

Texans Can Academies

Texans Can Academy - Houston Southwest

2025-2026 Campus Improvement Plan

Accountability Rating: C



Board Approval Date: October 9, 2025
Public Presentation Date: October 9, 2025

Mission Statement

Our mission is...

To provide the highest quality education for all students, especially those who have struggled in a traditional high school setting, in order to ensure their economic independence.

Vision

Students will receive an individualized education and the social emotional guidance needed to become college, career or military ready and ultimately contributing members of society.

Value Statement

Graduating Thinkers

Table of Contents

Graduating Thinkers	2
.....	2
.....	2
Comprehensive Needs Assessment	4
Demographics	4
School Processes & Programs	5
Priority Problem Statements	6
Comprehensive Needs Assessment Data Documentation	7
Goals	9
Goal 1: The percentage of students that reach a performance level of approaches grade level or above on the English 1 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 44% in August of 2025 to 50% in August of 2026.	9
Goal 2: The percentage of students that reach a performance level of approaches grade level or above on the English 2 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 33% in August of 2025 to 43% in August of 2026.	11
Goal 3: The percentage of students that reach a performance level of approaches grade level or above on the Algebra 1 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 36% in August of 2025 to 50% in August of 2026.	12
Goal 4: The percentage of students that reach a performance level of approaches grade level or above on the Biology State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 70% in August of 2025 to 80% in August of 2026.	13
Goal 5: The percentage of graduates that meet the Texas A-F Accountability System criteria for College, Career, & Military Readiness will increase from 17% in August 2025 (Class of 2024) to 30% in August 2026 (Class of 2025).	15
Goal 6: The percentage of English Language (EL)/Emergent Bilingual (EB) students will grow on the Texas English Language Proficiency Assessment System (TELPAS) composite rating will increase from 49% in August 2025 to 50% in August 2026 based on the new criteria.	16
State Compensatory	17
Budget for Texans Can Academy - Houston Southwest	17

Comprehensive Needs Assessment

Demographics

Demographics Summary

Hispanic - 65%

Af Am - 33.4%

White - .8%

Two or more races - .6%

Econ Dis - 94.7%

SpEd - 8.6%

Emergent Bilingual - 26.2%

Mobility 78%

Dropout 36.4%

CCMR 21%

Demographics Strengths

Our enrollment and participation continues to grow in CTE courses.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Large academic gaps and low academic success across all student populations.

Root Cause: 78% Mobility rate and 36% drop-out rate

School Processes & Programs

School Processes & Programs Summary

TCA has bi-monthly Teacher PLC's on TIL strategies with Region 10

TCA has monthly PD sessions with campus administrators on alternating Fridays

TCA has professional development each term with Instructional Coaches

TCA has monthly ELL PD sessions for teachers to support ELL Students

Instructional Support:

C&I Curriculum website

Talk Read Talk Write

Edgenuity

School Processes & Programs Strengths

Utilizing bi-monthly Fridays for targeted professional development at campus level, district, and then lesson planning.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Addressing learning loss post COVID has an impact on student achievement. Social Emotional needs of staff and students has posed challenges post COVID.

Root Cause: Learning loss and SEL issues post COVID and it's impact on academic achievement.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Alternative Education Accountability (AEA) data

Student Data: Assessments

- State and federally required assessment information
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- SAT and/or ACT assessment data

Student Data: Student Groups

- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data

Employee Data

- Professional learning communities (PLC) data

Parent/Community Data

- Parent engagement rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

Goals

Goal 1: The percentage of students that reach a performance level of approaches grade level or above on the English 1 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 44% in August of 2025 to 50% in August of 2026.

Performance Objective 1: Students will achieve their maximum academic potential through targeted instruction.

High Priority

Evaluation Data Sources: Student EOC Data

Goal Setting Data

STAAR EOC Reports

CFA Data

District Assessments (6, 12, 18 weeks assessment results)

Exit Ticket Data

Strategy 1 Details	Reviews			
<p>Strategy 1: All students will engage in rigorous instruction, cycle of TEKS based assessments, and tutoring interventions to support students with academic achievement.</p> <p>Provide high quality tutoring using IXLand Literacy Support , TEKS Resources , and NO Red Ink Support for Students to increase the number of students earning Approaches, Meets, and Masters on the EOC exam.</p> <p>Provide professional development for teachers with Lead4ward and Regional Service Centers</p> <p>Provide Long Term Substitutes to support class coverage for professional development and tutoring to increase the number of students earning Approaches, Meets, and Masters on the EOC exam.</p> <p>Provide Data Reports through Eduphoria</p> <p>Strategy's Expected Result/Impact: Successful Student Outcomes on EOC assessments by June 2026 based on TCA Student Outcome Goals for 2025-2026.</p> <p>Increased academic achievement for all students grades 9-12</p> <p>Staff Responsible for Monitoring: Campus admin</p> <p>Instructional coaches</p> <p>Teachers.</p> <p>TEA Priorities:</p> <p>Build a foundation of reading and math</p> <p>- ESF Levers:</p> <p>Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: The percentage of students that reach a performance level of approaches grade level or above on the English 2 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 33% in August of 2025 to 43% in August of 2026.

Performance Objective 1: Students will achieve their maximum academic potential through targeted instruction.

HB3 Goal

Evaluation Data Sources: Student EOC Data
Goal Setting Data
STAAR EOC Reports
CFA Data
District Assessments
Exit Ticket Data

Strategy 1 Details		Reviews			
Strategy 1: All students will engage in rigorous instruction, cycle of TEKS based assessments, and tutoring interventions to support students with academic achievement. Provide high quality tutoring using IXL and Literacy Support , TEKS Resources , and NO Red Ink Support for Students to increase the number of students earning Approaches, Meets, and Masters on the EOC exam. Provide professional development for teachers with Lead4ward and Regional Service Centers Provide Long Term Substitutes to support class coverage for professional development and tutoring to increase the number of students earning Approaches, Meets, and Masters on the EOC exam. Provide Data Reports through Eduphoria Strategy's Expected Result/Impact: Successful Student Outcomes on EOC assessments by June 2026 based on TCA Student Outcome Goals for 2025-2026. Increased academic achievement for all students grades 9-12 Staff Responsible for Monitoring: Campus admin Teachers TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture		Formative			Summative
		Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>					

Goal 3: The percentage of students that reach a performance level of approaches grade level or above on the Algebra 1 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 36% in August of 2025 to 50% in August of 2026.

Performance Objective 1: Students will achieve their maximum academic potential through targeted instruction.

High Priority

Evaluation Data Sources: Student EOC Data
Goal Setting Data
STAAR EOC Reports
CFA Data
District Assessments
Exit Ticket Data

Strategy 1 Details	Reviews			
<p>Strategy 1: All students will engage in rigorous instruction, cycle of TEKS based assessments, and tutoring interventions to support students with academic achievement.</p> <p>Provide high quality tutoring using Mathia and Literacy Support , TEKS Resources , for Students to increase the number of students earning Approaches, Meets, and Masters on the EOC exam.</p> <p>Provide professional development for teachers with Lead4ward and Regional Service Centers</p> <p>Provide Long Term Substitutes to support class coverage for professional development and tutoring to increase the number of students earning Approaches, Meets, and Masters on the EOC exam.</p> <p>Strategy's Expected Result/Impact: Improved student performance on EOC.</p> <p>Staff Responsible for Monitoring: Campus Administration Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 4: The percentage of students that reach a performance level of approaches grade level or above on the Biology State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 70% in August of 2025 to 80% in August of 2026.

Performance Objective 1: HSW will meet School Progress by ensuring 55% of Domain II students meet their progress measure in English II EOC and/or Alg. I EOC by Spring of 2026.

- Provide high quality tutoring using SummitK12
- Provide assessments for DII students including a district assessments
- Provide professional development for teachers with Lead4ward and Regional Service Centers
- Provide Long Term Substitutes to support class coverage for professional development and tutoring
- Provide Data Reports through Eduphoria

High Priority

- Evaluation Data Sources:** CFA Data
Interim Data in Alg. I and English II
Master Schedule for Domain II Students
Term by Term Meetings with Campus Leadership by Accountability Director
DDI PLC's
Student Goal Setting Trackers
HB4545 Intervention Data

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Provide high quality tutoring using SummitK12 Support for Students Provide assessments for DII students including a district assessments Provide professional development for teachers with Lead4ward and Regional Service Centers Provide Long Term Substitutes to support class coverage for professional development and tutoring Provide Data Reports through Eduphoria Strategy's Expected Result/Impact: Increase Domain II School Progress for English II and Alg. I Staff Responsible for Monitoring: Director of Accountability Testing Coordinator Curriculum and Instruction Principals Deputy Chiefs TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy				



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 5: The percentage of graduates that meet the Texas A-F Accountability System criteria for College, Career, & Military Readiness will increase from 17% in August 2025 (Class of 2024) to 30% in August 2026 (Class of 2025).

Performance Objective 1: Counselors and Academic Advisors will conference with all students to help them plan for their CCMR plan.

High Priority

Evaluation Data Sources: Students will graduate with a CCMR point.

Strategy 1 Details	Reviews			
Strategy 1: Counselors and Academic Advisors will meet with all students to plan how students will earn a CCMR credit Strategy's Expected Result/Impact: Students will graduate with a CCMR point. Staff Responsible for Monitoring: CTE Teacher Principal Counselor ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Monthly CCMR exposure activities and events to support students to achieve their CCMR goal. Strategy's Expected Result/Impact: An increase in the number of students who earn a CCMR point and have a plan after graduation. Staff Responsible for Monitoring: CTE Specialist, CTE Teacher, Campus Administrator, Counselor TEA Priorities: Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 6: The percentage of English Language (EL)/Emergent Bilingual (EB) students will grow on the Texas English Language Proficiency Assessment System (TELPAS) composite rating will increase from 49% in August 2025 to 50% in August 2026 based on the new criteria.

Performance Objective 1: HSW will progress monitor the writing of ELL students each term.
HSW will ensure ELL students receive high quality instruction in all classes as evidenced by reading, writing, listening and speaking in each class. (ELPS instruction)

- Evaluation Data Sources:** CFA Data
TELPAS Data
Student Goal Setting
HB4545 Tutoring Data
Intervention Data in Aeries
EOC Data
Writing Samples
Summit K 12 Data

Strategy 1 Details	Reviews			
Strategy 1: Provide high quality in-class support for ELL students Progress monitor ELL progress in writing, listening, speaking, and, reading on CFA's Progress monitor ELL progress essay and revising and editing writing Provide high quality tutoring for ELL students including , Before/After School Tutorials Provide long term substitutes to cover classes to provide professional development for ELL support Strategy's Expected Result/Impact: Increase scores for ELL students on TELPAS by June 2026 Staff Responsible for Monitoring: LPAC Chairpersons Principal Director of Accountability	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

State Compensatory

Budget for Texans Can Academy - Houston Southwest

Total SCE Funds: \$48,000.00

Total FTEs Funded by SCE: 0

Brief Description of SCE Services and/or Programs

To cover perm sub to rotate for intervention support for targeted groups.