



MARBLE FALLS

Independent School District

Meeting Date:

Meeting Type:

LOVE & INSPIRE

Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.

Comprehensive Development Plan
Exemptions & Waivers application 2024-2025
Marble Falls Independent School District

The Comprehensive Development Plan is designed as a required element of the Exemptions & Waivers application that Marble Falls ISD will be submitting to the Texas Education Agency for the 2024-2025 school year. The Exemptions & Waivers application is required for districts who contract teachers who have no bilingual or ESL certification but are serving emergent bilingual students. This plan has three goals as follows:

1. Goal 1: To prepare teachers for the certification exam before the end of the school year
 - a. The bilingual department at Marble Falls ISD will offer certification sessions throughout the school year:
 - i. 4 total sessions for bilingual certification
 - ii. PM Study sessions per teacher requests
 - iii. Additional training sessions will be offered on these topics:
 1. Chapter 89
 2. Bilingual & ESL pedagogy
 - iv. Teachers who attain bilingual or ESL certification will receive a refund for their certification cost of exam for TExES 154, 164, 190
2. Goal 2: To equip teachers with second language acquisition practices and evidence-based strategies that positively impact EB student outcomes. Teachers will have the opportunity to participate/attend:
 - i. CIMA conference Austin
 - ii. Book study/course for summer on 2nd language acquisition
 - iii. AABE conference Austin
 - iv. CBLI 2-day summer training on artificial intelligence and augmented reality in June & July 2025
 - v. SIOP institute 2-day training and receive SIOP book
3. Goal 3: To build capacity with other teachers that may serve EB students
 - i. Make & Take targeted sessions for each 9 weeks: two sessions, grade level clusters, teachers will receive the materials for instructional activities created during each session.
 - ii. Teachers will visit dual language campuses in the state

At least **10% of the total Bilingual Education Allotment (BEA)** will be allocated to support this comprehensive professional development plan, ensuring that teachers receive targeted training to better serve emergent bilingual (EB) students.