

Annual Compliance Overview

Minnesota Statutes 2023, section 124D.78 requires Minnesota districts, charters, and tribal schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the statute cites that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

To be compliant with this statutory requirement, districts, charters, and tribal schools are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for American Indian Parent Advisory Committee members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

The Vote and Resolution

If the AIPAC finds that the district and/or school board have been meeting the needs of American Indian students, they issue a vote and resolution of concurrence. If they find that the district and/or school board have not been meeting the needs of American Indian students, they issue a vote and resolution of nonconcurrence. This vote is formally reflected on the annual compliance documents. Members of the AIPAC must present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to the OAIE.

Completing and Submitting the Documents

The following items are required when submitting annual compliance:

- ✓ The annual compliance/vote of concurrence or nonconcurrence document.
- ✓ The AIPAC resolution document.
- ✓ The AIPAC roster and district employee sign-in sheet (available to download on the OAIE webpage).
- √ The American Indian Education Aid Program Plan Review.

All items are fillable PDF forms. When completing, remember to:

- Include the district or school name and identifying number.
- Place a check mark or X next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required. *Digital signatures are accepted.
- Use the drop-down menu in the roster to select the appropriate committee member options.

American Indian Education Aid Program Plan Review

This document serves as the foundation for how your district is fulfilling the measurable goals of the program plan, reviewed and approved by the Office of American Indian Education at the Minnesota Department of Education. This document is necessary to submit with your compliance documentation and eligibility for American Indian Education Aid next year.

Minnesota Statutes 2022, section 124D.81, subdivision 3. Additional requirements.

Each district receiving aid under this section must each year conduct a count of American Indian children in the schools of the district; test for achievement; identify the extent of other educational needs of the children to be enrolled in the American Indian education program; and classify the American Indian children by grade, level of educational attainment, age and achievement. Participating schools must maintain records concerning the needs and achievements of American Indian children served.

Directions

This document should be shared with the American Indian Parent Advisory Committee (AIPAC) and district staff that work primarily with American Indian students. Both the AIPAC and district staff will meaningfully and authentically collaborate to complete this document which will be uploaded with your compliance documentation due to the Office of American Indian Education on March 1, 2024. Ultimately, this document is a portion of the Compliance documentation submitted to the Office of American Indian Education as required by Minnesota Statutes 2022, 124D.78, subdivision 2.

Using the approved American Indian Education Aid application that was submitted Fall 2023, communicate how the district has progressed towards all the goals outlined within each narrative that was provided for areas 1-6. Data should be shared with the AIPAC in order for the AIPAC to concur with the district plan. Additionally, the <u>Self-Assessment Rubric</u> for districts is another useful tool for AIPACs to understand programming and to vote on concurrence.

Measurable Goals

These program details must align to Minnesota Statutes 124D.81, subdivision 2.

Focus Area 1: Support postsecondary preparation for pupils

Focus Area 2: Support the academic achievement of American Indian students

Focus Area 3: Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils

Focus Area 4: Provide positive reinforcement of the self-image of American Indian pupils

Focus Area 5: Develop intercultural awareness among pupils, parents, and staff

Focus area 6: Supplement (not supplant) state and federal educational and co-curricular programs

Focus Area	Measurable Goal	Progress towards Goal	Is Progress sufficient for concurrence?
Support postsecondary preparation for pupils			
Support the academic achievement of American Indian students			

Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: 50Wh
The American Indian Parent Advisory Committee Vote
The AIPAC Issued a Vote of Concurrence
Date of Concurrent Vote: 1.15.25
Date the AIPAC presented to the school board:
The AIPAC Issued a Vote of Nonconcurrence
A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.
Date of Nonconcurrent vote:
Date the AIPAC presented to the school board:
Date the written response from the school board is due:
The District/School Does Not Have an AIPAC
The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minneson Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.
Required signatures
*Digital signatures are accepted
School Board Chairperson Date
Superintendent or Charter/Tribal School Director Date
1-27-25
AIPAC Chairperson Date

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

We, the American Indian Parent Advisory Committee, issue a Vote of Concurrence. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; or,
We, the American Indian Parent Advisory Committee, issue a Vote of Nonconcurrence. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the
school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

AIPAC Chairperson Printed Name and Signature

Date

Focus Area	Measurable Goal	Progress towards Goal	Is Progress sufficient for concurrence?
Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils			
Provide positive reinforcement of the self- image of American Indian pupils			
Develop intercultural awareness among pupils, parents, and staff			
Supplement (not supplant) state and federal educational and co-curricular programs			

A	n	n	r	0	V	a	1
_	Ρ,	۲	, ,		V (и	

COUNCE SIEV	1-27-25
AIPAC Chairperson	Dat

Contact us

Director of Indian Education

For more information, please visit our website at https://education.mn.gov/MDE/dse/indian/parent/

Date

Please submit this documentation to: MDE.AIEA@state.mn.us

Measurable Goals

These program details must align to Minnesota Statutes 124D.81, subdivision 2.

Focus Area 1: Support postsecondary preparation for pupils

Focus Area 2. Support the academic achievement of American Indian students

Focus Area 3: Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils

Focus Area 4: Provide positive reinforcement of the self-image of American Indian pupils

Focus Area 5: Develop intercultural awareness among pupils, parents, and staff Focus area 6: Supplement (not supplant) state and federal educational and co-curricular programs

. Focus Area	Measurable Goal	Progress towards Goal	Is Progress sufficient for concurrence?
1:Support postsecondary preparation for pupils	By the end of the 2024-2025 school year, 90% of American Indian students in grades 9-12 will participate in at least one career fair, college fair, or campus tour to explore post-secondary education and career options, as tracked through attendance records and event participation logs.	Sufficient -University of Crookston visit -Red Lake College - Northwest Technical College	YES
2: Support the academic achievement of American Indian students	By the end of the 2025 school year our goal is to increase reading and math levels in K-12 American Indian students from 27.1% in reading to 29% and 12.9% in math to 15%. Our district goal for 2025 is a 100% graduation rate for our American Indian Education senior students. We currently have a	Sufficient -Daily math/ reading interventions provided to students -Support in Core classes -Tutor Mentor 100% of our American Indian students are on track to graduate in May	YES

	graduating class of fourteen students with one student being an American Indian - Anishinaabe/Ojibwe.		
3: Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils	By May 2025, Indian Education staff and district staff will have collaborated to integrate nature-based lessons into the curriculum for all grade levels, with each student participating in at least two outdoor learning experiences per year. These lessons will incorporate both academic content and Indigenous perspectives on the natural world, with feedback from students and staff collected to assess the effectiveness and relevance of these outdoor learning opportunities.	Sufficient -Teepee making field trip -Forest walk with rabbit snaring -Sugarbush camp	YES
4: Provide positive reinforcement of the self image of American Indian pupils	By May 2025, the district will implement a program that provides positive reinforcement of the self-image of American Indian students, ensuring that at least 80% of American Indian students receive recognition for their cultural identity and achievements. This will include regular cultural celebrations, recognition in school-wide events, and the inclusion of Native role models and cultural materials, with feedback gathered through student and family surveys to	Sufficient -Weekly mental health service available for AI students- all slots are full -School wide celebrations -Motivational speakers scheduled	YES

	assess the impact on student self-esteem and engagement		
5:Develop intercultural awareness among pupils, parents, and staff	By the end of the 2025 school year, 90% of licensed teachers will participate in professional development opportunities designed to support American Indian students. These opportunities will include webinars, in-person training, and book studies focused on culturally responsive teaching practices, the history and experiences of American Indian communities, and strategies to promote equity and inclusion in the classroom. Progress will be measured by participation through sign-in sheets, registration records, and post-event surveys to assess engagement and understanding. Success will be measured by 90% of licensed teachers attending at least one professional development session.	Sufficient -PD in March -Webinars shared with staff -PLC	YES
6:Supplement (not supplant) state and federal educational and co-curricular programs	The initiatives outlined in areas 1-5 discuss how we provide academic and cultural support outside of the traditional school hours. Indian Education staff gives opportunities to families and the community that extend	Sufficient	YES

outside of the school day