

Targeted Improvement Plan

Mineola ISD 2018-19

Vision: All students in Mineola ISD will graduate on time, college and career ready

Target Goal #1:

95% of every subgroup of students will graduate with their cohort in four years.

Problem Statement:

All students are not graduating-on time with cohort (All Students, AA, Hispanic, and Econ.Dis).

Objectives and Activities:

- Audit the 9th cohort list for current seniors to determine interventions
- Create a list of monitor students behind in credit or at-risk of not graduating
- Share list with staff to encourage and build relationships with students
- Establish checkpoint dates each 9 weeks
- Create a plan to get students behind in graduating with their cohort back on track.
- Individualized intervention plans created for each student
- Meeting each 9 weeks by team to track progress and plan intervention

Target Goal #2:

75% of students will graduate with at least 1 of the College, Career, Military Readiness (CCMR) components.

Problem Statement:

All students are not graduating College and Career ready.

Objectives and Activities:

- Audit the 17-18 records for CCMR
- Establish the process for checking each year and monitoring completion
- Establish checkpoint dates each 9 weeks to monitor student progress
- Create a list of monitor students that do not have one of the criteria met in HS
- Determine an individualized plan for students not on track for CCMR
- Coordinate with TJC for Senior 1/2 year college prep courses if possible
- Set the test administration standard for TSI exams: Reading exam by Sophomore year and Math exam by Junior year
- Increase expectations and rigor in personalized learning environment for all PK-12 students

Target Goal #3:

Increase the TELPAS Progress Rate from 36% to 50% and Meets level standard on STAAR from 29%(ELAR) and 40% (Math) to 40% and 50% respectively on STAAR for English Language Learners (ELL)

Problem Statement:

ELL Students are not performing at Meets Standard on STAAR or Advanced High levels on TELPAS. ELL students are not graduating on track with their cohort.

Objectives and Activities:

- Determine intervention for identified students to make progress with TELPAS levels
- Determine intervention for all ELL students in HS to earn credits towards graduation
- Share list and strategies with classroom teachers to assist personalized learning
- Establish checkpoint dates each 9 weeks to monitor student progress
- Provide intervention for students not progressing

Other Goals for 2018-2019:

- Continue the implementation of personalized learning to increase expectations and rigor in the classroom
- Provide support and personalization for student served in Special Education
- Create an aligned K-12 Writing Program
- Enhance and expand our CTE programs and certification
- Increase family engagement