

District Name: BRACKETT ISD

District Number: 136901

ACCOUNTABILITY RATING: Academically Acceptable

SUMMARY

ACCOUNTABILITY RATINGS

CAMPUS RATING:	NUMBER OF SCHOOLS
EXEMPLARY	0
RECOGNIZED	0
ACADEMICALLY ACCEPTABLE	2
ACADEMICALLY UNACCEPTABLE	1
AEA: ACADEMICALLY ACCEPTABLE	1
AEA: ACADEMICALLY UNACCEPTABLE	0
AEA: NOT RATED - OTHER	0
NOT RATED: OTHER	0
	4
TOTAL	4

CAMPUS LIST (in campus number order)

CAMPUS	RATING	COMMENTS
001 BRACKETT H S	Academically Acceptable	
002 BRACKETT ALTER	AEA: Academically Acceptable	
041 BRACKETT JUNIOR HIGH	Academically Acceptable	
101 JONES EL	Academically Unacceptable	

Total Count = 4

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Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	329	369	89%	100%	332	387	86%		3		
African Amer	6	9	67%	2%	10	12	83%		-16		
X Hispanic	217	252	86%	68%	204	252	81%		5		
X White	104	106	98%	29%	117	122	96%		2		
X Econ Disadv	201	235	86%	64%	201	248	81%		5		
Writing (65%)											
X All Students	61	64	95%	100%	88	97	91%		4		
African Amer	1	1	100%	2%	4	4	100%		0		
X Hispanic	43	45	96%	70%	60	66	91%		5		
White	17	18	94%	28%	24	27	89%		5		
X Econ Disadv	37	40	93%	63%	64	70	91%		2		
Social Studies (65%)											
X All Students	111	120	93%	100%	99	117	85%		8		
African Amer	4	4	100%	3%	3	3	100%		0		
X Hispanic	64	71	90%	59%	55	70	79%		11		
X White	43	45	96%	38%	41	44	93%		3		
X Econ Disadv	59	66	89%	55%	50	64	78%		11		
Mathematics (45%)											
X All Students	261	365	72%	100%	272	386	70%	Yes	2	3	No
African Amer	5	9	56%	2%	5	12	42%		14		
X Hispanic	167	250	67%	68%	158	252	63%	Yes	4	**	No
X White	88	104	85%	28%	109	121	90%		-5		
X Econ Disadv	151	232	65%	64%	153	248	62%	Yes	3	**	No
Science (40%)											
X All Students	65	118	55%	100%	76	120	63%	Yes	-8	**	No
African Amer	1	5	20%	4%	1	4	25%		-5		
X Hispanic	30	74	41%	63%	38	74	51%	Yes	-10	**	No
X White	33	38	87%	32%	36	41	88%		-1		
X Econ Disadv	27	71	38%	60%	35	71	49%	Yes	-11	-5	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	36	52	69%	100%	48	66	73%	Yes	-4	-2	No

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	3	1	Yes	No	Science - Economically Disadvantaged

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COMPLETION RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	40	0	41	97.6%	100%	44	44	100.0%		-2.4		
African Amer	1	0	1	100.0%	2%	2	2	100.0%		0.0		
Hispanic	21	0	21	100.0%	51%	27	27	100.0%		0.0		
White	17	0	18	94.4%	44%	15	15	100.0%		-5.6		
Econ Disadv	14	0	14	100.0%	34%	15	15	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	128	0.0%	100%
African Amer	0	3	0.0%	2%
Hispanic	0	92	0.0%	72%
White	0	33	0.0%	26%
Econ Disadv	0	89	0.0%	70%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.