

Westwind School for Performing Arts Accountability Profile

Expedited Review



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Section 1: Abstract

The Westwind charter accountability data set presents a multi-year snapshot of enrollment, student subgroup composition, academic growth, achievement, and graduation rate trends drawn from ADE reporting tables and charts. Enrollment shows a modest but consistent decline across the three most recent years, decreasing from the high-80s to the low-80s, indicating a small-school environment with potential sensitivity to mobility and cohort variation. Special population charts indicate representation across key accountability subgroups (economically disadvantaged, special education, and other defined populations), which is important context when interpreting year-to-year performance swings.

Academic performance charts include both all-student growth and lowest-quartile growth comparisons in ELA and Math, along with all-grades achievement comparisons across tested subjects and a three-year graduation rate trend. These visuals indicate mixed but trackable performance patterns, with growth and achievement varying by subject and subgroup rather than moving uniformly. Graduation rate trend charts provide additional longitudinal outcome context, supporting a broader view of program effectiveness beyond single-year test scores.

Section 2: School Summary

Background Information

Location	7318 Windsong Drive, NLR, AR
Year Opened	2022
Grade Levels	6 th -8 th
Enrollment CAP	175
Charter Type	Open Enrollment/District Conversion
Mission Statement	<p>So many children express themselves through the arts, but don't have a space that welcomes that creativity or understands the impact of the arts in their overall development. Westwind School for Performing Arts is an open enrollment public charter school open to students grades 6-8 across Central Arkansas.</p> <p>At Westwind, we empower our students to explore, imagine, create, and collaborate through the arts. We are an arts-integrated, performing arts school designed to meet the needs of our students by integrating dance, music, theatre, visual arts, and filmmaking seamlessly into our core academic subjects - speaking to the students' interests, needs, and learning preferences.</p>

Leadership Team

Personnel	Title	School / Organization	Email
Anita Hart-Mcnair	School Principal	Westwind School for Performing	ahart@thewestwindschool.org
Brianna Cook	Member	Board Member	bcook@thewestwindschool.org
Kenya Davenport	Member	Board Member	kdavenport@thewestwindschool.org
Ronda Henry-Tilman	Member	Board Member	rtilman@thewestwindschool.org
Stephen Weeks	Member	Board Member	sweeks@thewestwindschool.org
Nicole Williams	Member	Board Member	nwilliams@thewestwindschool.org

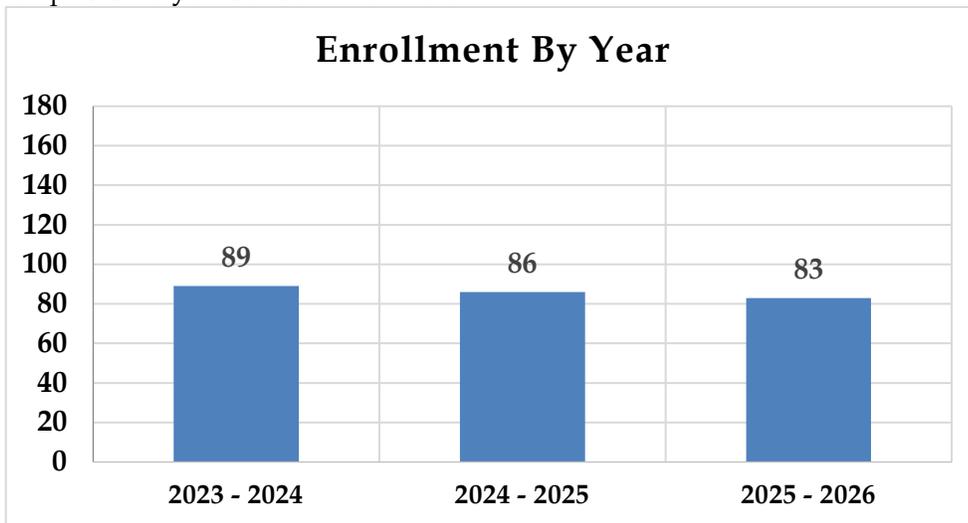
Section 3: Student Enrollment Data

Table 3.0 - 2025 - 2026 Enrollment

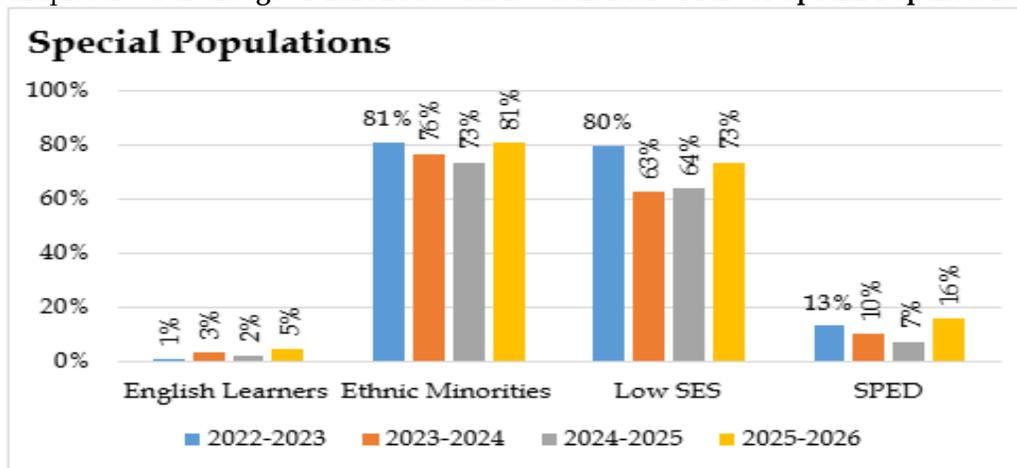
2025 - 2026 Enrollment	Enrollment Cap	Percent of Cap
83	175	47.43%

Graph 3.0 reports the past three years’ total enrollment count; **Graph 3.1** shows student demographics over the past three years. **Graph 3.2** provides the charter school’s enrollment percentages of students identified as part of a special population during the past three years. The data reported was captured from the Arkansas Department of Education’s Data Center and is current as of the October 2025 school census count.

Graph 3.0 - 3-year School Enrollment



Graph 3.1 - Percentage of Enrolled Students Considered Part of Special Populations **



** Students who are English language learners, those who receive a free or reduced lunch, and those with an IEP are included in the state’s definition of special populations.

Section 4: Academic Performance Data

In 2013, the Arkansas legislature passed A.C.A 6-15-2105, requiring the state to implement an A-F grading scale for schools as an indicator of a school’s overall academic health. **Table 4.0** shows the school’s past three years of letter grades compared to the state.

Table 4.0 - Letter Grade Comparison

School	2022-2023	2023-2024	2024-2025
Westwind School for Performing Arts	D	C	B
State average	C	C	C

Growth and Achievement

Growth scores show how many students met their **individual growth goals** on the end-of-year tests. It highlights how well a school helps **all students make progress**, no matter where they start.

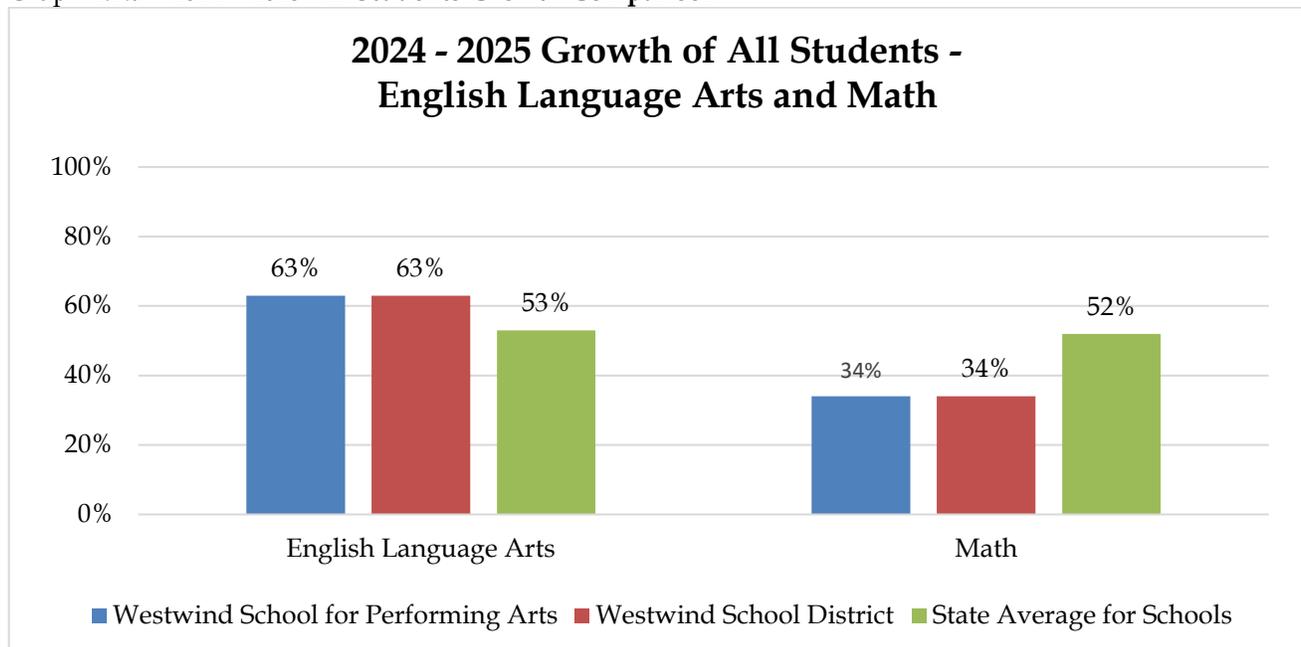
Achievement scores show the percentage of students who met or exceeded grade-level expectations on the annual statewide tests.

All public charter schools are responsible for educating students according to the standards set for Arkansas public schools. As of the 2024 – 2025 school year, the ATLAS assessment is being used to track both Growth and Achievement for schools.

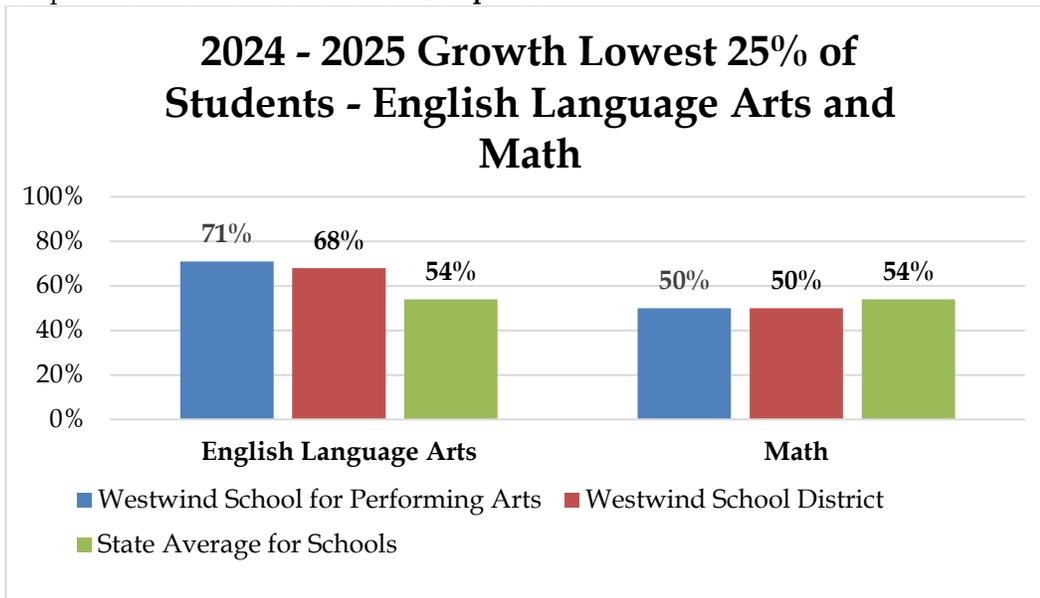
School Growth Comparison Data 2024 – 2025 school year

Graph 4.1.a compares growth of all students at the charter school in English Language Arts and Math with the state average. **Graph 4.1.b** compares growth of the charter school’s lowest 25% of students in English Language Arts and Math with the state average.

Graph 4.1.a – 2024 – 2025 All Students Growth Comparison



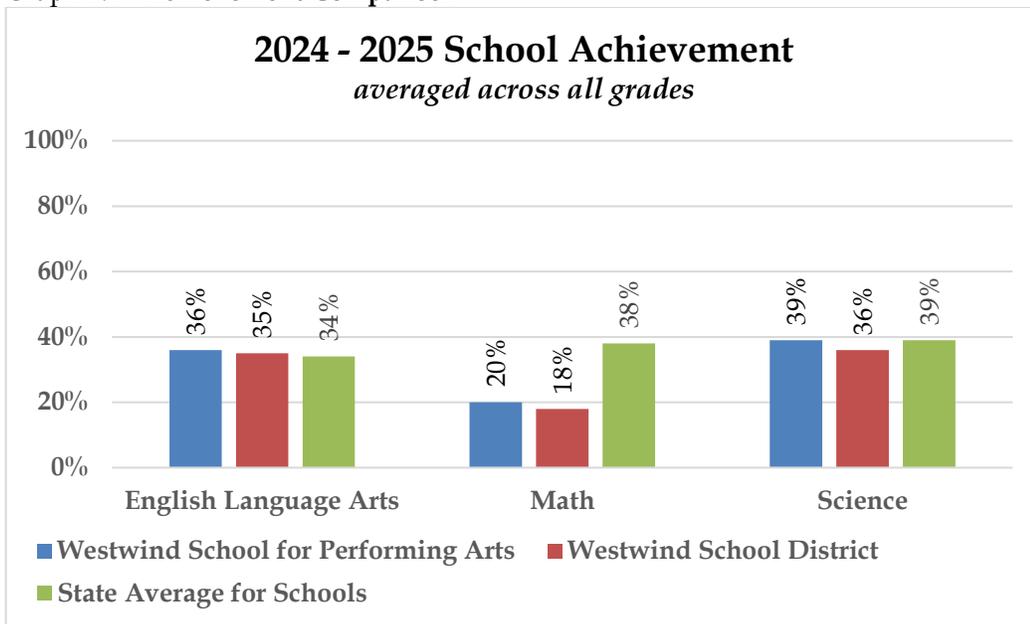
Graph 4.1.b - Lowest 25% Growth Comparison



School Achievement Comparison Data

Graph 4.1 presents proficiency (achievement) scores, averaged across all grades, for the charter school in English Language Arts, Math, and Science for the 2024 - 2025 school year compared to the state average.

Graph 4.1 - Achievement Comparison



Section 5: Financial Summary

Financial information was provided by the Arkansas Department of Education's Finance office in late October 2025. There were no financial concerns or findings for the school.

Section 6: Operational Performance Summary

This section reviews the charter school's compliance with applicable laws, enrollment and recruitment practices, and school improvement plans. The data assists in ensuring accountability and allows ADE to support continuous improvement in charter schools. Additionally, the information aids ADE's Charter School Office in deciding whether to recommend that the Charter Authorizing Panel renews the charter contract.

Charter School Board

Board meeting agendas are posted, but meeting minutes are not found on district website.

Staff Recruitment and Retention Plan

Staff Recruitment and Retention Plan not found on district website.

School Improvement Plan

The Westwind School Improvement Plan for 2025–2026 outlines four strategic goals centered on improving academic outcomes, strengthening arts integration, increasing student participation in performances, and enhancing attendance and behavior metrics. Academic goals are grounded in measurable improvements on the ATLAS Summative exam, supported by ongoing data collection from diagnostic assessments, grades, and classroom formative measures. The plan introduces key instructional interventions such as iReady, Wit & Wisdom, Eureka Math Squared, and small group/personalized instruction. Evaluation methods, including diagnostics, walk-through feedback, and summative performance – offer a structured approach to progress monitoring.

Arts Integration and Participation goals reflect the school's creative-arts identity, with a focus on portfolio-based mastery and ensuring that all students participate in at least one performance annually. Tools such as Canva, BandLab, CapCut, and advisory programming support students' artistic development. Evidence sources include portfolios, showcases, classroom feedback, and principal meetings, though additional clarity on instructional processes and monitoring systems would strengthen implementation. The plan's attendance and discipline goals set measurable expectations for improved daily attendance and reduced behavior incidents, with a variety of interventions ranging from policy enforcement and callouts to incentives and after-school support.

Overall, the plan includes strong, measurable goals and identifies relevant data sources and interventions.

Section 7: Executive Summary

Academic Performance

Based on the included growth, achievement, and graduation charts, Westwind shows variable academic performance across measures rather than a single consistent pattern. The workbook includes comparisons for all-student growth and lowest-25% growth in ELA and Math, which is a positive accountability practice because it highlights whether improvement is distributed or concentrated. Achievement charts across subjects show subject-level variation, suggesting targeted instructional responses would be more effective than schoolwide uniform strategies. Graduation rate trend data adds an important longitudinal outcome indicator and should be monitored alongside growth metrics to ensure gains translate into completion outcomes. Small enrollment counts likely increase year-to-year volatility in percentage results and should be considered when setting targets.

Financial Performance

Financial performance and oversight are sound and low risk. ADE Finance reported no financial concerns or findings for the school.

Operational Performance

Operational performance is generally strong with minor transparency gaps. Board meeting schedules, agendas, and minutes are accessible for July–December 2025, with agendas posted for early 2026 meetings; however, minutes for 2026 meetings were not yet available at the time of review. Available minutes show consistent board engagement in academic oversight through recurring academic reports (PLC dashboards, assessment results, diagnostic data, and counseling outcomes) and formal fiscal actions.

Required operational plans are present, including a Staff Recruitment and Retention Plan and a School Improvement Plan. Both are compliant in structure and aligned to state expectations, but each would benefit from greater specificity in metrics, timelines, and quantified action steps. Overall governance, academic monitoring, and fiscal oversight practices indicate stable operational capacity and renewal readiness, with documentation posting timeliness as the primary operational improvement area.