



NOVEMBER '22

# BLOCK SCHEDULE

Roosevelt School

Update



# AUGUST 19TH TEACHER PROFESSIONAL DEVELOPMENT


## Qualities of Highly Effective Classrooms

Engagement




Interest

Participation

Cooperation



Dr. Julie Morris presented high quality strategies for teaching. These qualities were then examined more closely under the lens of planning for an **extended instructional period**. After the large group presentation teachers worked with Dr. Morris in **department-teams**.





# REVIEWED BLOCK SCHEDULE GOALS




Enhanced Student  
Engagement

Cooperative  
Learning

Deeper Discussions

Hands-on and Project  
Based Activities


Teacher-Student  
Individualization

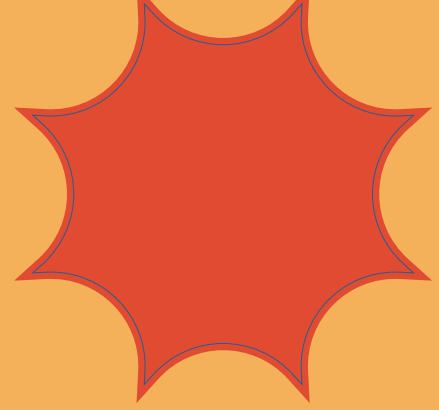




# GLOWS AND GROWS

Teachers identified  
areas where they can  
celebrate (glows) and  
plan for (grows) in  
classroom instruction

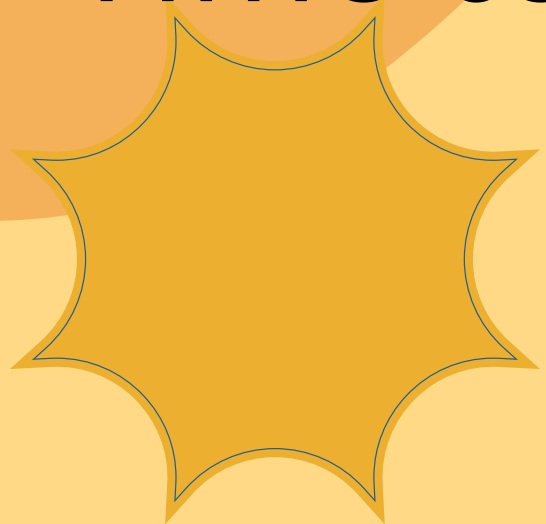
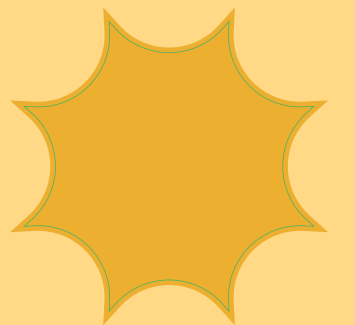




# GLOWs

Teacher Comments

- More time to get involved with projects
- Pacing more calm
- Opportunities for building classroom community
- Teacher present for reteach or confirmation
- Time to check-in with all students each class
  - Hands-on opportunities
  - Partner Time



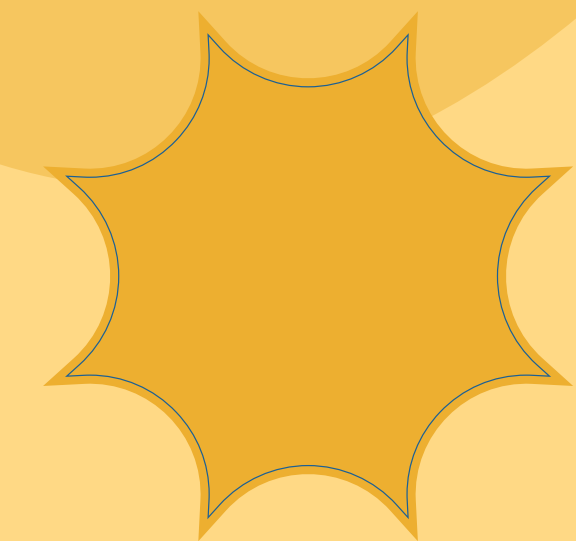


# GROWS

Teacher Comments



- Incorporating multiple activities and keeping sensible pacing
- Student endurance and stamina
- Developing student capacity for cooperative learning
- Maintaining continuity every other day
  - Can be tricky for substitute
  - Consistent movement breaks



**SCHOOL WIDE  
AGREEMENTS  
FOR AN  
EXTENDED  
INSTRUCTIONAL  
PERIOD:**

**1**

**Multiple Modes of  
Instruction**

**2**

**At least 2 "brain breaks"  
or 1 brain break and 1  
mobility-activity per  
lesson**

**3**

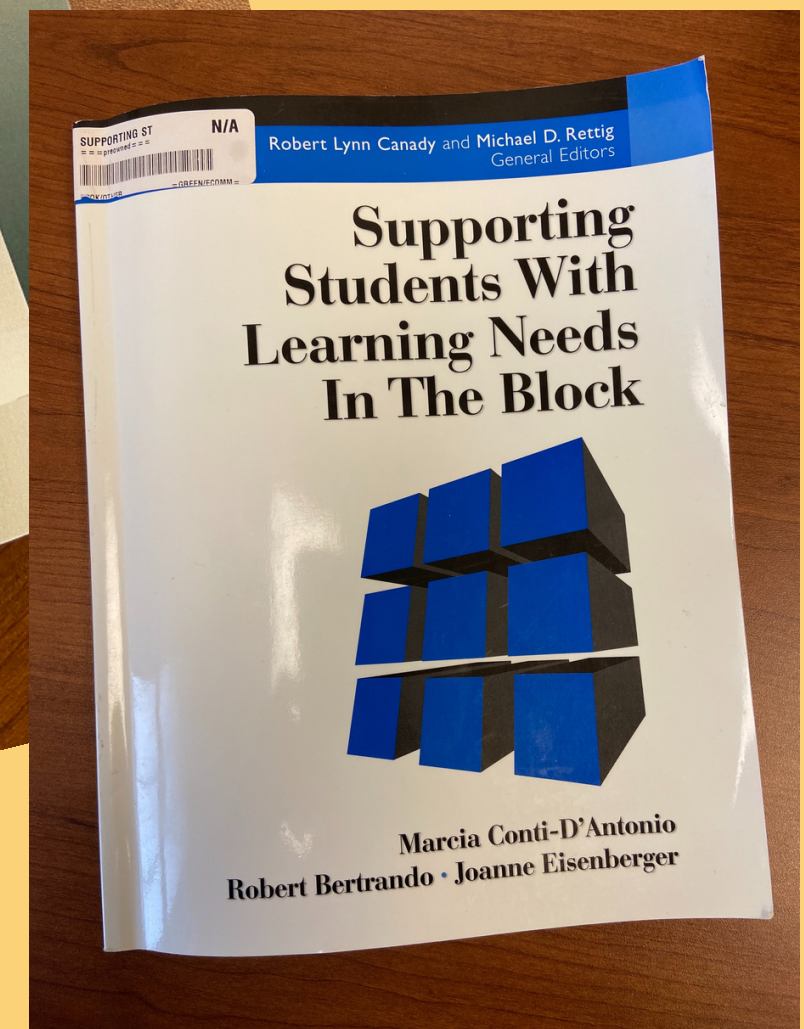
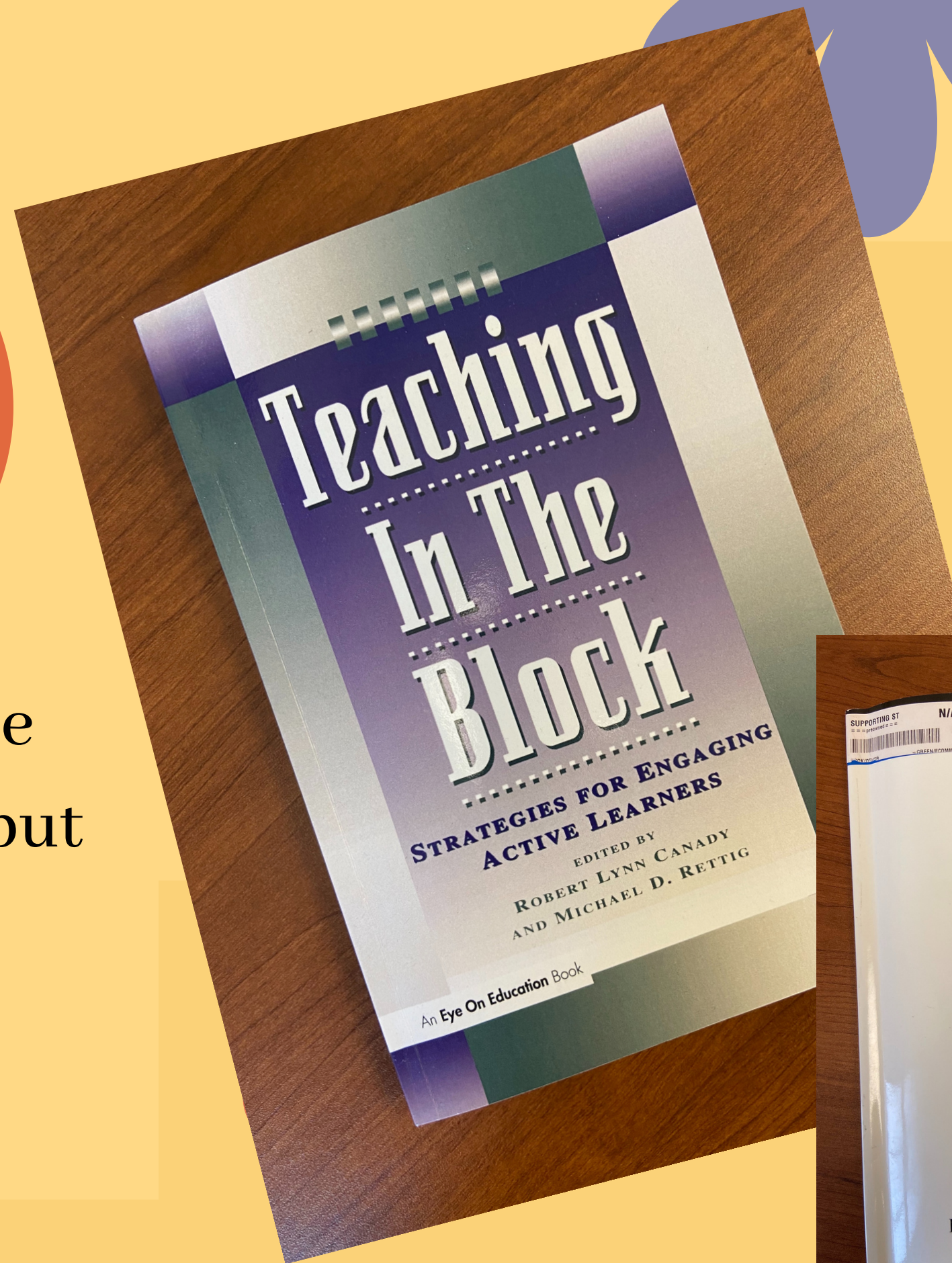
**Minimal Lecturing**

**4**

**Collaboration**

# CONTINUED RESOURCES...

Teachers have formally reviewed the strategies in these books last year, but it still remains as an outstanding resource for the staff and especially for new teachers each year.





1

On-Going  
Professional  
Development

2

Continuing with  
Resources  
including  
curriculum  
materials for  
maximizing  
instruction

3

Seeking ways to  
obtain  
feedback/data  
from students  
and staff about  
instructional  
experiences

CONTINUING THE  
MOMENTUM





# THANK YOU

Hopefully, this update can make our District  
even better

