



EARLY CHILDHOOD

September 9, 2024



Introductions

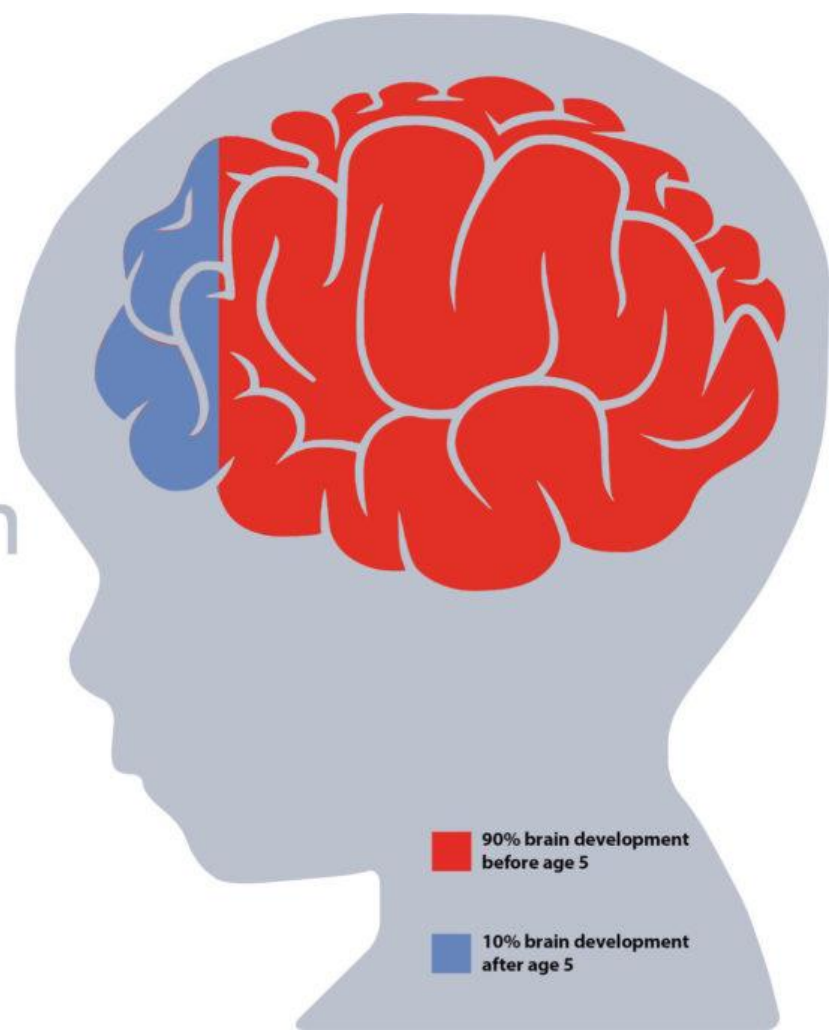
Marissa Phillips, Academic Dean at Pumphrey ELA

Latasha Campbell, Kindergarten Teacher at Hopper Primary

Christi Lackey, Coordinator for Early Childhood



90%
of a child's brain
development
happens before
age 5





GOOSE CREEK CISD • DEVELOPING THE WHOLE CHILD



LEFT BRAIN







RIGHT BRAIN







MOVEMENT







FAMILY STYLE MEALS







COMMUNITY OUTREACH



Kindergarten Readiness Data from 22-23

2023-2024 District Kindergarten Readiness			
	State	Region 04	District
Students Who Attended PK			
2022-2023			
Students ready for KG	78,004	18,732	462
Students assessed in KG	145,715	31,743	819
Percent ready	53.5%	59.0%	56.4%
Students Who Did Not Attend PK			
2022-2023			
Students ready for KG	87,044	18,222	249
Students assessed in KG	191,745	36,464	741
Percent ready	45.3%	49.9%	33.6%

PreK Students from 22-23 who are current 1st graders

Did not attend PreK in 22-23

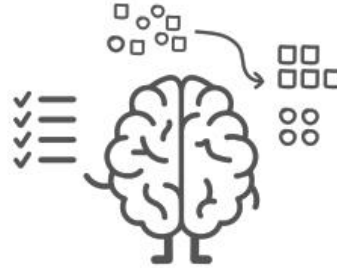


Cognitive Flexibility



Allows the child to deal with any encountered problems by using different strategies.

Working Memory



Is responsible for holding information and having it accessible when it is needed to complete a task.

Inhibitory Control



Allows the child to ignore any distractions and focus on the task at hand.

Executive Functioning

EXECUTIVE FUNCTION SCORES

2023-2024



Overall Brain Scores include Cognitive Flexibility, Working Memory, and Inhibitory Control



HERE,
WE GROW
GIANTS

GOOSE CREEK CISD  BP HOPPER PRIMARY

Kindergarten Pilot at Hopper Primary





Numeracy & Literacy Focus Areas



Introductions

Cory Coopersweat, TLC at Ashbel Smith, ELA

Jasmine Nightingale, TLC at Carver, Math

Livia Callahan, Director of Elementary C&I



Why are High Quality Instructional Materials Important?

HQIMs allow students to engage more deeply and meaningfully with the Texas standards and support teachers in ensuring all students have access to high-quality and rigorous grade-level content. Student outcomes improve when they have greater access to:

- Grade-appropriate assignments
- Strong instruction
- Deep engagement
- Teachers with high expectations



GCCISD Staffing



	2023-24	2024-25
K-5 Staff Hired	97	112
0-3 Years # Teachers	55	56
0-3 Years %	56.7%	50.0%

Instructional Materials Review Approval - Timeline

**Spring
2024**

**Summer
2024**

**Fall
2024**

**Spring
2025**

**Fall
2025**

Final
Proclamation
(K-12 Science),
TEA IMRA
Public Comment
Window Opens

IMRA Vetting
Process
for K-5 ELA
and K-8 Math,
TEA IMRA
Public Hearings
9-10 to 9-13

IMRA Decisions
Released by TEA with
Amplify (K-5 ELA),
Eureka (K-5 Math),
and Carnegie (6-12
Math) likely HQIMs;
Currently
Piloted In-District

HQIM Decisions
by Districts;
Training and
Curriculum
Revisions
through
Summer 2025

HQIM
Implementation

2024-2025 Early Numeracy Focus



- Quality Tier 1 Instruction - Implementation of (Learning Acceleration Support Opportunity) LASO Grant funded High Quality Instructional Material
 - Received \$1.5 Million
 - Purchase Eureka TEKS in grades K-2
 - Partnered with Region 4 Education Service Center to facilitate the implementation - learning walks, targeted teacher training, PLC & TLC support, leadership training, and coaching/modeling for teachers
- Implementation of Kinder Checklist ensuring observational assessment support developmental appropriateness
- Problem Solving - Read-Draw-Write structure; District trainings and PLC's to ensure teacher clarity
- Classroom Discourse - Structured conversation strategies and Number Talks to justify solutions and explain thinking
- Guided Math Workstations

2024-2025: Early Literacy Focus



All Campuses

- Focus Area: Foundational Literacy
- Grant-funded phonics resources
- Align Look-Fors with TEA's Research-Based Instructional Strategies (RBIS)
- Promote early literacy best practices (i.e. take-home decodables; Family Wellness Festival; etc.)
- Explore ELA HQIMs with stakeholders

Targeted/Comprehensive Campuses

- Implement *Ignite* tutoring
- Support Effective Schools Framework (ESF)
- Grant-funded Region 4 coaching with emphasis on foundational literacy and Science of Teaching Reading (STR)

HERE,
WE GROW
GIANTS



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Thank you for your support