

Kindergarten

A kindergarten student may be retained based on the following criteria, to be reviewed by a committee consisting of the parent, the classroom teacher, an administrator, and a counselor:

1. Kindergarten standard based report card. (changed from checklist of skills)
2. Chronological age and observed social and emotional development of the student.
3. A parent's request that the student be retained.
4. The teacher's recommendation that the student be retained.
5. Other criteria deemed appropriate by the principal.

Grades 1–5

In grade 1–grade 5, students shall be evaluated on a list of standards, based on the Texas Essential Knowledge and Skills (TEKS). Promotion to the next grade level shall be based on significant mastery of skills in reading, language arts, mathematics, social studies, and science. A campus committee composed of the principal, the assistant principal, the student's teacher, and the student's parent shall review relevant student information and shall make a decision regarding promotion for each student considered for retention. (Complete re-word)

Grades 6–8

In grades 6–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in reading, language arts, and mathematics and in either science or social studies.

- In current policy for grades 4-8 (it will change to 6-8)it reads – 70 or above in Social Studies or Science.

Standards for Mastery

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade. (grades 6-12)
2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required. (grades k-12)
3. Demonstrating a clear understanding of the knowledge and skills expected to learn as evidenced on standard based grading report. (grades k-5)