



February 17, 2026

Cedar Hill ISD NWEA MAP Report

Northwest Evaluation Association Measures of Academic Progress



Middle of the Year (MOY)

Board Progress Measures

The following data is presented to show current progress on the board goals:

1. Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030
2. Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030
4. Goal 4: The percentage of eighth graders achieving Meets + on Science STAAR will grow from 34% in August 2025 to 48% in 2030

*NWEA uses an increasing target score for each of the 3 assessments, Beginning of the Year (BOY), Middle of the Year (MOY), and End of Year (EOY)

Board Progress Measures

The following data is presented to show current progress on the board goals:

1. Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030
2. Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030
4. Goal 4: The percentage of eighth graders achieving Meets + on Science STAAR will grow from 34% in August 2025 to 48% in 2030

*NWEA uses an increasing target score for each of the 3 assessments, Beginning of the Year (BOY), Middle of the Year (MOY), and End of Year (EOY)

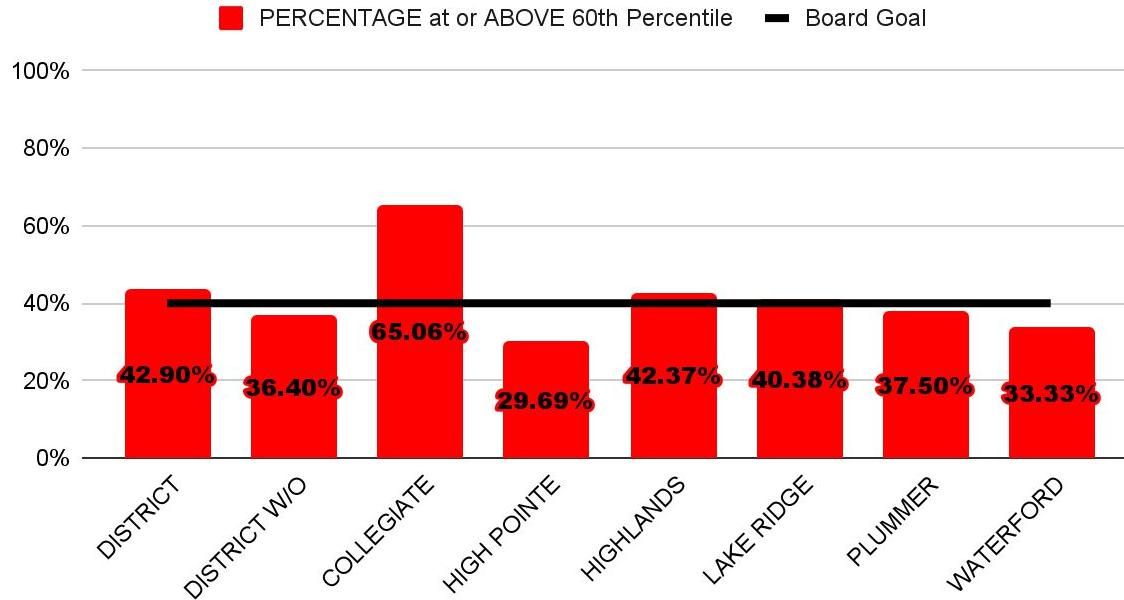
Board Progress Measures for Goal I: 3rd Grade Reading



GPM Status: On Track

3RD Reading At or Above the 60th Percentile				
	#TESTED	NUMBER at or ABOVE 60th Percentile	PERCENTAGE at or ABOVE 60th Percentile	Board Goal
DISTRICT	366	157	42.90%	40.0%
DISTRICT W/O PREP	283	103	36.40%	40.0%
COLLEGIATE PREP	83	54	65.06%	40.0%
HIGH POINTE	64	19	29.69%	40.0%
HIGHLANDS	59	25	42.37%	40.0%
LAKE RIDGE	52	21	40.38%	40.0%
PLUMMER	48	18	37.50%	40.0%
WATERFORD OAKS	60	20	33.33%	40.0%

Board Progress Measures for Goal I: 3rd Grade Reading



3RD Reading At or Above the 60th Percentile

Board Progress Measures

The following data is presented to show current progress on the board goals:

1. Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030
2. Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030
4. Goal 4: The percentage of eighth graders achieving Meets + on Science STAAR will grow from 34% in August 2025 to 48% in 2030

*NWEA uses an increasing target score for each of the 3 assessments, Beginning of the Year (BOY), Middle of the Year (MOY), and End of Year (EOY)

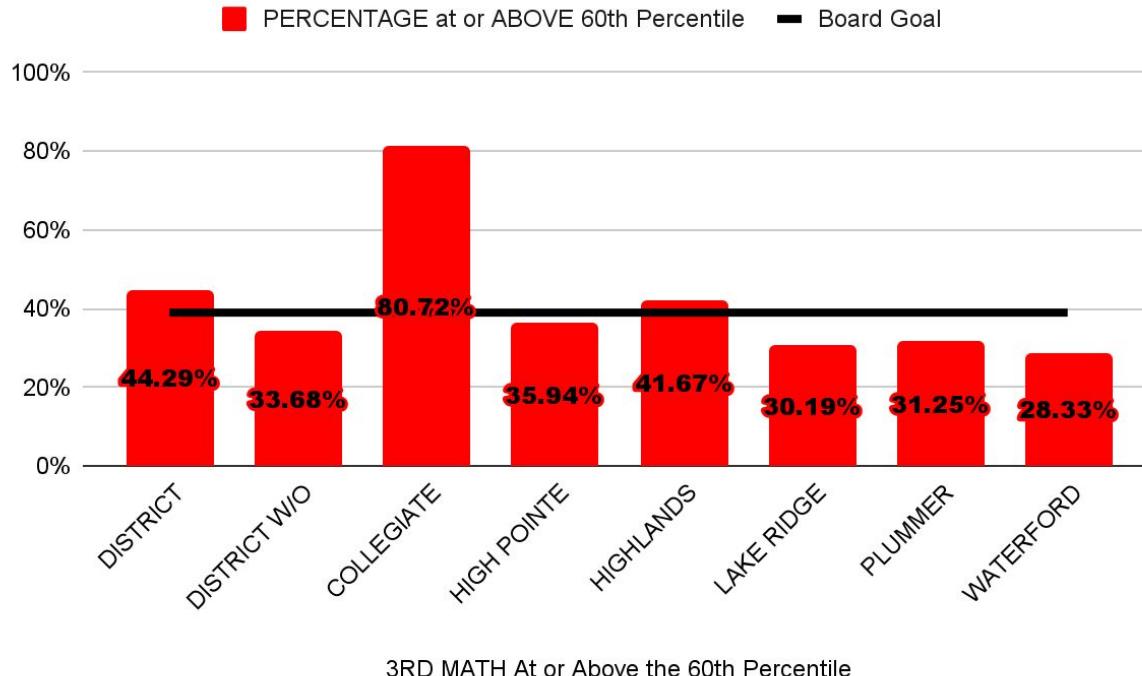
Board Progress Measures for Goal 2: 3rd Grade Math



GPM Status: On Track

3RD MATH At or Above the 60th Percentile				
	#TESTED	NUMBER at or ABOVE 60th Percentile	PERCENTAGE at or ABOVE 60th Percentile	Board Goal
DISTRICT	368	163	44.29%	39%
DISTRICT W/O PREP	285	96	33.68%	39%
COLLEGIATE PREP	83	67	80.72%	39%
HIGH POINTE	64	23	35.94%	39%
HIGHLANDS	60	25	41.67%	39%
LAKE RIDGE	53	16	30.19%	39%
PLUMMER	48	15	31.25%	39%
WATERFORD OAKS	60	17	28.33%	39%

Board Progress Measures for Goal 2: 3rd Grade Math



Board Progress Measures

The following data is presented to show current progress on the board goals:

1. Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030
2. Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030
4. Goal 4: The percentage of eighth graders achieving Meets + on Science STAAR will grow from 34% in August 2025 to 48% in 2030

*NWEA uses an increasing target score for each of the 3 assessments, Beginning of the Year (BOY), Middle of the Year (MOY), and End of Year (EOY)

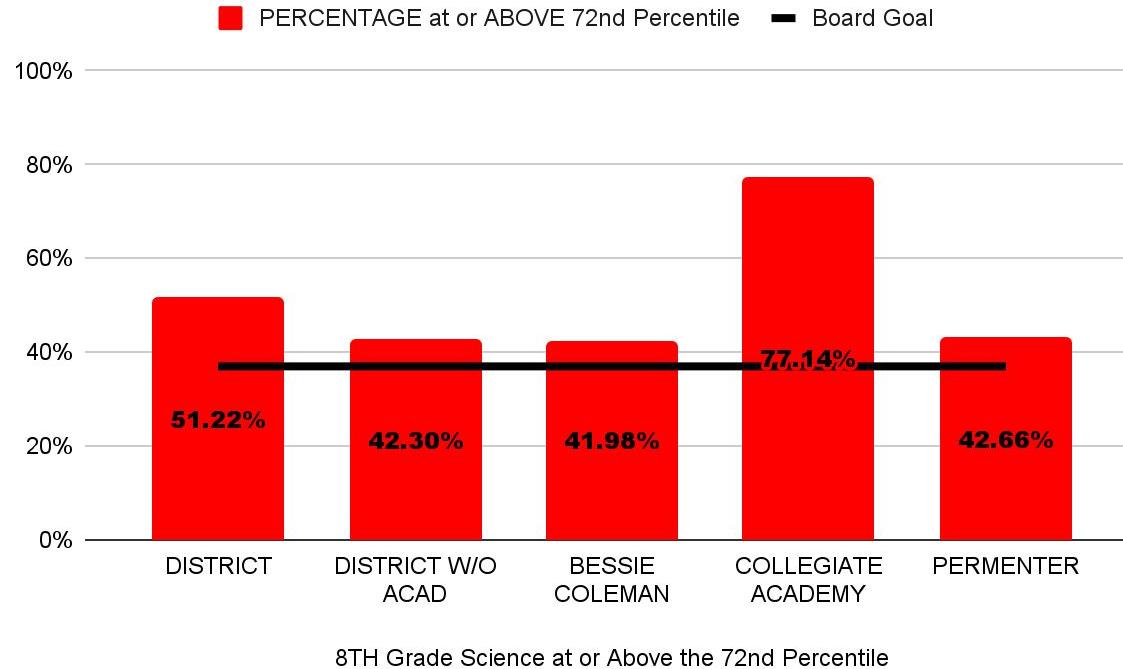
Board Progress Measures for Goal 4: 8th Grade Science

8th Grade Science At or Above the 72th Percentile				
	#TESTED	NUMBER at or ABOVE 72nd Percentile	PERCENTAGE at or ABOVE 72nd Percentile	Board Goal
DISTRICT	410	210	51.22%	37.0%
DISTRICT W/O ACAD	305	129	42.30%	37.0%
BESSIE COLEMAN	162	68	41.98%	37.0%
COLLEGIATE ACADEMY	105	81	77.14%	37.0%
PERMENTER	143	61	42.66%	37.0%



GPM Status: On Track

Board Progress Measures for Goal 4: 8th Grade Science



NWEA MOY
at or Above
the 60th Percentile

NWEA Elementary Reading at or Above the 60th Percentile

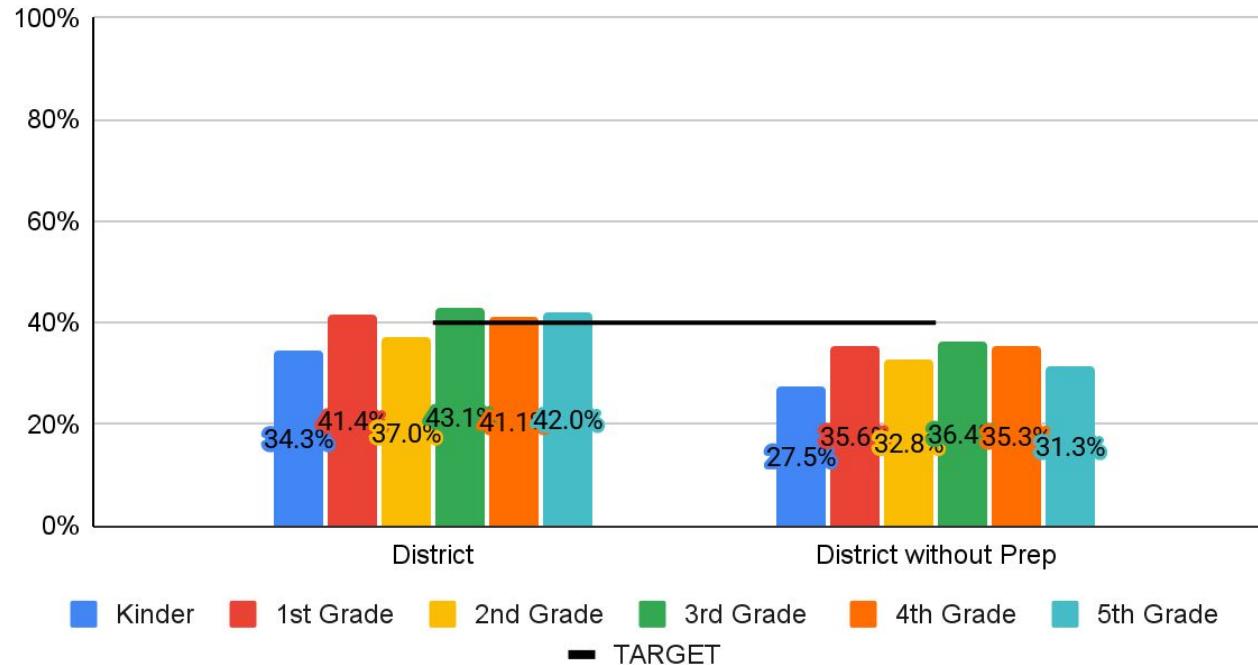
Elementary Reading MOY At or above the 60th Percentile												
	Kinder		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade	
	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile
District	230	79	292	121	357	132	355	153	375	154	367	154
District without Prep	178	49	222	79	274	90	272	99	286	101	275	86

NWEA Elementary Reading at or Above the 60th Percentile

Elementary Reading MOY At or above the 60th Percentile						
	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
District	34.3%	41.4%	37.0%	43.1%	41.1%	42.0%
District without Prep	27.5%	35.6%	32.8%	36.4%	35.3%	31.3%

NWEA Elementary Reading at or Above the 60th Percentile

Elementary Reading MOY At or above the 60th Percentile



NWEA Elementary Math at or Above the 60th Percentile

Elementary Math MOY At or above the 60th Percentile

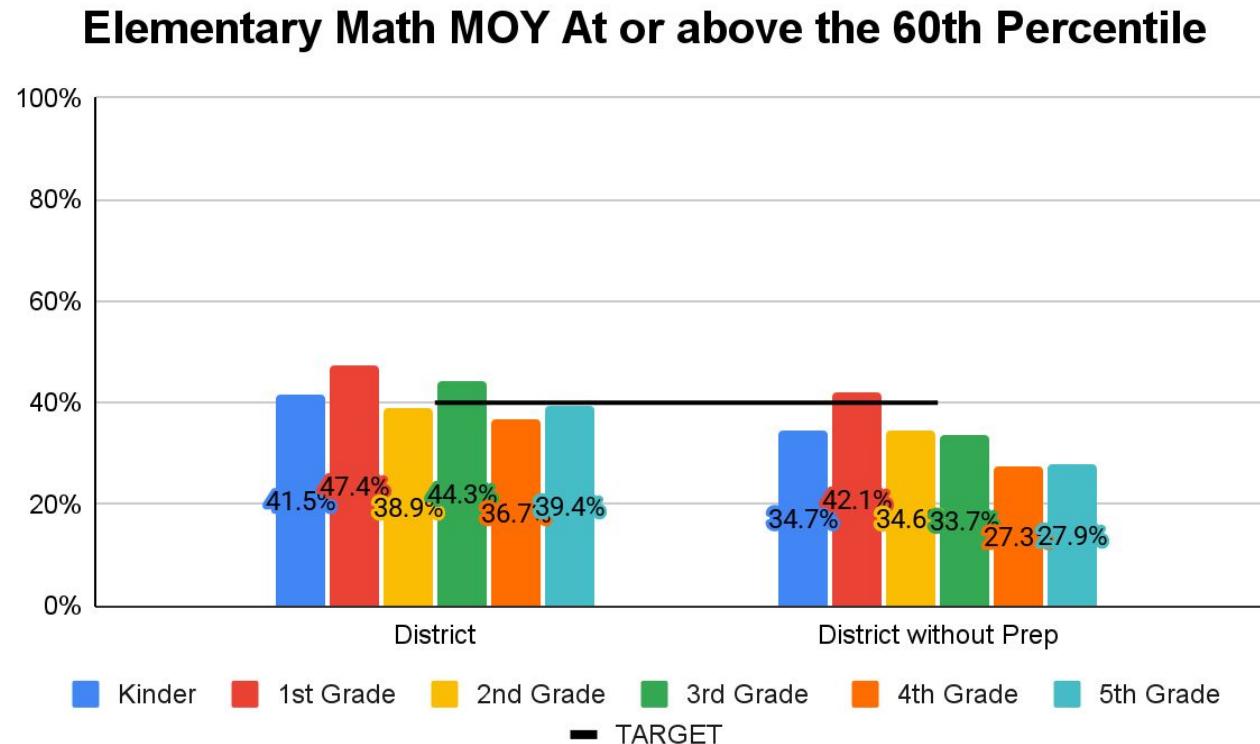
	Kinder		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade	
	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile
District	265	110	323	153	383	149	368	163	381	140	368	145
District without Prep	213	74	254	107	298	103	285	96	293	80	276	77

NWEA Elementary Math at or Above the 60th Percentile

Elementary Math MOY At or above the 60th Percentile

	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
District	41.5%	47.4%	38.9%	44.3%	36.7%	39.4%
District without Prep	34.7%	42.1%	34.6%	33.7%	27.3%	27.9%

NWEA Elementary Math at or Above the 60th Percentile



NWEA Elementary Science at or Above the 60th Percentile

Elementary Science MOY At or above the 72nd Percentile

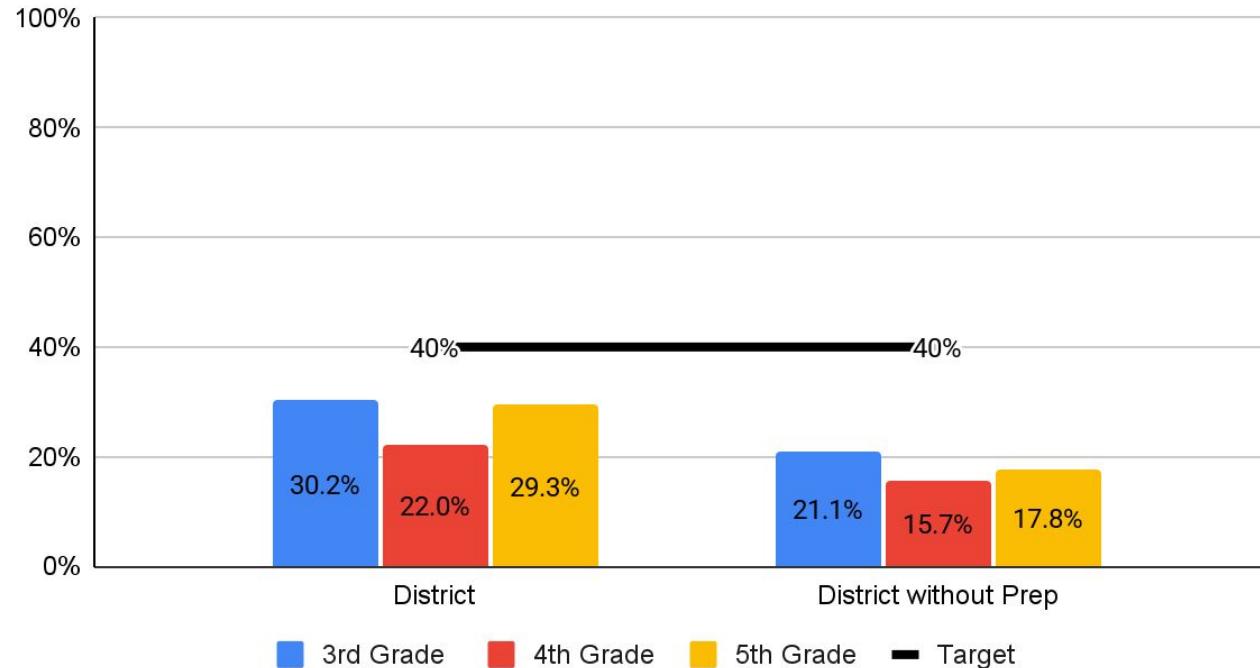
	3rd Grade		4th Grade		5th Grade	
	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile
District	368	111	381	84	368	108
District without Prep	285	60	293	46	276	49

NWEA Elementary Science at or Above the 60th Percentile

Elementary Science MOY At or above the 72nd Percentile			
	3rd Grade	4th Grade	5th Grade
District	30.2%	22.0%	29.3%
District without Prep	21.1%	15.7%	17.8%

NWEA Elementary Science at or Above the 60th Percentile

Elementary Science MOY At or above the 72nd Percentile



NWEA Secondary Reading at or Above the 60th Percentile

Secondary Reading MOY At or above the 60th Percentile

	6th		7th		8th		9th		10th	
	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile
District	376	155	381	131	405	129	394	196	444	167
District without ACAD	268	68	266	55	299	63	303	120	349	98

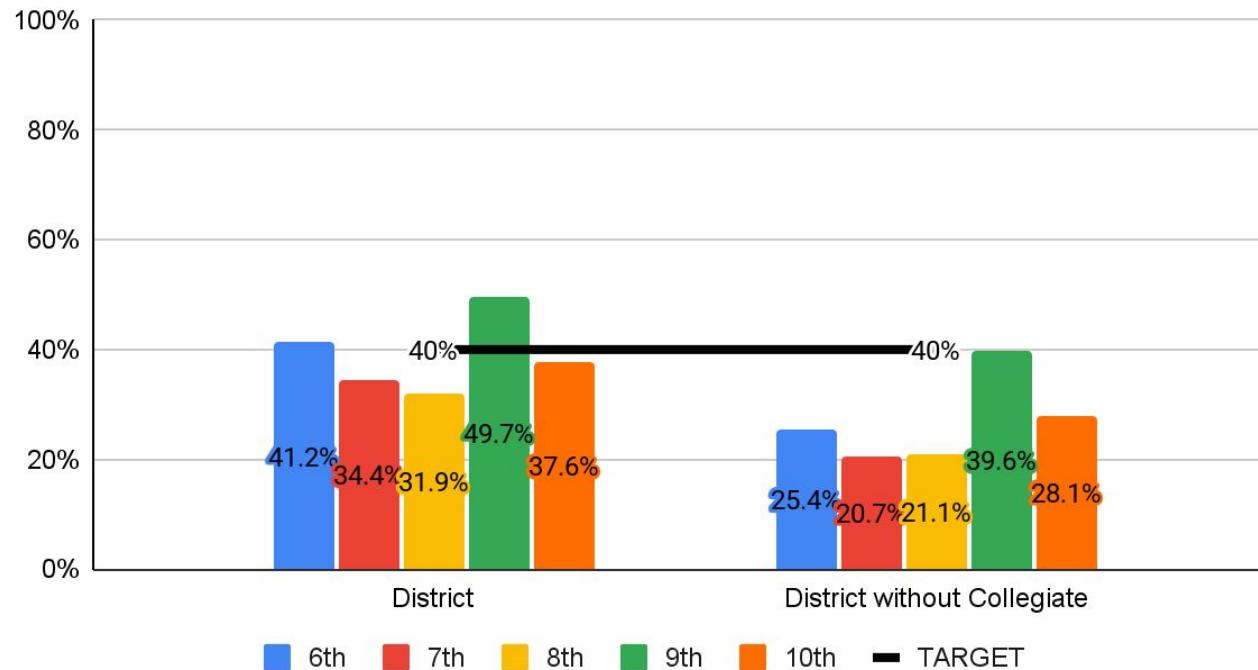
NWEA Secondary Reading at or Above the 60th Percentile

Secondary Reading MOY At or above the 60th Percentile

	6th	7th	8th	9th	10th
District	41.2%	34.4%	31.9%	49.7%	37.6%
District without Collegiate	25.4%	20.7%	21.1%	39.6%	28.1%

NWEA Secondary Reading at or Above the 60th Percentile

Secondary Reading MOY At or above the 60th Percentile



NWEA Secondary Math at or Above the 60th Percentile

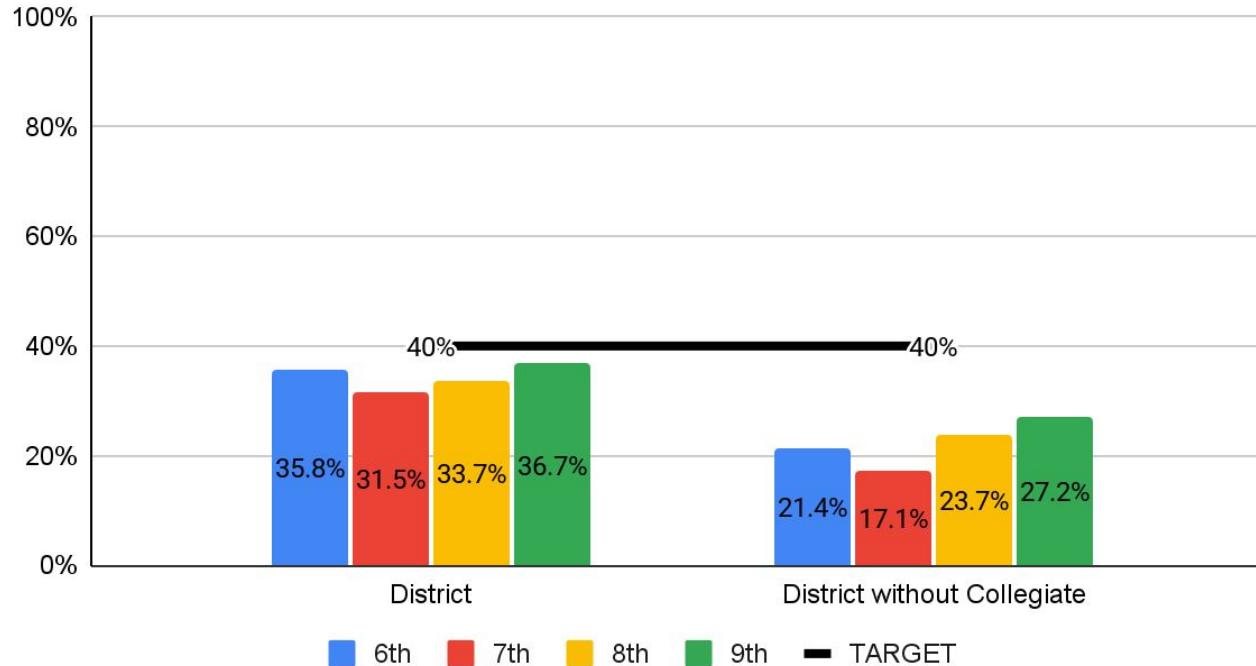
Secondary Math MOY At or above the 60th Percentile									
	6th		7th		8th		9th		
	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	
District	377	135	384	121	406	137	444	163	
District without COLL	266	57	269	46	304	72	353	96	

NWEA Secondary Math at or Above the 60th Percentile

Secondary Math MOY At or above the 60th Percentile				
	6th	7th	8th	9th
District	35.8%	31.5%	33.7%	36.7%
District without Collegiate	21.4%	17.1%	23.7%	27.2%

NWEA Secondary Math at or Above the 60th Percentile

Secondary Math MOY At or above the 60th Percentile



NWEA Secondary Science at or Above the 72nd Percentile

Secondary Science MOY At or above the 72nd Percentile								
	6th		7th		8th		9th	
	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile	# Tested	# at or above the 60th Percentile
District	377	135	384	121	406	137	444	163
District without ACAD	266	57	269	46	304	72	353	96

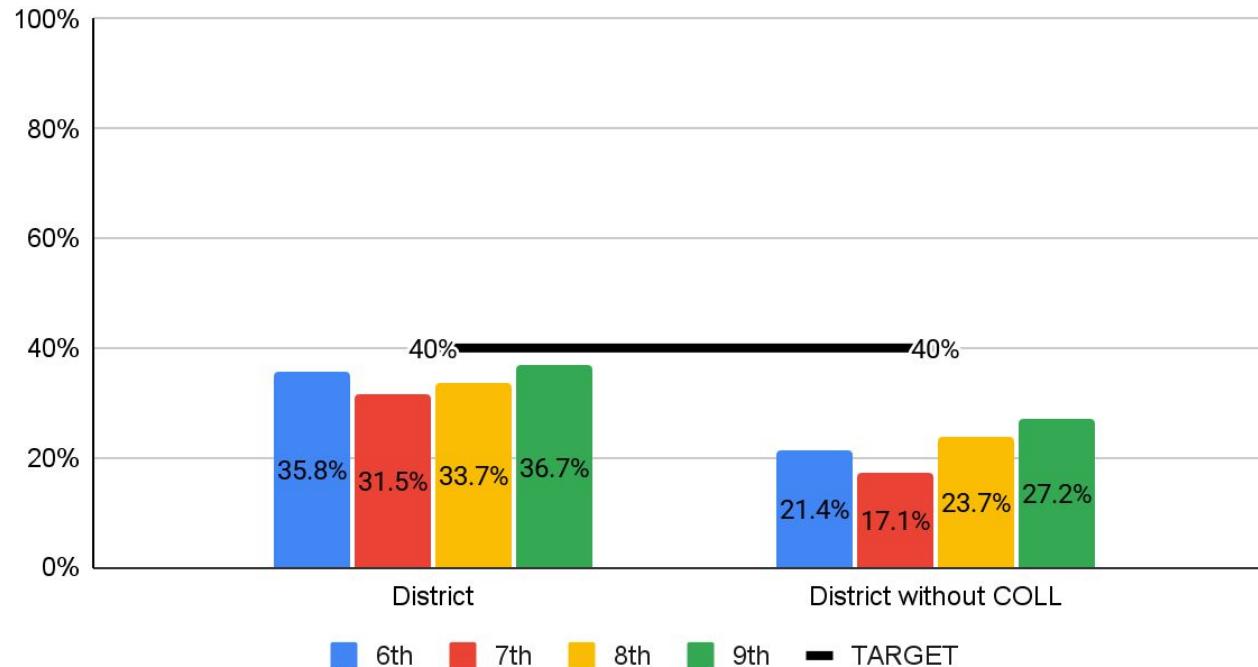
NWEA Secondary Science at or Above the 72nd Percentile

Secondary Science MOY At or above the 72nd Percentile

	6th	7th	8th	9th
District	35.8%	31.5%	33.7%	36.7%
District without COLL	21.4%	17.1%	23.7%	27.2%

NWEA Secondary Science at or Above the 72nd Percentile

Secondary Science MOY At or above the 72nd Percentile



NWEA Growth Target Measures

Remember growth targets are set from 2024 BOY data

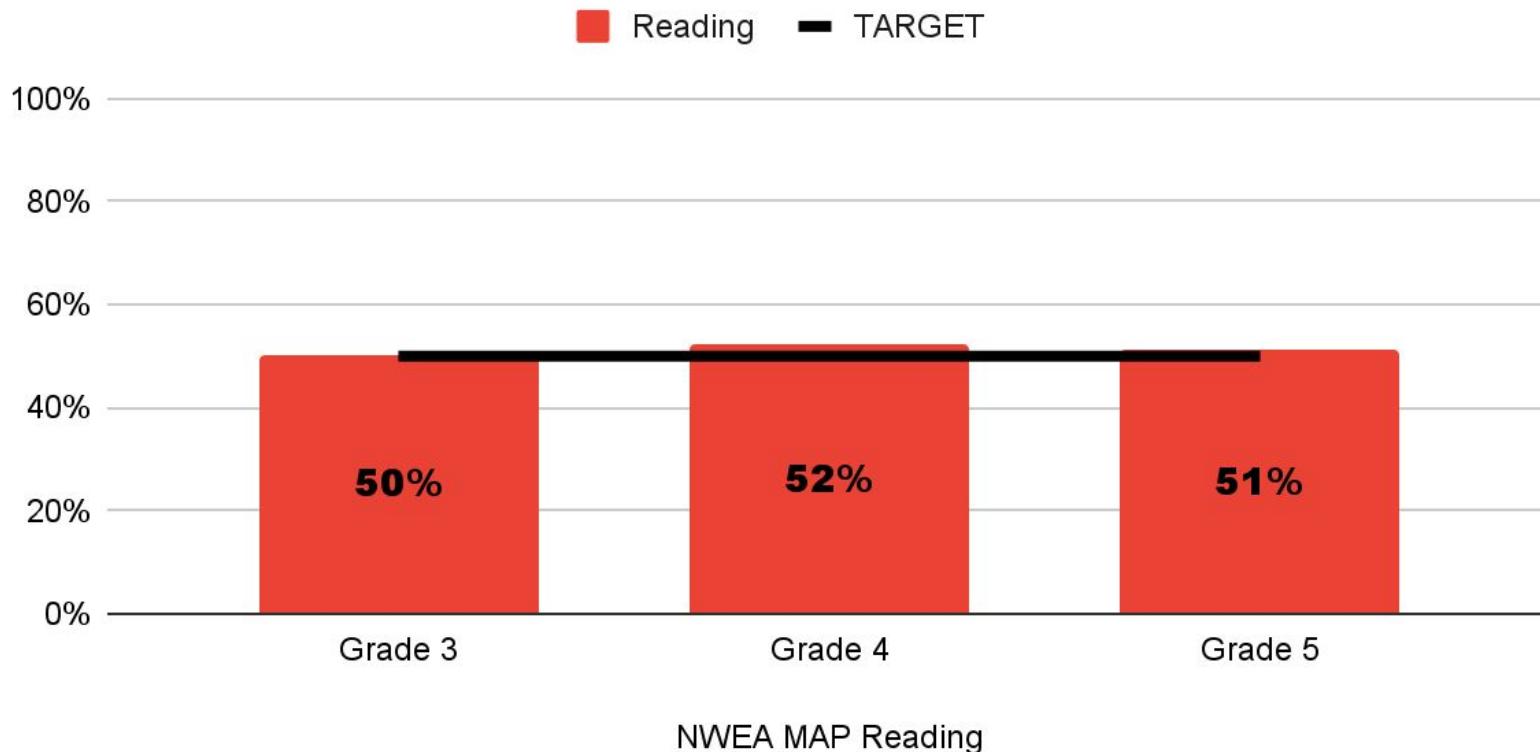
NWEA Growth Target BOY 2025 to MOY 2025

Grade 3-5

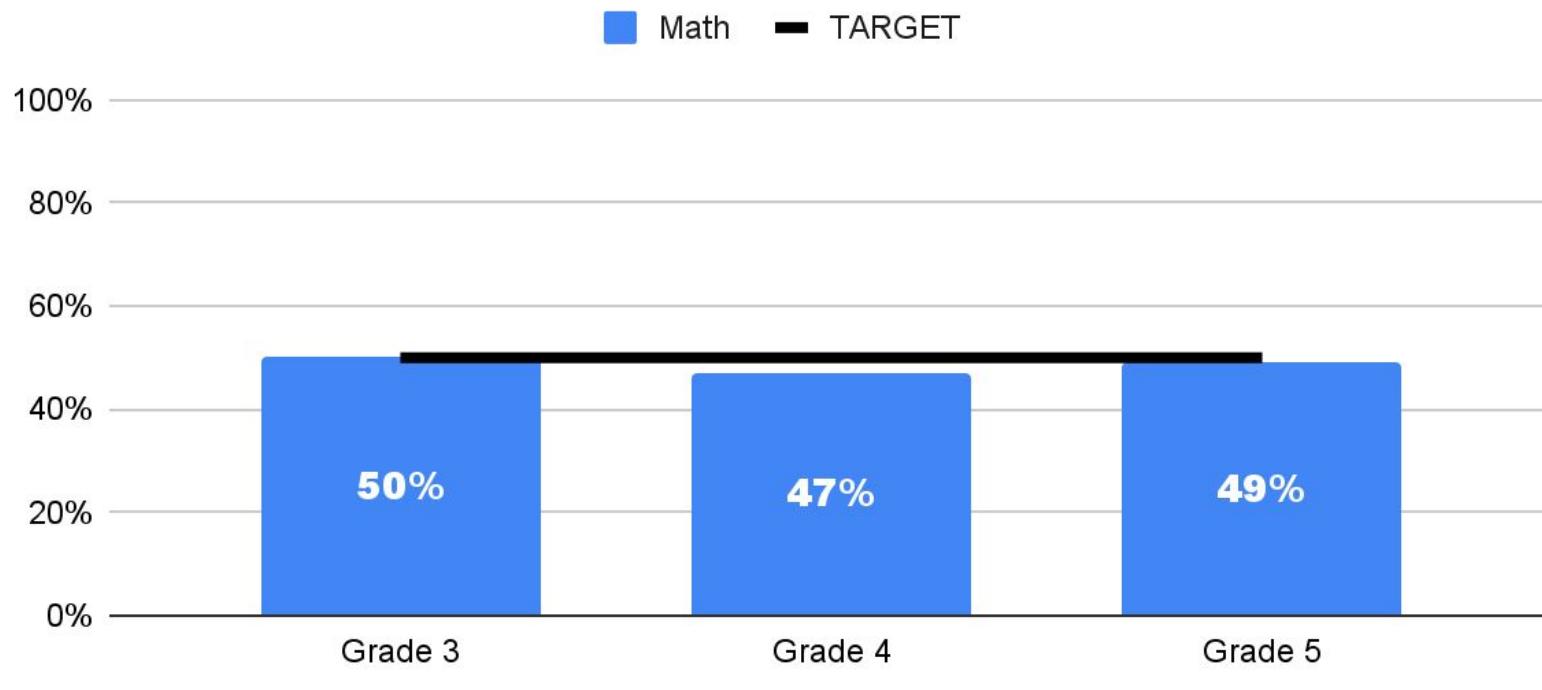
**NWEA MAP MOY percentage meeting of
exceeding
growth target 1 - 5**

NWEA MAP	Math	Reading	Science
Grade 3	50%	50%	58%
Grade 4	47%	52%	60%
Grade 5	49%	51%	56%

NWEA MAP MOY Percentage Meeting or Exceeding Growth Target 3 - 5 Reading

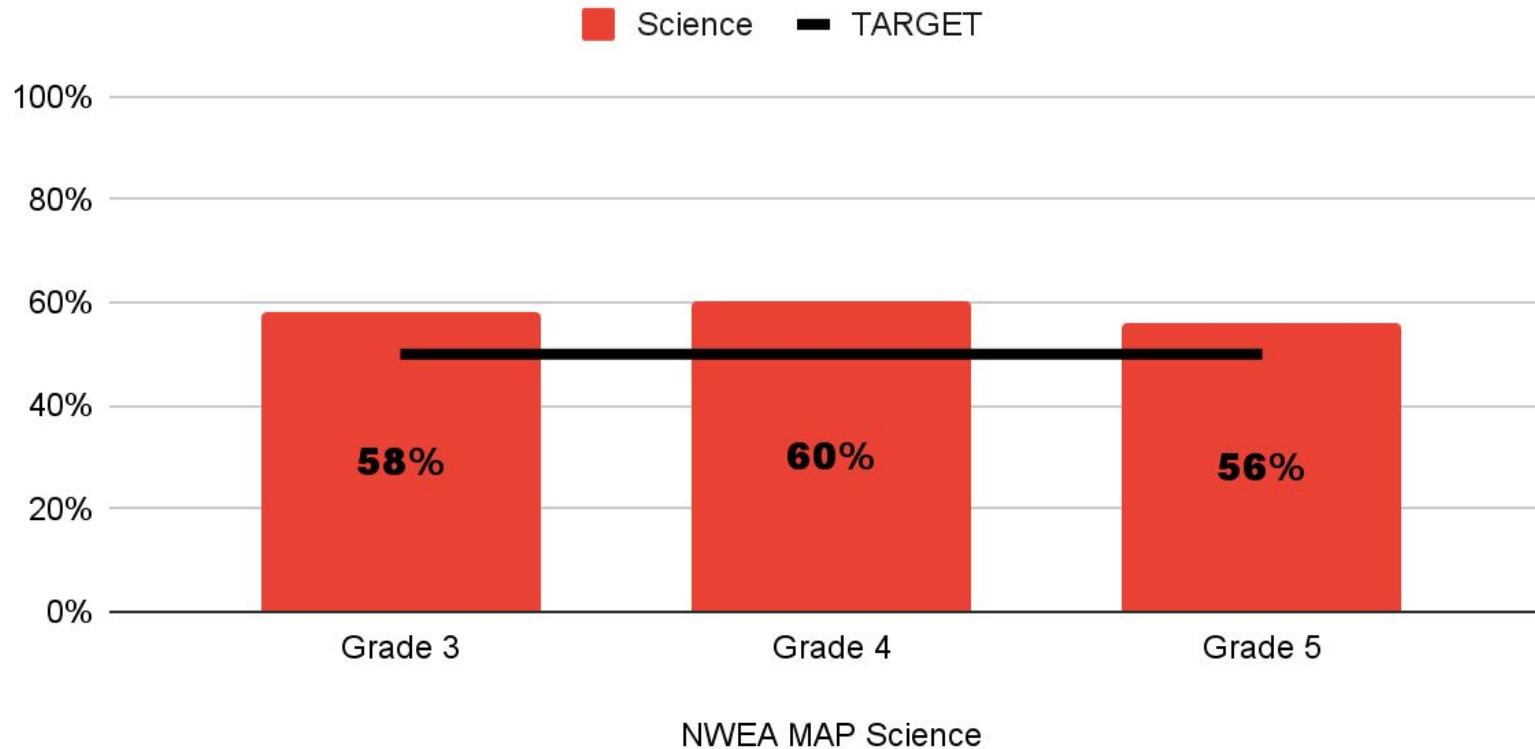


NWEA MAP MOY Percentage Meeting or Exceeding Growth Target 3 - 5 MATH



NWEA MAP MATH

NWEA MAP MOY Percentage Meeting or Exceeding Growth Target 3 - 5 Science

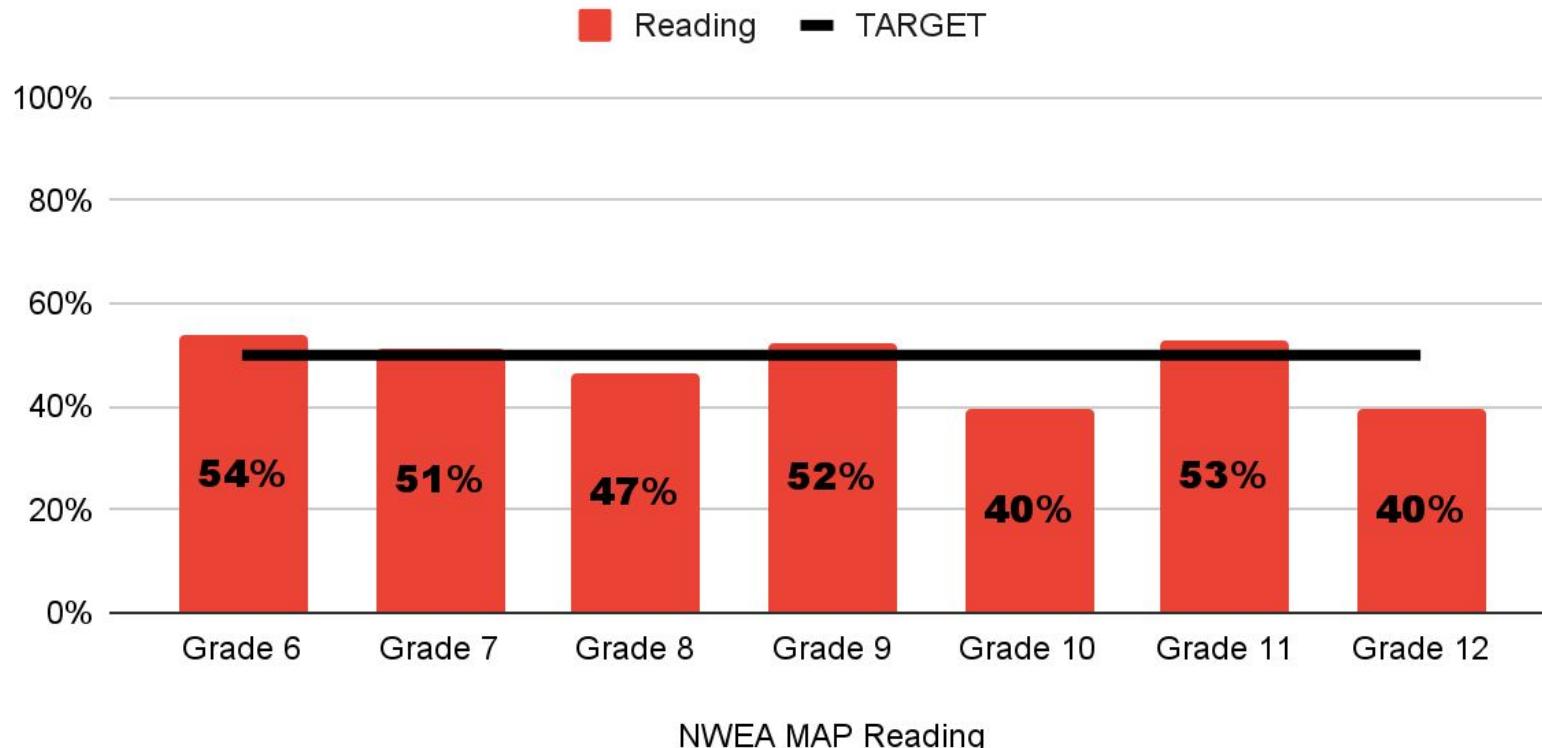


NWEA Growth Target BOY 2024 to BOY 2025

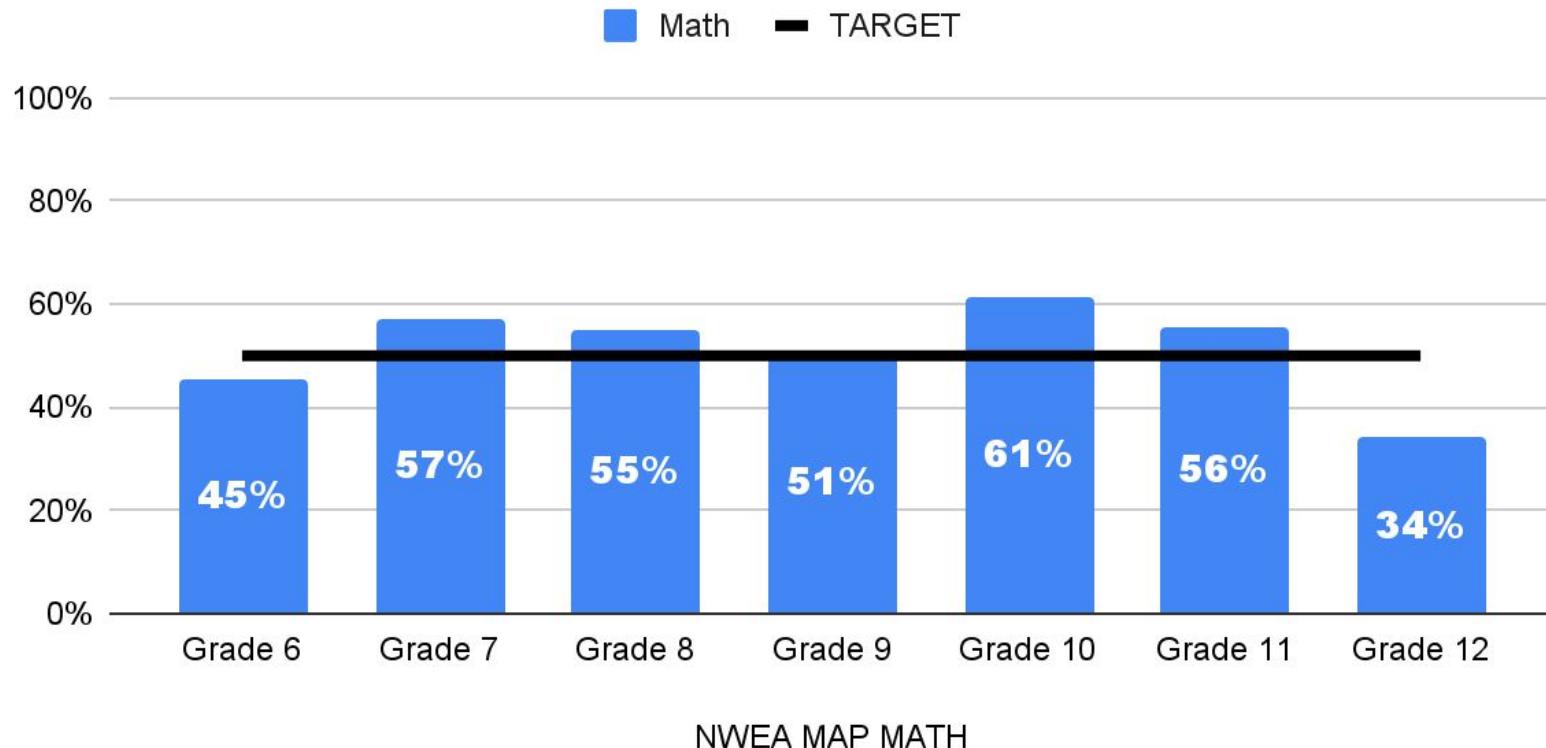
Grade 6 - 12

NWEA MAP MOY percentage meeting of exceeding growth target 6 - 12			
NWEA MAP	Math	Reading	Science
Grade 6	45%	54%	55%
Grade 7	57%	51%	56%
Grade 8	55%	47%	52%
Grade 9	51%	52%	51%
Grade 10	61%	40%	22%
Grade 11	56%	53%	
Grade 12	34%	40%	

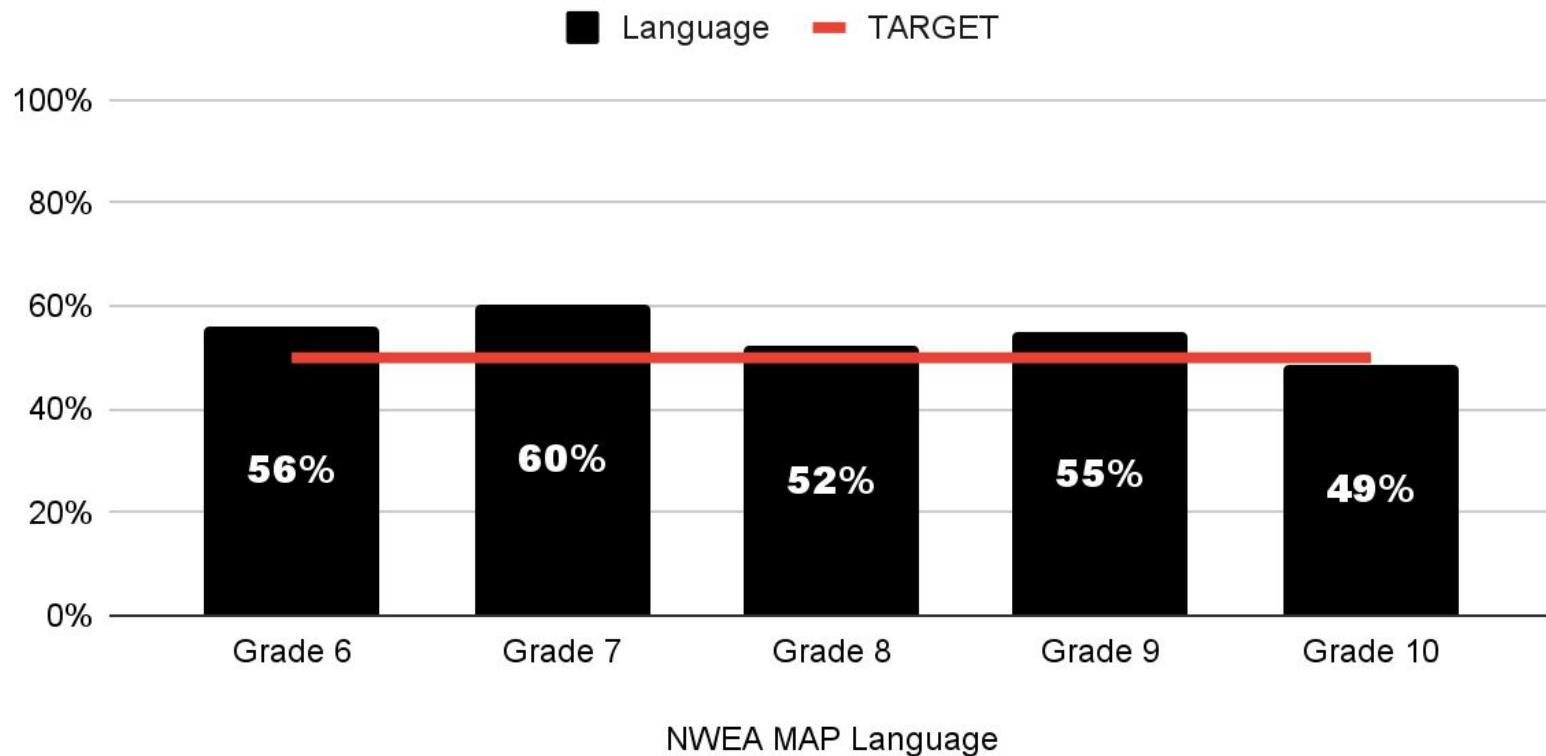
NWEA MAP MOY Percentage Meeting or Exceeding Growth Target 6-12 Reading



NWEA MAP MOY Percentage Meeting or Exceeding Growth Target 6-12 MATH



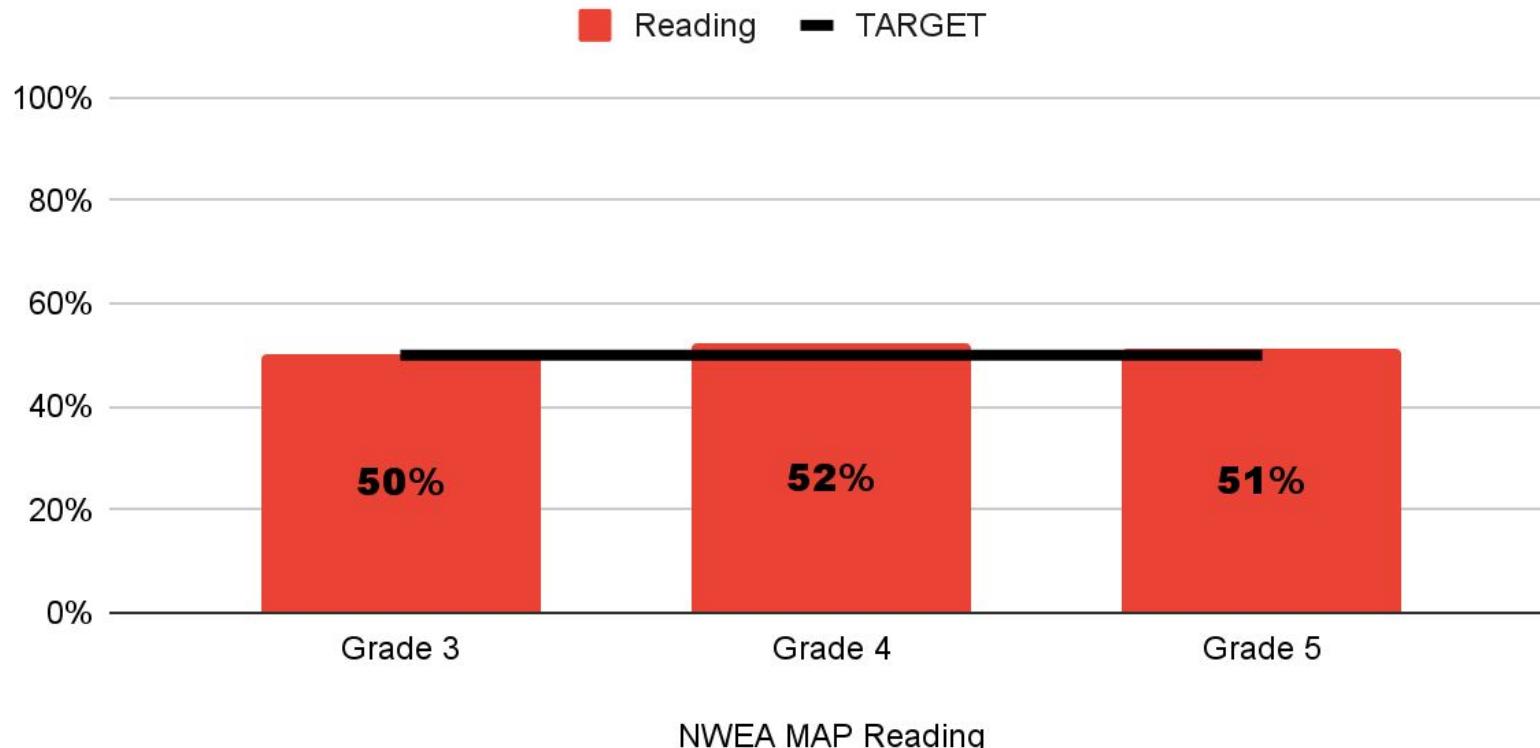
NWEA MAP MOY Percentage Meeting or Exceeding Growth Target 6-10 Language



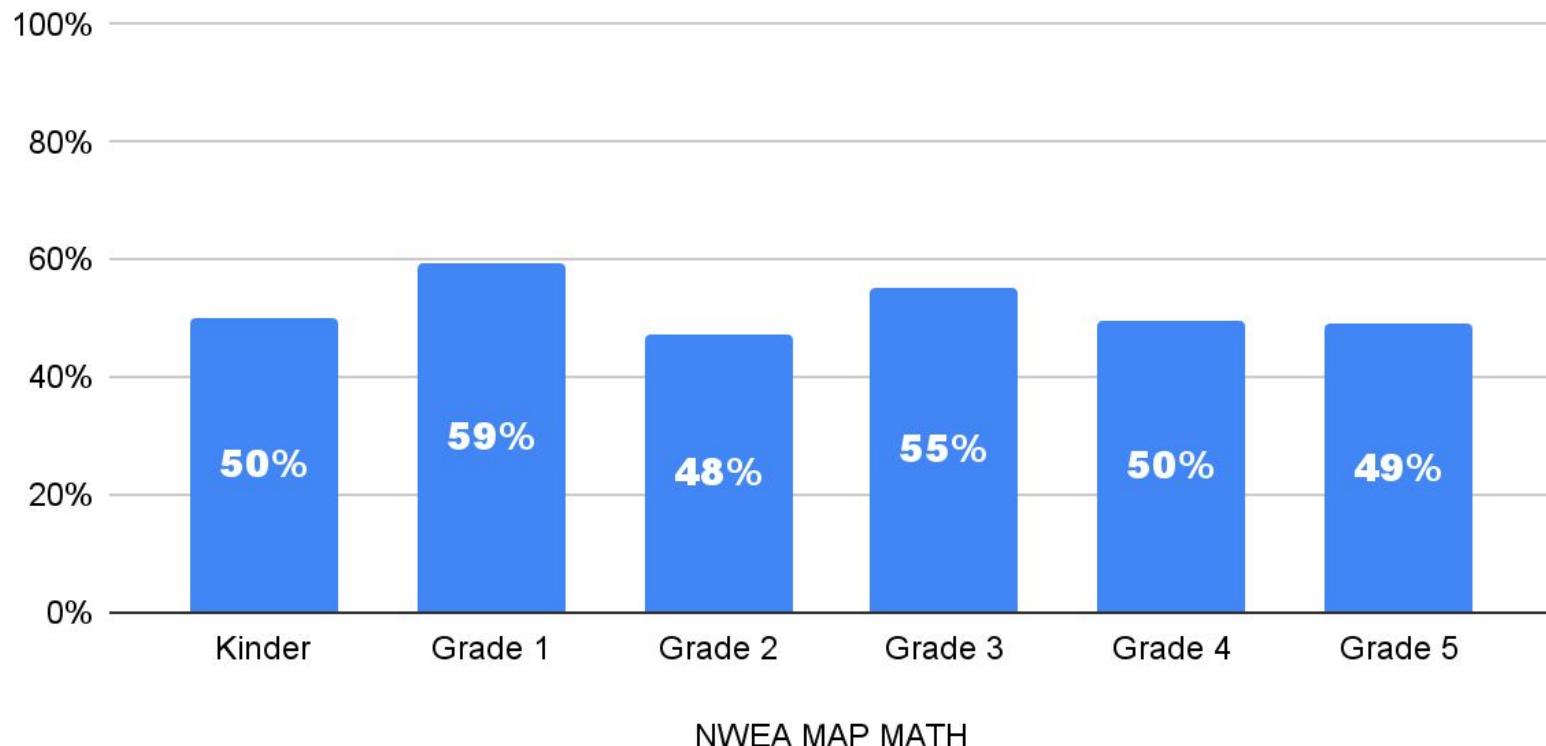
NWEA At or Above Grade Level K-5

NWEA MAP BOY Performance At or Above Level Grade K - 5				
NWEA MAP	Math	Reading	Language	Science
Kinder	50%	40%		
Grade 1	59%	46%		
Grade 2	48%	47%	46%	
Grade 3	55%	55%	55%	55%
Grade 4	50%	49%	51%	50%
Grade 5	49%	52%	53%	53%

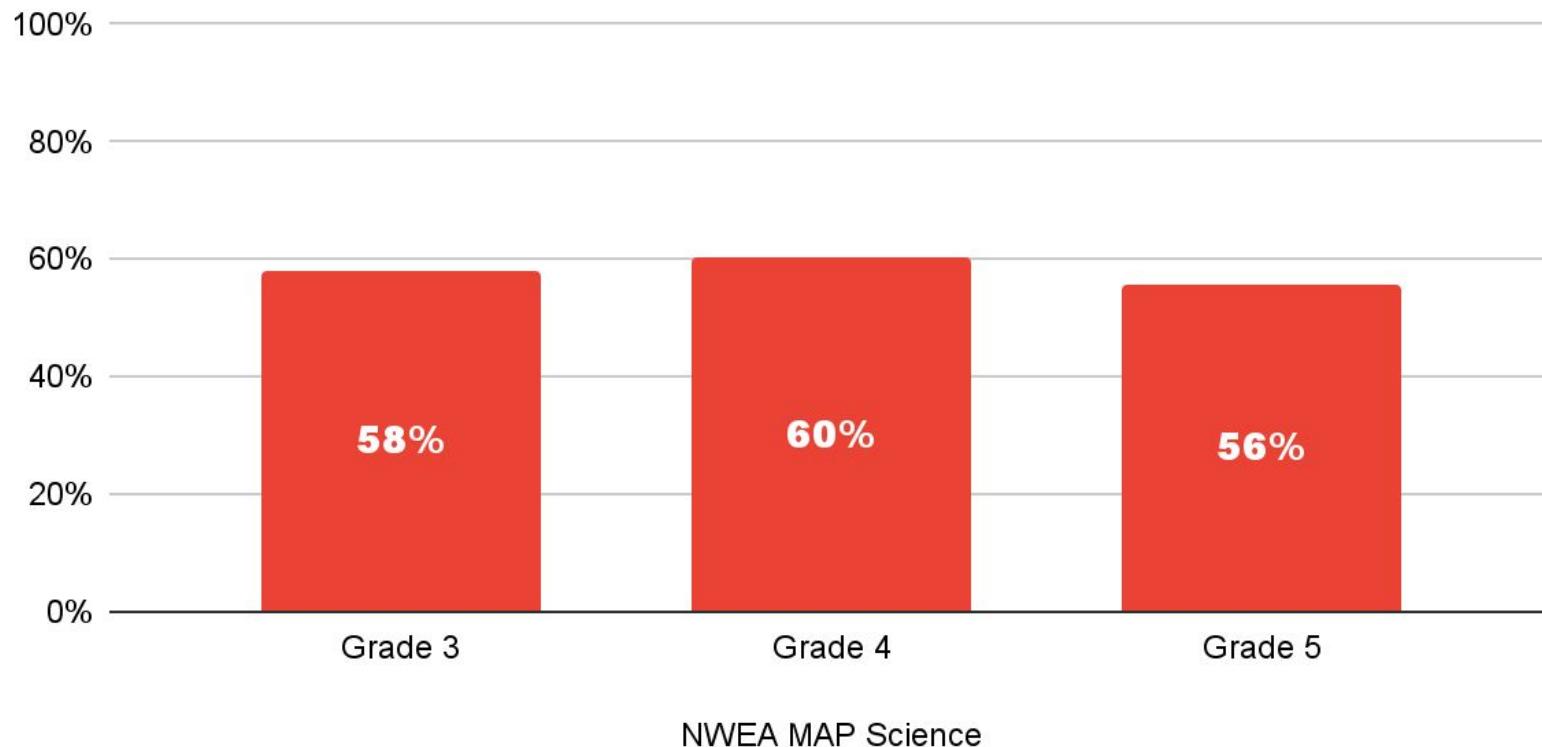
NWEA MAP MOY Percentage Meeting or Exceeding Growth Target 3 - 5 Reading



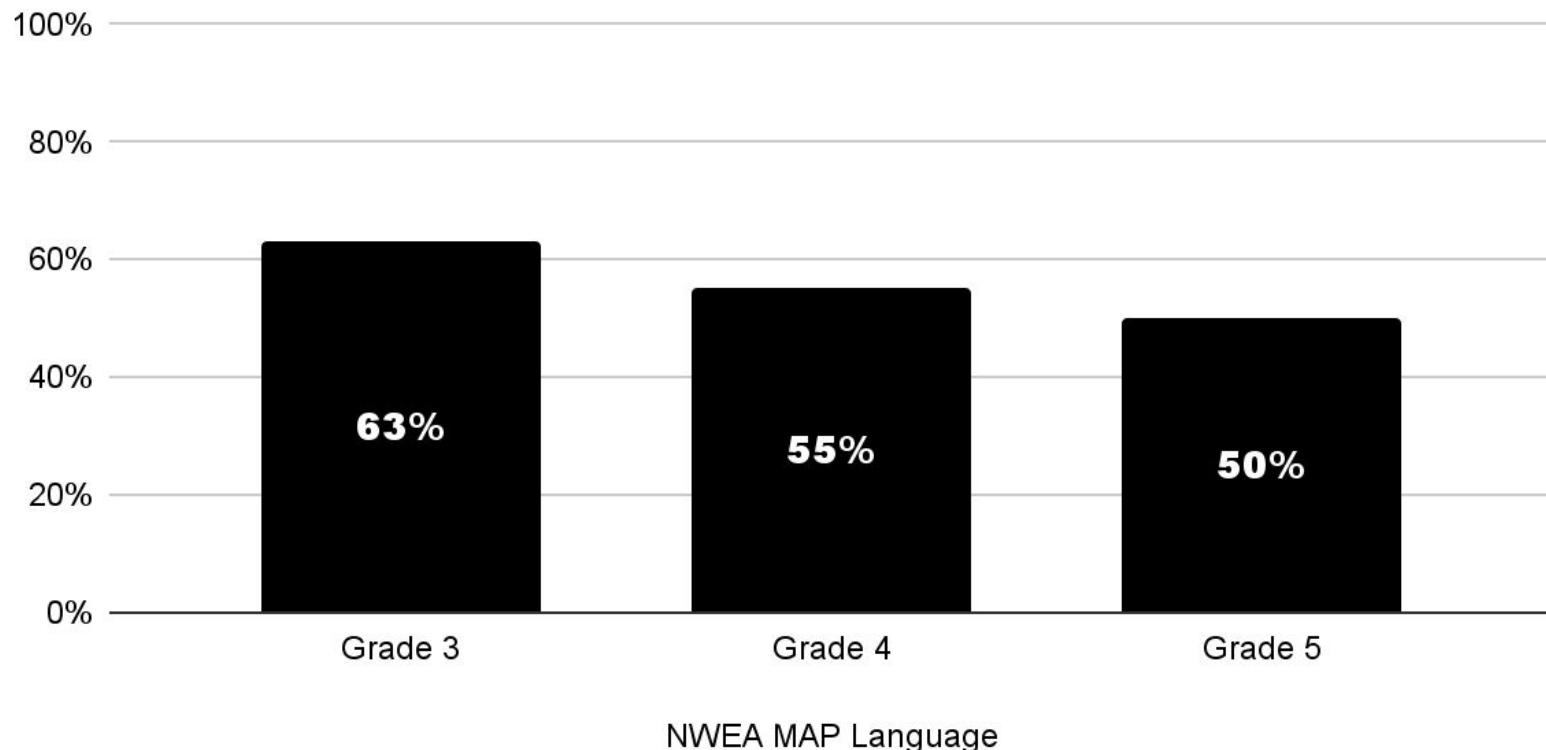
NWEA MAP BOY Performance At or Above Level Grade K - 5 Math



NWEA MAP BOY Percentage Meeting or Exceeding Growth Target 3 - 5 Science



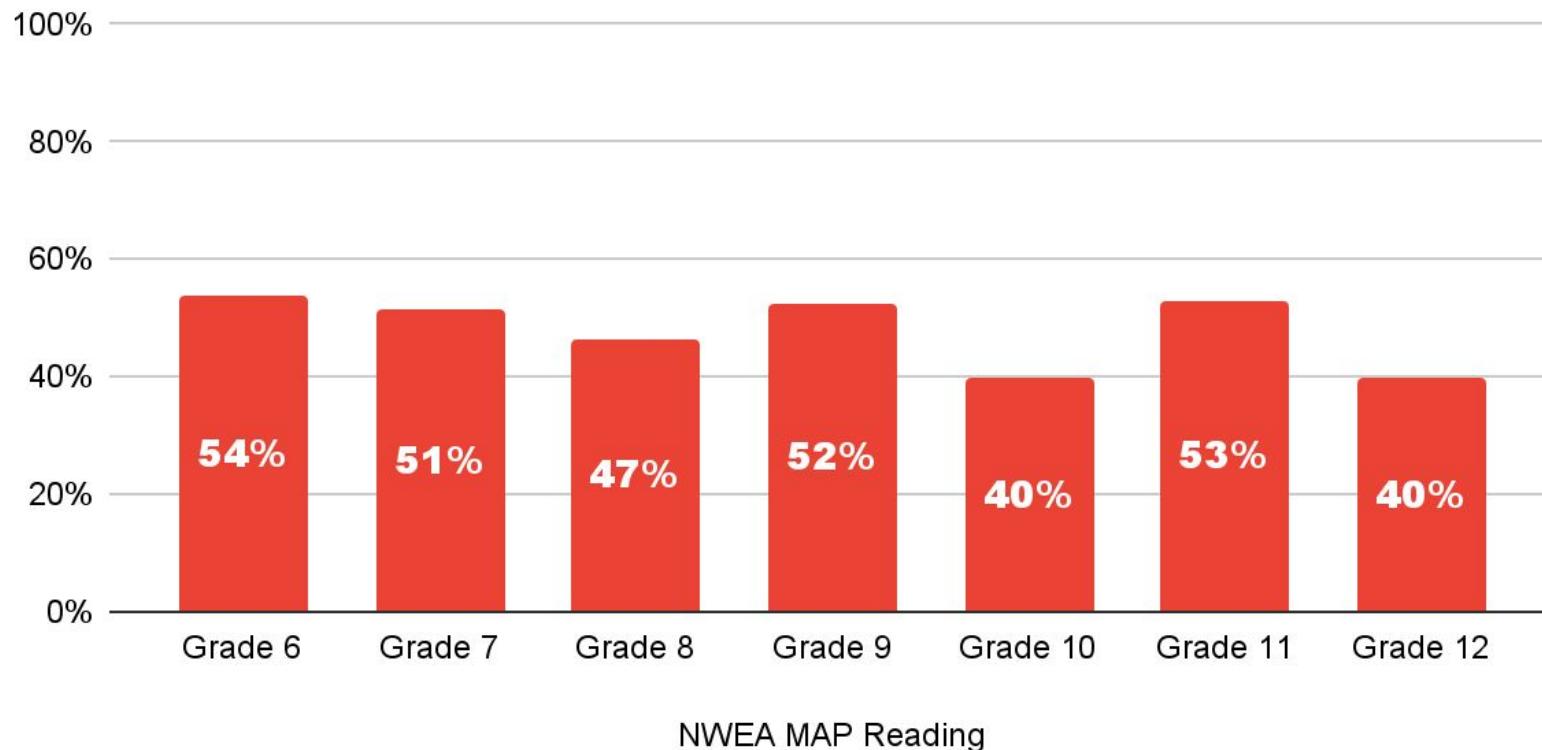
NWEA MAP BOY Percentage Meeting or Exceeding Growth Target 3 - 5 Language



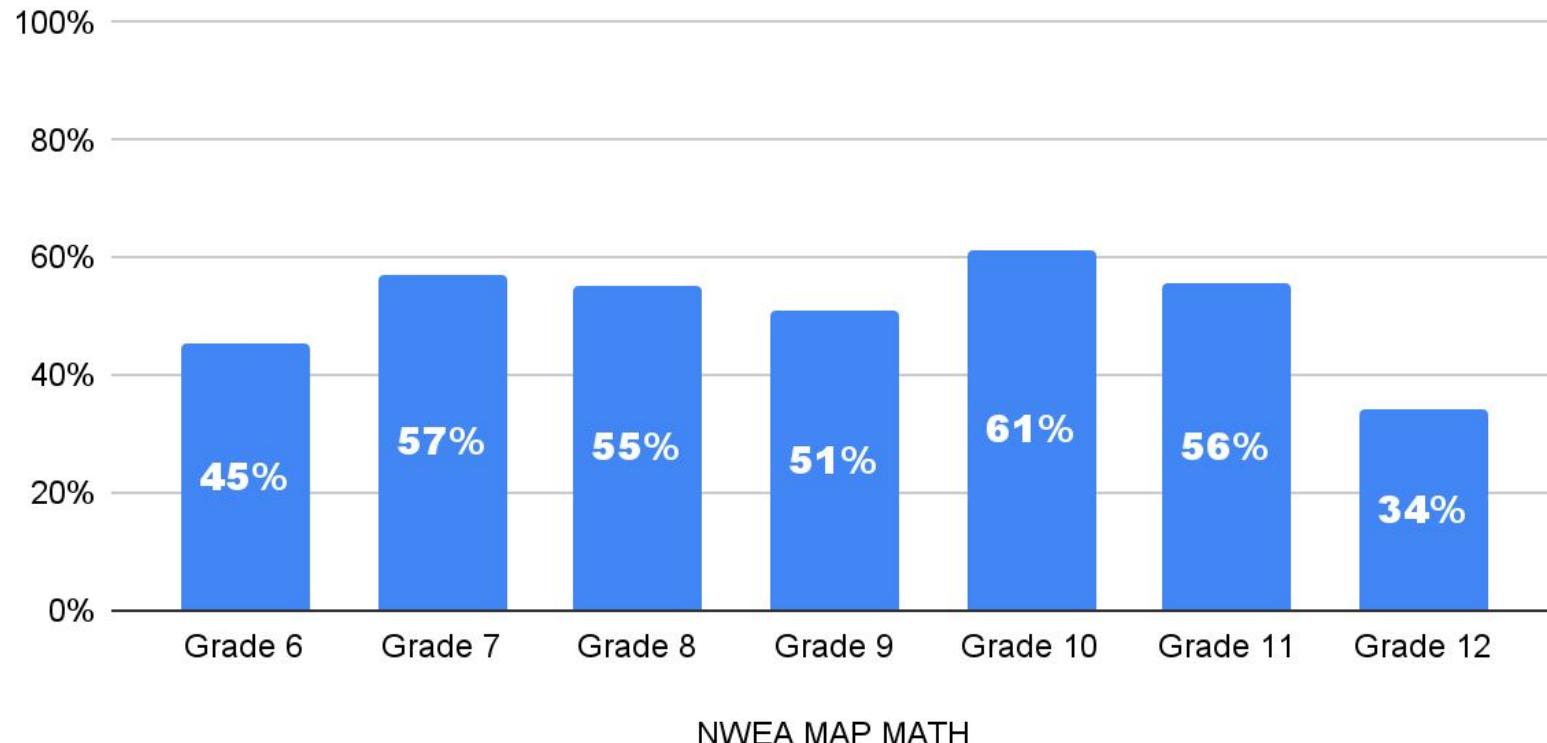
NWEA At or Above Grade Level 6 - 12

NWEA MAP BOY percentage meeting of exceeding growth target 6 - 12				
NWEA MAP	Math	Reading	Language	Science
Grade 6	45%	54%	56%	55%
Grade 7	57%	51%	60%	56%
Grade 8	55%	47%	52%	52%
Grade 9	51%	52%	55%	51%
Grade 10	61%	40%	49%	22%
Grade 11	56%	53%		
Grade 12	34%	40%		

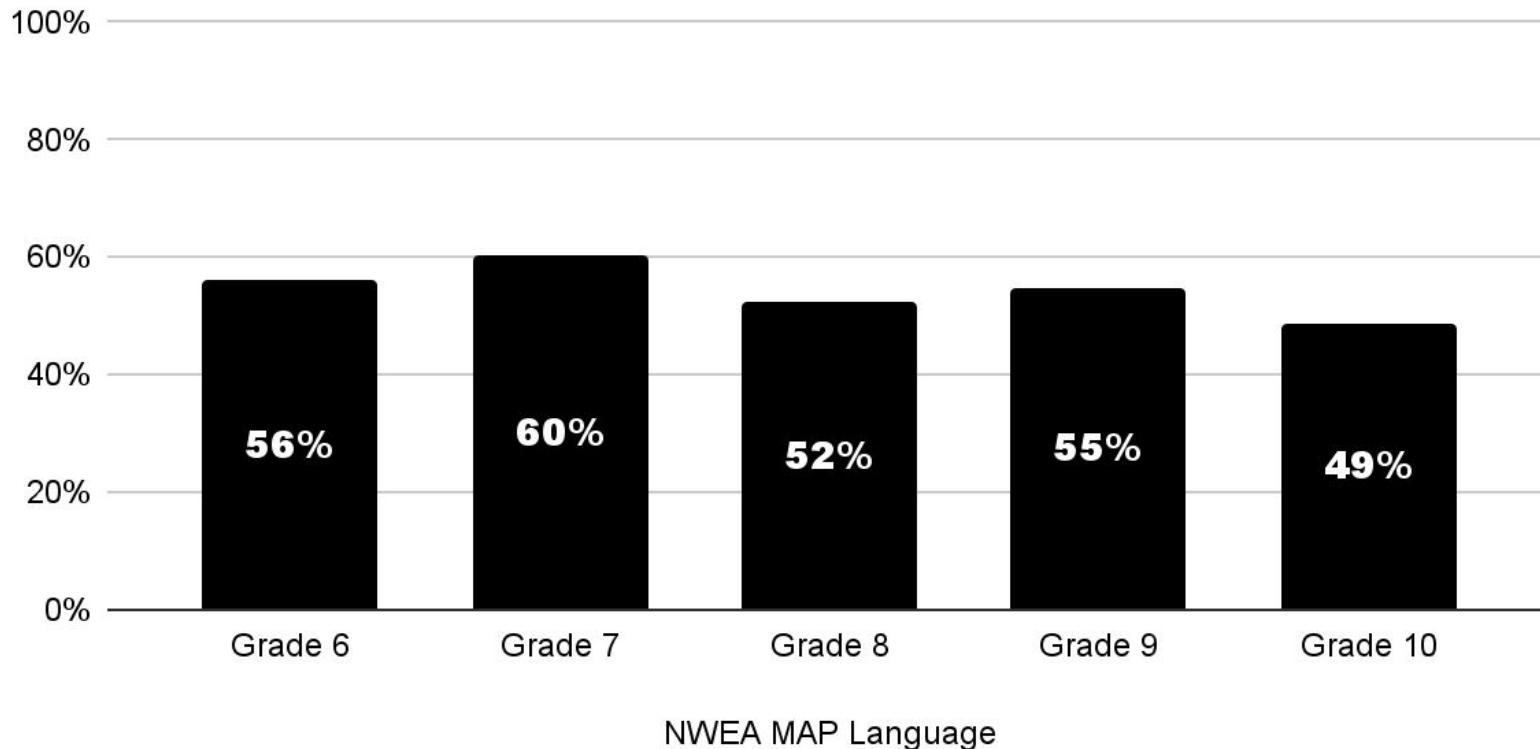
NWEA MAP BOY Percentage Meeting or Exceeding Growth Target 6-12 Reading



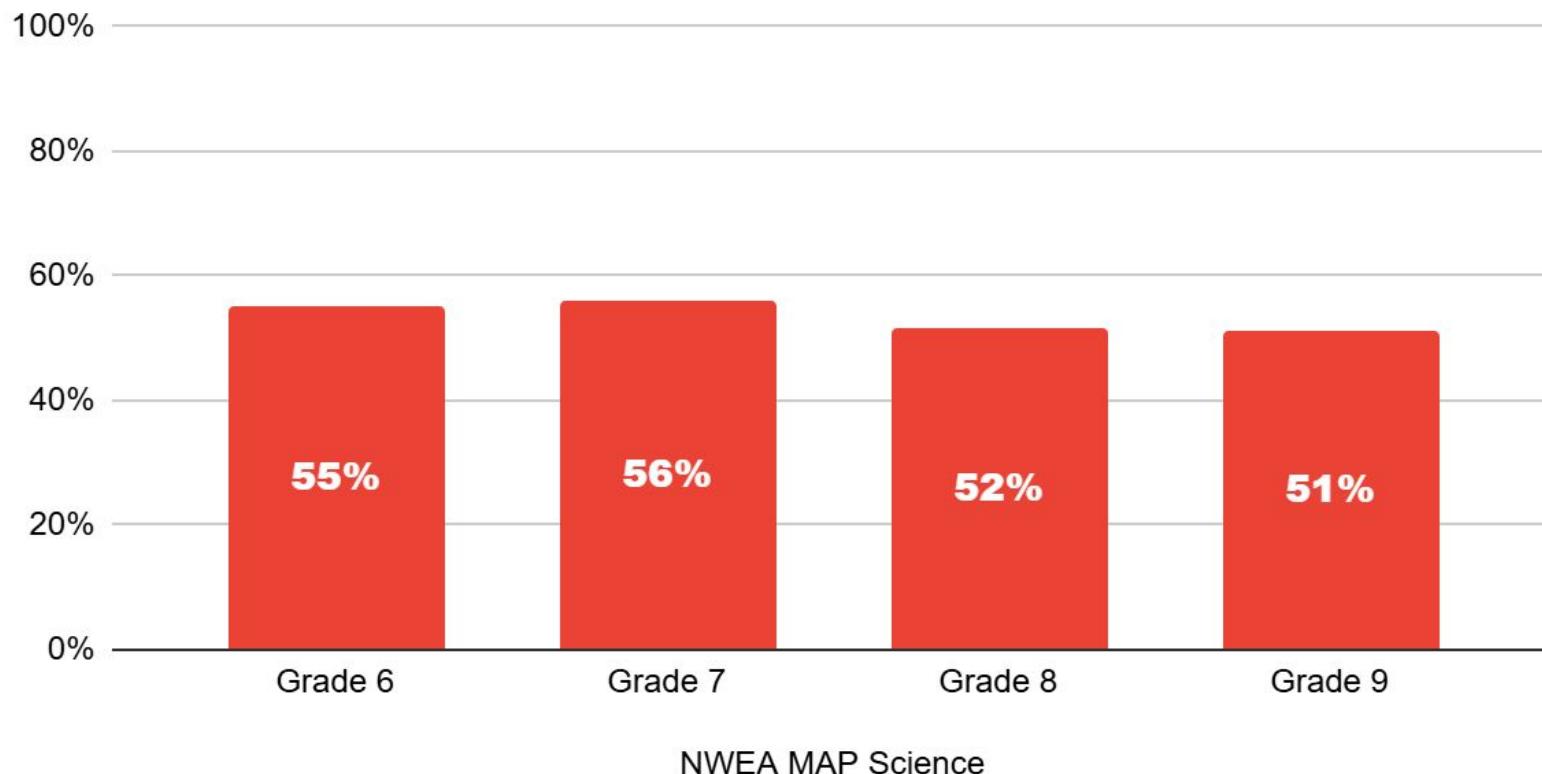
NWEA MAP BOY Percentage Meeting or Exceeding Growth Target 6-12 MATH



NWEA MAP BOY Percentage Meeting or Exceeding Growth Target 6-10 Language



NWEA MAP BOY Percentage Meeting or Exceeding Growth Target 6-9 Science



Response to Data



Academic Response to Data

Affinity Groups

Hattie's Elite 8

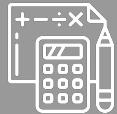
Monitoring Curriculum
Pacing

- Targeted Intervention (Longhorn Time)
 - K-2 mClass intervention
 - 3-5 Sirius target low performing standards
- PLC “Dress Rehearsals”
- Tighten writing connection: short written response (grade level text)
- PLC Instructional Alignment to STAAR rigor



ELAR

- Ready-to-Use intervention kits
- Exit Tickets
- Productive Struggle: ensure teachers are not over scaffolding
- Question Checks to guide instructional pivots
- Curriculum alignment ensure all concepts tested were taught



Math

- Alignment Check
- Complexity of state assessment to assignments
- Incorporate 5E model



Science

Leadership Response to Data



Campus Walks on
Teacher
Effectiveness

- Adjust Leadership meeting structure
 - Planning
 - Data Driven
- Academic Focused
- All Hands on Deck
 - Instructional Specialist
 - Curriculum Coordinators
- Focus Walks

QUESTIONS?

