately dressed for school.*

Students are NOT allowed to consume food or liquid beverages in the hallways or in classrooms unless given permission by the classroom teacher or building administrator. Students are permitted with teacher permission to have water in a clear container.

*All food/drink containers are subject to search by school personnel.*

**Energy drinks (eg: Monster drinks, Red Bull) are not allowed in Browning Public Schools and will be confiscated.**

## FIELD TRIP EXPECTATIONS

Field trips are designed as an extension of the regular classroom, and all school and bus rules apply. When on a field trip, Browning Public School students are to conduct themselves in a

respectful manner. When in public, BPS students must remember that they represent not only themselves, but also the school, the community, and their families. Parental permission and consent for emergency medical treatment is required for a student to participate.

Each school will set school expectations for eligibility to attend field trips.

#### MISSION OF THE BEHAVIOR MANAGEMENT PLAN

The mission of the District #9 Behavior Management Plan is to enhance student concepts, improve student discipline and increase academic achievement through the establishment and maintenance of a safe and welcoming school climate, emphasizing positive interpersonal relationships with students, parents, staff and community.

#### VISION FOR THE BEHAVIOR MANAGEMENT PLAN

The vision for the behavior plan is one where all stakeholders are committed to providing students the support and opportunities for successful higher learning and a positive output in our community.

- Every student should be treated with dignity and respect.
- Every student should be held accountable for his/her own behavior.
- Students should be taught the skills and behaviors necessary for success.
- Consequences should be designed to help students learn from the experience.

#### OLWEUS BULLY PREVENTION PROGRAM/ MONTANA BEHAVIOR INITIATIVE

Our District has adopted the Montana Behavior Initiative Program. The program is meant to teach students the behavioral expectations in the various school settings. By teaching students those expectations there will be a reduction in bullying and student misbehavior. The program is meant to compliment the Olweus Bully Prevention Program. Each school has adopted a matrix of expected behaviors in various school settings such as the hallway, classroom, cafeteria, et. Please see the school addendum at the end of this handbook for the matrix specific to your school.

#### THE BEHAVIOR MANAGEMENT PLAN (BPS BOARD POLICY #3200)

Each school in District #9 has developed a specific behavior management plan based upon the developmental needs of the students and the structure of the school. All plans are designed to help students understand and change inappropriate behavior, and to provide for a safe and productive learning environment.

*Please refer to the building-specific section of the student/parent handbook for your school's behavior management plan.*

Each student is expected to contribute to creating and maintaining a sound learning environment. Students shall behave in a safe and orderly manner. Student behavior will be respectful toward adults and other students. Students will engage in instructional task focus while in the school setting. Students have an obligation to avoid engaging in behavior that detracts from the learning environment of others.

*Behavioral expectations include, but are not limited to:*

- engaging in cooperative work with school staff and fellow students;
- displaying punctuality and regular attendance at school;
- demonstrating positive and prompt responses to adult requests;
- refraining from the use of profanity or vulgar expressions;
- displaying strong conflict management and verbal negotiation skills in order to avoid physical abuse or verbally assaultive acts;
- avoiding dangerous behavior, which endangers self and/or others;

- demonstrating strong judgment in avoiding bringing dangerous and/or illegal items to school;
- encouraging appropriate behavior among peers;
- treating the property of others and the school with respect and care;
- accepting personal and/or financial responsibility for mistakes or poor judgment when appropriate;
- refraining from the use, possession and/or distribution of illegal substances;

---

## DISCIPLINE

The Superintendent is directed to ensure that each building administrator develops a discipline handbook consistent with

Board policy. Each building administrator is responsible for developing discipline procedures that are consistent, appropriate for the developmental level of the students in the site, and to the extent possible, logically related to the inappropriate behavior of the child.

Discipline shall be consistent with state and federal regulations. Corporal punishment will not be used under any circumstances with students. Documentation will be kept in each building site regarding out-of-school suspension and expulsion on appropriate forms. This data will be submitted to the Superintendent or his or her designee by the building administrator for reporting purposes to the Office of Public Instruction following the instructional year.

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## SUSPENSION

The authority to suspend students for a short duration (10 or fewer days) lies with the building administrator. Students may

be suspended from school due to behavioral incorrigibility as demonstrated by failure to comply with District Policies or school rules, failure to submit to the authority of any adults employed by the school district while in the school and on school premises, or attending school sponsored functions. Continual and willful disobedience of school or classroom rules may also constitute suspension offences. Upon a finding by a school administrator that the immediate return to school by a student would be detrimental to the health, welfare, or safety of others or would be disruptive of the educational process, a student may be suspended for one (1) additional period not to exceed ten (10) school days, if the student is granted an informal hearing with the school administrator prior to the additional suspension, and if the decision to impose the additional suspension does not violate the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. 1400, et seq.

Each school shall maintain a record of any disciplinary action that is educationally related, with explanation, taken against the student. When the board of trustees takes disciplinary action against a student, the Board must keep a written record of the action taken with detailed explanation, even if the disciplinary action is decided during a closed session. A disciplinary action that is educationally related is an action that results in the expulsion or out-of-school suspension of the student.

1. Building administrator or designee confers with the student to discuss and investigate the alleged the infractions.

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## PROCEDURE

2. The parent is called or notified regarding the decision to suspend and allowed to pick the student up if the parent can immediately arrange for transportation.
3. A written referral identifies the rule or policy violation and identifies the amount of time the student will be suspended for and conditions for re-entry. This written referral is provided to the parent when the child is escorted home or picked up following suspension.
4. Formal written summary of the investigation is to be provided to the parent and included in the discipline records.
5. Suspensions are logged on appropriate forms and patterns of suspension are considered for each child.
6. A re-entry meeting is held with the child, parent and school administration prior to school re-entry.
7. The student will re-enter the school site with a behavioral contract.

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## DISCIPLINE FOR STUDENTS WITH DISABILITIES

In the event a child has or suspected to have an educational disability, procedures 1-4 will occur as noted above and procedures 5-7 will be modified in the following manner:

1. If a pattern of suspensions becomes evident and a disability is suspected, an expedited evaluation to determine the existence of an educational disability will occur. For all students identified as having a disability and students suspected as having a disability, a functional behavior analysis and a manifestation determination will occur.
2. A Child Study Team/Individual Education Plan Team will convene a re-entry meeting and determine the following:
  - a. Is there evidence to support identification of an educational disability in the case of a student who is suspected as having a disability?
  - b. If not, is Section 504 of the Rehabilitation Act applicable? If no major life function is inhibited by the student's condition, then engage in re-entry meeting.
  - c. If a 504 applies include 504 considerations of reasonable accommodations in the behavior/re-entry plan.
  - d. If an education disability exists, identify the disability, analyze the behavior demonstrated by the student and determine whether the behavior is caused or is a manifestation of the disability.
  - e. Develop an Individual Education Plan that includes behavioral objective and a behavior intervention plan that will function to teach appropriate behavior and result in a decrease in the incidence of behavior resulting in suspension.

---

## APPEAL PROCEDURE

Discipline resulting in suspension from school for less than 10 days may be appealed by notifying the Superintendent in

writing within 10 days of the administrative decision to suspend. Notice of the appeal will be delivered by hand or by mail with return receipt requested. The Superintendent's review of the issue is limited to a determination of whether the administrative team followed applicable Board policies, Montana State, and Federal law. All decisions by the Superintendent described herein are final.

Suspensions of 10 days or more may be appealed to the Board of Trustees. The Board of Trustees is to be notified in writing within 10 days of the Superintendent's decision. The notice shall be hand delivered or delivered by certified, return receipt mail to the Superintendent's office. The Board of Trustee's review of the issue shall be limited to whether the Superintendent's decision was consistent with policy and Montana State and Federal Law. The decisions by Board of Trustees described herein are final.

The Superintendent shall make recommendation for expulsion to the Board of Trustees. Expulsion recommendations occur for serious, repeated infractions of student conduct or an individual, serious episode, which severely disrupts the school environment, causes injury or places students at risk of injury, or an infraction identified in the student handbook. Consideration of expulsion shall take place in hearing.

## EXPULSION

---

### PROCEDURE

A preliminary written recommendation is made to the Superintendent for expulsion and a copy forwarded to the Board

Chair. The recommendation shall include:

1. The specific charges and facts on which the recommendation is based.

2. The recommended length of expulsion.
3. Recommendation whether the student will receive credit or not for the current grading period.
4. The names of persons who may be called as witnesses.

After receipt of the recommendation, the Chairperson shall promptly send copies of the recommendation to the student and student's parent or guardian. These copies shall be sent registered mail (return receipt requested). Copies sent to the student and the parent shall include:

1. A specific date, time and location of the hearing.
2. The student's right to present a defense.
3. The student's right to be represented by another person.

At any time, a student or his/her parents or guardian fails to appear at the scheduled hearing, it will be assumed that the disciplinary action is accepted by all parties.

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#### EXPULSION HEARING

The Chairperson of the Board of Trustees shall determine whether the demands of the individual privacy of the student clearly exceed the merits of a public hearing. In his/her decision, the Chairperson shall consider the nature of the charges against the student, the testimony expected to be given, and the wishes of the student and his or her guardians.

If the hearing is closed, all persons shall be excluded except the student, his/her parents, and his/her representative, the members of the Board, the person or persons presenting the recommendation and their representative, the Superintendent or his/her designee, and if a transcript is made, the secretary.

Whether the hearing is open or closed, persons who will give evidence shall be excluded from the hearing until they are called to testify. Evidence and testimony shall be given in the following order:

1. support of the expulsion.
2. against the expulsion.
3. rebuttal.

After a full hearing of all relevant matters, the Board shall decide whether to accept, reject or modify and accept the recommendation. Such decision shall be based on the evidence and testimony produced at the hearing.

If the hearing on the matter was closed, the approved draft (Findings of Fact) shall be adopted or rejected in open session. The board action will be noted in the minutes, the draft will not be available to the public. If the hearing on the matter was open, the draft shall be adopted or rejected in an open session.

## SEVERE CLAUSE

When serious misbehavior occurs, the student is sent directly to the building administrator. The building administrator will follow the steps in the school's Administrative Support Plan.

- Serious misbehavior includes, but not limited to the following:
- Fighting/assault – the willful intent to inflict pain.
- Severe harassment or Sexual harassment
- Vandalism – destroying property.
- Overt defiance – absolute refusal to follow directions (including swearing at a staff member).
- Stopping a class from functioning – the teacher can no longer teach.

## ADMINISTRATIVE SUPPORT PLAN

If a student is removed from the classroom with a referral, or if behavior outside the classroom warrants a referral, students will be sent to the office for disciplinary consequences. These consequences may include, but are not limited to, the following:

Conference – The student and/or parent will meet with the teacher, counselor, administrator, and/or Intervention Team

In School Suspension (ISS) – Students will be assigned to ISS by an administrator. They will be required to behave in an orderly manner and complete all assigned work packets before they'll be allowed to return to regular classes. Failure to comply with rules will result in OSS.

Out of School Suspension (OSS) – Students who are put on OSS are to stay home for the number of days assigned. Students will not be allowed to participate in any school activities, including games and practices, until OSS is complete.

Restitution – Students will be required to restore the school property or equipment to its original condition, either through paying for the damage or working around the school in lieu of payment. The work might be washing walls, washing tables, picking up trash, etc., all under the supervision of a school employee.

Expulsion – Expulsion is the complete removal from the school for a period of up to one year. The Superintendent will make recommendation of expulsion to the Board of Trustees. See Board Policy #3200 for expulsion procedure.

Discipline Card – Student's classroom rules are tightened. Student will carry a discipline card with them for a total of 5 days, which teachers will sign each class.

Shelter Card – Students will have restricted movement between classes and at lunch. Students will carry the shelter card for 5 days, which teachers will sign each class.

EXTRA/CO-CURRICULAR SANCTIONS FOR DRUGS/ALCOHOL/TOBACCO (BPS policy#3200r)

## RIGHT OF APPEAL/STUDENT COMPLAINT PROCESS (BPS POLICY # 3200)

### APPEAL PROCEDURE

Discipline resulting in suspension from school for less than 10 days may be appealed by notifying the Superintendent in writing within 10 days of the administrative decision to suspend. Notice of the appeal will be delivered by hand or by mail with return receipt requested. The Superintendent's review of the issue is limited to a determination of whether the administrative team followed applicable Board policies, Montana State, and Federal law. All decisions by the Superintendent described herein are final.

Suspensions of 10 days or more may be appealed to the Board of Trustees. The Board of Trustees is to be notified in writing within 10 days of the Superintendent's decision. The notice shall be hand delivered or delivered by certified, return receipt mail to the Superintendent's office. The Board of Trustee's review of the issue be limited to whether the Superintendent's decision was consistent with

policy and Montana State and Federal Law. The decisions by Board of Trustees described herein are final.

Refer to BPS Policy #3205r for specific timelines for each step of the process.

1 **Browning Public Schools**

2  
3 Policy -----

4 Policy Name: *Student Grievance Process*

5 Regulation: **3205R**

6  
7 The Board of Trustees supports creating a school environment that is free from discrimination and affords  
8 students and their families an opportunity for due process. The grievance process provides the  
9 Superintendent and Trustees with opportunities to identify barriers to a discrimination free learning and  
10 working environment in our schools. The appeal process facilitates identifying inconsistencies in practice  
11 and interpretation of the Board of Trustee’s policy.

12  
13 ***Public Notice of Process***

14 In order to address potential concerns, the Superintendent shall identify a Title IX and Section 504  
15 Coordinators for the District. District coordinators and building-based representatives will be identified  
16 in Student Handbooks annually. The grievance and the appeal process will be included in district policy  
17 and Student Handbooks.

18  
19 ***Grievance Process***

20 A grievance will consist of any complaint alleging discrimination.

21  
22 **Level 1: Informal Resolution**

23 The grievant is encouraged to promptly discuss the concern with the teacher, counselor, Principal or  
24 building administrator with whom the issue could be resolved informally. However, in the case of alleged  
25 sexual harassment, the matter should be discussed with the first line administrator that is not involved in  
26 the alleged harassment. This level is optional.

27  
28 **Level 2: Coordinator**

29 If the complaint is not resolved at Level 1, the grievant may file a written grievance stating:

- 30 1. The nature of the grievance.  
31 2. The remedy requested.  
32 3. Signature and Date

33  
34 The Level 2 grievance shall be filed within 60 days of the event or incident, or from the date the grievant  
35 could have reasonably become aware of the occurrence. The District may investigate and take action  
36 when a student refuses or is unable to file a written grievance.

37  
38 The Coordinator has the authority to investigate all grievances and if possible will resolve the grievance.  
39 A written report regarding the investigation shall include the following:

- 40  
41 1. Clear statement of the allegations of the grievance and the remedy sought by the grievant.  
42 2. Statement of the facts as contended by each of the parties.  
43 3. Statement of the facts as found by the coordinator and identification of evidence to support each fact.  
44 4. List of witnesses interviewed and documents reviewed during the investigation.  
45 5. Narrative describing attempts to resolve the grievance.  
46 6. Coordinator’s conclusions as to whether the allegations in the grievance are with merit.  
47 7. If the Coordinator believes the grievance is valid, the Coordinator will recommend appropriate action  
48 to the Superintendent.

49

1 The Coordinator will complete the investigation and file the report with the Superintendent within thirty  
2 (30) days after receipt of the written grievance. The Coordinator will provide a copy of the report to the  
3 grievant.

4  
5 If the Superintendent agrees with the recommendation of the Coordinator, the recommendation will be  
6 implemented.

7  
8 The Coordinator and the Superintendent may appoint an outside investigator.

9  
10 **Level 3: The Board of Trustees**

11 If the Superintendent rejects the recommendation of the Coordinator, and/or either party is not satisfied  
12 with the recommendations from Level 2, either party may make a written appeal within 15 days of  
13 receiving the report of the Coordinator to the Board of Trustees for a full contested case hearing. On  
14 receipt of the written appeal, the matter shall be placed on the agenda of the Board of Trustees for  
15 consideration not later than their next regularly scheduled meeting. A decision shall be made and  
16 reported to all parties within thirty (30) days of that meeting. The decision of the Board of Trustees will  
17 be final, unless appealed within the period provided by law.

18  
19 **Level 4: The County Superintendent**

20 If the case falls within the jurisdiction of the county superintendent of schools, the decision of the Board  
21 of Trustees may be appealed to the County Superintendent by filing a written appeal within thirty (30)  
22 days after the final decision pursuant to the Rules of School Controversy (10.6.103, et seq. ARM).

23  
24  
25  
26 **Cross Reference:** 3002 Student Handbook Policy  
27 2112 Duties of the Superintendent  
28 1240 Member Authority/Responsibility  
29 3000 Equal Education Nondiscrimination  
30 3205 Sexual Harassment/Intimidation

31  
32 **Legal Reference:** 20-USC-24.9.1001-1011 Sex Discrimination in Education  
33 10.6.103, et seq. ARM Rules of School Controversy  
34 MCA 20-5-201 Appeals by pupil or pupil's parent or guardian  
35 MCA 20-3-210 Controversy appeals and hearings  
36 MCA 20-3-324 Powers and duties (Trustees)

37  
38  
39 **Policy History:**

40 Proposed: 3/00  
41 Adopted on: 7/27/05

42

1 Browning Public Schools

2  
3 Policy #

4 Policy Name: *Acceptable Use of Electronic Networks*

5 Regulation: #3612F

6  
7 At Browning School District #9, we believe that technology can be a powerful tool to enhance learning, enabling  
8 students to access information and collaborate with others across the school, community, and the Internet. We  
9 believe that all students, staff and parents must be good digital citizens by following standards of *acceptable use*  
10 when using either school-owned technology (software, hardware, school network, Internet) or their own personal  
11 electronic device<sup>\*1</sup> for school purposes while enrolled at Browning School District #9. The declaration below  
12 outlines these standards of acceptable use. Once signed, it will act as an agreement between Browning School  
13 District # 9 and

14  
15 \_\_\_\_\_  
16 Student's name (printed)

\_\_\_\_\_ Student's parent/guardian's name (printed)

17  
18 This declaration must be reviewed and signed by both the student and their parent/guardian in order for any  
19 student to use a *school technology* (including computers, cameras, tablet devices, iPads, etc.) while on or off  
20 campus or to use their own *personal electronic device* while on campus.

21  
22 **Section A: Student Declaration**

23 As a student at Browning School District #9, I value having access to technology to support my learning. I know  
24 that along with this privilege goes great responsibility. To demonstrate my commitment and understanding of the  
25 level of responsibility that is required, I agree to each of the expectations and guidelines listed below.

- 26  
27
- 28 • I understand that having access to technology in school is a privilege and that this privilege may be  
29 revoked if I fail to fulfill my responsibilities as a user of this technology. I will comply with all the  
30 policies and rules pertaining to the use of technology, which the district has established or may establish  
31 in the future.
  - 32 • When connected to the Internet, I will not reveal personal information such as my age, address or phone  
33 number, or those of other students or persons to anyone or any service.
  - 34 • I will take full responsibility for, and respectfully use, the technology available to me at school. For  
35 example, this means I will use proper care if transporting, handling or operating any electronic device  
36 (e.g. computer, camera, etc.) while in school, whether it belongs to the school, another student, or myself.
  - 37 • I understand that the district uses a content filter on its Internet access, yet I know it is possible that I may  
38 encounter inappropriate material. I will immediately close the application that depicts this material. I  
39 will then inform my teacher. I further understand that attempting to circumvent filtering solutions the  
40 district has in place is inappropriate and may result in disciplinary action.
  - 41 • I understand that personnel from the school and District Technology have access to information about  
42 every web page I visit and file I create on school computers. I am aware that this information may be  
43 monitored and viewed by my teachers or other district personnel. I understand that this limits privacy as  
44 it pertains to the use of the technology that is assigned to me and information that is stored on school-  
45 provided (local and web-based) file storage spaces.
  - 46 • I will not download or install any software, music, movies, or files of any nature unless I have been  
47 granted specific permission to do so by my teacher and the copyright holder grants permission.<sup>\*2</sup>
  - 48 • I will always log out of the computer when finished using it, or when moving out of sight of the  
49 computer. (Any actions done on a computer when YOU are logged in are directly traceable to you.) I will  
50 not access or use the account of another student or teacher. If I notice another student or teacher has not  
logged out of a computer I am using, I will notify them (if possible) and log out.

- 1 • I will use a camera (or any device with a camera, e.g. cell phone, netbook, laptop, etc.) to take photos  
2 during school in an appropriate and responsible way both in school and on school supported field trips.  
3 School Administration may search my camera/phone/netbook memory if they feel school rules have been  
4 violated.
- 5 • I will not create, use, display, or store any offensive, obscene, inflammatory or defamatory language or  
6 images. I will not use the technology in any way that negatively affects any other student or persons.
- 7 • I will complete Internet Safety activities if prescribed by my teacher to learn about online safety and  
8 ethical online behavior.

9  
10 **Section B: Students bringing their own personal electronic device to school**

11 Students at Browning School District 9 may bring their own personal electronic devices (*including digital*  
12 *cameras, computers, web-enabled phones or personal devices (e.g. iPads, iPod touches, Kindle Fires, Android*  
13 *Tablets, laptops, etc.)* which may or may not be able to connect to the school wireless network at the discretion of  
14 the buildings administration. When at school, all of the above conditions apply to these student-owned, personal  
15 electronic devices, in addition to the following:

- 17 • I will only connect to the school wireless network, and NOT to the school's wired network, nor any other  
18 (external) wireless network. This includes NOT connecting to 3G/4G or cellular type networks while on  
19 school campus.
- 20 • The device I am using will have virus protection software which is up-to-date.
- 21 • I will turn off all peer-to-peer (music/video/file-sharing) software or web-hosting services on my device  
22 while connected to the school wireless network.
- 23 • I will use the student owned device in class *only with the teacher's expressed permission.*
- 24 • I will use the student owned device outside the class (i.e. lunchroom) *only with the building*  
25 *administration's expressed permission.*
- 26 • I understand the security, care and maintenance of my device is my responsibility. I will securely store  
27 and charge my device when not in use.
- 28 • I understand that the school is not responsible for the loss, theft or damage of my device. I am fully  
29 responsible for my property while it is at school. I understand that should I leave my device in the custody  
30 of a staff member that they are not responsible for the loss, theft or damage of my device.
- 31 • I understand that personnel from the school and district technology may access my personal electronic  
32 device if there are reasonable grounds to believe that there has been a breach of school rules or discipline  
33 policies and that a search of the device would reveal evidence of that breach whether that search does or  
34 does not reveal a breach. This may include, but not limited to, audio and video recording, photographs  
35 taken on school property that violates the privacy of others, issues regarding bullying, verification that the  
36 students device is connected to the school network, etc. Students will provide appropriate login  
37 credentials to the device if required. Failure to provide access will be deemed satisfactory evidence and  
38 notify district/school administrators that the student device contains content that violates this section.
- 39 • I will not use an audio/video recording device, to record media or take photos during school unless I have  
40 permission from both a staff member, and those I'm recording. School Administration may search my  
41 device memory if they feel school rules have been violated.



**Family Educational Rights and Privacy Act (FERPA)  
Annual Notice of Student Education Record Privacy**

Parent/Guardian:

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive federal funds.

FERPA gives parents certain rights with respect to their child's education records. When a student reaches the age of 18 or attends a post-secondary school or college, the parent's rights transfer to the student and the student is then an "eligible student" under the law.

Under FERPA, parents and eligible students have the following rights:

- 1) To inspect and review the student's education records maintained by the school within 45 days of the school's receipt of a written request. The request should identify the record(s) being inspected. The school is not required to provide copies of records and may charge a fee if copies are requested. The following staff person may be contacted to seek access to your child's record:

Name of Staff: \_\_\_\_\_ Telephone: \_\_\_\_\_

Email Address: \_\_\_\_\_

You will be notified of the place and time the record(s) may be available for review.

- 2) To request that a school correct records believed to be inaccurate or misleading. The request must be in writing and clearly specify: (a) the part of the record requesting to be changed, and (b) why it is inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student has the right to a hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement in the record about the contested information. The school is not required to consider requests for grade or disciplinary decisions, opinions of school officials in the education record, or the child's special education determination. The following staff person may be contacted to request an amendment to your child's record:

Name of Staff: \_\_\_\_\_ Telephone: \_\_\_\_\_

Email Address: \_\_\_\_\_

- 3) To control the disclosure of their child's personally identifiable information from their education record. The school or district must, with certain exceptions, obtain parent written consent prior to the disclosure of personally identifiable information from education records. An exception which permits disclosure without consent is disclosure to school staff with legitimate educational interests, such as a person employed by the district; a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, or therapist); or a parent or student serving on an official committee, such as a grievance or disciplinary committee or assisting another school official; and/or an official of another school district in which a student seeks to enroll. A school official has a legitimate education interest if the official needs to review an education record in order to fulfill a professional responsibility. A school district may also disclose personally identifiable information from education records without prior written consent to appropriate parties in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals. Student directory information may also be disclosed without prior consent if the categories to be disclosed are designated and parents are given the opportunity to opt out prior to disclosure.

You have the right to file a complaint with the U.S. Department of Education at the following address if you feel the school district has failed to comply with the requirements of FERPA:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

## ANNUAL ASBESTOS NOTIFICATION TO PARENTS, STUDENTS, AND EMPLOYEES OF THE BROWNING PUBLIC SCHOOL DISTRICT

(Required by the *Asbestos-Containing Materials in Schools Rule* §§ 763.84© and 763.93(g)(4))

Asbestos is a naturally occurring fibrous mineral, which, until about 1980, was commonly used in building construction. Asbestos will not burn, is an excellent insulator, has great tensile strength, is resistant to chemicals, is nonconductor of electricity, and absorbs sound. Examples of *asbestos-containing building material (ACBM)* are vinyl floor tile, sprayed-on acoustical ceiling material, pipe and boiler insulation, and roofing felt. As ACBM deteriorates over time, or is disturbed by maintenance, renovation, or demolition activities, it may become friable, i.e., it is capable of being reduced to powder by hand pressure. When ACBM becomes friable, asbestos fibers are released into the air. Inhalation of these airborne, microscopic asbestos fibers has been proven to cause such fatal diseases as lung cancer, mesothelioma (cancer of the lining of the lung or abdominal cavity), and asbestosis (scarring of lung tissues). Uncontrolled asbestos contamination in buildings has been, and remains, a significant environmental and public health issue. In 1986, Congress enacted the *Asbestos Hazard Emergency Response Act (AHERA)* to require public and private, secondary and elementary schools to identify ACBM in their school buildings and take appropriate actions to control the release of asbestos fibers. In 1987, the US Environmental Protection Agency finalized a regulatory program, which enforces the AHERA mandate. These regulations are within the *Asbestos-Containing Rule* (40 C.F.R. Part 763, Subpart E).

In compliance with the *Asbestos-Containing Materials in Schools Rule*, the school had its school building inspected by an asbestos inspector, accredited by the State of Montana. During that inspection, areas of suspect ACBM were identified. The type, condition, and location of this ACBM were noted. Samples were taken of some or all of the suspect ACBM. Laboratory analysis of these samples confirmed the presence or absence of ACBM. Suspect ACBM not sampled and analyzed were assumed to contain asbestos. Confirmed and/or assumed ACBM currently remain in certain locations in our school building (pipe chase for waterlines located between kitchen and boiler room in crawl space)

Upon confirmation of the presence of ACBM, an Asbestos Management Plan was developed for each of the school buildings in the School District by an asbestos management planner, accredited by the State of Montana. The *Asbestos Management Plans* shows that there is ACBM in the pipe chase but poses no threat to staff or students. These Plans describe past response actions taken to abate ACBM, as well as response actions planned for the future. The pipe chase is sealed and therefore safe. The Asbestos Management Plans provide information on the periodic monitoring of the condition of ACBM remaining in our school buildings through triennial reinspections, conducted by accredited asbestos inspectors, and through triennial reinspections, conducted by accredited asbestos inspectors, and through semiannual surveillance, conducted by trained school maintenance staff.

A copy of the Asbestos Management Plan is available for your review in the School District administration office during regular office hours. Reid Reagan, Director of Maintenance/Facilities, is the designated Asbestos Program Coordinator for the School District. Please direct all inquiries regarding the Asbestos Management Plan(s) to him at telephone 406-338-2715 ext. 203.

## PARENT/GUARDIAN & STUDENT TRANSPORTATION HANDBOOK

### Introduction

The transporting of children to school by school bus is not mandatory; it is the option of the local Board of Trustees. The service is provided in the Browning School District for those who wish to ride under the terms established. The following information for parents and students states the school transportation guidelines and rules. Non-compliance may be met by refusal to transport.

### **School Transportation Guidelines**

Busing to and from school is a privilege provided to students in grades K-12 beginning on the first day of school. A permanent bus plan, including one morning pick up and one afternoon drop off, location will be established. Once a child boards the bus, and only at that time, does the child become the responsibility of the school district. Such responsibility shall end when the Child is delivered to the regular bus stop at the close of the day. Students that do not board the bus are not the Transportation Department's responsibility. **Daily changes to the child's bus schedule will be allowed prior to 2:00pm M-Th and prior to 1:00pm on Fridays, by calling the school of attendance. Students will not be allowed onto a bus other than the one their registered to ride without a school bus pass. Written notes will need to go to the school secretary for a proper bus pass. Weekly changes to the bus schedule must be done one day before the change is to go into effect. Permanent bus changes, due to the family moving, etc., will be made through the Transportation dept.** If your child is in KW Bergan, Vina Chattin, Browning Elementary, or Napi-there **MUST BE AN ADULT HOME** when they are dropped off. If there is not an adult home, then we must transport them back to school, upon the 3<sup>rd</sup> incident there will be a report filed with CHILD PROTECTION SERVICES. We will no longer ride around looking for drop offs, or relatives to take students too. Animals, firearms, weapons of any kind, toy guns, balloons, spit wads, aerosols, or any other potentially hazardous material will not be permitted on the bus.

### **Rules at the Bus Stop**

1. Be on time and waiting for the bus.
2. Stay off the road while waiting for the bus to stop.
3. Do not run towards the bus or push other students to be the first one to board the bus.
4. Do not participate in horse play while waiting for the bus.
5. Wait for the school bus to come to a complete stop before attempting to board the bus.
6. Do not cross the street at a bus stop until traffic has stopped for flashing red lights.

### **Rules for Riding the School Bus**

1. **Always Follow direction of the bus driver.**
2. Go directly to assigned or available seat upon entering bus, keep aisles and exits clear.
3. **Remain seated** until your designated stop. **Do not move** about the bus while in motion.
4. **Students will be held responsible for that seat, including all damages to seat.**
5. Refrain from throwing or passing objects on, from or into bus.
6. Keep hands to self; no pinching; biting; hitting; pushing; spitting; touching or horse playing on the bus.

### **Rules for Riding the School Bus Continued**

7. Do not extend arms or head out of bus windows at any time.
8. Profane language, discourteous comments and gestures will not be tolerated.
9. **No eating or drinking beverages on all buses.**
10. Do not exit from emergency doors and windows unless it is an emergency.
11. There will be **NO** intimate contact on the bus.

12. Refrain from hitching rides via rear bumper or other parts of the bus.

## **Leaving the School Bus**

1. Wait until bus comes to a complete stop before walking to exit.
2. Do not run or push while unloading from the bus.
3. When crossing in front of the bus, always watch the driver to give the “all clear” signal and look both ways before crossing the road.
4. Students should go directly from their bus stop to their homes.
5. Students cannot get off at another stop without the proper school bus pass.

## **Violations and Consequences of Minor Offences of the School Bus Rules**

### **Failure to follow the rules on the school bus will result in the following consequences:**

1. The student will be given a verbal/written warning to stop the behavior and to change seats.
2. If the behavior continues, the student will be given a written referral, a copy will go to parent/guardian, and a copy to the attending school.
3. If behavior persists for 3 referral a letter will be delivered to the Parent/Guardian and the Student will be suspended from riding all buses and District Transportation for a period of 3 to 5 days, with a scheduled re-entry meeting to get back onto the bus.
4. Upon the 4<sup>th</sup> incident, a letter will be delivered to the Parent/Guardian and principal will be informed student will be on a 10-day bus suspension.
5. A 5<sup>th</sup> incident, the student will be suspended from all bus privileges and District Transportation for the remainder of the school year.
6. Upon removal from the buses for any reason and amount of days, will include **all transportation**, activity trips and field trips. **All Riding Privileges**’ will be revoked.

## **MAJOR OFFENSES**

Bullying or harassment will result in an automatic 5-day suspension from all buses. In addition, a referral will be sent to the school principal and considered a violation of school rules which may accompany school consequences.

Assault, fighting, or sexual harassment will result in a 10-day suspension from all buses. In addition, a referral will be sent to the school principal and/or Title IX Coordinator and considered a violation of school rules with accompanying school consequences.

Possession of firearms, explosives, or weapons designed to inflict bodily harm is a MAJOR OFFENSE. There will be **NO** tobacco/E-Cigs/Vapor products, alcohol, aerosol sprays or inhalants allowed on all buses.

Possession, sales, or being under the influence of drugs, paraphernalia, or alcohol are considered MAJOR OFFENSES and will be reported to Law Enforcement. These offenses will be referred to the School Principal and are considered a violation of school district policy and will be managed by the Principal. **These MAJOR OFFENSES will be dealt with accordingly.**

## **OTHER MAJOR OFFENSES**

1. Anything harmful to self and others.
2. Open DEFIANCE towards driver and refusal to follow direction from Driver.
3. Destruction of property and damaging seats will result in loss of bus privileges and Parent/Guardian's responsibility to pay for cost of repairing damages.

THESE MAJOR OFFENSES WILL BE DEALT WITH ACCORDINGLY

### **Parent/Guardian Responsibilities**

Your support and assistance may prevent an accident and or an incident on the bus. Understand and support bus regulation for the safety of your Child(ren). Please be certain your student understands and follows bus rules and regulations. Teach your child(ren) to respect the rights, privileges, and property of others. Teach your students proper procedures for crossing roadways. Support procedures for emergency evacuation as prescribed by state and school officials. Report safety concerns to Transportation Director or Disciplinary person. Please attend requested meetings for both intervention & re-entry onto the buses.

Please understand the School District Transportation Truant Officers' are for transporting sick students or students for other reasons. If for whatever reason your Child(ren) miss the bus and needs a ride from a Truant Officer, they are allowed only three rides per quarter.

**ATTENTION:** Only the students that reside at the Boarding Dormitory will be allowed to ride the bus to the dorms. There will no longer be an activity bus provided for the after-school dorm activities.

### **Bus Garage Information**

Information regarding School Bus services or other question pertaining to transportation may be obtained by calling the School Bus Garage at 338-2952 and ask for:

Teri DeRoche – Transportation Director

Lisa Bull Calf – Disciplinary Personal

Secretary – Ella Wall