



Three Rivers School District

Quality Education Runs Deep

8550 New Hope Rd ● PO Box 160 ● Murphy, OR 97533 ● 541.862.3111 ext. 5277

Casey Alderson

Director of: Secondary Education, Athletics, Transportation, and Alternative Education

September Board Report

Athletics –

Our secondary schools are off and running and looking forward to success for this fall sports season. We currently have 650 students participating in our athletic programs out of our 2600 students at the middle and high school level. That means that we are serving a quarter of our students in just athletic participation, not including our after school programs focused on academics. That number will increase as our clubs and groups begin to form after the start of the year. Here is a breakdown by school with their total student count.

School	Number of Athletic Participants	Total Number of Eligible Students as of 9/4/14 **(7 th and 8 th only)	Percentage of Total Student Population
Hidden Valley	210	652	32%
Illinois Valley	99	370	28%
North Valley	144	516	28%
Lincoln Savage**	76	249	31%
Lorna Byrne**	50	169	30%
Fleming**	80	256	31%
Applegate**	12	33	36%

The Hidden Valley Turf project is in the final stages of completion. The targeted completion date of September 16th will cause HV to play their first home game at Grants Pass High School on Sept. 13th. While disappointed it will not be completed for the first home game, we are the mercy of the contractors that are installing the surface and their crew's ability to complete the project well, not just fast. This is a long term facility upgrade and we do not want to rush installation. It will be ready to go for the first league home game and we are planning a big kickoff event.

Curriculum-

This past Tuesday, the TRSD teaching staff had a very productive day working in their district wide Professional Learning Teams at Fruitdale. Secondary departments spent the day building common assessments, aligning scope and sequence to fit our semesters, completing team building activities, and developing meeting norms. Our elementary teachers used this valuable time to continue their training in RTI (Response To Intervention) to better support our K-5 students. The purpose of RTI is to give our teachers the tools to provide targeted, effective instruction to meet the needs of all students and provide the framework to identify students with Specific Learning Disabilities (SLD). The focus of the project is on literacy, early intervention, and the use of evidenced-based practices. Our K-8 teachers were also given targeted training with our new Language Arts curriculum so they are ready to implement this week.

The curriculum department is excited about the new hires that we have had this summer. Erica LeBleu is new to us from Medford and will be working with our teachers to support our ELL students in the classroom. We have also added Rob Saunders as a full-time district technology and science coach to work with our staff on implementing educational technology in the classroom and working with a focus on mentoring our new science teachers across the district.

Transportation –

I have been working with Rowdy Bates this month preparing our drivers and routes for a busy, hectic first week back to school. The first couple weeks always bring new challenges to our transportation department. We are determining the actual number of students on each route and determining any changes that need to be made regarding bus stop locations, pick up times, and drop off times. The decision made last spring to go to one route in the morning that is a combination of elementary and high school students has caused some anxiety with elementary parents. I have explained to them the process of how the decision was made and that traditionally we do not have many behavior incidents with high school students, especially in the morning. We will continue to monitor the behavior of the students on the bus to ensure safety for all of our students.

Alternative Education

TRSD Alt Ed is currently exploring how we can serve our students better that are not fitting in the general ed classrooms. We are exploring how we can consolidate resources to utilize Jerome Prairie Elementary as a possible site for some of our online and GED programs this year. We currently have ~30 students enrolled at the Merlin Alternative Center and are in the process of interviewing a .5 FTE for the Illinois Valley area. The MAC has one position open right now that was vacated by David Heritage when he went to IVHS to teach math. We have a Math/Science position posted and will hopefully be able to fill the spot this next week.