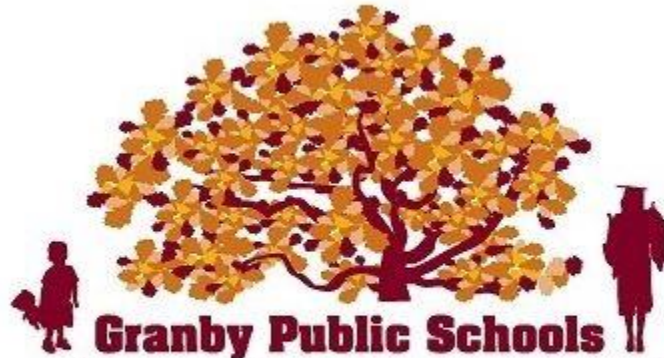


Curriculum Update

Granby Board of Education Sub-Committee
March 5, 2025



Resourceful Learners • Effective Communicators • Positive Contributors

Major Curriculum Related Accomplishments since 2020

- Vision of a Graduate
- Instructional Framework
- Vertical Teams
- Refocusing on Standards
- Alignment to Graduation Requirements
- Scope and Sequence and Pacing Guides
- Assessment Calendars
- Leadership Structure and District Leadership Teamwork
- EduClimber and DNA
- 10+ New Courses and 3 Textbooks Approved

What is curriculum?

Curriculum, defined broadly, is the “what” students are learning in school. Similar to a good recipe, it consists of the ingredients and general instructions to achieve a desired end point. Along the way the best chefs adapt how they reach that end point by putting variations on the ingredients and adding some personal touches.

PANCAKE RECIPE

Ingredients:

- 1 cup all-purpose flour
- 2 tablespoons sugar
- 2 teaspoons baking powder
- 1/2 teaspoon salt
- 1 cup milk
- 1 egg
- 2 tablespoons vegetable oil



Instructions:

1. In a bowl, mix together flour, sugar, baking powder, and salt.
2. In a separate bowl, beat together milk, egg, and vegetable oil.
3. Pour the wet ingredients into the dry ingredients and mix until just combined.
4. Heat a non-stick pan or griddle over medium heat.
5. Pour 1/4 cup of batter onto the pan for each pancake.
6. Cook until bubbles form on the surface, then flip and cook for an additional 1-2 minutes.
7. Repeat with remaining batter.
8. Serve with butter and syrup, or your favorite toppings. Enjoy!

Policy Connection

Instruction

Curriculum

Developing Curriculum

The Granby Board of Education recognizes the importance of continuing a systematic, on-going and planned cycle of development, implementation, review, evaluation, revision, and study of the instructional program of the Granby Public Schools.

The Superintendent of schools shall cause his/her delegated officers to insure that a well-coordinated and articulated program of instruction brings about optimum learning achievements for the students in the Granby public school system.

Policy Adopted: 9/3/97

Backward Design & Curriculum



What will students be able to do by the end of the lesson, module, unit, or course?



How will students demonstrate what they have learned?



What types of activities, materials, and resources will lead students to the desired results?

Policy Connection

Instruction

Controversial Issues

All issues which could be considered controversial for classroom instruction should meet the following criteria:

1. Appropriate for the maturity level of student.
2. Socially significant and timely for the course and grade level.
3. Within the competency of the teacher.
4. Adequate study materials to deal with varying points of view.
5. Adequate preparation time to present issue properly.

The Board will exempt from AIDS instruction any student whose parent or guardian so requests in accordance with Board policy 6164.12. (cf. [6164.12](#) - Acquired Immuno-Deficiency Syndrome Instruction)

Policy Adopted: 9/3/97

Policy Connection

Instruction

Equipment, Books, and Materials

The Board of Education recognizes that appropriate texts, library reference facilities, maps and globes, laboratory equipment, audiovisual equipment, art supplies, athletic equipment, current periodicals, tests and questionnaires, and similar materials are the tools of the teaching profession. The teaching staff will serve on **curriculum** committees and consult with the administration for the purpose of recommending improvements in **curriculum** and materials. The Board of Education believes that at all times the schools should be as well equipped and maintained as may be possible within existing financial limitations.

An effort shall be made to insure that comparable materials are available to all students throughout the school system.

There shall be a continual evaluation of the basic textbooks used in the Granby Public Schools.

The disposition of old and obsolete textbooks shall be accomplished under the direction of the Superintendent of Schools in accordance with state and district regulations.

(cf. [3260](#) - Sales & Disposal of Equipment, Books & Supplies)

Legal Reference: Connecticut General Statutes

[10-228](#) Free textbooks, supplies, material and equipment.

[10-229](#) Change of textbooks

Policy Adopted: 9/3/97

How are resources selected?

All resources are reviewed to ensure they are grade and age appropriate in regard to access and content using professional resources such as Common Sense Media, School Library Journal, or EdReports.

Whole Class Resources:

- are reviewed in the textbook approval or curriculum writing process
- reflect the needs and interests of all learners

Examples: math textbook or whole class novel

Choice Based Resources:

- offer selection and choice in relation to the curriculum
- reflect multiple topics students have expressed interest in

Examples: book club choices or a list of suggested topics for research with text sets

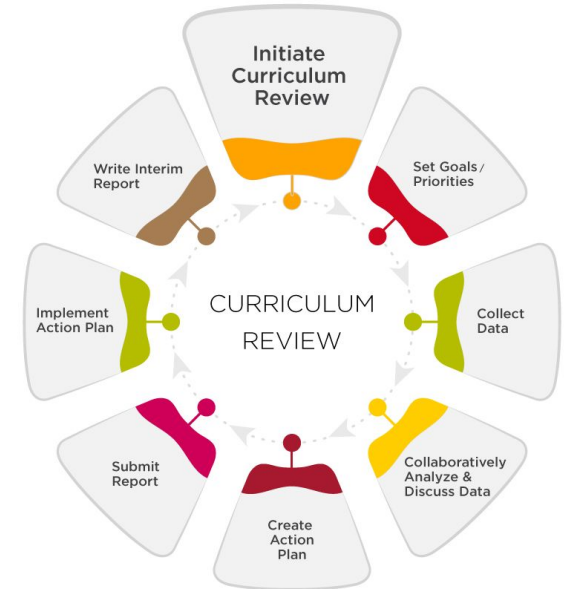
Independent Resources:

- allow students choice and selection of materials that most interest them
- reflect students' individual areas of interest

Examples: classroom or school library books, individual research projects

Upcoming Curriculum Work

- Continue work with Instructional Framework
- Grading Practices
- Curriculum Review Cycle
- Evaluating Curriculum Platform
- Embedding the Vision of a Graduate
- Critical Look at Program of Studies/Offerings
- Review of Course Weighting
- Rejuvenation of Elective Offerings
- Systemic Intervention Supports



Goal for Vertical Teams



Establish vertically articulated content based teams to monitor PK-12 curriculum in a specific area. Utilize these teams to regularly review, write, and revise curriculum and assessments and establish department wide instructional practices. Analyze assessment data in the content area across all grade levels and inform professional learning opportunities.

Role of Board of Education in Curriculum

- Create policy around curriculum
- Provide budgetary support for necessary curriculum-related purchases
- Stay apprised of curriculum and achievement developments (review cycle)
- Approve course proposal forms:
 - new courses such as: Applied Algebra 1 & Geometry
 - revision of a course (hasn't been offered in 2+ years, change in credit, level, alignment to standards, etc...) such as: English 9 and Capstone
 - course elimination
 - impact on graduation requirements
- Approve new textbook purchases
 - Texts that compose 50%+ of course resource
 - French
 - K-5 Reading Program

Proposed Curriculum Review Cycle

	24-25	25-26	26-27	27-28	28-29
Year 1: Present Plan	English	Social Studies/ Practical Arts	Science/ PE Wellness	Math	World Language/ Fine Arts
Year 2: Implement Plan	World Language/ Fine Arts	English	Social Studies/ Practical Arts	Science/ PE Wellness	Math
Year 3: Refine Plan	Math	World Language/ Fine Arts	English	Social Studies/ Practical Arts	Science/ PE Wellness
Year 4: Research & Reflect	Science/ PE Wellness	Math	World Language/ Fine Arts	English	Social Studies/ Practical Arts
Year 5: Review	Social Studies/ Practical Arts	Science/ PE Wellness	Math	World Language/ Fine Arts	English