



# We Are Readers.

Presented to you by:

Heartland Elementary School and Harrison Street School  
Students



self-directed,  
lifelong learners

# Learning to Read

1. First, you have to look at the letters and know that they mean something.
2. Then, you have to know each letter makes its own sound.
3. You also have to know that some letters combined make different sounds.
4. Then, you have to smoosh them together to figure out what all the sounds together sound like.
5. Then you have to use your brain to remember what that word means.
6. Finally, you have to do this with all of the words in a sentence to figure out what they mean all together.

I'm exhausted just thinking about it!



# Reading, Writing, Listening, and Talking

We have to be able to read, write, listen, and talk. No matter what job I want to do when I grow up, I need to be able to make words!

To learn how to make words:

- \* We use colorful dots to represent sounds and we practice moving them around.
- \* By doing this, we were able to put letters and sounds together to make words.
- \* By the end of the year, we were able to put words and sentences together to read whole books!



# Thinking Differently about Learning

Last year, teachers at Harrison and Heartland went on an adventure to teach us how to learn to read using new strategies. They met and practiced and learned how to:

- \* Help us put sounds together and pull them apart and learn:
  - Words are made out of sounds. (c a t)
  - When you blend sounds together, you get words. (cat)
  - You can take out letters and make different words. (hat)
- \* Learn how to teach us this with activities and not just talking at us.
- \* Figure out what each of us needed.



# Working in Groups

1. Everyday, we would meet for 20 minutes with 2 to 5 students.
2. We would play by adding, taking away, and switching sounds.
3. About every three weeks we would work with new friends.
4. By the end of the year, we stopped playing with sounds and read books every single day!



# Let's show you!