



7 - 12

5RiversOnline Learner Information

Learning in Grades 7 through 12 is founded in three anchors designed to keep the student engaged, supported, and deeply learning no matter how learners design their daily workflow.

1

Advisor Advisory Cohort

- Advisors paired with advisory students in two year grade bands; 7-8, 9-10, 11-12.
- 1:1 Virtual Weekly Advisor Meeting
- Full Advisory Cohort Virtual Meetings
 - 7-8 Daily
 - 9-12 Weekly
- First link in the school to home connection
- Advisors monitor and support learning progress, including progress towards graduation.
- Advisors oversee students' Personal Learning Plan

2

Scheduling

- Learners will log in to each class at least once a day; usually learners will have the option of when to do so.
- Teachers may ask learners to participate in synchronous learning as an individual or a small group as needed in order to sustain learning and course progression.
- When learners log in to their class, they will be able to see the day's assignment, related resources, and their course progression.

3

Continuous Progress [What I Need Now]

- Learners are expected to maintain an appropriate pacing of work completion on a daily basis.
- Teachers take attendance in part based on the learner's daily and weekly work completion.
- Learners have the opportunity to receive the support they need to sustain learning and course progression. This can include asynchronous or synchronous formatting as well as individual or small group instruction.

ABOUT SECONDARY ONLINE LEARNING with 5RiversOnline

- *5RiversOnline is a collaborative partnership with six districts - Cannon Falls, Goodhue, Kenyon-Wanamingo, Lake City, Red Wing and Zumbrota Mazeppa. We have a 95 percent plus graduation rate and our students' academic achievement routinely exceeds state averages. Each of our districts provide excellent education and we are bringing that excellence to any of their students who want an online experience.*
- *Parents and families always plan an important role in their children's education. With a virtual learning environment, this is especially true. Your child/children need your support to be successful with deep learning. The learner/parent/advisor/teacher team monitors progress.*
- *Our secondary teachers are deep content experts, hired and trained by our schools, who use their expertise to enhance the online curriculum from [Edgenuity](#). They are skilled at building relationships with students and ensure that parents/guardians are involved to support their students' learning.*
- *We provide support services including social workers, psychologists, English language learning, special education, and other services traditionally available at physical school buildings.*
- *The [7 - 12 Learner Schedule](#) may be structured like a traditional high school day but these are placeholders for time. Learners enrolled in 5RiversOnline have the ability to flex their schedule in a way that allows them to best learn their course material and progress through each class.*
 - *School day runs from 8:00 am to 3:30 pm daily.*
 - *Grades 7 - 8 Schedules include courses in*
 - *English Language Arts*
 - *Math*
 - *Science*
 - *Social Studies*
 - *Art, Music, Physical Education, and Introduction to Career and Technical Education/CTE (quarter long classes)*
 - *Grades 9 - 12 Schedules will be based on the Graduation Requirements and Personal Learning Plans.*
 - *Grades 7 - 12 experience:*
 - **Synchronous Learning**; *Students attend class at a predetermined day and time for instruction/support.*
 - **Asynchronous Learning**; *Time is flexible; the schedule provides students and parents with an idea of time for student learning. Teachers are available for student and parent support. Teachers may also ask individuals or small groups to meet in a synchronous setting at various points in order to support student learning and course progression.*
 - **Student Support** *encompasses special education services, 504 services, English Learner services, counselor services, social work services, etc.*
- *5RiversOnline learners are expected to be engaged in active learning for at least 6 hours a day as evidenced by time on task and work completion. When, where, and how this happens can be flexible. With the exception of certain scheduled meetings, lessons, or school events, learners have the flexibility to design an asynchronous schedule that works for them.*

[Are you interested in learning more?](#)