



# GOODHUE COUNTY EDUCATION DISTRICT #6051

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## Member Districts:

- Cannon Falls #252 • Goodhue #253 • Kenyon Wanamingo #2172
- Lake City #813 • Red Wing #256 • Zumbrota Mazeppa #2805

## GCED Online & Special Education

Appendix D

The Goodhue County Education District has been working with its member districts for over 25 years to provide high-quality special education services to students. Services offered include:

- Autism Consultant
- Blind/Visual Impairment
- District Special Education Coordinators
- Early Childhood Special Education
- Educational Audiology
- Emotional/Behavioral Disorders
- Hearing Impaired
- Instructional Coaches
- Nursing Services
- Occupational Therapy
- Physical and Health Disabilities Assistive Technology
- Physical Therapy
- School Psychology
- Speech/Language Therapy

Specific to GCED Online, enrolled students would maintain their existing case manager, with support augmented by the Goodhue County Education District as needed. The Goodhue County Education District Special Education Director provides leadership to all GCED-member schools, including GCED-Online. The Special Education Assistant Directors/Coordinators work with applicable personnel to ensure that support services are aligned with best practice and federal, state, and local law and expectations, including GCED-Online. The Special Education Case Managers assigned to the student in their home district provide case management duties for the student and their online schooling. This includes being ensuring the student's Individual Education Plan (IEP) is developed and implemented appropriately. The Case Manager is responsible for ensuring that timelines, including re-evaluations, are met and that all necessary paperwork and documentation is present and accounted for at all times.

Specific to the virtual school curriculum, the following mechanisms are in place to support students:

- Explicit instruction from appropriately licensed grade level and/or content area teachers.
- Modeling of learning strategies in an online learning environment by grade level and/or content area teachers.
- Accessible content via a variety of ways – including video, graphic displays, text, simulations, and graphic organizers.
- Self-paced courses which stop and pick-up at the same point in real-time.
- Accessibility to several learning tools and scaffolds, including:
  - Text Read Aloud
  - Video Captioning
  - Dynamic Glossary
  - Guides Notes (select core courses)

All needed accommodations and modifications will be achieved through the IEP team, including implementing appropriate online learning supports.

