

Skycard Bound

Soaring to
New Heights
of Learning



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House Bill 3 (HB3) Board Adopted Goals and Plans 2023 - 2024 Data

Curriculum and Instruction
Early Childhood Literacy and Mathematics

District Elementary Literacy & Mathematics Goals



Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31% to 49% by June 2025.

Yearly Target Goals

2021 Goal	2022 Goal	2023 Goal	2024 Goal	2024 Performance	
31%	35%	39%	44%	59%	MET

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 20% to 48% by June 2025.

Yearly Target Goals

2021 Goal	2022 Goal	2023 Goal	2024 Goal	2024 Performance	
25%	25%	30%	38%	45%	MET





United High Feeder HB 3 Goal Performance

Campus Outcome Goals for Early Childhood Literacy Proficiency

Yearly Target Goals

Elementary Campus	2024 GOAL	2024 PERFORMANCE	
Borchers Elementary	51%	72%	MET
De Llano Elementary	56%	64%	MET
Malakoff Elementary	49%	58%	MET
San Isidro Elementary	69%	76%	MET
Fasken Elementary	54%	60%	MET
Finley Elementary	42%	55%	MET
Kazen Elementary	59%	76%	MET
Muller Elementary	39%	55%	MET

Campus Outcome Goals for Early Childhood Math Proficiency

Yearly Target Goals

Elementary Campus	2024 GOAL	2024 PERFORMANCE	
Borchers Elementary	49%	62%	MET
De Llano Elementary	45%	47%	MET
Malakoff Elementary	39%	52%	MET
San Isidro Elementary	43%	64%	MET
Fasken Elementary	39%	51%	MET
Finley Elementary	39%	43%	MET
Kazen Elementary	41%	54%	MET
Muller Elementary	39%	45%	MET



LBJ Feeder HB 3 Goal Performance

Campus Outcome Goals for Early Childhood Literacy Proficiency

Yearly Target Goals

Elementary Campus	2024 GOAL	2024 PERFORMANCE	
Arndt Elementary	35%	59%	MET
Centeno Elementary	36%	43%	MET
Juarez-Lincoln Elementary	38%	53%	MET
Kennedy-Zapata Elementary	51%	57%	MET
Prada Elementary	36%	49%	MET
Perez Elementary	52%	65%	MET
Roosevelt Elementary	36%	65%	MET
Veterans Memorial Elementary	35%	61%	MET

Campus Outcome Goals for Early Childhood Math Proficiency

Yearly Target Goals

Elementary Campus	2024 GOAL	2024 PERFORMANCE	
Arndt Elementary	39%	41%	MET
Centeno Elementary	39%	28%	DNM
Juarez-Lincoln Elementary	38%	36%	DNM
Kennedy-Zapata Elementary	45%	48%	MET
Prada Elementary	39%	41%	MET
Perez Elementary	40%	45%	MET
Roosevelt Elementary	39%	52%	MET
Veterans Memorial Elementary	39%	43%	MET



Alexander Feeder HB3 Goal Performance

Campus Outcome Goals for Early Childhood Literacy Proficiency

Yearly Target Goals

Elementary Campus	2024 GOAL	2024 PERFORMANCE	
Benavides Elementary	54%	80%	MET
Clark Elementary	45%	57%	MET
Gutierrez Elementary	38%	50%	MET
Newman Elementary	48%	51%	MET
Nye Elementary	43%	63%	MET
Trautmann Elementary	61%	73%	MET
Santos Elementary	48%	62%	MET

Campus Outcome Goals for Early Childhood Math

Yearly Target Goals

Elementary Campus	2024 GOAL	2024 PERFORMANCE	
Benavides Elementary	39%	70%	MET
Clark Elementary	39%	57%	MET
Gutierrez Elementary	38%	36%	DNM
Newman Elementary	39%	51%	MET
Nye Elementary	39%	42%	MET
Trautmann Elementary	45%	51%	MET
Santos Elementary	48%	42%	DNM



United South High Feeder HB 3 Goal Performance

Campus Outcome Goals for Early Childhood Literacy Proficiency

Yearly Target Goals

Elementary Campus	2024 GOAL	2024 PERFORMANCE	
Cuellar Elementary	38%	51%	MET
Freedom Elementary	43%	77%	MET
Garcia Elementary	55%	44%	DNM
Killam Elementary	38%	36%	DNM
Ruiz Elementary	36%	55%	MET
Salinas Elementary	35%	43%	MET
Zaffirini Elementary	42%	56%	MET

Campus Outcome Goals for Early Childhood Math

Yearly Target Goals

Elementary Campus	2024 GOAL	2024 PERFORMANCE	
Cuellar Elementary	39%	23%	DNM
Freedom Elementary	45%	49%	MET
Garcia Elementary	44%	27%	DNM
Killam Elementary	39%	27%	DNM
Ruiz Elementary	39%	47%	MET
Salinas Elementary	39%	30%	DNM
Zaffirini Elementary	39%	42%	MET



2023-2024 Plans for Early Childhood Literacy & Mathematics

In order to ensure student academic achievement targets are met, a specific professional development plan for instructional support has been developed for all district elementary campuses:

- ★ HB 3 - Reading Academies certification for all **campus administration all Kinder-3rd Grade, and selected 4th and 5th-grade teachers.**
- ★ i-Ready assessments for all K-5th students in Math and Reading administered at the beginning, middle, and end of the year; MAP Fluency assessments for K-2nd Grade administered on a six-week basis to help monitor student reading progress.
- ★ **Scheduled PLCs** targeting TEKS instruction, benchmark/checkpoint data analysis, and student engagement instructional activities for all Kinder-3rd grade teachers by district instructional coordinators
- ★ Professional development in the implementation of research-based learning platforms
- ★ Magnetic Reading phonics curriculum implemented and monitored for all K-2nd grade classrooms
- ★ Scheduled PLCs with campus principals and Special Populations Administrators
- ★ Progress monitoring systems at the district level
- ★ Identification and delivery of instructional support specific to campuses that are at risk of not meeting Closing the Gaps Performance Targets
- ★ Math assessment data-based PLCs for Kinder-3rd grade teachers at 8 elementary campuses
- ★ Reading assessment data-based PLCs for Kinder-3rd grade teachers at Bonnie Garcia & Killam.