Keller Independent School District

Florence Elementary School 2009-2010 Performance Objectives

Accountability Rating: Exemplary



Mission Statement

Florence Elementary, with an unwavering commitment to excellence and in partnership with our community, will achieve the highest standards of performance by providing exceptional educational opportunities for all students.

Vision

Florence Elementary - an exceptional school exceeding expectations, believing in unlimited possibilities, and adhering to the highest standards.

Goals

Goal 1: All students will achieve educational excellence.

Performance Objective 1: If 100% of FES Teachers are trained and utilize best practice teaching strategies 90% of the time, then students' achievement will increase in all academic areas

Summative Evaluation: as measured by schoolviews, walk-throughs, AIMSweb, TPRI, district benchmarks, released TAKS tests, DRA, and TAKS assessments.

Performance Objective 2: If 100% of FES students have access to meaningful integration of technology with learning, and students utilize technology 10% of their class time, then student academic achievement will increase

Summative Evaluation: as measured by lesson plans, use of computer lab, student products, I-Station reports, Successmaker reports, Fast Math reports, and walk-through and schoolview observations.

Performance Objective 3: If 100% of FES teachers are trained and implement the district's assurance words utilizing Marzano's Building Academic Vocabulary strategies 100% of the time, then students will increase academic capacity

Summative Evaluation: as measured by schoolviews, walk-throughs, lesson plans, CBAs, student products.

Performance Objective 4: If 100% of at-risk students are identified early in the year and staff members provide a highly systematic intervention service at least 90% of the time, then at-risk student achievement will increase

Summative Evaluation: as measured by data from TPRI, AIMSweb, DRA, benchmarks, CBAs, Successmaker, I-Station, released TAKS tests, daily class grades, classroom observations, and TAKS Test.

Performance Objective 5: If Physical Education teacher works 100% to educate students on proper fitness techniques and strategies and students participate in techniques and strategies 90% of the time, then student health will help to improve student academic progress

Summative Evaluation: as measured by student attendance and passing/failing rates.

Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.

Performance Objective 1: If FES administrators and teachers utilize various forms of communication 100% of the time in a timely and accurate manner and parents and stakeholders access communication opportunities 90% of the time, then parental and stakeholder satisfaction and customer service will increase

Summative Evaluation: as measured by parental and stakeholder involvement in school activities, programs, volunteer hours, and decrease in number of grievances.

Performance Objective 2: If FES teachers and counselor provide instruction and model 100% of the time established norms, behaviors, and character virtues that promote intellectual, physical, and emotional balance, and students are held accountable, then students will broaden their understanding of respect for themselves and others as well as learn how to become responsible citizens

Summative Evaluation: as measured by an increase in student involvement in school activities and leadership opportunities, and a decrease in discipline referrels.

Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.

Performance Objective 1: If FES 100% of the time recruits, develops, and retains a diverse highly qualified staff and the staff 95% of the time instructs the students utilizing researched, best teaching strategies in the classroom, then student academic achievement will increase

Summative Evaluation: as measured by benchmarks, CBAs, TPRI, I-Station reports, Successmaker reports, and TAKS scores.

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.

Performance Objective 1: If 100% of district communication is informative and timely, 75% of press is positive, and 100% of campuses participate in Keller's Partners in Education (KPIE) then positive stakeholder relations will be established

Summative Evaluation: as measured by participation in Keller's Partners in Education program and positive community relations.

Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.

Performance Objective 1: If FES counselor includes strategies in the classroom and staff development for increasing awareness of issues regarding the sexual abuse of children, then student academic achievement will increase

Summative Evaluation: as measured by student participation in Play It Safe Program and # of teacher CPS referrels.

Performance Objective 2: If 100% of students are held accountable to the student code of conduct and 100% of employees comply with district safety expectations then we will resolve 95% of district safety issues resulting in a safe and nurturing environment

Summative Evaluation: as measured by reduced student referrels and decreased incident reports on the campus.

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