

**BOARD OF TRUSTEES
AGENDA**☐

WORKSHOP

☒

REGULAR

☐

SPECIAL

(A) ☐ Report Only☐ Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

(B) ☒ Action ItemPresenter(s): **Samuel Mijares, Deputy Superintendent for Curriculum & Instruction**
Ana Laura Castellón, Career & Technical Education Director

Briefly describe the action required.

**CONSIDER AND TAKE APPROPRIATE ACTION TO APPROVE THE ARTICULATION
AGREEMENT BETWEEN EAGLE PASS ISD AND SOUTHWEST TEXAS JUNIOR
COLLEGE –LOCAL ADVANCED SKILLS PROGRAM FOR 2014-2015 SCHOOL YEAR.**

(C) Funding source: Identify the source of funds if any are required.

(D) Clarification: Explain any questions or issues that might be raised regarding this item.



Eagle Pass Independent School District

Career and Technical Education

DATE: October 20, 2014

TO: Gilberto Gonzalez, Superintendent

FROM: Ana Laura Castellón, CTE Director *AL Castellón*

RE: Local Articulation – SWTJC Advanced Skills Program 2015 Articulation

Attached is the agreement between the SWTJC Local Articulation Advanced Skills Program – Southwest Texas Junior College and Eagle Pass ISD. This agreement allows our students from EPHS and CCWHS to claim college credit for the courses specified in the agreement, if they choose to attend SWTJC. We are articulating courses in the following areas; Administrative Information Technology, Automotive Technology, Child Development, Computer Information Systems, Criminal Justice and Management.

I respectfully request that this item be presented to the EPISD Board of Trustees at the next regular board meeting for approval.

Please call me should you need additional information.

Approval: _____

Samuel Mijares
Samuel Mijares, Deputy Superintendent for Curriculum and Instruction



LOCAL ARTICULATION
ADVANCED SKILLS PROGRAM
2015 ARTICULATION AGREEMENT



ARTICLES OF AGREEMENT

A. GENERAL

1. Eagle Pass ISD, hereafter referred to as the ISD, and Southwest Texas Junior College, here after referred to as the College, will articulate the following six-year Advanced Skills Programs:

| | | | |
|---|---------------------------------------|---|------------------------------|
| ✓ | Administrative Information Technology | | Computer Information Systems |
| ✓ | Automotive Technology | ✓ | Criminal Justice |
| | Child Development | ✓ | Management |

For each articulated program, the ISD and the College agree to incorporate in a six-year sequence the syllabi, course outlines, essential elements, and course competencies approved at the annual TEKS/WECM curriculum alignment meetings.

2. The ISD and College agree to implement the six-year Advanced Skills programs beginning with Grade 9 and ending with the second year of the College program. Further, the program will have exit points after secondary completion with a High School Diploma and after two year postsecondary completion with an Associate of Applied Science Degree. Refer to Appendix A for each six-year program course plan.
3. The ISD and the College agree that, as a minimum, all technical courses will be *competency based*.
4. This agreement will become effective on the date parties agree to accept the conditions set forth in this document and will remain in effect until such time as mutual agreement is made to terminate.
5. Petition to end this agreement must be submitted no less than six months prior to the intended date of termination. The petition must be submitted in writing, signed by the College president or the ISD superintendent making the petition and delivered to the second party to the agreement. Delivery of the intent to terminate will constitute formal notification and will serve as grounds for termination six months following the date of delivery.
6. The parties acknowledge that Southwest Texas Junior College facilitates the articulation agreements between secondary and post-secondary institutions of higher education.

B. STUDENT RESPONSIBILITY

1. Students participating in an Advanced Skills articulated program must meet and maintain all entrance standards, prerequisites, and academic standards of the College in the intended field of study.
2. Successful completion of the secondary portion of an Advanced Skills articulated program will become part of the student's permanent record and will be forwarded to the College upon request by the student. Local Articulated secondary courses will be identified on the high school transcript in a manner prescribed by the government educational authority.
3. Students will not be charged College tuition or fees for *advanced-placement recognition* earned under this agreement. Students will not be required to take a placement test for *advanced-placement recognition* earned under this agreement.
4. High school graduates who successfully complete the ISD portion of an Advanced Skills articulated program will receive *advanced-placement recognition* for career and technology courses.
5. Successful completion of a local articulated course in the College portion of the program means that the student has demonstrated mastery of course competencies by receiving a grade of B (80 or above) for the course.
6. *Advanced-placement recognition* will be held in escrow until the student meets the entrance requirements, enrolls at the College, and successfully completes at least six hours of coursework at the College.
7. *Advanced-placement recognition* earned at the ISD under this agreement is valid and transferable to the College for a period of up to two years from the date of a student's graduation from the ISD.
8. A student registered in a local articulated program who completes the first year of a SWTJC certificate or degree program may apply to change articulated high school course grades from "P" to a letter grade equal to a "C" or the letter grade equivalent of the student's first year GPA, whichever is greater. The student's written application must be approved by (1) a College instructor in the student's Local Articulated program who is personally familiar with the student's capabilities and the competencies associated with the articulated courses, and (2) a College administrator, preferably either the Dean of Instructional Services or the Technical Programs Director. Upon approval, the student's transcript will be changed to reflect the new grade(s).
9. A student registered in a local articulated program who completes at least six hours of coursework at SWTJC and who has received a recognized certification or licensure associated with an articulated course may apply for a grade change from "P" to a letter grade. The College catalog will contain a table of recognized certifications and licensures along with corresponding grade change equivalencies.

C. TEACHER RESPONSIBILITY

1. *Teacher Assurance* - Each teacher of a local articulated course will provide the College a signed copy of the "Teacher Assurance" form, a sample of which is provided in Appendix B.
2. *In-Service Training* – Teachers and administrators will receive in-service training on the local articulated program, the conditions of the agreement, and advanced teaching strategies. The College will host an annual meeting to review, modify, and/or improve curriculum, and renew this agreement as the need for change arises. Recommendations will be formal and subject to approval by the President of the College and the Superintendent of the ISD.
3. *Curriculum Coordination* – Teachers will jointly develop and maintain syllabi, competencies, and standards for the local articulated courses.

D. ACCESSIBILITY

The College and the ISD agree to make every effort possible to insure that students who choose the Local Articulated program will be provided reasonable opportunity to successfully complete it.

E. COURSES ELIGIBLE FOR ADVANCED-PLACEMENT RECOGNITION

Courses eligible for articulated Advanced Placement recognition from the secondary institution are listed in Appendix C.

F. ELIGIBILITY FOR ALL OTHER STUDENTS:

1. Students who have no prior experience in an articulated Advanced Skills program may enroll in a Local Articulated program at the postsecondary institution provided they meet all the admission and course requirements of that institution and the program's Division Chair. In general, the applicant will start with the basic courses for the articulated Advanced Skills program for which they are enrolled as specified in Appendix C.
2. Students enrolling at the postsecondary institution with prior education in an articulated Advanced Skills program may consult with the Program Division Chair to determine if *advanced-placement recognition* may be granted.

AUTHENTICATION

This document is accepted as the Advanced Skills Local Articulation Agreement existing between, Eagle Pass ISD and Southwest Texas Junior College.

I.S.D.


Date

Southwest Texas Junior College

Date

ISD Superintendent
Gilbert Gonzalez

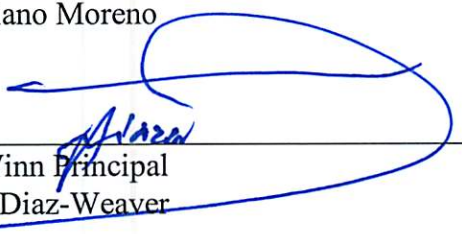
President
Dr. Hector Gonzales



High School Principal
Valeriano Moreno



Outreach Director
Michelle Torres



CC Winn Principal
Jesus Diaz-Weaver

ARTICULATED COURSES 2014-2015

ADMINISTRATIVE INFORMATION TECHNOLOGY

| SWTJC Course Number | SWTJC College Course | High School Course |
|---------------------|-------------------------------|---|
| POFT 1329 | Beginning Keyboarding | Touch Systems Data Entry |
| ITSC 1301 | Introduction to Computers | Business Information Management I (or) Principles of Information Technology |
| POFI 2301 | Word Processing | Business Information Management II |
| POFI 1349 | Spreadsheets | Business Information Management II |
| IMED 1301 | Introduction to Digital Media | Digital and Interactive Media |
| IMED 1316 | Web Design I | Web Technologies |
| ACNT 1403 | Introduction to Accounting I | Accounting I |

AUTOMOTIVE TECHNOLOGY

| SWTJC Course Number | SWTJC College Course | High School Course |
|---------------------|---|--|
| ITSC 1301 | Introduction to Computers | ♦Business Information Management I (or) Principles of Information Technology |
| AUMT 1410 | Automotive Brake Systems | Automotive Technology |
| AUMT 1407 | Automotive Electrical Systems | |
| AUMT 2417 | Automotive Engine Performance Analysis I | |
| AUMT 2434 | Automotive Engine Performance Analysis II | Advance Automotive Technology |
| AUMT 1416 | Automotive Suspension and Steering | |
| AUMT 1445 | Automotive Heating and Air Conditioning | |

CHILD DEVELOPMENT

| SWTJC Course Number | SWTJC College Course | High School Course |
|---------------------|--|--|
| BMGT 1327 | Principles of Management (can fulfill technical elective) | Business Management |
| CDEC 1281 | Cooperative Education - Childcare Provider/Assistant | Instructional Practice in Education and Training (and) Practicum in Education & Training (or) Child Guidance (and) Practicum in Human Services |
| CDEC 1303 | Families, Schools & Community | Family and Community Services |
| CDEC 1311 | Educating Young Children | *Child Guidance (or) Practicum in Human Services (or) Practicum in Education & Training |
| CDEC 1313 | Curriculum Resources for Early Childhood Programs | Instructional Practice in Education and Training |
| CDEC 1318 | Wellness of the Young Child | Lifetime Nutrition and Wellness |
| CDEC 1354 | Child Growth and Development | Child Development |
| ITSC 1301 | Introduction to Computers | ♦Business Information Management I (or) Principles of Information Technology |

COMPUTER INFORMATION SYSTEMS

| SWTJC Course Number | SWTJC College Course | High School Course |
|---------------------|---------------------------|---|
| POFT 1329 | Beginning Keyboarding | Touch Systems Data Entry |
| ITSC 1301 | Introduction to Computers | Business Information Management I (or) Principles of Information Technology |
| ITSE 1302 | Computer Programming | Computer Programming |
| IMED 1316 | Web Design I | Web Technologies |

CRIMINAL JUSTICE

| SWTJC Course Number | SWTJC College Course | High School Course |
|---------------------|---|---|
| POFT 1329 | Beginning Keyboarding | Touch Systems Data Entry |
| ITSC 1301 | Introduction to Computers | Business Information Management I (or) Principles of Information Technology |
| CJLE 1303 | Basic Telecommunication Certification | Law Enforcement II |
| CRJ 1307 | Crime in America | Law Enforcement I and II (CJSA 1312) |
| CRJ 1301 | Introduction To Criminal Justice | Law Enforcement I (CJSA 1322) |
| CJSA 1282 | Cooperative Education - Criminal Justice/Safety Studies | Practicum in law, Public Safety, Corrections, and Security |

MANAGEMENT

| SWTJC Course Number | SWTJC College Course | High School Course |
|---------------------|---|---|
| ITSC 1301 | Introduction to Computers | Business Information Management I (or) Principles of Information Technology |
| ACNT 1403 | Introduction to Accounting I | Accounting I |
| BMGT 1327 | Principles of Management | Business Management |
| BMGT 1382 | Cooperative Education-Business Adm. & Mgt., General | *Practicum in Marketing Dynamics /Practicum in Business Management (or) *Career Preparation I |

Notes: *Career Preparation / Work-based Learning course ♦Can substitute COSC 1301 if only pursuing an associates in a technical field

Revised
9/3/2014



Outreach Department
2401 Garner Field Road - Joe Richarz Adm. Bldg.
Uvalde, TX 78801
Office: (830) 591-7390 Fax: (830) 591-4182
www.swtjc.edu High School Programs link to Local Articulation



WHAT ARE LOCAL ARTICULATED COURSES?

Local articulated courses are for high school students that will pursue a college education after high school. The goal of this program is to target and strengthen specific skills for highly competitive jobs. By enrolling in designated local articulated high school courses, you can benefit by receiving college credit hours good towards a 2-year Associate in Applied Science degree (AAS).

HOW DOES A STUDENT ENROLL IN LOCAL ARTICULATED COURSES?

Students must enroll in local articulated courses while enrolled in high school. For enrollment procedures, students may contact their high school counselors or the Outreach office at Southwest Texas Junior College at (830) 591-7390.

HOW DOES A STUDENT BECOME ELIGIBLE FOR FREE COLLEGE CREDIT?

Beginning their freshman year of high school, students may sign up for locally articulated high school courses (listed on back). Each high school course listed is matched with a college course equivalent. A student must follow a specific articulated plan (a coherent sequence of courses) 3 or more to become eligible for advance placement. **College credit will be held in escrow at SWTJC for no more than 24 months after the date of the student's high school graduation.** This credit will be posted once the student has completed 6 semester hours at SWTJC, taken the TSI test, and provided the Outreach office with an official high school transcript. Local articulated courses listed on the high school transcript with grades of 80 or above will be eligible for college credit.

WILL LOCAL ARTICULATED COURSES TRANSFER TO OTHER COLLEGES?

Local articulated college course credits are guaranteed at SWTJC and may be eligible at other community colleges participating in an articulation program. Locally articulated courses are **not** intended for transfer to four year universities.

2-YEAR LOCAL ARTICULATED A.A.S. DEGREE PROGRAMS AT SWTJC

Administrative Information Technology

Computer Information Systems

Automotive Technology

Criminal Justice

Child Development

Management

PARTICIPATING SCHOOL DISTRICTS

BRACKETTVILLE
DEL RIO
LA PRYOR
ROCKSPRINGS

CARRIZO SPRINGS
DEVINE
LEAKEY
SABINAL

COMSTOCK
DILLEY
NATALIA

COTULLA
EAGLE PASS
NUECES CANYON
UVALDE

CRYSTAL CITY
HONDO

D'HANIS
KNIPPA
PEARSALL

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