

# **Highly Qualified Teachers**

# 2012 - 2013

## **Crockett County Consolidated Common School District**

Every Step, Lion Pride!

### Crockett County CCSD

### Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements

#### 2011 - 2012

Annual Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	100.0%	100.0%	100.0%	100.0%
CCCCSD 2011- 2012	100%	N/A	100%	100%
CCCCSD 2012- 2013	100%	N/A	100%	100%
Ozona Elementary School 2011- 2012	100%	N/A	100%	100%
Ozona Elementary School 2012 - 2013	100%	N/A	100%	100%
Ozona Middle School 2011- 2012	100%	N/A	100%	100%
Ozona Middle School 2012 - 2013	100%	100%	100%	100%
Ozona High School 2011 - 2012	100%	N/A	100%	100%
Ozona High School 2012 - 2013	100%	N/A	100%	100%

Repo	ort Status: Submitte	d	FORMU	LA	Report ID: 00	15020642180001
ď	Grant	C Organization	: Crockett County Cons	solidated	County District: 05	3001103
TEX	AS EDUCATION AGE	Campus/Site	: OZONA EL		ESC Region: 15	
S۷	S#: NCLBAA13	Vendor ID: 17	756000897		School Year: 2012-	2013
37				ghly Qualified (		
_					nu) reachers	
	Printable Version		PR1	100		Save
	Exit	PR11	00 - Highly Qu	alified (HQ) Su	rvey	nstructions
					Amendment #	# Version #
					00	01
[	District Not Required to	o Report This Campus	(if selected, go to Part	11 to submit report)		
Part	1: LEA Information					
	pus Name	OZONA EL				
Cam	pus Number	053001103				
Part	2: Number of Teach	ners				Help
					Regular	Special Ed.
Tota	I number of Teachers	in Core Academic Subj	ect areas		28	3
Part	3: Core Academic Su	ubject Classes				Help
			Reg	ular	Special Edu	ucation
	Subje	ct	A	B # of Classes	С	D # of Classes
	-		# of Classes	# of classes Taught by HQ Teachers	# of Classes	# of classes Taught by HQ Teachers
		-6): 1 Teacher = 1 Cl				
1. Seco	All Subjects	2): Each Section Tau	28 28 abt Counts as 1 Clas		3	3
2.	English		0	0	0	0
3.	Reading/Language A	vrts	0	0	0	0
4.	Mathematics		0	0	0	0
5.	Science		0	0	0	0
6.	Foreign Languages		0	0	0	0
7.	Civics and Governme	ent	0	0	0	0
8.	Economics		0	0	0	0
9.	Arts		0	0	0	0
10.	History		0			0
11.	Geography		0	-	0	0
	Total Secondary		0		0	0
	Grand Total		28	28	3	3
Dart	Total % Highly Qu	alified Academic Teachers V	 Nho Are Teaching or	the Following		100.00
Part Pern						Help
		rmit	Elem.	# of Te (PK-6)	achers Secondary	(7-12)
1.	Emergency (for certi	fied personnel)		0		0
2.	Emergency (for unce	ertified personnel)		0		0
3.	Nonrenewable			0		0
4.	Temporary Classroor	n Assignment		0		0
5.	District Teaching			0		0
6.	Temporary Exemptio	n		0		0
Part	5: Reasons for Not	Being Classified as I	Highly Qualified in A	II Assignments		
Elem	entary School Class	ses				Number
I						

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did No Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro	ough HOUSI	É		C	
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro				C	
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are No Alternative Route Program)				(	
4.	Other (please explain)				(	
eco	ndary School Classes			Nun	nber	
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have No Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	ot Demonst	rated		(	
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have No Subject-Matter Competency in Those Subjects.	t Demonstr	ated			
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program).	in an Appr	oved	0		
8.	Other (please explain)				(	
Part	6: FTEs of Special Education Teachers for Students by Age				Help	
		Studer	nts 3-5	Studen	ts 6-21	
1	Special Education FTEs That Are Highly Qualified		1.00		2.00	
2	Special Education FTEs That Are Not Highly Qualified		0.00		0.00	
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00		0.00	
Part	7: Paraprofessional Qualifications				Help	
	tle I, Part A Paraprofessionals WITH Instructional Support Duties in Core Acade	mic Subje	ct Areas (u	unduplicat	ed	
oun	τ)	Schoo	olwide	Targ		
		Number	FTE	Number	tance FTE	
1.	<ul> <li>Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:</li> <li>1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher</li> <li>2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials</li> <li>3. Providing Instructional Assistance in a Computer Laboratory</li> <li>4. Providing Instructional Support in a Library or Media Center</li> </ul>	11	10.50			
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00			
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00			
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	11	10.50			
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00			
Part	7: Paraprofessional Qualifications (continued)				Help	
2. T	itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core A	cademic S	ubject Are	as (undu	olicated	
		Schoo	olwide		eted tance	
		F	ΓE		ΓE	
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas		2.00			
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties		2.00			
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions		0.00			
	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction		0.00			
	This I. Dont A. Donomo for allowed by 7.0.4 with out instructional summary distinctions with		0.00			
	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above					
4. 5. 3. T	Not Included in 2, 3 or 4 Above itle I, Part A Paraprofessional FTEs for Students by Age	Studer	nts 3-5	Studen	ts 6-21	
5.	Not Included in 2, 3 or 4 Above	Studer	nts 3-5 1.00	Studen	<u>ts 6-21</u> 0.00	

3	FTEs with A, Sectior				nments T	hat Are Not	Required to Meet Title I, F	Part	0.00	0.00			
Part	8: Paren												
1a.						o notify pare ction 1111(h	nts that their child's teach )(6)(B)(ii)	ier	Yes No 💿 No Notif	fication Required			
1b.	If yes, ho	w man	y teach	ers require	ed notifica	ations to be	sent?						
Part	9: Teach	ers No	t Meet	ing Highl	y Qualifi	ed							
Elem		PK-6) 1	Teache	rs Not Me	eeting H	ighly Qualif	ied						
1.	Teacher Name:												
	Teacher Assignm		Ge	eneral Eler	mentary (	Curriculum	Outside General Eler	nenta	ary Curriculum (e.g., Music, T	heatre, Art)			
	Setting:		Ge	eneral Edu	cation	Special E	ducation						
	Grade L	evel:	PK	К	1	2 3	4 5 6						
	Strategi	es/Activ	ities Tl	nat Will Be	Implem	ented to Mee	et HQ Requirements by the	e End	of the School Year:				
	Pass	5	Exam										
	Content #												
	Exam												
	Corr	nplete C	ertifica	tion Progr	am 📃	Reassign Te	acher 🛛 🔄 Fill an Unfilled	Posit	ion Provide Professional	l Development			
	Othe	or											
	Respons												
	Person:	sible											
	Target												
	Complet	ion											
	Date:				_								
						Teacher	Delete Teacher						
Seco	1	<u>-12) Te</u>	eacher	s Not Mee	eting Hig	ghly Qualifi	ed						
1.	Teacher Name:												
	Teacher		Ec	onomics		English	Fine Arts: Music or A	-t	Foreign Language	Geography			
	Assignm			overnment	/Civics	History	Mathematics		Reading/Language Arts	Science			
	Setting:		Ge	eneral Edu	cation	Special E	ducation						
	Grade L	evel:	7	8	9 1	10 11	12						
	Strategi	es/Activ	/ities Tl	hat Will Be	Impleme	ented to Mee	et HQ Requirements by the	e End	of the School Year:				
	Pass				·								
	Content		Exam #										
	Exam		#										
	Corr	nnlete (	ertifica	tion Progr	am	Reassign Te	acher 📃 Fill an Unfilled	Posit	ion Provide Professional	Development			
				lion rogi		Reassign re		1 0511		Bevelopment			
	Othe												
	Respons Person:	sible											
	Target												
	Complet	ion											
	Date:				_			_					
_						Teacher	Delete Teacher						
Part	10: Addit	ional L	EA Da	ta (optior	nal)					500 of 500			
	11: Certi		n and I	Incorpora	ation								
	nary Cont Name	act		19 of 30	Initial	Last Name	e 24 of 3	0 7	itle	26 of 40			
	topher			170130	G	duBois	24 01 3		uperintendent	20 01 40			
	phone	Ext.	Fax		E-Mail		31 of 6		onfirm E-Mail	31 of 60			
	92-5501	5200		392-5177		ubois@ozona			ris.dubois@ozonaschools.net				
	ification a						55115013.1161		13.000013@020103010013.1161				
						this report	e to the heat of multimeter	loder	correct and that the least in	ducation against			
									, correct and that the local ec nat reported program activitie				
condu	ucted in ac	cordan	ce with	all applica	ble State	e laws and re	gulations, and instruction	s, the	Provisions and Assurances, E	Debarment and			
									of the approved application fo				

Copy Click	this bu	tton if the Autr	orized		on is the s	ame as the Pri	mary Contact information.	
First Name		19 of 30	Initial	Last Name 24 of 30 Title			26 of 40	
Christopher			G	duBois		Superintenden	it	
Telephone Ext. Fax E-Mail 31 of						Confirm E-Mail 31 of 6		
325-392-5501 5200 325-392-5177 chris.dubois@ozonaschools.net chris.						chris.dubois@d	ozonaschools.net	
Submitter In	formati	on				*		
First Name			Last Na	ime	A	pproval ID	Submit Date and Time	
Chris			Dubois		cd	ubois0719	11/5/2012 3:57:55 PM	
Only the leg	ally re	sponsible pa	rty ma	y submit this report.	r		Certify and Submit	

Rep	ort Status: Draft		FORMU	LA	Report ID: 00	015020538710101
ď	Grant	C Organization	: Crockett County Cons	solidated	County District: 05	53001041
LEX	AS EDUCATION AGE	Campus/Site	: OZONA MIDDLE		ESC Region: 15	
SΔ	S#: NCLBAA13	Vendor ID: 1	756000897		School Year: 2012	-2013
0/1		)12-2013 Annu	al Survey of Hig	hly Qualified (I	HO) Teachers	
	Printable Version		PR1			Save
		-				Jave
	Exit	PR11	100 - Highly Qua	alified (HQ) Sur	vey	nstructions
					Amendment	# Version #
					01	01
	District Not Required to	o Report This Campus	(if selected, go to Part	11 to submit report)		
	t 1: LEA Information					
-	ipus Name	OZONA MIDDLE				
	ipus Number	053001041				
Part	2: Number of Teach	ers				Help
					Regular	Special Ed.
Tota	I number of Teachers	in Core Academic Sub	ject areas		13	1
Part	3: Core Academic Su	ubject Classes				Help
		-	Reg	ular	Special Ed	
			A	В	С	D
	Subjec		# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
	nentary (Grades PK-	6): 1 Teacher = 1 C		5	0	
1. Seco	All Subjects	) · Fach Section Tau	5 ght Counts as 1 Clas		0	0
2.	English		8		0	0
3.	Reading/Language A	rts	0	0	1	1
4.	Mathematics		8	8	1	1
5.	Science		8	8	0	0
6.	Foreign Languages		0	0	0	0
7.	Civics and Governme	ent	0	0	0	0
8.	Economics		0	0	0	0
9.	Arts		2	2	0	0
10.	History		8	8	0	0
11.	Geography		0	0	0	0
	Total Secondary		34	34	2	2
	Grand Total		39	39	2	2
	Total % Highly Qu	alified				100.00
Part Pern		Academic Teachers V	Who Are Teaching or	n the Following		Help
	Per	rmit	Elem.	# of Te (PK-6)	achers Secondary	/ (7-12)
1.	Emergency (for certif	fied personnel)		0	ى :	0
2.	Emergency (for unce	rtified personnel)		0		0
3.	Nonrenewable			0		0
4.	Temporary Classroon	n Assignment		0		0
5.	District Teaching			0		0
6.	Temporary Exemptio	n		0		0
Part	5: Reasons for Not	Being Classified as	Highly Qualified in A	II Assignments		
Elem	entary School Class	es				Number
	-					

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did No Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro	ough HOUSI	<u> </u>		C
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro				C
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are No Alternative Route Program)	t in an App	roved		C
1.	Other (please explain)				(
eco	ndary School Classes			Nun	nber
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have No Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).				(
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have No Subject-Matter Competency in Those Subjects.	ot Demonstr	ated		(
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program).	in an Appr	oved		(
8.	Other (please explain)				(
Part	6: FTEs of Special Education Teachers for Students by Age			1	Help
		Studer	nts 3-5	Studen	ts 6-21
1	Special Education FTEs That Are Highly Qualified		0.00		0.25
2	Special Education FTEs That Are Not Highly Qualified		0.00		0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00		0.63
Parl	7: Paraprofessional Qualifications	1			Help
	tle I, Part A Paraprofessionals WITH Instructional Support Duties in Core Acade	mic Subje	ct Areas (	unduplicat	ed
oun	<u>t)</u>			Taro	eted
		Schoo		Assis	tance
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in	Number	FTE	Number	FTE
1.	Core Academic Subject Areas Instructional Support Includes:				
	1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise				
	Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other	5	3.63		
	Materials				
	3. Providing Instructional Assistance in a Computer Laboratory				
	4. Providing Instructional Support in a Library or Media Center				
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local				
	assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing,	5	3.63		
	Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate				
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not	0	0.00		
	included in 2,3, or 4 Above(do not meet 1119 requirements		0.00		
	7: Paraprofessional Qualifications (continued)			<i>.</i> .	Help
2. T coui	itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core A nt)	cademic S	ubject Are	eas (undu	plicated
		Schoo	olwide		eted tance
		FI	ГЕ		TE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with				
	Instructional Support Duties outside the Core Academic subject Areas Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial		1.00		
2	Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria		1.00		
2.	or Playground Supervision, Personal Care Services, and Similar Duties				
			0.00		
<ol> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	or Playground Supervision, Personal Care Services, and Similar Duties		0.00		
3. 4. 5.	or Playground Supervision, Personal Care Services, and Similar Duties Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above				
3. 4. 5.	or Playground Supervision, Personal Care Services, and Similar Duties Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above itle I, Part A Paraprofessional FTEs for Students by Age	Studer	0.00	Studen	ts 6-21
3. 4. 5.	or Playground Supervision, Personal Care Services, and Similar Duties Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	Studer	0.00	ĺ	ts 6-21 0.88

3	A, Section	n 1119(c	:) Requ	uirement	nments T	hat Are Not	Required to Mee	et Title I, Par	t 0.0	0.00
12		ampus s	end pa	rent notifi		o notify pare ction 1111(h	ents that their ch	ild's teacher	◯Yes ◯No ◉	No Notification Required
						ations to be				
Part	9: Teach	ers Not	Meeti	ng Highly	Qualifi	ed				
Elem		РК-6) Т	eache	rs Not Me	eting H	ighly Qualif	fied			
1.	Teacher Name:									
	Teacher Assignm		Ge	eneral Elem	nentary (	Curriculum	Outside Ge	eneral Eleme	ntary Curriculum (e.g., I	<i>l</i> usic, Theatre, Art)
	Setting:		Ge	eneral Educ	ation	Special E	ducation			
	Grade Le	evel:	РК	К	1	2 3	4 5	5		
	Strategi	es/Activi			Impleme			-	nd of the School Year:	
	Content Exam		Exam #							
	Com	nplete Ce	ertifica	tion Progra	im	Reassign Te	acher 📃 Fill a	an Unfilled Po	sition Provide Prof	essional Development
	Othe									
	Respons Person:									
	Target Complet Date:	ion								
					Add	Teacher	Delete 1	eacher		
Seco	ndary (7	-12) Te	acher	s Not Mee	ting Hig	hly Qualifi	ed			
1.	Teacher Name:									
	Teacher Assignm	ients:		onomics overnment/	'Civics	English	Fine Arts: M	Music or Art	Foreign Language	Geography Arts Science
	Setting:		Ge	eneral Educ	ation	Special E	ducation			
	Grade Le	evel:	7	8	9 1	0 11	12			
	Strategi	es/Activi	ities Th	nat Will Be	Impleme	ented to Mee	et HQ Requireme	ents by the E	nd of the School Year:	
	Content Exam		Exam #							
	Com	nplete Ce	ertifica	tion Progra	am	Reassign Te	acher 📃 Fill a	an Unfilled Po	sition Provide Prof	essional Development
	Othe	er								
	Respons									
	Person:									
	Target Complet	ion								
	Date:									
			_			Teacher	Delete T	eacher		
Part	10: Addit	ional Ll	EA Dat	ta (optior	al)					500 of 500
Part	11: Certi	fication	and I	ncorpora	tion					
	ary Cont	act								
	Name			19 of 30	<u>Initial</u> G	Last Name	e	24 of 30	Title	26 of 40
Christ Teler	opher ohone	Ext.	Fax		G E-Mail	duBois		31 of 60	Superintendent Confirm E-Mail	31 of 60
	92-5501	5200		92-5177		bois@ozona	schools.net		chris.dubois@ozonascho	
		I		ation Stat						
I here name condu	by certify d above ha	that the as autho cordance	e inforn prized r e with	nation con me as its r all applical	tained in epresent ole State	ative to subr laws and re	mit this data. I f gulations, and i	urther certify nstructions, i	ge, correct and that the that reported program he Provisions and Assur s of the approved applie	activities were ances, Debarment and

First Name		19 of 30	Initial	Last Name 24	of 30	Title		26 of 40
Christopher			G duBois			Superintendent		
Telephone	Ext.	Fax	E-Mail 31 of 6		of 60	Confirm E-Mail		31 of 60
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net			chris.dubois@c	zonaschools.net	
Submitter In	format	ion						
First Name			Last Na	me	Ap	proval ID	Submit Date ar	nd Time
				y submit this report.			Certify and	C h

Repo	ort Status: Submitted	k	FORMU	LA	Report ID: 00	015020538700001
ď	Grant	Organization	: Crockett County Cons	olidated	County District: 05	53001001
LEE	AS EDUCATION AGEN	Campus/Site	: OZONA H S		ESC Region: 15	
cΛ	S#: NCLBAA13	Vendor ID: 1	756000897		School Year: 2012	-2013
JA				hly Qualified (		2010
_	20	T2-2013 Annu	al Survey of Hig	-	10) Teachers	
	Printable Version		PR11	100		Save
	Exit	<b>PR1</b> 1	00 - Highly Qua	alified (HQ) Sur	vey	nstructions
					Amendment	# Version #
					00	01
	District Not Required to	Report This Campus	(if selected, go to Part	11 to submit report)		
Part	t 1: LEA Information					
-	ipus Name	OZONA H S				
Cam	npus Number	053001001				
Part	2: Number of Teache	ers				Help
					Regular	Special Ed.
Tota	I number of Teachers i	n Core Academic Subj	ect areas		17	2
Part	3: Core Academic Su	biect Classes				Help
			Regi	ular	Special Ed	_
			A	В	C	D
	Subjec		# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
<b>Elen</b> 1.	nentary (Grades PK- All Subjects	6): 1 Teacher = 1 C	ass 0	0	0	0
	ondary (Grades 7-12)	): Each Section Tau			0	0
2.	English		14	14	0	0
3.	Reading/Language Ar	rts	2	2	0	0
4.	Mathematics		15	15	0	0
5.	Science		16	16	0	0
6.	Foreign Languages		11	11	0	0
7.	Civics and Governme	nt	3	3	0	0
8.	Economics		3	3	0	0
9.	Arts		10	10	0	0
10.	History		7	7	0	0
11.	Geography		3	3	0	0
	Total Secondary		84	84	0	0
	Grand Total		84	84	0	0
Part	Total % Highly Qua 4: Number of Core A		 Nho Are Teaching on	the Following		100.00
Pern			<b>J</b>			Help
	Per	mit	Elem. (	# of Tea (PK-6)	achers Secondary	(7-12)
1.	Emergency (for certif	ied personnel)		0		0
2.	Emergency (for uncer	tified personnel)		0		0
3.	Nonrenewable			0		0
4.	Temporary Classroom	Assignment		0		0
5.	District Teaching			0		0
6.	Temporary Exemptior	ו ו		0		0
Part	5: Reasons for Not	Being Classified as	Highly Qualified in Al	I Assignments		
	nentary School Classe	-				Number
	-					

	Elementary School Classes Taught by Certified General Education Teachers Who Did N Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency the	ough HOUS	<u>E</u>		(				
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did No Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency the				(				
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are N Alternative Route Program)				(				
4.	Other (please explain)				(				
ecc	ndary School Classes			Nun	nber				
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have N Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).								
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have N Subject-Matter Competency in Those Subjects.	ot Demonsti	rated	(					
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program).	ot in an Appr	oved		(				
8.	Other (please explain)				(				
Par	t 6: FTEs of Special Education Teachers for Students by Age			I	Help				
		Stude	nts 3-5	Studen	ts 6-21				
1	Special Education FTEs That Are Highly Qualified		0.00		2.00				
2	Special Education FTEs That Are Not Highly Qualified		0.00		0.00				
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00		0.00				
Par	t 7: Paraprofessional Qualifications				Help				
	tle I, Part A Paraprofessionals WITH Instructional Support Duties in Core Acad	emic Subje	ct Areas (	unduplicat	ed				
our	it)	Schoo	olwide	Targ	eted				
					tance				
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in	Number	FTE	Number	FTE				
	Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise								
	Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other	5	5.00						
	Materials								
	<ol> <li>Providing Instructional Assistance in a Computer Laboratory</li> <li>Providing Instructional Support in a Library or Media Center</li> </ol>								
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00						
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at	0	0.00						
4.	an Institute of Higher Education Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local	+							
	assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing,	2	2.00						
	Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate								
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00						
Part	t 7: Paraprofessional Qualifications (continued)				Help				
	itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core	Academic S	Subject Are	eas (undu	<u> </u>				
cou	nt)			Tana					
		Schoo	olwide		eted tance				
		F	TE	F	ΓE				
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas		2.00						
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties		2.00						
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions		0.00						
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction		0.00						
	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above		0.00						
5.		Studer	nts 3-5	Studen	ts 6-21				
5. 3. T	itle I, Part A Paraprofessional FTEs for Students by Age	oradoi			0.00 2.75				
	itle I, Part A Paraprofessional FTEs for Students by Age FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	otudoi	0.00		2.75				

3	FTEs with A, Sectior				nments T	hat Are Not	Required to Meet Title I, F	Part	0.00	0.00			
Part	8: Paren												
1a.						o notify pare ction 1111(h	nts that their child's teach )(6)(B)(ii)	ier	Yes No 💿 No Notif	fication Required			
1b.	If yes, ho	w man	y teach	ers require	ed notifica	ations to be	sent?						
Part	9: Teach	ers No	t Meet	ing Highl	y Qualifi	ed							
Elem		PK-6) 1	Teache	rs Not Me	eeting H	ighly Qualif	ied						
1.	Teacher Name:												
	Teacher Assignm		Ge	eneral Eler	mentary (	Curriculum	Outside General Eler	nenta	ary Curriculum (e.g., Music, T	heatre, Art)			
	Setting:		Ge	eneral Edu	cation	Special E	ducation						
	Grade L	evel:	PK	К	1	2 3	4 5 6						
	Strategi	es/Activ	ities Tl	nat Will Be	Implem	ented to Mee	et HQ Requirements by the	e End	of the School Year:				
	Pass	5	Exam										
	Content #												
	Exam												
	Corr	nplete C	ertifica	tion Progr	am 📃	Reassign Te	acher 🛛 🔄 Fill an Unfilled	Posit	ion Provide Professional	l Development			
	Othe	or											
	Respons												
	Person:	sible											
	Target												
	Complet	ion											
	Date:				_								
						Teacher	Delete Teacher						
Seco	1	<u>-12) Te</u>	eacher	s Not Mee	eting Hig	ghly Qualifi	ed						
1.	Teacher Name:												
	Teacher		Ec	onomics		English	Fine Arts: Music or A	-t	Foreign Language	Geography			
	Assignm			overnment	/Civics	History	Mathematics		Reading/Language Arts	Science			
	Setting:		Ge	eneral Edu	cation	Special E	ducation						
	Grade L	evel:	7	8	9 1	10 11	12						
	Strategi	es/Activ	/ities Tl	hat Will Be	Impleme	ented to Mee	et HQ Requirements by the	e End	of the School Year:				
	Pass				·								
	Content		Exam #										
	Exam		#										
	Corr	nnlete (	ertifica	tion Progr	am	Reassign Te	acher 📃 Fill an Unfilled	Posit	ion Provide Professional	Development			
				lion rogi		Reassign re		1 0511		Bevelopment			
	Othe												
	Respons Person:	sible											
	Target												
	Complet	ion											
	Date:				_			-					
_						Teacher	Delete Teacher						
Part	10: Addit	ional L	EA Da	ta (optior	nal)					500 of 500			
	11: Certi		n and I	Incorpora	ation								
	nary Cont Name	act		19 of 30	Initial	Last Name	e 24 of 3	0 7	itle	26 of 40			
	topher			170130	G	duBois	24 01 3		uperintendent	20 01 40			
	phone	Ext.	Fax		E-Mail		31 of 6		onfirm E-Mail	31 of 60			
	92-5501	5200		392-5177		ubois@ozona			ris.dubois@ozonaschools.net				
	ification a						55115013.1161		13.000013@020103010013.1161				
						this report	e to the heat of multimeter	loder	correct and that the least in	ducation against			
									, correct and that the local ec nat reported program activitie				
condu	ucted in ac	cordan	ce with	all applica	ble State	e laws and re	gulations, and instruction	s, the	Provisions and Assurances, E	Debarment and			
									of the approved application fo				

First Name 19 of 30		Initial	al Last Name 24 of 3		Title	26 of 40	
Christopher			G duBois Superintendent			it	
Telephone	Ext.	Fax	E-Mail	31	of 60	Confirm E-Mail 31 of 60	
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net chris.dubois@			ozonaschools.net	
Submitter In	formati	on					
First Name			Last Name		Ар	proval ID	Submit Date and Time
Chris			Dubois		cdu	ibois0719	11/5/2012 4:08:10 PM
Only the lea	ally ro	sponsible na	rty ma	y submit this report.			Certify and Submit