

Charles Leask Middle School Board Report

February 2022

Attendance

Over the past 4 weeks, we have had a 60% attendance rate. This has been challenging on teachers, as keeping up with teaching in person, while also having so many kids at home is no easy task. We have been sending computers home with students and teachers update google classroom, but this week's F count is up to 93!! We are continuing to look for ways to support families while their kids are at home, and get grades caught up when they return.

Student of the Month

January- word for the month was Courageous-

Porter Hudson

Ashlynn Leask

Daycee King

Alexis Gonzales

February-The word for the month is Coachable

Mathew Miller

Sea Sanford

Parker Martin

Mia Winter

Baileigh Nelson

iReady

We are still learning about the data we get from iReady. It has been nice to have another data point to add to MAP. We completed our second diagnostic in January and saw some very encouraging growth!! We still have a ways to go to get more students at grade level, but to see kids growing is encouraging.

With iReady, lessons are linked to the diagnostic score. Each student gets an individual lesson that helps fill holes and misconceptions in their learning. We are using Brave Block to implement the program and the goal is for each student to have a minimum of 30minutes on the program for each subject (math and reading), each week. We have contests and the classes are competing to see who can reach specified numbers of lessons for each goal. This program is much more engaging than programs we have tried in the past.

Instruction & Collaboration

We have been using our collaboration time to discuss best practices in instruction with an emphasis on how to engage and increase working memory. Teachers are working

together to generate ideas and adjust what they are doing in their classrooms. We are seeing some positive results with time on task and other classroom behaviors.

MS Leadership

Ms. Blair is our leadership coordinator. She has been meeting with kids regularly after school. They have organized spirit weeks as well as a dance. Unfortunately we had to postpone due to the rising numbers of COVID-fingers crossed. We are able to have the dance on February 25th.

3:3 Tournament

We have been looking for ways to get more kids motivated to keep their grades up. Amber is helping to organize a 3:3 tournament for February 26th. I am hopeful this will help reduce the F count.

Curriculum and Arts

We are continuing to look at SEL for next year. CASEL is a nonprofit that works to advance SEL in many settings. They provide a great framework for districts to use in how to implement robust SEL focused mindsets in students and staff. This is more than just "curriculum", it really needs to be an attitude that there are multiple opportunities to promote SEL in students, staff and the community. We are working on creating current inventories of what we are already doing, as well as needs lists. Our goal is to present the needed aspects to the Board by the June meeting.

As a New Visions Network member, we continue to look for ways to advance the arts. We have two artists in residence coming this year, and are also looking for ways to add art to our existing curriculums and empower teachers to add music, dance, art and theater every day.

Data

Verbal presentation of winter MAP data.

AI SD MISSION STATEMENT

Sagayt k'uulm goot (All of One Heart) pulling together to foster compassionate, resilient, culturally empowered and mindful citizens while promoting high academic expectations to ensure success within a changing world.



AT CLMS WE BELIEVE...



students' should read, write and speak in every class, every day to increase supportive rigor.



students' should have access to a stimulating environment where the arts and technology help drive instruction.



relationships are essential to positive, productive struggle.

a joy for learning should be visible every day.