

DATE: February 14, 2012

TO: Mr. David Meadows, Superintendent

FROM: Glenda Scott

RE: Update: Spring Professional Development- Flex Days

I request permission to share with the Board of Trustees a report to the board which outlines the current needs for flex days by school and the plan to address them.

Important points for review

- The report includes a summary of a Flex Day deficit report run on January 31, 2012 that shows that 714 faculty require at least 2 additional flex day credits to meet their contract requirements for the 2011-2012 school year.
- The report summarizes the number of courses offered to date, and includes the number currently scheduled.
- The following general areas of Professional development needs gathered from a survey of principals with teacher input:

Common Core State Standards training; TPSD Curriculum; technology applications/tools (Haiku, ELS, Promethean); using assessment data to guide instruction; differentiated instruction and RTI.

- The report outlines a plan with goals and action steps designed to respond to these needs. These include:
 - A plan to recruit qualified frontline educational leaders from TPSD faculty to develop and lead flex days this spring.
 - a fair application and planning process to develop high-quality flex days targeting district needs.
 - goal to add at least 20 additional flex days to the calendar for spring/summer including some that are applicable to a diverse audience of teachers/staff districtwide.