



**KW/Vina Elementary
Board Report for February 12, 2019**



ATTENDANCE MATTERS (Parent)

Staff attendance for the month of January:

KW Bergan
Classified 55.0%
Certified 96.0%:
Vina Chattin
Classified 93.0%
Certified 81.0%
Average
Classified 74.0%
Certified 88.5%

Staff perfect attendance:

Carol Grant, Louise Giebel, Megan Adams, Memoree Tatsey, and Jenny Jo Tail Feathers.
Sorry Ruth Shea for overlooking your perfect attendance for the month of December.
(Submitted by: Rebecca Rappold)

During the month of January our campus saw an overall increase in our daily attendance rate. The daily attendance rate increased from 82.19% in December to 82.99% in January. PreK had an attendance rate of 83.19%, Kindergarten was 82.02%, and First grade was 84.20% for the month of January.

With our Blackfeet Tribal Court Referrals complete for our first grade and kindergarten students who have significant attendance concerns, the Principals shifted their focus in January for attendance home visits. Home visits in January targeted students with <80% attendance rather than our significant Tier III attendance students. This new group of students is our "bubble group" for Tier II and Tier III. During our home visits, we shared student achievement data, minor attendance concerns, and a positive note about how an improvement in their child's attendance would have positive results in their academic achievement in both reading and math. Six parent contacts via telephone were made, 11 home visits conducted, and 3 Truancy Court meetings were held at KW/Vina Chattin during the month.

GRADUATION MATTERS (Student)

Early Kindergarten/Preschool

(Submitted by: Ruth Shea)

January was our assessment month for ISIP and for our 2nd OWL curriculum assessment. We are happy to report that we had great gains on both assessments. Our strengths on the OWL included number recognition, subitizing, blending, and rhyming. Our target areas for this quarter are letter recognition, letter sounds and rote counting. Each classroom has updated their focus folders to drive their instruction.

We finished our Farm unit and started unit 5: From Jungle to Desert. Our classrooms have transformed into jungles with appropriate plants and animals made by the children. (pics of the jungle activities will be in the February report as we are not finished with this unit.) The children really enjoy the Farm and Jungle units. On our January Family Fun Friday, we invited parents into the classroom during Center Time. The parents enjoyed various center activities such as rhyming bingo, construction, math games, and reading with their child. The weather this month allowed us to have outside recesses which the children really enjoyed.

Making applesauce after finishing our Farm unit.





Kindergarten

(Submitted by: Kelley Sharp)

In January we finished a lot of testing. Kindergarten is getting excited about some of the activities happening this month. We have Family Fun Friday where we are doing fun Valentines Math activities. We have our Hundreds Day where each class will choose a activity to do with the five classes in their wing. Our team is getting everything wrapped up for our Spaghetti Dinner Fundraiser in March. We are excited to see growth in our students writing assessments.

First Grade

(Submitted by: Nicole Whitney)

With January in the books, and the half way mark of the year behind us, we are moving on to the second half of the year with optimism and enthusiasm. After the long break, teachers were very mindful of reestablishing routines and procedures in the school, classrooms, and on the playground during the first week back. Thankfully, our students are pros when it comes to our MBI expectations, and if you want to see something cute and inspiring, stop by breakfast any day of the week to hear our whole school do the "BEAR cheer"- Go Kyi-yo!

January 11th we hosted families in our classrooms for a Hot Cocoa and Marshmallow Family Fun Friday. Students were able to teach their families about fact families- the mathematical concept in which 4 related math facts can be made using two addends and the sum. The students had a blast being the teachers and their families were beaming with pride.

We are looking forward to February and crossing our fingers that we don't have a February like last year!

Your partner in education

SAFETY MATTERS (School)

(Submitted by: Rebecca Rappold)

January began at KW Bergan/Vina Chattin with reteaching of classroom expectations, routines, and procedures to support ongoing positive behavior supports for students. All classroom teachers took the time after the Christmas break to reteach expectations on our campus. The school counselor, as well as the Teacher's Assistants also planned a Safety Station day to reteach

school-wide expectations. Students rotated through each station reviewing the expectations for the hallway, cafeteria, bus/bus line up, playground, and the bathroom.

Behavior referrals decreased from 29 in December to 28 in January. During the month of December, we utilized the SWIS Suite Behavior Referral Tracking System to document student behavior. January's behavior referrals will also be track in the SWIS program. Tracking behavior referrals in the SWIS Tracking System allows us to target changes for specific areas of the building, times of day, or days of the week that may be especially challenging for our students. Below is the disaggregated data from December's behavior referrals as present in the SWIS Behavior Tracking System. The behavior referrals for KW/Vina will be tracked with the SWIS program for the remainder of the school year.

(Submitted by: Amy Molenda)

Safety is very important at KW Bergan and Vina Chattin Elementary. We had several opportunities to practice safety in the month of January. Safety stations were set up to teach/review safety on the bus, in the school building, and on the playground. We practiced lockdown drills and fire drills to ensure proper evacuation in case of an emergency. The BEAR Cheer is practiced by all classes during breakfast every morning as a daily reminder for students to Be safe, Earn respect, be an Active Learner, and Responsible.

CULTURE MATTERS (Community)

(Submitted by: Everett Armstrong)



Cowboy Society song with my immersion class. So far we know the Green Wood Burner Society Song, Warrior Society, Rough Rider Society, and now we're working on John Tatsey Song.
#beautifulkidsofmine
#lovingourculture

küttō'yii (January), for the month of January we worked on our usual academics with the Guided Math and Wonders program. Culturally we learned the Cowboy Society Song, learned about Martin Luther King Jr. and the Bear River Massacre. All students were tested and assessed before the 3rd quarter started. For the month of February we are going to be focusing a lot on reading since it is "I love to Read" month. Our new society song will be the John Tatsey song.

(Submitted by: Jocelyn Big Throat)

This Month in BNAS the Kindergarten and Pre-K have been learning the Kinship terms. Naahsa/Naasiiks - Grandparents, Na'aa/Niiksista - Mom, Ninna - Dad. They are learning how to introduce themselves, and their family. They are learning that it is important to know our relations and what families they come from. We have also increased counting our number, and have gotten to the number 20 in Blackfeet. We continued saying our colors,

learning our months, days of the week, and also our animals. We have also began learning to sing the Thumbkin song in Blackfeet. The children have really enjoyed learning more Blackfeet Words.

(Submitted by: Lynnel Bullshoe)

January has been a very long month :) and now that it's over I look back at the whirlwind of things we dealt with. Students seem to be having lots of behavior issues so lots of time just sitting with students and working with them until they were ready to return to class. The behaviors seemed to be escalated and coming from students who didn't have issues before.

These babies are coming to school dealing with issues that no human being should ever have to endure, especially our Sacred Beings. My heart breaks for them but showing them lots of love and support is sometimes all that we can do. Giving them the tools to be safe and knowing how to get help when they are not in the school is also sometimes all we can do. Being the only school counselor working in two buildings and 370 students, I feel I am only putting "tiny bandaids" on the situation with the child.

We had an increase in the amount of headlice. Some cases were so bad they were coming out of the clothes. Thankfully, each teacher/staff was given tea tree oil to use in their classrooms. Notes were sent home to the parents to opt out of being treated with tea tree oil. We continue to make sure students are ready to learn by providing them with clean and appropriate clothing. Sadly, some of our students show up unkept so basic hygiene practices are administered before school starts.

We continue to work with Blackfeet Social Services, Blackfeet Boarding Dorm, Indian Health Service, Southern Piegan School Based Clinic, State of Montana Family Services, etc. Last year we seen a rise in negative behaviors and referrals so we planned for Safety Stations to be held in January as a review after a lengthy break.

The Safety Stations went well. It's always nice to have the Transportation Department participate.

My SPAM Friday's this month were centered around "boogers and germs" because of all the sickness with our kids and staff. I also continue to review the self-identity piece of being Amskapi Pikuni. Solutions meetings and home visits were also on the agenda. Working with AltaCare getting students enrolled in their program kept me busy as well.

(Submitted by: Sydney St.Goddard)

Blackfeet Early Childhood Center visit

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