

| Kali School Covid Response Plan 8.11.2020 |   |
|---|---|
| Identifying the levels in Point Lay       |   |
| Level Green - Low Risk                    | No reported cases in Point Lay  |
|   | No reported cases in neighboring communities.                         |
|   | Barrow has less than 2 active cases. Or has no restrictions in place. |
|   |   |
| Level Yellow - Medium Risk                | No reported cases in Point Lay  |
|   | 1 or more active cases in neighboring communities.                    |
|   | Barrow has 2 or more active cases or is on restriction.               |
|   |   |
| Level Red - High Risk                     | 1 or more reported cases in Point Lay                                 |
|   |   |
|   |   |

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| Conditions for Learning         | Low Risk   | Medium Risk   | High Risk   |
|---------------------------------|--|---|---|
| Health and Safety Protocols     | <ul style="list-style-type: none"> <li>• Temperature checks for all students.</li> <li>• 100.3 F Student goes/stays home/clinic.</li> <li>• Cloth masks strongly encouraged for anyone in building.</li> </ul>   | <ul style="list-style-type: none"> <li>• Temperature checks for all students.</li> <li>• 100.3 F Student goes/stays home/clinic.</li> <li>• Cloth masks strongly encouraged for anyone in building.</li> <li>• No gatherings of more than 10 people.</li> </ul>   | <ul style="list-style-type: none"> <li>• No students in the school building.</li> <li>• Only essential staff in the building.</li> <li>• Anyone in the building must wear masks and social distance.</li> </ul>   |
| Parent and Family Engagement    | <ul style="list-style-type: none"> <li>• All families will be assigned a single POC at school.</li> <li>• Visitors to the school must check in and under go health screening.</li> </ul>   | <p>Families will be contacted by assigned staff each Wednesday to check in on progress needs of blended model. Training or tutorials provided for parents on Google Classroom.</p> <p>Visitors to the school will be limited, prearranged, and must undergo health screening.</p>   | <ul style="list-style-type: none"> <li>• Teachers will have predetermined methods of communication.</li> </ul>  |
| Transportation and Food Service | <ul style="list-style-type: none"> <li>• Staff will wear masks on buses.</li> <li>• Students strongly encouraged to wear masks.</li> </ul>   | <ul style="list-style-type: none"> <li>• Staff will wear masks on buses.</li> <li>• Students strongly encouraged to wear masks.</li> <li>• Students spaced out in seats.</li> <li>• Bus will be sanitized between routes.</li> <li>• Breakfasts will be for students in the building.</li> <li>• Lunches will be bagged &amp; delivered to student not in school.</li> </ul>  | <ul style="list-style-type: none"> <li>• No transportation for students.</li> <li>• Lunch will be delivered to homes.</li> </ul>  |
| Social-Emotional Needs          | <ul style="list-style-type: none"> <li>• Staff and the SAC will continue to promote a positive school environment that is inclusive of positive behavior supports and the Inupiaq culture and values.</li> <li>• Staff will work to address individual student needs as they arise.</li> <li>• Efforts will continue to hire a full time counselor.</li> </ul> | <ul style="list-style-type: none"> <li>• Staff will create a system for students and parents to establish lines of communication for both in-school and out of school situations.</li> <li>• School social/emotional plan will be revisited to allow staff to adapt to the hybrid model and reduced time that students are physically present.</li> <li>• Parents will receive information on what resources are aware of the school and local resources.</li> <li>• As needed, students may be at school on Wednesdays for individual, small group or distance support.</li> </ul> | <ul style="list-style-type: none"> <li>• Staff will establish standardized office hours to be available to students and parents for social/emotional needs.</li> <li>• In addition, staff will reach out to other community agencies to help support students' needs.</li> <li>• Staff will be monitoring students for attendance, work completion, and engagement with staff.</li> </ul> |
| Communication Plans             | <ul style="list-style-type: none"> <li>• Covid Team will provide updates as necessary.</li> <li>• Covid Team will review Risk Level as needed.</li> <li>• Information will be provided to parents available via Facebook, Youtube, VHF, and school publications.</li> </ul>  | <ul style="list-style-type: none"> <li>• Covid Team will provide updates as necessary.</li> <li>• Covid Team will review Risk Level as needed.</li> <li>• Information will be provided to parents available via Facebook, Youtube, VHF, and school publications.</li> </ul>   | <ul style="list-style-type: none"> <li>• Covid Team will provide updates as necessary.</li> <li>• Covid Team will review Risk Level as needed.</li> <li>• Information will be provided to parents available via Facebook, Youtube, VHF, and school publications.</li> </ul>   |

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| Continuity of Learning                          | Low Risk   | Medium Risk   | High Risk   |
|---|--|---|---|
| School Schedules                                | <ul style="list-style-type: none"> <li>Students will return to school 4 or 5 days per week.</li> <li>Instruction and homework will still be based in Google Classroom.</li> <li>HS will remain on block scheduling throughout the year.</li> </ul> | <ul style="list-style-type: none"> <li>Students will attend two days per week in two different groups.</li> <li>Students will be grouped by family to minimize burden on families.</li> <li>Wednesdays will be for remote activities or individual intervention.</li> <li>High School students will attend 4 classes per day and earn 0.5 credits per quarter.</li> </ul> | <ul style="list-style-type: none"> <li>All instruction will proceed either digitally or through homework packets or a combination of both.</li> <li>Staff will work with families to create delivery, contact and homework schedules that work within the technology and time constraints available.</li> </ul> |
| Delivery Methods                                | <ul style="list-style-type: none"> <li>Teachers will continue to maintain and utilize Google Classroom as instructional tool for classes.</li> </ul>   | <ul style="list-style-type: none"> <li>Students will engage in a hybrid model of instruction including a mix of both digital learning and in class instruction.</li> <li>Google Classroom will be the central delivery technology.</li> </ul>   | <ul style="list-style-type: none"> <li>All instruction will proceed either digitally or through homework packets or a combination of both.</li> </ul>   |
| Interventions                                   | <ul style="list-style-type: none"> <li>Individual or group interventions will be organized within the school day based on assessment data.</li> </ul>  | <ul style="list-style-type: none"> <li>Wednesday will be designated for intervention time.</li> <li>Students may be asked to come to school in small groups for additional help or instruction.</li> </ul>  | <ul style="list-style-type: none"> <li>Teachers will adapt instruction and work to individual needs.</li> </ul>   |
| Special Education                               | <ul style="list-style-type: none"> <li>Students with IEPs will receive normal support and services as laid out in their IEPs with the exception of "related services" which will be delivered remotely.</li> </ul>                                 | <ul style="list-style-type: none"> <li>IEP teams will consider convening to determine if an IEP amendment is necessary to address limitations caused by covid restrictions, such as frequency of services.</li> <li>Staff will be in regular contact with parents.</li> </ul>   | <ul style="list-style-type: none"> <li>IEP teams will consider convening to determine if an IEP amendment is necessary to address limitations caused by covid restrictions, such as frequency of services.</li> <li>Staff will be in regular contact with parents.</li> </ul>                                   |
| Professional Learning                           | <ul style="list-style-type: none"> <li>Staff main focus will be on Google Classroom and related programs for delivery and communication.</li> <li>HS Staff will focus on block schedule planning and instruction.</li> </ul>                       | <ul style="list-style-type: none"> <li>Staff will work to adapt and implement engaging instruction with both in class and at home/digital modes.</li> <li>HS Staff will also focus on Blocked Schedule Planning and instruction.</li> </ul>   | <ul style="list-style-type: none"> <li>Staff will plan time each week to maintain records, grades, planning and individual PD to expand their knowledge of distance/remote learning and delivery strategies.</li> </ul>   |
| Staffing  | <ul style="list-style-type: none"> <li>Administration and HR will continue to recruit and hire a full staff.</li> </ul>  |   |   |
| Capacities for Learning                         | Low Risk   | Medium Risk   | High Risk   |
| Connectivity                                    | <ul style="list-style-type: none"> <li>Students will have access to devices and internet within the building. Checking out of technology on a limited basis.</li> </ul>  | <ul style="list-style-type: none"> <li>JH/HS Students will be able to check out devices on a limited basis.</li> </ul>  | <ul style="list-style-type: none"> <li>A school wide system will be put in place to maximize community access to devices/internet.</li> </ul>   |
| Student Activities                              | <ul style="list-style-type: none"> <li>Students activities may continue but are contingent on district and statewide decisions, for example travel bans or restrictions from other districts/schools.</li> </ul>                                   | <ul style="list-style-type: none"> <li>Student activities may continue with social distancing and safety protocols in place.</li> <li>The NSBSD has a travel ban in place effective 8.6.20</li> </ul>   | <ul style="list-style-type: none"> <li>All students activities are suspended</li> </ul>   |
| Facility Use                                    | <ul style="list-style-type: none"> <li>Facility use, such as night rec will continue though individuals are encouraged to social distance if possible.</li> </ul>  | <ul style="list-style-type: none"> <li>Night rec is suspended.</li> <li>Other facility use is limited.</li> <li>Itinerant housing in the school is suspended.</li> </ul>  | <ul style="list-style-type: none"> <li>All facility use is suspended.</li> </ul>  |
| Considerations related to Negotiated Agreements | <ul style="list-style-type: none"> <li>Considerations will be made as situations arise.</li> </ul>   | <ul style="list-style-type: none"> <li>Considerations will be made as situations arise.</li> </ul>  | <ul style="list-style-type: none"> <li>Considerations will be made as situations arise.</li> </ul>  |