

Garfield Scholars' Academy



2025-2026

Leadership and
Staff

Landscape

Opportunities

Timeline

Cheryl Harrison

Director Of Schools

Bio

Dr. Melanie Kennon

CEO and School
Board President

Bio

Joy Sawyer Johnson

Founder and
Board Member

Bio

Team

Landscape

Opportunities

Timeline

The Team

Mrs. Rae Barnett

Kindergarten

Mrs. Lisa Castro

Counselor/Physical Education

Mrs. Lael Ellison

First/Second Grade

Ms. Emma Fortner

Second/Third Grade

Mr. Michael Harrison

Fourth Grade

Ms. Elzie Fields

Fifth/Sixth Grade

Mrs. Ashley Radtke

Administrative Assistant/Registrar

Team

Landscape

Opportunities

Timeline

Support Team

Mrs. Anita Elliott

Art/Music/GT

Mrs. Carol Kirchhof

Special Education Teacher

Mrs. Lucy Minardi

Library

Mrs. Aleisha Barrios

Food Service Manager

Mrs. Callista Hunley

Food Service/Custodian

Mrs. Missy Seamster

School Nurse

Mrs. Lisa Colwell

Special Education Teacher/Designee

Garfield Scholars' Academy will strengthen personnel quality, improve Tier 1 instruction, intensify targeted interventions to meet the needs of underperforming students, and increase enrollment to ensure long-term fiscal sustainability.

Where We Came From (Survival)

- **Location, location, location**
- **Teacher efficacy**
- **Instructional Challenges**
- **Chronic attendance issues**
- **Culture and Climate**
- **Student preparedness**
- **Enrollment numbers**
- **Oversight**

GSA Challenges and Progress

Where we are headed (Intentionality)

- **Relocation, relocation, relocation!**
- **Moves toward high quality teachers, instruction, and instructional materials**
- **Improved attendance**
- **Built culture and climate by involving parents, students, and the community in opening the new building and setting expectations, creating a community of learners, and staff with buy-in.**
- **Increased technology skill development for students**
- **Enrollment Growth from 72 to 93 in fall of 2025**
- **Oversight improvements**

Goal 1

GSA staff will demonstrate effective/highly effective Tier 1 instructional strategies as measured by TESS.

Goal 2

Increase student **achievement** on Math, ELA and Science ATLAS exams by 5% on the Summative ATLAS

Goal 3

Increase the percentage of students meeting their **growth goal** in ELA and Math by 10% on the summative ATLAS

Goal 4

4. Attendance data will be collected and staff and families will be informed how attendance affects student outcomes.

Goal 5

5. Building Goal: Achieve 100% engagement with parents and guardians by May, 2026.

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Goal 1

TIER 1 Instruction

Development of a team that discusses research-based best practice teaching Data evaluations and dissemination of data from sources available

Data review of student learning from Classroom Assessments (Blueprint Guided), ATLAS results, and exit ticket strategies

Instructional rounds Regular classroom walkthroughs and reflective coaching from administrators

TESS documented feedback

Beginning of year PD Follow up training through

2

Goal 2

Student Achievement

Beginning of year ATLAS screener

Interim Exams Classroom Assessments Summative ATLAS Classroom Assessments Screeners Testlets Dyslexia Screeners Student study team meetings

Classroom Assessments Small group assessments

Beginning of Year Follow-up training during faculty meetings

3

Goal 3

Student Growth

Beginning of year ATLAS screener

Interim Exams Classroom Assessments Summative ATLAS Classroom Assessments Screeners Testlets Dyslexia Screeners Student study team meetings

Classroom Assessments Small group assessments

Beginning of Year Follow-up training during faculty meetings

4

Goal 4

Student Attendance

Evaluate current policies and establish guidelines when students are absent or have excessive absences.

PLC Define excessive absences

Examine causes for excessive absences.

Develop behavior intervention plans for excessive absences.

Meet with parents about excessive absences

5

Goal 5

Parent Engagement.

Communication Committee: List of team members with roles

Meeting agendas and sign-in sheets

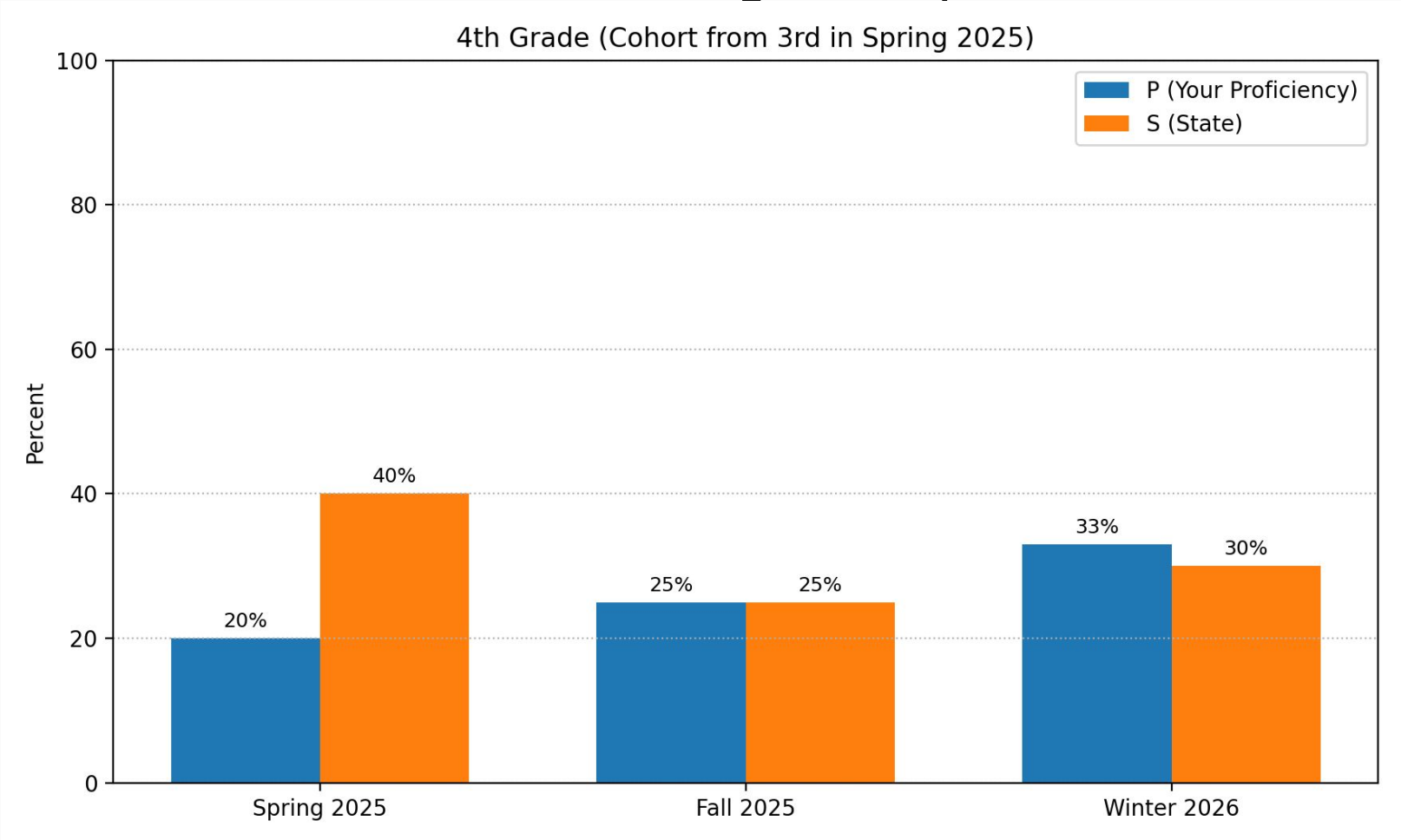
Emails or memos announcing the formation of the team

Use previous newsletters

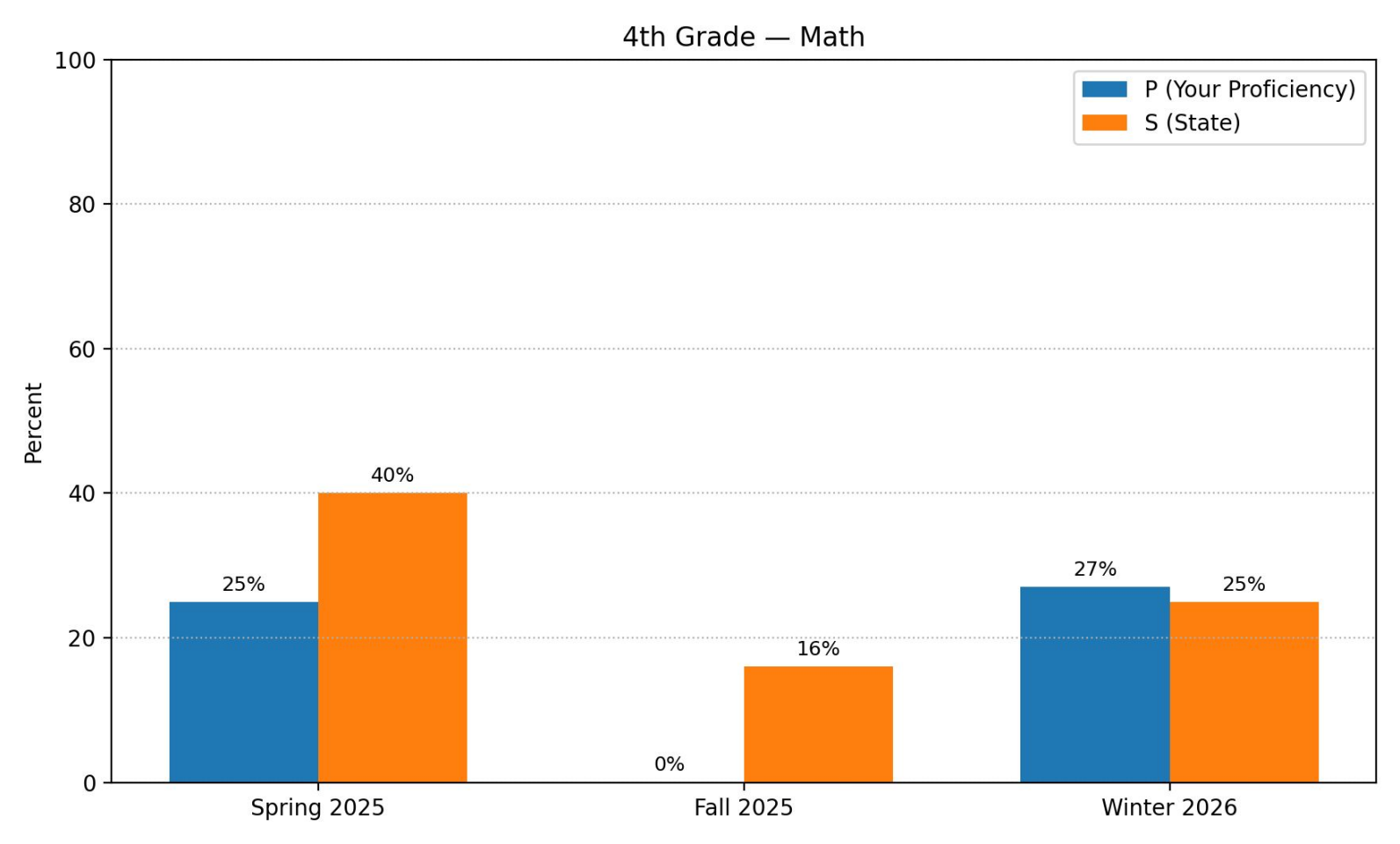
Create a Private GroupMe where information is shared directly with parents.

Master list of community and district resources included

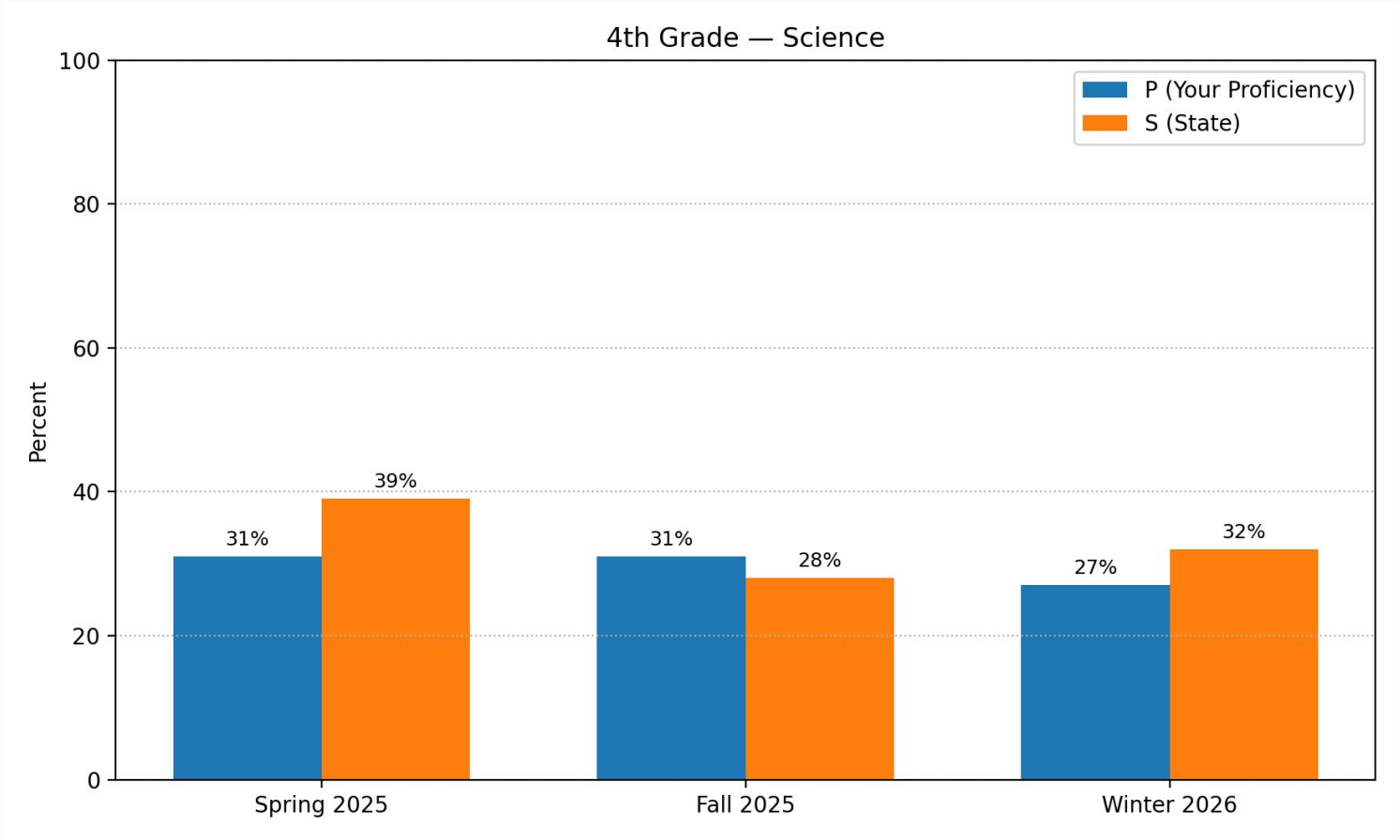
4th Grade ELA Proficiency Compared to AR



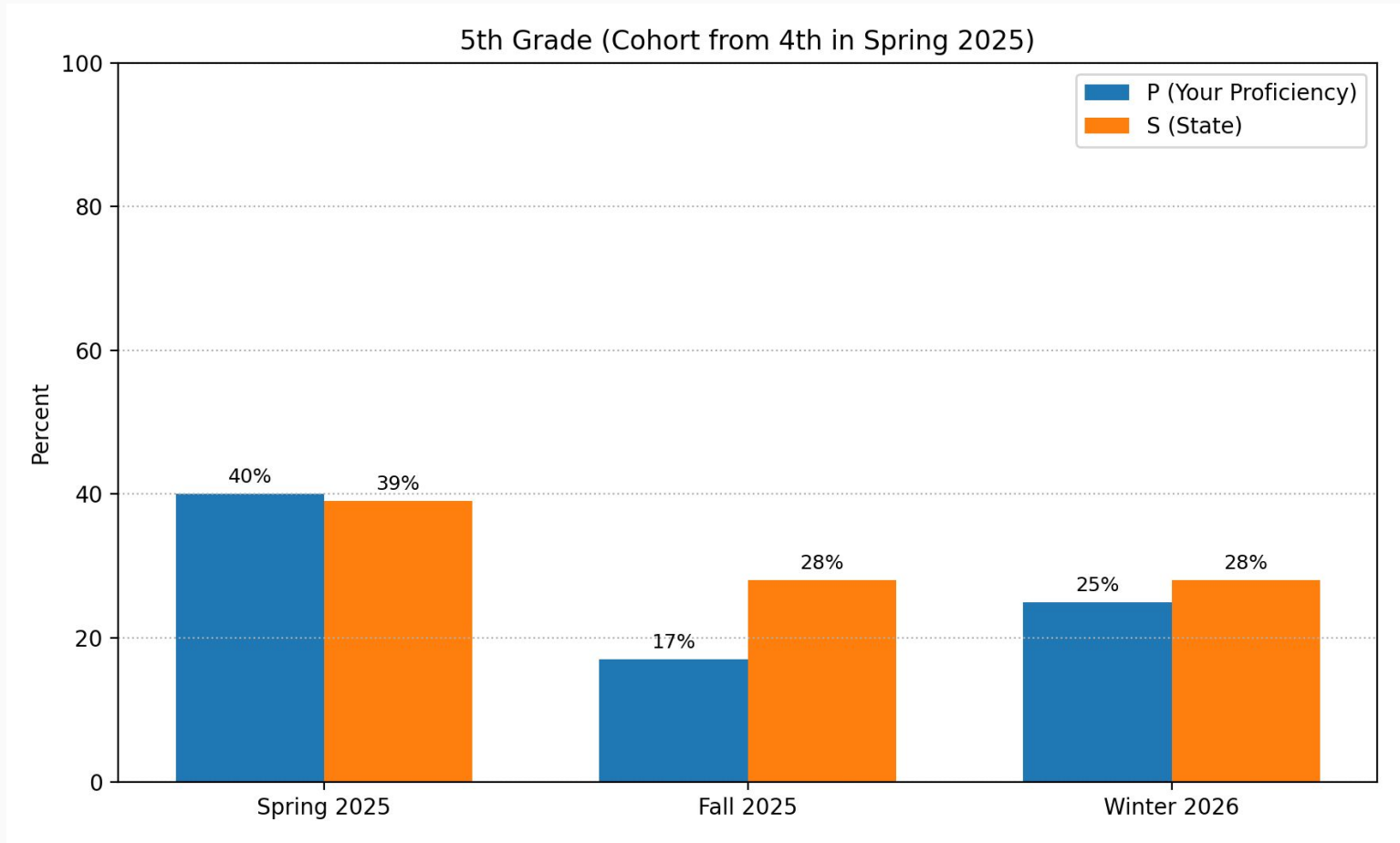
4th Grade Math **Proficiency** Compared to AR



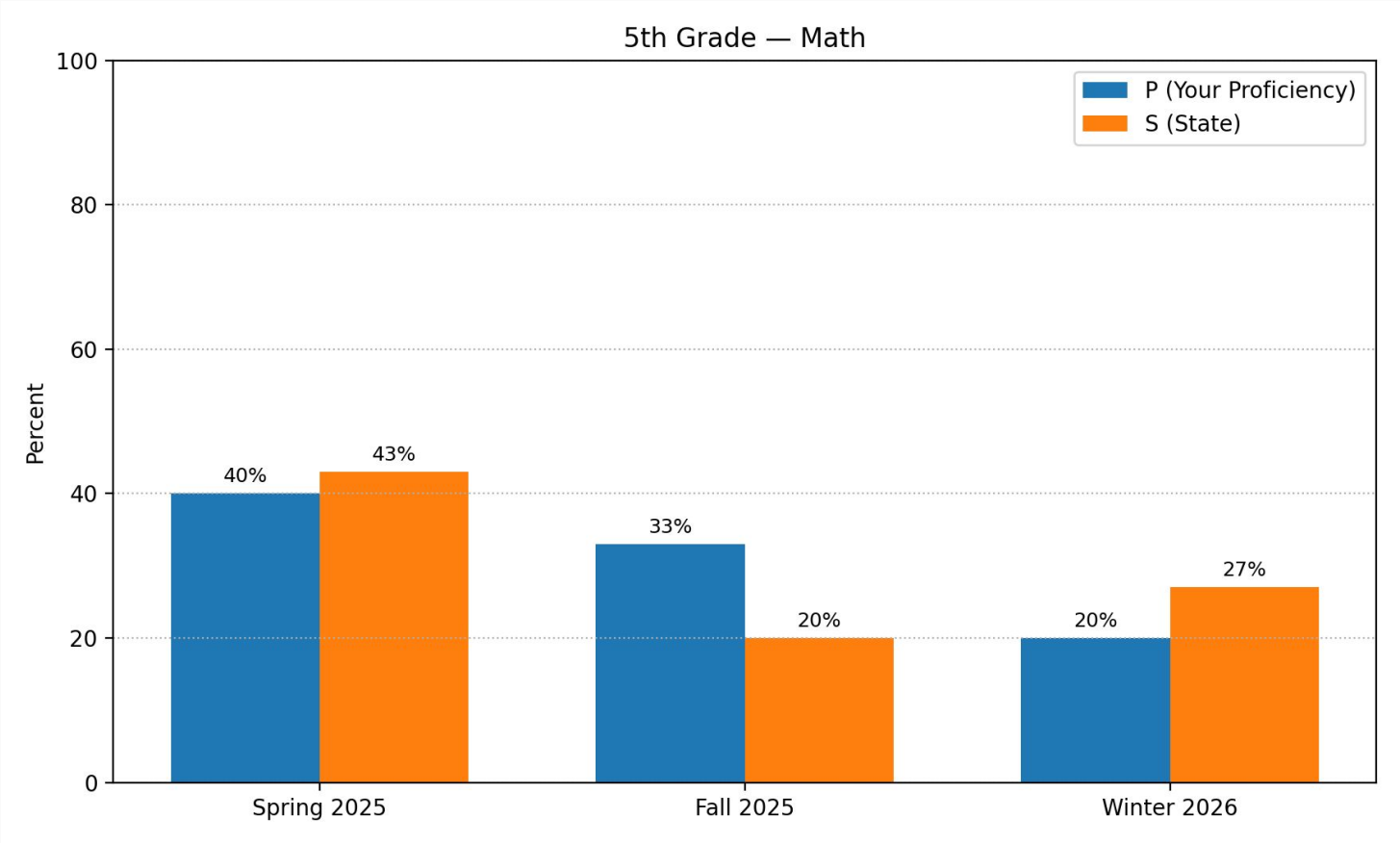
4th Grade Science **Proficiency** Compared to AR



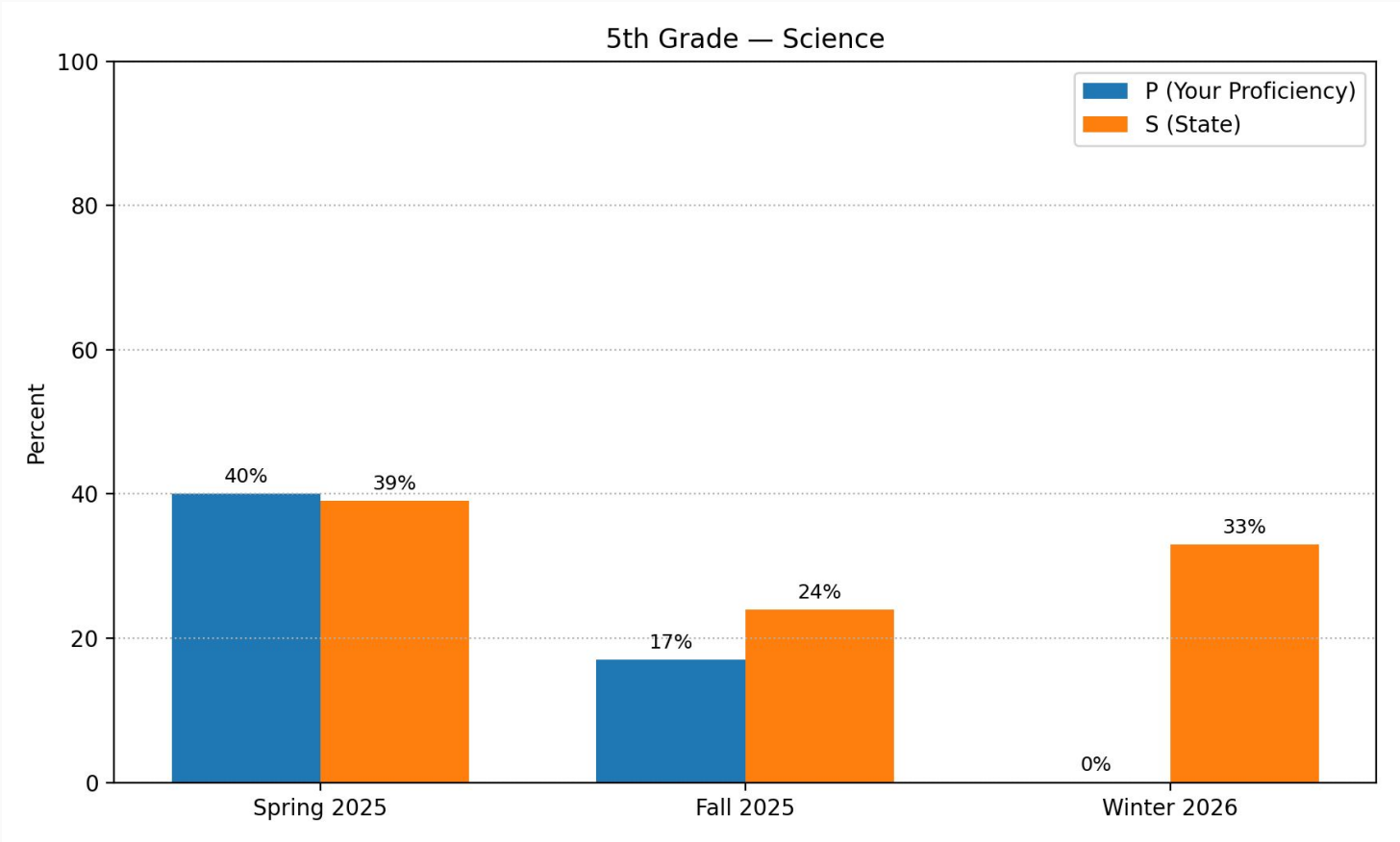
5th Grade ELA Proficiency Compared to AR



5th Grade Math **Proficiency** Compared to AR

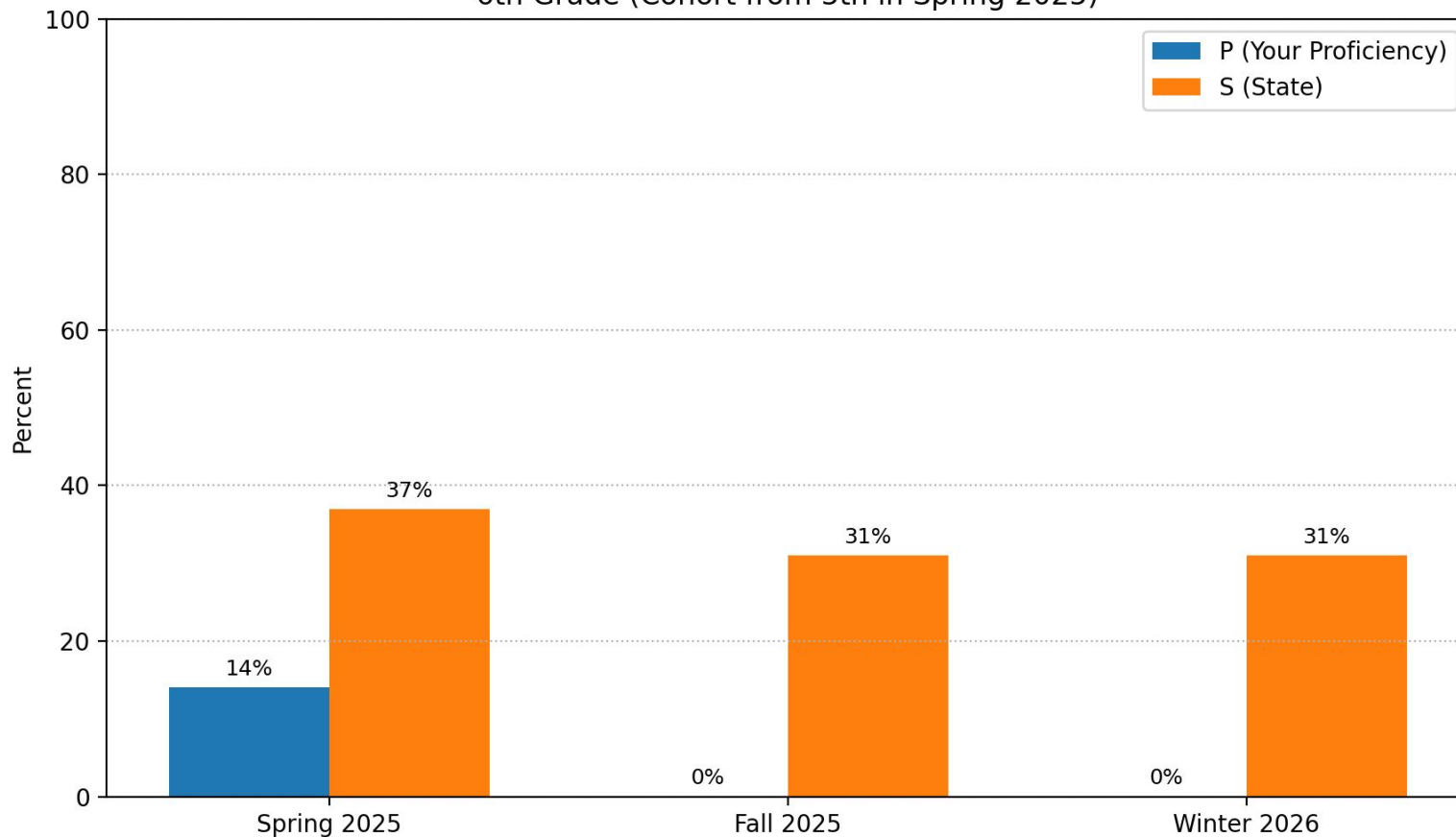


5th Grade Science **Proficiency** Compared to AR

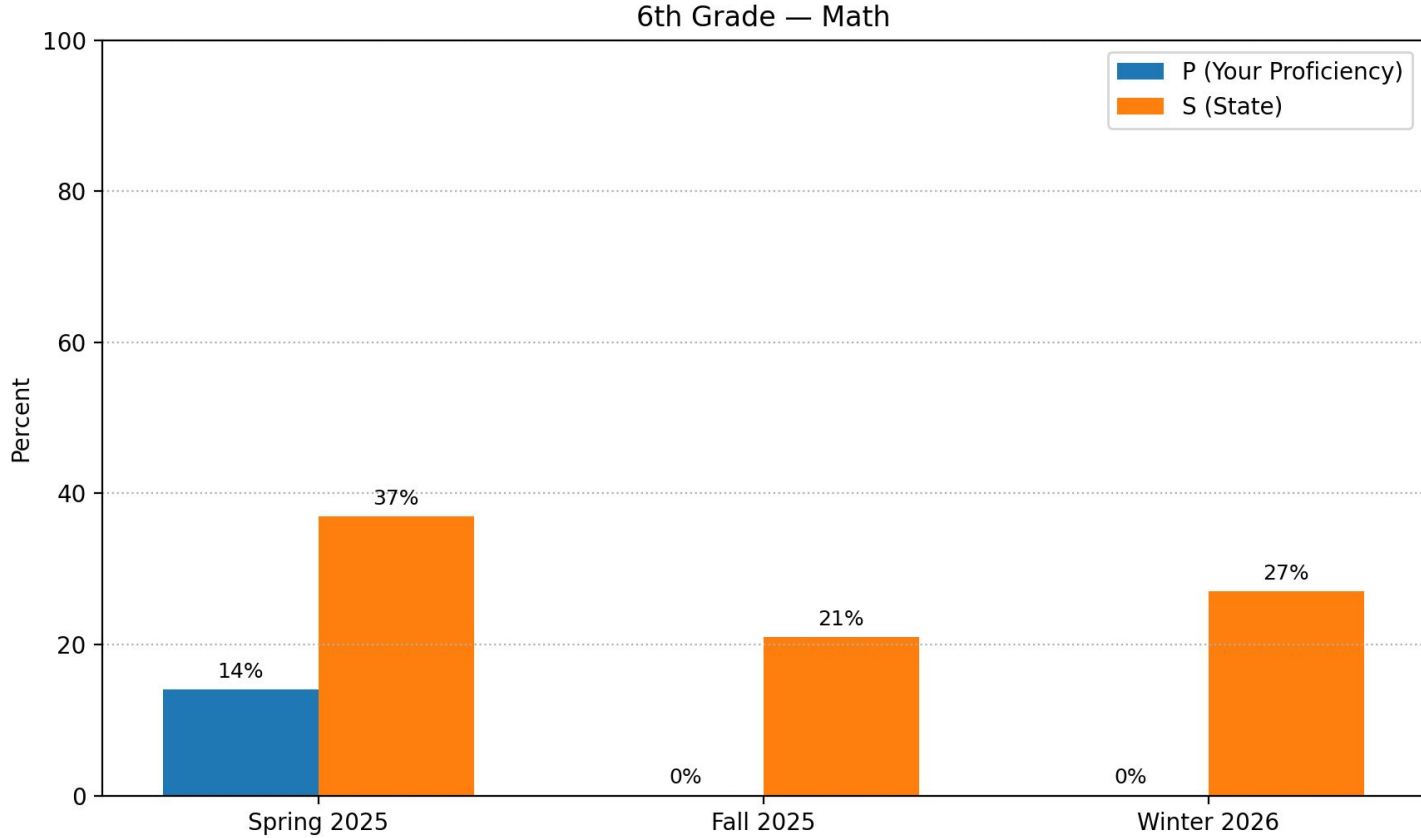


6th Grade ELA **Proficiency** Compared to AR

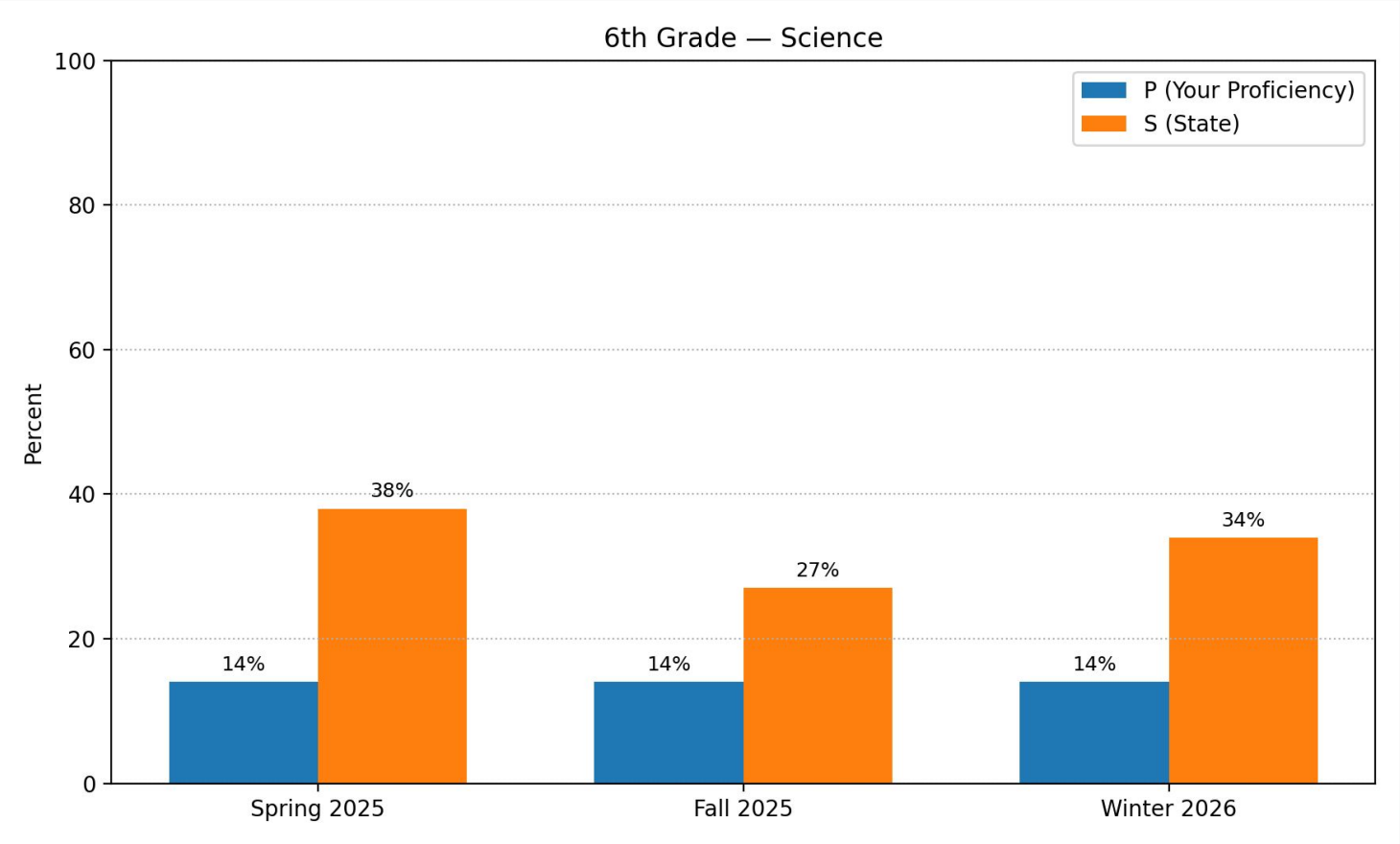
6th Grade (Cohort from 5th in Spring 2025)



6th Grade Math **Proficiency** Compared to AR



6th Grade Science **Proficiency** Compared to AR



Thank you!
