

Board of Trustees Agenda Item Information Form

Date Submitted: February 10, 2025				
Meeting Type ☐ Regular Meeting ☐ Special Meeting/Workshop Meeting Date: February 24, 2025	Agenda Placement Public Hearing Executive Session Recognition Program Spotlight	Code PH ES R PS CI	Agenda Placement ☐ Administrative Report ☐ Consent Agenda ☐ Action Item ☐ Information/Discussion	Code AR CA AI ID
Meeting Date: February 24, 2025				
 Students and staff will thrive in a secure environment, build connections and community, and become resilient leaders. □ Each student will engage in world-class learning experiences that foster curiosity, develop talents, guide exploration, and fuel achievement. □ We will cultivate innovation through strategic collaboration and responsive organizational stewardship. 				
Subject: Consider Approval of GRA(LOCAL) Relations with Governmental Entities- State and Local Governmental Authorities - FIRST READING				
Background: This policy was reviewed at the February policy committee meeting. To better align with the Fourth Amendment prohibition against unreasonable searches and seizures, revisions are recommended to this policy to require parental permission before a principal allows law enforcement to question a student in cases not involving child abuse investigations.				
Fiscal Impact Statement				
Recurring CONDE-Time CONDE-Time	ding Source: General Fund Grant Fund Other Funds (specify)	Amend 	Year: N/A ment Required: N/A nd Funds (program year): N/A	\
Superintendent's Recommendation: It is the recommendation of the Superintendent to accept the first reading of GRA(LOCAL) Relations with Governmental Entities- State and Local Governmental Authorities - FIRST READING, recognizing that acceptance of the first reading does not constitute approval of the policy and that staff plans to bring to the Board for consideration a second reading of a version of the proposed policy for approval.				
Department Submitting Form: Policy and Legal Affairs				
Cabinet Member's Approval: Leila Sarmecanic				