

Executive Summary

Prepared for Board of Trustees Meeting

September 26, 2023

Bilingual/Dual Language & ESL Programs Annual Report

Board Goals:

- I. **Teaching & Learning**...In pursuit of excellence, the district will:
 - Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students
 - Foster continuous improvement in teaching, learning, technology, and leadership
 - II. **Culture & Climate**..... In pursuit of excellence, we will:
 - Instill in students a love of lifelong learning
 - Foster a positive, welcoming environment encouraging parent and community partnerships
- Opportunities for Students**...In pursuit of excellence, the district will:
- Develop academic skills and interpersonal relationships necessary for student success
 - in college, the workplace and for life

Purpose of Report:

The Board of Trustees will be presented with an annual update on Denton ISD Bilingual/Dual Language & ESL Programs.

Objectives:

- Provide an overview of the Bilingual/Dual Language & ESL Program snapshot, program initiatives and services provided for emergent bilinguals and families.
- Highlight continued development of programs serving emergent bilingual students including new initiatives, strengths, and opportunities related to Bilingual/Dual Language & ESL Programs.

Operational Impact:

This report consists of Bilingual/ESL program data from the 2022-2023 school year which addresses program participation of emergent bilingual students, academic performance, staffing of bilingual and ESL certified teachers, and professional development and other support services funded through bilingual allotment/local budget and Title III funds.

Results:

Denton ISD continues to serve a growing number of emergent bilingual students participating in Bilingual/Dual Language & ESL programs. This growing population brings a rich variety of 60 different languages spoken by the students and their families. As we look forward to new opportunities for strengthening the Bilingual Dual Language/ESL Programs to meet the needs of the emergent bilingual students within the various instructional settings available across the district, we work to ensure that teachers and students have the instructional resources that meet the needs of the learner, and that district stakeholders are supported through professional development with the identification, instruction, and reclassification of emergent bilingual students. This report also highlights ongoing parent engagement and partnership efforts that have provided a basis for the Bilingual/ESL department to support home and school connections as a continued focus of collaboration with campuses. Finally, an overview of the student data for the 2022-2023 school year which drives the continued support of students, campuses, and families through the selection of resources and professional development efforts is also provided.