Amphitheater School District COURSE REQUEST FORM

I. RATIONALE – justification of need, citing data

Research suggests that the transition to the middle school format and pacing can be a source of anxiety for students. This course, which will be offered as an elective to sixth graders, will give students tools and strategies for success. Over time, students will become proactive in their education, increasing the ownership and accountability in their own learning.

II. DESCRIPTION – course goals and objectives, pre-requisites, format

The Rams 101 course will give students the opportunity to learn and/or refine their executive functioning skills. Students will also be exposed to the <u>7 Habits of Highly Effective Teens</u>, as described by Sean Covey. Throughout the course, students will explore 21st century learning platforms and become proficient in Google Classroom.

III. ARTICULATION – reference to state standards, specific skills sets, and articulation with other courses

Teachers will collaborate with the 6th grade department. Activities will be designed to support their core curriculum and interdisciplinary units.

IV. AUDIENCE – student group (school, grade, discipline) to be served

6th graders at Cross Middle School

V. RESOURCES – specific texts, materials, equipment needed

- -The Seven Habits of Highly Effective Teens by Sean Covey
- -The Seven Habits of Highly Effective Teens: Workbook

(Cross has several copies of both available, but more may need to be purchased based on enrollment)

- Chromebooks or consistent access to Google Classroom via other devices Student Planners

VI. OUTCOME – evaluation of course effectiveness

Students will complete a pre/post survey to gauge their motivation, academic effort, and successes in school. Formative student feedback will also be used to guide instruction throughout the course and in preparation for the following grading period.

6th grade faculty will provide feedback and suggestions based on informal observations and student data.

VII. IMPLEMENTATION – timeline to include pilot phase and annual evaluation of proposed course

This course will be piloted in the 20-21 school year. At the end of the year, feedback and data will be collected to evaluate the course.

VIII. PROCESS – how teachers, parents, and students (when appropriate) were included in the decision making process

Teachers will be asked for formative feedback throughout the course to help guide cross-curricular instruction.

Parents will be asked for summative feedback at the end of the course and during parent-teacher conferences. Parents will also be encouraged to submit ideas based on at-home observations.

Students will be a crucial part of developing this course. By soliciting their opinions and ideas, student ownership and engagement will increase.

APPROVAL:

(. June 10) 4/22/2

incinal day

Inil X. / Roger 5/12/20

verintendent Designee date

(NOTE: Must be submitted for Governing Board approval prior to the end of the current school year for implementation during the following school year.)