



Highly Qualified Teachers

2012 – 2013

**Crockett County
Consolidated Common School District**


Every Step. Lion Pride!

Crockett County CCSD

Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements

2011 - 2012

Annual Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	100.0%	100.0%	100.0%	100.0%
CCCCSD 2011- 2012	100%	N/A	100%	100%
CCCCSD 2012- 2013	100%	N/A	100%	100%
Ozona Elementary School 2011- 2012	100%	N/A	100%	100%
Ozona Elementary School 2012 - 2013	100%	N/A	100%	100%
Ozona Middle School 2011- 2012	100%	N/A	100%	100%
Ozona Middle School 2012 - 2013	100%	100%	100%	100%
Ozona High School 2011 - 2012	100%	N/A	100%	100%
Ozona High School 2012 - 2013	100%	N/A	100%	100%

Report Status: Submitted		FORMULA		Report ID: 0015020642180001	
		Organization: Crockett County Consolidated		County District: 053001103	
		Campus/Site: OZONA EL		ESC Region: 15	
		SAS#: NCLBAA13		Vendor ID: 1756000897	
2012-2013 Annual Survey of Highly Qualified (HQ) Teachers					
Printable Version		PR1100		Save	
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
Part 1: LEA Information					
Campus Name		OZONA EL			
Campus Number		053001103			
Part 2: Number of Teachers					Help
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				28	3
Part 3: Core Academic Subject Classes					Help
Subject	Regular		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
Elementary (Grades PK-6): 1 Teacher = 1 Class					
1.	All Subjects	28	28	3	3
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class					
2.	English	0	0	0	0
3.	Reading/Language Arts	0	0	0	0
4.	Mathematics	0	0	0	0
5.	Science	0	0	0	0
6.	Foreign Languages	0	0	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	0	0	0	0
10.	History	0	0	0	0
11.	Geography	0	0	0	0
	Total Secondary	0	0	0	0
	Grand Total	28	28	3	3
Total % Highly Qualified					100.00
Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits					Help
	Permit	# of Teachers			
		Elem. (PK-6)		Secondary (7-12)	
1.	Emergency (for certified personnel)	0		0	
2.	Emergency (for uncertified personnel)	0		0	
3.	Nonrenewable	0		0	
4.	Temporary Classroom Assignment	0		0	
5.	District Teaching	0		0	
6.	Temporary Exemption	0		0	
Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments					
Elementary School Classes					Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age Help			
		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	1.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Part 7: Paraprofessional Qualifications Help					
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	11	10.50		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	11	10.50		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		

Part 7: Paraprofessional Qualifications (continued) Help					
2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		FTE		FTE	
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	2.00			
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	2.00			
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00			
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00			
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00			
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5		Students 6-21	
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	1.00		0.00	
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00		0.00	

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
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Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1.	<input type="checkbox"/> Teacher Name:			
	Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
<input type="checkbox"/> Other				
Responsible Person:				
Target Completion Date:				

Secondary (7-12) Teachers Not Meeting Highly Qualified

1.	<input type="checkbox"/> Teacher Name:			
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science		
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
<input type="checkbox"/> Other				
Responsible Person:				
Target Completion Date:				

Part 10: Additional LEA Data (optional) 500 of 500

Part 11: Certification and Incorporation


Primary Contact

First Name	19 of 30	Initial	Last Name	24 of 30	Title	26 of 40
Christopher		G	duBois		Superintendent	
Telephone	Ext.	Fax	E-Mail	31 of 60	Confirm E-Mail	31 of 60
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net		chris.dubois@ozonaschools.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official							
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.							
First Name	19 of 30		Initial	Last Name	24 of 30	Title	26 of 40
Christopher			G	duBois		Superintendent	
Telephone	Ext.	Fax	E-Mail		31 of 60	Confirm E-Mail	31 of 60
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net			chris.dubois@ozonaschools.net	
Submitter Information							
First Name	Last Name			Approval ID	Submit Date and Time		
Chris	Dubois			cdubois0719	11/5/2012 3:57:55 PM		
Only the legally responsible party may submit this report.						<input type="button" value="Certify and Submit"/>	
<input type="button" value="Exit"/>		<input type="button" value="Printable Version"/>		<input type="button" value="Save"/>			

Report Status: Draft		FORMULA		Report ID: 0015020538710101	
		Organization: Crockett County Consolidated		County District: 053001041	
SAS#: NCLBAA13		Campus/Site: OZONA MIDDLE		ESC Region: 15	
Vendor ID: 1756000897				School Year: 2012-2013	
2012-2013 Annual Survey of Highly Qualified (HQ) Teachers					
Printable Version		PR1100		Save	
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				01	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
Part 1: LEA Information					
Campus Name		OZONA MIDDLE			
Campus Number		053001041			
Part 2: Number of Teachers					Help
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				13	1
Part 3: Core Academic Subject Classes					Help
Subject	Regular		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
Elementary (Grades PK-6): 1 Teacher = 1 Class					
1.	All Subjects	5	5	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class					
2.	English	8	8	0	0
3.	Reading/Language Arts	0	0	1	1
4.	Mathematics	8	8	1	1
5.	Science	8	8	0	0
6.	Foreign Languages	0	0	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	2	2	0	0
10.	History	8	8	0	0
11.	Geography	0	0	0	0
	Total Secondary	34	34	2	2
	Grand Total	39	39	2	2
Total % Highly Qualified					100.00
Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits					Help
	Permit	# of Teachers			
		Elem. (PK-6)		Secondary (7-12)	
1.	Emergency (for certified personnel)	0		0	
2.	Emergency (for uncertified personnel)	0		0	
3.	Nonrenewable	0		0	
4.	Temporary Classroom Assignment	0		0	
5.	District Teaching	0		0	
6.	Temporary Exemption	0		0	
Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments					
Elementary School Classes					Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age			Help
		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.25
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.63

Part 7: Paraprofessional Qualifications					Help
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	5	3.63		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	5	3.63		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		

Part 7: Paraprofessional Qualifications (continued)					Help
2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		FTE		FTE	
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	1.00			
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1.00			
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00			
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00			
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00			
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5		Students 6-21	
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00		0.88	
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00		0.00	

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
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Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required	
1b.	If yes, how many teachers required notifications to be sent?		

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1.	<input type="checkbox"/>	Teacher Name:			
		Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
		Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
		<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development					
<input type="checkbox"/> Other					
Responsible Person:					
Target Completion Date:					

Secondary (7-12) Teachers Not Meeting Highly Qualified

1.	<input type="checkbox"/>	Teacher Name:			
		Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science		
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
		Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
		<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development					
<input type="checkbox"/> Other					
Responsible Person:					
Target Completion Date:					

Part 10: Additional LEA Data (optional) 500 of 500


Part 11: Certification and Incorporation

Primary Contact						
First Name	19 of 30	Initial	Last Name	24 of 30	Title	26 of 40
Christopher		G	duBois		Superintendent	
Telephone	Ext.	Fax	E-Mail	31 of 60	Confirm E-Mail	31 of 60
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net		chris.dubois@ozonaschools.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official							
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.							
First Name		19 of 30	Initial	Last Name	24 of 30	Title	26 of 40
Christopher			G	duBois		Superintendent	
Telephone	Ext.	Fax	E-Mail		31 of 60	Confirm E-Mail	31 of 60
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net			chris.dubois@ozonaschools.net	
Submitter Information							
First Name			Last Name			Approval ID	Submit Date and Time
Only the legally responsible party may submit this report.							<input type="button" value="Certify and Submit"/>
<input type="button" value="Exit"/>		<input type="button" value="Printable Version"/>			<input type="button" value="Save"/>		

Report Status: Submitted	FORMULA		Report ID: 0015020538700001	
	Organization: Crockett County Consolidated	County District: 053001001		
	Campus/Site: OZONA H S	ESC Region: 15		
	SAS#: NCLBAA13	Vendor ID: 1756000897	School Year: 2012-2013	
2012-2013 Annual Survey of Highly Qualified (HQ) Teachers				
Printable Version		PR1100	Save	
Exit		PR1100 - Highly Qualified (HQ) Survey	Instructions	
		Amendment #	Version #	
		00	01	
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)				
Part 1: LEA Information				
Campus Name	OZONA H S			
Campus Number	053001001			
Part 2: Number of Teachers			Help	
		Regular	Special Ed.	
Total number of Teachers in Core Academic Subject areas		17	2	
Part 3: Core Academic Subject Classes			Help	
Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1.	All Subjects	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2.	English	14	14	0
3.	Reading/Language Arts	2	2	0
4.	Mathematics	15	15	0
5.	Science	16	16	0
6.	Foreign Languages	11	11	0
7.	Civics and Government	3	3	0
8.	Economics	3	3	0
9.	Arts	10	10	0
10.	History	7	7	0
11.	Geography	3	3	0
	Total Secondary	84	84	0
	Grand Total	84	84	0
Total % Highly Qualified			100.00	
Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits			Help	
	Permit	# of Teachers		
		Elem. (PK-6)	Secondary (7-12)	
1.	Emergency (for certified personnel)	0	0	
2.	Emergency (for uncertified personnel)	0	0	
3.	Nonrenewable	0	0	
4.	Temporary Classroom Assignment	0	0	
5.	District Teaching	0	0	
6.	Temporary Exemption	0	0	
Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments				
Elementary School Classes			Number	

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age			Help
		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Part 7: Paraprofessional Qualifications						Help
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)						
		Schoolwide		Targeted Assistance		
		Number	FTE	Number	FTE	
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	5	5.00			
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00			
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00			
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	2	2.00			
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00			

Part 7: Paraprofessional Qualifications (continued)						Help
2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)						
		Schoolwide		Targeted Assistance		
		FTE		FTE		
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	2.00				
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	2.00				
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00				
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00				
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00				
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5		Students 6-21		
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00		2.75		
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00		0.00		

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
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Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1.	<input type="checkbox"/>	Teacher Name:			
		Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
		Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
		<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development					
<input type="checkbox"/> Other					
Responsible Person:					
Target Completion Date:					

Secondary (7-12) Teachers Not Meeting Highly Qualified

1.	<input type="checkbox"/>	Teacher Name:			
		Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science		
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
		Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
		<input type="checkbox"/> Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development					
<input type="checkbox"/> Other					
Responsible Person:					
Target Completion Date:					

Part 10: Additional LEA Data (optional) 500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name	19 of 30	Initial	Last Name	24 of 30	Title	26 of 40
Christopher		G	duBois		Superintendent	
Telephone	Ext.	Fax	E-Mail	31 of 60	Confirm E-Mail	31 of 60
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net		chris.dubois@ozonaschools.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official							
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.							
First Name		19 of 30	Initial	Last Name	24 of 30	Title	26 of 40
Christopher			G	duBois		Superintendent	
Telephone	Ext.	Fax	E-Mail		31 of 60	Confirm E-Mail	31 of 60
325-392-5501	5200	325-392-5177	chris.dubois@ozonaschools.net			chris.dubois@ozonaschools.net	
Submitter Information							
First Name			Last Name			Approval ID	Submit Date and Time
Chris			Dubois			cdubois0719	11/5/2012 4:08:10 PM
Only the legally responsible party may submit this report.						<input type="button" value="Certify and Submit"/>	
<input type="button" value="Exit"/>		<input type="button" value="Printable Version"/>			<input type="button" value="Save"/>		