

Admin Reports to the Board

June 2024

Josh Robinson Superintendent	<ul style="list-style-type: none">• We have been awarded the additional Transportation Alternatives Program (TAP) grant funds through the DOT. Due to inflationary costs and project scope, we worked with the DOT to apply for more funds in the 2024-2028 grant cycle. If we move forward with the Campus Connect Pathway, construction should begin in the summer of 2026. The total estimated project costs are just over \$1 million. This is an 80/20 grant, split between federal financial support and local financial support. This project is an identified element in our Safe Routes to School Plan.• The local business community deserves many “thanks” for their support of the scoreboard project. These partnerships go well beyond finances. Local businesses want our schools to succeed, and our schools want our businesses to thrive. I know these partnerships will create more opportunities for our students. The future is bright.• The Frederic School District is special. I want to thank the various stakeholders who expect us to be excellent and then step up in various ways to support us in trying to reach our goals. I have been honored to serve Frederic and work alongside some pretty incredible teachers, staff, administrators, board members, families, community members, and friends. I especially want to thank our students, the most important people who walk into our buildings every single day. I will always cherish my time with you.
Megan Challoner Elementary Principal	<ul style="list-style-type: none">• When it comes to our end of the year student learning assessment data, our entire student body has an average of 32% in the 70th percentile or higher in Mathematics as measured by Fastbridge. We have an average of 29.5% of students in the 70th percentile or higher in English Language Arts as measured by Fastbridge.• Our Summer School Programming has commenced successfully. Key achievements include establishing partnerships with the public library and Frederic Arts Center. Additionally, we had over 150 library books checked out last week as a part of our programming. We are pleased to announce a high participation rate of 75% from our elementary school student body, with an additional 5% enrolled for programming later in the summer. Additionally, we have received strong representation from families residing outside our district.• Our Summer Nutrition Collaboration fresh produce kits are scheduled for distribution this week. Through a partnership with FoodWise, Family Pathways, St. Croix Valley Food Bank, and Threshing Table Farm, participating families will receive a half of a Community Supported Agriculture (CSA) box filled with fresh produce weekly. We are pleased to announce that 29 families have enrolled in this beneficial program. Along with the fresh food, FoodWise will be providing recipe cards and guidance on how to prepare the weekly food selections.
Carol Kline 6-12 Principal	<ul style="list-style-type: none">• The school year ended strong in the 6-12 building. Students participated in reward trips to celebrate their academic growth over the year. High school students spent the reward day at Valley Fair, 8th graders climbed around on the Ropes Course at Trollhaugen, and the 6th & 7th graders jumped around Grand Slam.• Tri-4 is off to a great start. Forty-six 6-12 students have participated in the program to some capacity. Students are participating in a lifting and agility

	<p>program that incorporates flexibility into their workout. Students are also working on sport specific skills like basketball, wrestling, and running. Lastly, students are working on recovering credit and academic skills through an online program called Acellus. These students are working very hard and are realizing their accomplishments as they see their progress through the program.</p> <ul style="list-style-type: none"> • Planning activities for the Unlocking Pathways Grant have begun. Activities are being planned in these four areas: Career Advising & Navigation, Dual Enrollment, Work-Based Learning, and Workforce Credentials. As a Pilot school in the program, Frederic has been matched up with staff members from Amery High School as our mentors.
Erin Hansford Director of Instruction	<ul style="list-style-type: none"> • We are currently completing a District EMLSS Plan (Equitable Multi-Level System of Supports) that will become the culminating document of an annual comprehensive needs assessment and continuous improvement plan. The EMLSS Plan will include links to the following required compliance procedures and documentation: <ul style="list-style-type: none"> ○ District Assessment and RTI Framework ○ District Literacy Plan with Act 20 Compliance ○ ESSA LEA Plan ○ District Nondiscrimination Evaluation ○ Title I Schoolwide Plans with Family Engagement Compliance ○ Title III English Language Learner Plan ○ Gifted and Talented Plan • I am currently completing a district wide inventory process and reorder of consumable curriculum resources in all content areas. • The District Leadership Team is working on developing a scope and sequence for personal and social development that will support strong universal instruction and intervention in the following areas: <ul style="list-style-type: none"> ○ Emotional Intelligence and Behavior (PBIS Framework) ○ Character Development (Character Strong - Curriculum) ○ Civility and Leadership Skills ○ Academic and Career Planning (Xello - DPI Curriculum)
Jada Anderson Pupil Services Director/Athletic Director	<p>Athletic Director:</p> <ul style="list-style-type: none"> • I have been working closely with Joe Draxler this past month to help with the transitioning of roles and solidifying roles/responsibilities moving forward. • I met with Nikki Richter and Joe Draxler to develop the overall role of the Youth Sport Coordinator position. We have worked tirelessly on developing new programs, establishing routines/norms, and breaking down barriers for families in order for us to increase youth participation/ • Carol Kline, Joe Draxler and myself attended a Daktronics Video Summit at the Hudson High School to learn all necessary information for the new scoreboard. During this time we were able to get hands-on experience and network with other districts about their operations and learning platform for students. <p>Pupil Services:</p> <ul style="list-style-type: none"> • I was able to attend a CESA 11 Special Education Directors meeting to learn about various AI tools that would support the process/development of student behavior plans, functional behavior assessments, IEP's and evaluations. As well as being able to network with other districts on how they use those tools within their Special Education Departments.

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| | <ul style="list-style-type: none">• I have been working on compiling all finalized assessment screeners and progress monitoring probes for grades 4K-8th grade to fine tune the academic side of our EMLSS process, as well as ensure that our Child Find procedures are fine tuned. |
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