

WASKOM ISD

District Improvement Plan

2013/2014

Date Reviewed: 10/16/13

Date Approved: 11/11/12

WASKOM ISD

Mission

The mission of Waskom ISD is to provide a safe and secure learning environment while educating every student to become a successful, productive member of an everchanging global society.

Vision

With leadership from our superintendent, this plan has been collaboratively developed by the district site-based decision making committee which represents all district stakeholders. All performance goals identified in No Child Left Behind legislation have been adopted by the district and are reflected in this district plan of action.

Nondiscrimination Notice

WASKOM ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

WASKOM ISD Site Base

Name	Position
?, ?	Community Representative
?, ?	Business Representative
?, ?	Parent Representative
?, ?	WMS Teacher
Andrews, Ann	WHS Teacher
Beach, Neosha	WMS Teacher
Bell, Margie	Non-Teaching District Professional
Brantley, Beth	WES Teacher
Cherry, Bonita	WES Non-Teaching Professional
Davis, Brittney	WMS Non- Teaching Professional
Evers , Tara	WHS Non-Teaching Professional
Foster, Suzette	WHS Teacher
Roeder, Emily	WES Teacher

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2013/2014 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Title I Components

1. Comprehensive needs assessment of entire school
2. Reform strategies
3. Instruction by highly qualified teachers
4. High-quality ongoing professional development
5. High-quality teachers to high-need schools
6. Parent involvement
7. Preschool transitioning
8. Measures to include teachers in assessment decisions
9. Effective and timely assistance
10. Coordination of programs

CNA

WASKOM ISD
2013-14
Assessment of Current Situation

Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and our board-approved goals, the SBDM team reviewed all available data to identify our strengths and to prioritize our areas of concerns.

Formal review includes data from the following:

- Results of most recent community and parent surveys; Accountability and AYP ratings
- Disaggregation of current-year AEIS data
- Multi-year trends from DMAC reports
- Professional development needs surveys
- Student retention rates
- Discipline data from PEIMS
- Results of staff and student performance on most recent technology assessment

Informal measures include the following:

- Needs identified through campus SBDM teams
- Review of previous year initiatives
 - to determine over-all effectiveness and implementation level , and
 - to consider continued development/modifications and necessary continued funding
- Staff emails to district-level personnel
- Review of the district's vision and discussion regarding current information/research-based strategies that will move the district closer to attainment of the vision

Priorities

WASKOM ISD

2013-2014

Prioritized Strengths and Areas of Concern

Our review of data led us to the following discoveries regarding our strengths and our areas of concern. These discoveries became the primary focus of the 2013-2014 District Improvement Plan, either in the form of very specific objectives or of actions supporting the objectives.

Identified Strengths

Caring, committed teaching staff

Tutorials during school hours

Teacher willingness to learn new instructional practices and teacher commitment to learning

Curriculum alignment to TEKS

Highly qualified teachers (100% this year)

Strengths Data Sources

Parent and student interviews. Active participation on SBDM teams and extra-curricular activities. Student performance records. Student retention records. Staff development records. Principal reports of information gathered through meetings with teachers, walk-throughs and teacher evaluations. Increased use of CScope. Improved student performance in math. HQ report.

Areas of Concern

Develop stronger community and parent partnerships/involvement

Increase learning opportunities for growing number of ELL students

Improve communication system-wide. Teachers report having received messages too late to make adjustments in their daily schedule or gather requested data.

Provide effective training and time for training that supports teachers in the use of available technology

One campus received a Required Improvement rating. Three campuses missed system safeguards.

Areas of Concern Data Source

Student performance records, including accountability groups. Teacher and Principal feedback. Parent attendance at school meetings/events. Survey responses.

Longitudinal student performance data and enrollment data. Teacher feedback. Walkthrough data and teacher requests for assistance. Teacher evaluation of training.

Accountability reports.

Resource Funding Sources

Federal	State	Local	Other
CTE Funds	CATE Funds	Activity Funds	CScope
IDEA Special Education	Local Funds		DMAC data
Title I	RLISP Grant		ESC 7
Title IIA Principal and Teacher Improvement	SSI Grant		Local District
	State Compensatory		Principal
			Special Education Teachers
			Supplemental Materials
			Teacher Made Materials
			TEKScore data

WASKOM ISD

Goal 1. Waskom ISD will continue to provide a quality education so that all students can achieve their maximum potential and exceed state standards for a recognized district.

Objective 1. By the spring of 2014, all student groups will meet or exceed the reading, writing, math, science and social studies state average on state administered assessments. All students and student groups will perform satisfactorily on state measures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide soft-ware and web based programs to be used to address at-risk students needs: Perfect Copy, Odyssey, iStation, Rosetta Stone, Study Island, NovaNet, BrainPop, GCS, EdMark, Vizzle, Scientific Minds, (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,2)	Principal	Jan 2014	(F)Title I, (S)Local Funds	Summative - Student performance as measured by state assessments and iSIP
2. Continue Accelerated Reading and Math Facts Programs, including STAR math and reading, at Elementary and Middle School campuses (Title I SW: 9) (Target Group: All) (NCLB: 1)	Core Subject Teachers	Jan 2014	(F)Title I, (S)Local Funds	Summative - Monitor points gained Summative: 5% increase in reading performance on state administered tests
3. Continue ESL program Pre-K - 12 (Title I SW: 10) (Target Group: ESL, LEP) (NCLB: 2)	Core Subject Teachers	Jan 2014	(F)Title III Bilingual / ESL, (O)ESC 7	Summative - grades from 3 & 6 wks grading periods Summative: TELPAS scores increase by 5%
4. Provide Special Education Program 504 modifications training (Title I SW: 4) (Target Group: SPED) (NCLB: 1)	Core Subject Teachers	Jan 2014	(F)IDEA Special Education	Summative - teacher sign-in sheets Summative: State administered test scores increase by 5%
5. Continue Dyslexia/Reading intervention programs: Leveled Literacy Intervention PK-4 and iStation PK-8; reading class 9-12 monitored by dyslexia reading specialist; diagnostic testing (Title I SW: 9) (Target Group: AtRisk, Dys) (NCLB: 1)	Dyslexia specialist	Jan 2014	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Summative - sign-in sheets mtgs. with teachers Summative: State administered test reading scores increase by 5%
6. All written communication with parents sent home in language spoken at home (Title I SW: 6,10) (Target Group: H, ESL, LEP) (NCLB: 2)	Principal	Jan 2014	(S)Local Funds	Summative - Checklist of all written communication in home language Summative: sign-in sheets; increase parent contact by 5%

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7. Provide LPAC training (Title I SW: 4,6,10) (Target Group: H, ESL, LEP) (NCLB: 2)	Assistant Principal(s), Curriculum Director	Jan 2014	(F)Title III Bilingual / ESL, (O)ESC 7	Summative - sign in sheets Summative: TELPAS scores increase by 5%
8. Notify parents of ESL programs (Title I SW: 6,10) (Target Group: ESL, LEP) (NCLB: 2)	Principal	Jan 2013	(S)Local Funds	Summative - # of notices, mtgs, phone calls Summative: 5% increase in parent contact
9. Provide Leveled Literacy Intervention Program K-4 (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1)	Core Subject Teachers	Jan. 2014	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Summative - Number of students considered to be developed. Summative: iSIP, Early Reading Instrument Report.
10. Tutorial for state assessment non-mastery students (Title I SW: 1,9) (Target Group: AtRisk) (NCLB: 1)	Principal	Jan 2014	(O)DMAC data, (O)Local District	Summative - class list of identified non-mastery students. Summative: student performance on state assessments
11. Provide Credit Recovery for High School Students. Use NovaNet and Odyssey. (Title I SW: 9) (Target Group: AtRisk) (NCLB: 5)	Counselor(s), Principal	Jan 2014	(F)Title I	Summative - Credit recovery class list of identified students. Summative: Percent of identified students graduating
12. Region 7 contract services: including G/T, Administrator, Curriculum, Math/Science, ELA/Social Studies, Fine Arts, Title, Fed. Programs, ESL, Migrant, DMAC, TxEIS, Personnel, Supt. Academy, Purchasing, Library, Counselor, Unitedstreaming, Business, Legal (Title I SW: 4,10) (Target Group: All, ESL, Migrant, GT, AtRisk, Dys, 504) (NCLB: 1)	Curriculum Director	Jan 2014	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)ESC 7	Summative - document use of consultants and ESC7 services Summative: Reports of attendance by district personnel

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13. Use SCE to support Title I school-wide campuses (Target Group: All, AtRisk) (NCLB: 1)	Curriculum Director	Jan 2014	(S)State Compensatory - \$364,658	Summative - monitor SCE/ Title I budget Summative: Fiscal year budget report
14. Give District-wide Benchmark Tests twice a year (Title I SW: 1,2,8) (Target Group: All) (NCLB: 1)	Curriculum Director, Principal	March 2014	(O)DMAC data, (O)TEKScore data	Summative - Copies of tests on file/TEKScore data Summative: 5% increase in state administered test performance
15. Participate in Region 7 Math and Science Co-op, ELA/ Soc. Studies Co-op, and G/T Co-op (Title I SW: 3,4) (Target Group: All) (NCLB: 3)	Curriculum Director	Jan 2014	(F)Title IIA Principal and Teacher Improvement	Summative - monitor the number of teachers attending training. Summative: Reports of ESC7 workshop attendance
16. Update and use technology and software for students in elementary school, high school, and middle school (examples: mobile lab, response systems, calculators, podcasting, document cameras, interactive whiteboards and tablets) (Title I SW: 1) (Target Group: All) (NCLB: 1)	Director of Technology	Jan 2014	(F)Title I	Summative - Principal observation of use Summative: Increase in instructional use of technology
17. Provide professional development to improve the quality of instruction and support given to students in the areas of academics and behavior - training, books, materials, PDAS, CScope, webinars, modules (Title I SW: 4) (NCLB: 3)	Core Subject Teachers	Jan 2014	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)ESC 7	Summative - 5% increase in # of teachers requesting training Summative: 100% of teachers attend training / ESC7 staff development records
18. Provide in school tutoring for students taking state assessments and core subjects (Target Group: AtRisk)	Principal	Jan 2014	(O)DMAC data, (O)TEKScore data	Summative - Number of students identified Summative: 5% increase in state administered test scores

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
19. Teachers will use item analysis-DMAC disaggregation of data from local and state assessments for data-driven instruction. (Title I SW: 2,8,9) (Target Group: All) (NCLB: 1)	Core Subject Teachers	Jan 2014	(O)DMAC data, (O)TEKScore data	Summative - Number of DMAC log-ins by staff Summative: 5% increase in DMAC usage by staff
20. Continue to provide GCS at high school and middle school. (Title I SW: 2,9) (Target Group: SPED, AtRisk) (NCLB: 5)	Principal	Jan 2014	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Number of students attending GCS Summative: 5% increase in state administered test scores
21. Assist teachers with TExES Registration including reimbursement of fees, when eligible. (Title I SW: 3)	Curriculum Director	Jan 2013	(F)Title IIA Principal and Teacher Improvement	Formative - Number of teachers registering Summative: 100% of teachers certified
22. Provide parent awareness training for transition from high school to post secondary training or workforce and for PreK into traditional school program. (Title I SW: 6,7)	Core Subject Teachers	Jan 2013	(S)Local Funds	Formative - Announcements of training events Summative: Parent sign in sheets
23. Continue collaboration with Panola college (Title I SW: 2,9,10) (Target Group: All, 9th, 10th, 11th, 12th) (NCLB: 5)	Principal	Jan 2014	(F)No Cost	Summative - Practice STAAR and EOC Test scores Summative: 5% increase in state administered test scores
24. Provide a curriculum framework for vertical alignment / TEKS alignment in core subjects. (Title I SW: 2) (Target Group: All) (NCLB: 1)	Curriculum Director, Principal	Jan 2014	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - # of teachers attending training Summative: # of teachers using TEKS aligned curriculum
25. Continue to fill the full-time dyslexia coordinator/reading specialist position (Title I SW: 1) (Target Group: Dys) (NCLB: 1)	Curriculum Director	Jan 2014	(S)Local Funds	Summative - # of dyslexia assessments performed Summative: 5% increase in student performance on state administered reading test scores

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26. Continue to provide technology and accessories necessary to implement instructional strategies that integrate technology (Title I SW: 1) (Target Group: All, ESL, SPED) (NCLB: 1,2)	Principal	Jan 2014	(O)Local District, (S)Local Funds	Summative - iSIP scores / benchmark scores / # of computers installed Summative: 5% increase in student performance on state assessments and iSIP
27. Provide additional CTE classes by continuing to fund an additional ag teacher position (Title I SW: 10) (Target Group: CTE) (NCLB: 5)	Principal	Jan 2014	(S)Local Funds	Summative - # of students registered for CTE classes Summative: 5% increase in student performance on state administered tests
28. Provide supplemental materials, as needed, for special education students (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Special Ed Teachers	Jan 2014	(F)IDEA Special Education	Summative - monitor purchases of supplemental materials Summative: 5% increase in student performance on state administered tests
29. Continue to provide adequate staffing at all grade levels and provide teacher materials needed for instruction. (Title I SW: 3) (Target Group: All) (NCLB: 3)	Principal	Jan 2014	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Summative - Monitor orders of teacher materials and number of students in each grade Summative: Teacher/student ratio
30. Provide supplemental materials and supplies needed to improve student performance. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Curriculum Director	Jan 2014	(F)Title I, (O)Local District	Summative - Benchmark and Practice state assessments Summative: 5% increase in student performance on state assessments
31. Investigate the purchase of Sapling Learning for the high school. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Curriculum Director	Jan. 2014	(O)Supplemental Materials	

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Goal 2. Waskom ISD will continue to support all students and encourage school attendance so they can achieve their maximum potential.

Objective 1. By the spring of 2014, Waskom ISD will meet or exceed the state attendance and dropout targets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide AEP program (Title I SW: 10) (Target Group: 9th, 10th, 11th, 12th, 5th, 6th, 7th , 8th) (NCLB: 4)	Principal	Jan 2014	(S)Local Funds	Summative - Monitor assignments, progress and attendance of all students district wide. Summative: Decrease in DAEP placements
2. Create and staff an ISD Police unit (Target Group: All) (NCLB: 4)	Superintendent(s)	Jan 2014	(S)Local Funds	Summative - Monthly reports to principals Summative: 5% improvement in district AEIS attendance and dropout data
3. Send compulsory attendance letters home (Title I SW: 6) (Target Group: All) (NCLB: 5)	Principal	Jan 2014	(S)Local Funds	Summative - 6 weeks attendance check Summative: 5% decrease in # of students falling below attendance standard
4. Pursure legal action for attendance and truancy (Title I SW: 6) (Target Group: All) (NCLB: 5)	Principal	Jan 2014	(F)No Cost	Summative - 6 weeks attendance check Summative: 5% decrease of # of truancy complaints filed in local court
5. Continue to participate in project to allow Waskom High School Final Exam exemptions (Target Group: All)	Principal	Jan 2014	(L)Student Feedback , (O)Principal	Summative - 6 weeks grades Summative: 5% increase in number of students exempt from semester final exams
6. Provide career education (career fair, field trips and awareness) (Title I SW: 10) (Target Group: All) (NCLB: 5)	Counselor(s)	Jan 2014	(F)CTE Funds, (S)Local Funds	Summative - Increase student requests for career information Summative: 5% increase in percent of students participating in career education activities

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Continue to recognize students with perfect attendance/ Reward middle school students with an "electric" lunch (use video games, cell phone apps) when behavior is appropriate. (NCLB: 4)	Principal	Jan 2014	(L)Activity Funds	Summative - 6 weeks discipline/attendance reports Summative: 1% increase in attendance rate and decrease in discipline referrals
8. Continue to recognize students on the honor roll	Principal	Jan 2014	(L)Activity Funds	Summative - 6 Weeks grade check/ Passing rate Summative: 5% increase in district passing rate
9. Publish attendance and truancy policy in handbook and on Web page (Title I SW: 6) (Target Group: All) (NCLB: 5)	Principal	Jan 2014	(S)Local Funds	Summative - monitor 6 weeks attendance Summative: 1% increase in student attendance
10. Continue to implement ISS / lunch detention/ principal detention / morning detention / Saturday school (Title I SW: 9) (NCLB: 4)	Principal	Jan 2014	(S)Local Funds	Summative - 6 week review of discipline referrals Summative: 5% decrease in total number of referrals for school year
11. Provide opportunities for students to make-up absences & missed grades & Saturday school (Title I SW: 9) (NCLB: 5)	Principal	Jan 2014	(S)Local Funds	Summative - 6 week review of attendance rate and grades Summative: 5% decrease in percent of students required to make up absences and/or missed grades
12. Conduct Parents Night college admission / financial aid (Texas Grant & Teach for Texas Grant Program (Title I SW: 6) (Target Group: All) (NCLB: 5)	Counselor(s)	March 2014	(F)CTE Funds, (S)Local Funds	Summative - Number of parents in attendance Summative: 5% increase in percent of graduates who enroll in post secondary courses

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Objective 1. By the spring of 2014, Waskom ISD will meet or exceed the state attendance and dropout targets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. Continue credit recovery for high school students /NovaNet / Odysseyware (Title I SW: 8,9,10) (Target Group: 9th, 10th, 11th, 12th) (NCLB: 5)	Principal	Jan 2014	(F)Title I, (S)Local Funds	Summative - list of students Summative: 5% increase in percent of students recovering credits from failed courses
14. Growth and Development Handouts and Movie (Target Group: All)	Assistant Principal(s), School Nurse	Jan 2014	(F)No Cost , (O)Local District	Summative - number of handouts delivered Summative: Feedback from parents and students
15. Pregnancy Related Services Program (Title I SW: 10) (Target Group: AtRisk) (NCLB: 5)	Assistant Principal(s), Counselor(s)	Jan 2014	(F)No Cost , (O)Local District	Summative - PRS entry/exit date documentation with counselor Summative: Attendance rate
16. PRS - counseling (individual and group)	Principal	Jan 2013	(F)No Cost	Formative - monitor number of participants Summative: Documentation of numbers of students seeing counselor
17. PRS - nurse visit and care at school	Assistant Principal(s), School Nurse	Jan 2014	(F)No Cost , (O)Local District	Summative - monitor participation Summative: Documentation with counselor
18. PRS CEHI Teacher - P.A.P.A. (Title I SW: 10) (NCLB: 5)	Counselor(s), Principal	Jan 2014	(F)No Cost , (O)Local District	Summative - CEHI teacher's log (dates/times) Summative: Documentation with counselor
19. Integrate academics with CTE - Provide supplemental resources for CTE/AG (Title I SW: 10) (Target Group: CTE) (NCLB: 1)	CATE Director, Counselor(s), Principal	Jan 2014	(F)CTE Funds	Summative - # of students registered for CTE/Ag Summative: 2% increase in completion rate and 5% increase in student performance on state administered tests

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Objective 1. By the spring of 2014, Waskom ISD will meet or exceed the state attendance and dropout targets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
20. Continue to enhance CTE course hands-on learning by using the horticulture lab and print shop (Title I SW: 10) (Target Group: CTE) (NCLB: 5)	Principal, Superintendent(s)	Jan 2014	(O)Local District	Summative - # of students registered for CTE Summative: 2 % increase in completion rate and 5% increase in student performance on state administered tests
21. Provide computer and software for struggling students, including struggling readers, to use in ISS to make-up work missed while out of classroom. (Title I SW: 1) (Target Group: AtRisk) (NCLB: 4)	Principal	Jan 2014	(O)Local District	Summative - 6-weeks grades and semester passing rate Summative: 5% increase in student performance on state administered tests
22. Reward positive behavior at Middle School with Principal's 200 Club and award ceremony each 6- weeks to promote positive parental involvement and improved student behavior resulting in less missed classroom time. (Title I SW: 6) (Target Group: All, AtRisk) (NCLB: 4)	Principal	Jan 2014	(O)Local District	Summative - 6 weeks review of discipline referrals - number and offense Summative: 5% decrease in total number of discipline referrals for school year

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Goal 3. Waskom ISD will continue to provide a safe and secure environment for all students so they can achieve their maximum potential.

Objective 1. By the spring of 2014, Waskom ISD will provide a safe and secure environment by implementing strategies to decrease substance abuse among students, reduce violence in school and increase community and parental involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct "Red Ribbon Week" activities (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s)	Jan 2014	(O)Local District	Summative - list of activities extent of participation Summative: Decrease in number of discipline referrals
2. Establish Waskom ISD Police Department (Title I SW: 1) (Target Group: All) (NCLB: 4)	Principal, Superintendent(s)	Jan 2014	(O)Local District, (S)Local Funds	Summative - Monthly incident reports to principal Summative: 1% decrease in incidents
3. Provide staff development about "Blood Borne Pathogens" and safety (NCLB: 4)	School Nurse	Jan 2014	(S)Local Funds	Summative - Presentation evaluation Summative: 100% of staff following safety procedures
4. Conduct drug testing of randomly selected extra-curricular participants, including athletes, at middle school and high school (NCLB: 4)	Athletic Director, Principal, School Nurse	Jan 2014	(S)Local Funds	Summative - Feedback from parents and students Summative: Drug test reports reflect no illegal use of drugs
5. Continue school counseling program (NCLB: 4)	Counselor(s)	Jan 2014	(S)Local Funds	Summative - Number of student services/ contacts Summative: Increase in graduation rate and decrease in number of students dropping out
6. Conduct Back to School Night for Pre-K to 12 grades (Title I SW: 6) (Target Group: All) (NCLB: 1)	Principal	Jan 2014	(O)Local District	Summative - Sign-in logs Summative: 1% increase in parent participation and in student performance on state assessments
7. Participate in Harrison County Boot Camp (NCLB: 4)	Principal	Jan 2014	(S)Local Funds	Summative - Feedback - Marshall ISD Boot Camp Summative: 5% decrease in discipline referrals

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Goal 3. Waskom ISD will continue to provide a safe and secure environment for all students so they can achieve their maximum potential.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Participate in Early Saver Club Elem School	Core Subject Teachers	Jan 2014	(L)Student Feedback	Summative - inform students and parents of opportunity Summative: Number of participating students
9. Provide staff development for First Aid and CPR Training	School Nurse	Jan 2014	(O)Local District	Summative - Inform staff of opportunity Summative: Sign-in sheets
10. Provide LPAC Training with LEP Parents / Host parent nights especially designed for LEP parents (Title I SW: 6) (Target Group: ESL, LEP) (NCLB: 2)	Assistant Principal(s), Core Subject Teachers	Jan 2014	(O)ESC 7, (O)Local District	Summative - announcements of events Summative: Sign in sheets
11. Post school news (district wide)on the internet web site and on campus marquee, calendars. Post 2 working days prior to events. (Title I SW: 6)	Director of Technology	Jan 2014	(O)Local District	Summative - monitor postings Summative: 5 percent increase in parent involvement
12. Provide parent education through College and Career Readiness (Title I SW: 6) (Target Group: All) (NCLB: 5)	Counselor(s)	Jan 2014	(O)ESC 7	Summative - Announcements Summative: Sign in sheets
13. Continue established Crisis Prevention Plan Committee (Title I SW: 4) (Target Group: All) (NCLB: 4)	Superintendent(s)	Jan 2014	(F)Title IIA Principal and Teacher Improvement, (O)ESC 7	Summative - Agenda/sign-in sheets Summative: committee reports reflect decrease in safety issues/concerns
14. Continue to provide/use parent involvement resources (examples: Parent Portal, newsletters) (Title I SW: 6) (Target Group: All) (NCLB: 5)	Curriculum Director, Director of Technology	Jan 2014	(F)Title I	Summative - announcements/information about resources Summative: 1% increase in parent participation
15. Provide parent involvement newsletters (Title I SW: 6) (Target Group: All) (NCLB: 5)	Counselor(s), Curriculum Director	Jan 2014	(S)Local Funds	Summative - announcements informing parents of newsletters Summative: Parent survey

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
16. Provide professional development to increase awareness and knowledge of bullying prevention. (Target Group: All) (NCLB: 4)	Principal	Jan 2014	(O)Local District	Summative - sign-in sheets Summative: bullying incident documentation with counselor

WASKOM ISD

Goal 4. Waskom ISD will continue to provide technology as a tool so that all students can achieve their maximum potential and exceed state and federal standards.

Objective 1. By spring of 2014, the students and staff will have awareness and training in technology applications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue technology training for staff and provide mentors for technology training. (Title I SW: 4) (NCLB: 3)	Curriculum Director, Director of Technology	Jan 2014	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Summative - Sign in Sheets Summative: Principal observations of technology integration in instruction
2. Continue technology task force	Director of Technology, Superintendent(s)	Jan 2014	(O)Local District	Summative - meeting agenda Summative: technology plan for implementation
3. Maintain technology operations	Director of Technology, Superintendent(s)	Jan 2014	(O)Local District	Summative - work schedule Summative: technology needs assessment
4. Provide Gradebook Program training for staff	Director of Technology	Jan 2014	(S)Local Funds	Summative - teacher feedback Summative: Number of teachers using program
5. Provide Texas Library Connection training / Encourage use of TLC	Curriculum Director	Jan 2014	(S)Local Funds	Summative - Number of participants trained Summative: Number of students/teachers using TLC
6. Promote and encourage career decision making (Target Group: All) (NCLB: 5)	Counselor(s), Curriculum Director	Jan 2014	(F)CTE Funds, (S)Local Funds	Summative - monitor opportunities provided each 6 weeks Summative: All 8th - 10th grade participate in career planning
7. Conduct financial aid and Higher ed admission meetings for parents (Title I SW: 1,6) (NCLB: 5)	Counselor(s), Curriculum Director	June 2014	(O)Local District, (S)Local Funds	Summative - Schedule of info distributed and Number of participants Summative: Number of students continuing in higher ed

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Provide Texas Ed grant and Teach for Texas grant info for parents (Title I SW: 6) (Target Group: All) (NCLB: 5)	Counselor(s), Curriculum Director	June 2014	(O)Local District	Summative - announcements of opportunity Summative: Number of parents registered
9. Continue to use Career Resource Center at High School (Title I SW: 10) (Target Group: All, 9th, 10th, 11th, 12th) (NCLB: 5)	Counselor(s), Curriculum Director	Jan 2014	(S)CATE Funds, (S)Local Funds	Summative - Student sign-in logs Summative: Reports of participation in post-secondary training / college registration
10. Attend workshops for career guidance planning and counselors (NCLB: 5)	Counselor(s), Curriculum Director	Jan 2014	(O)ESC 7	Summative - list of workshops available Summative: number of workshops attended
11. Provide teachers with training and access to PDAS online, DMAC Solutions, and various technology training modules (Title I SW: 1,8) (Target Group: All) (NCLB: 1,2)	Curriculum Director	Jan 2014	(F)Title I, (O)ESC 7, (O)PDAS	Summative - number of teachers trained in use Summative: document use of data management software
12. Provide teachers with United Streaming/Discovery Education access (Target Group: All)	Curriculum Director, Director of Technology	Jan 2014	(F)Title I	Summative - number of participants trained Summative: principal observation reports of usage
13. Provide online resources to enhance CTE, expanding use of technology in CTE courses (Title I SW: 1) (Target Group: CTE) (NCLB: 5)	CATE Director	Jan 2014	(F)CTE Funds	Summative - # of students taking CTE courses Summative: 5% increase in student performance on state administered tests
14. Provide software and hardware needed to improve control over student use of textbooks and netbooks	Principal	Jan 2014	(O)Local District	Summative - number of staff trained Summative: report showing use of textbook management software

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Goal 5. Waskom ISD will continue to provide a quality education for all students by meeting NCLB Highly Qualified standards.

Objective 1. By the spring of 2014, all core teachers at Waskom ISD will meet the NCLB Highly Qualified Standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide training to campus administrators on H.Q. qualifications and rules (Title I SW: 1,3) (NCLB: 3)	Curriculum Director	Jan 2014	(O)ESC 7	Summative - Sign in Sheets Summative: 100% HQ
2. Provide professional Development for CORE academic teachers (Title I SW: 3,4) (NCLB: 3)	Curriculum Director	Jan 2014	(F)Title IIA Principal and Teacher Improvement	Summative - Sign in sheets Summative: Staff development records
3. Provide funds for testing and certification fees for teachers and paraprofessionals not meeting Highly Qualified (Title I SW: 3,4) (Target Group: All) (NCLB: 3)	Curriculum Director	Jan 2014	(F)Title IIA Principal and Teacher Improvement	Summative - monitor registration Summative: Certificates and personnel records show 100% HQ status
4. Participate in Region 7 ESC Personnel Services Co-Op and Search Soft online application to Recruit HQ Teachers (Title I SW: 3) (NCLB: 3)	Curriculum Director, Principal, Superintendent(s)	Jan 2014	(F)Title IIA Principal and Teacher Improvement, (O)ESC 7	Summative - feedback from principals and superintendent Summative: increase in the number of highly qualified teachers hired