

HUNTSVILLE ISD

2024-2025

EMERGENT BILINGUAL PROGRAM EVALUATION



PROGRAM PARTICIPATION



Emergent Bilingual Programs



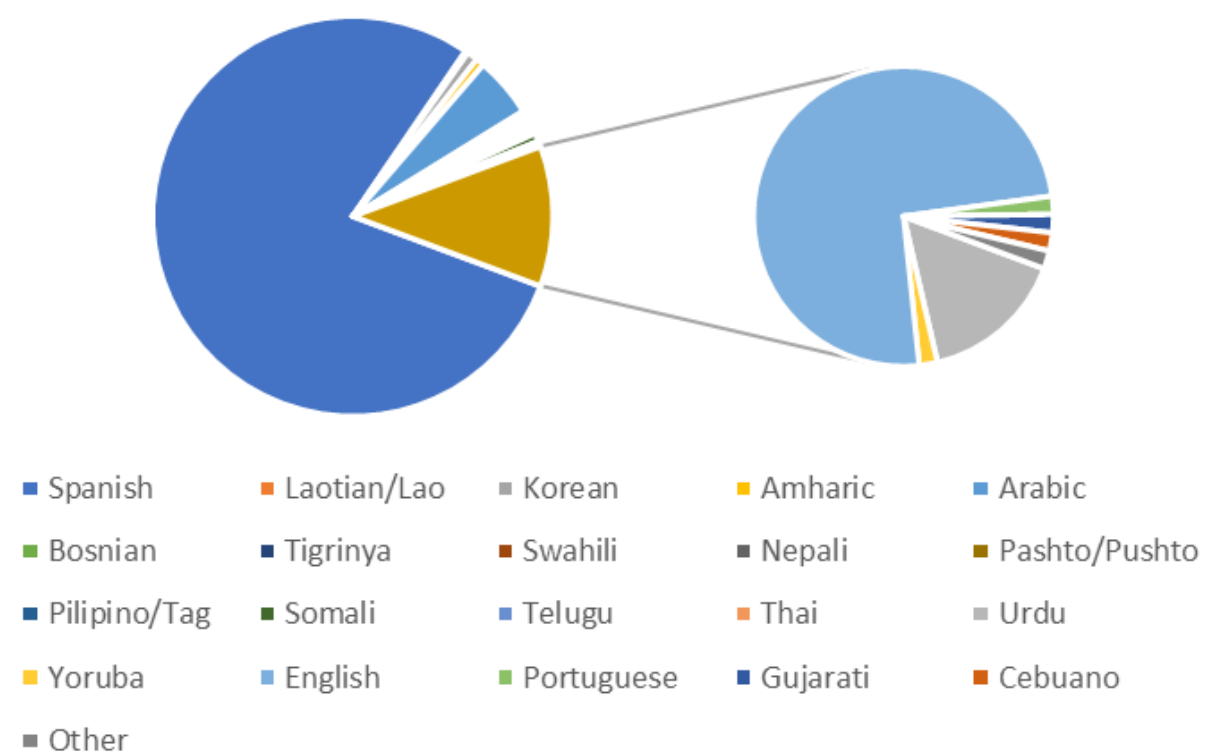
Programs

- English as a Second Language
 - The goal is to enable EB students to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of content-based language instructional methods
- Transitional Bilingual Early Exit
 - The goal of the bilingual program is to enable EB students to develop home or partner language literacy and academic skills through the integrated use of content-based language instructional methods to become proficient in listening, speaking, reading, and writing in the English language

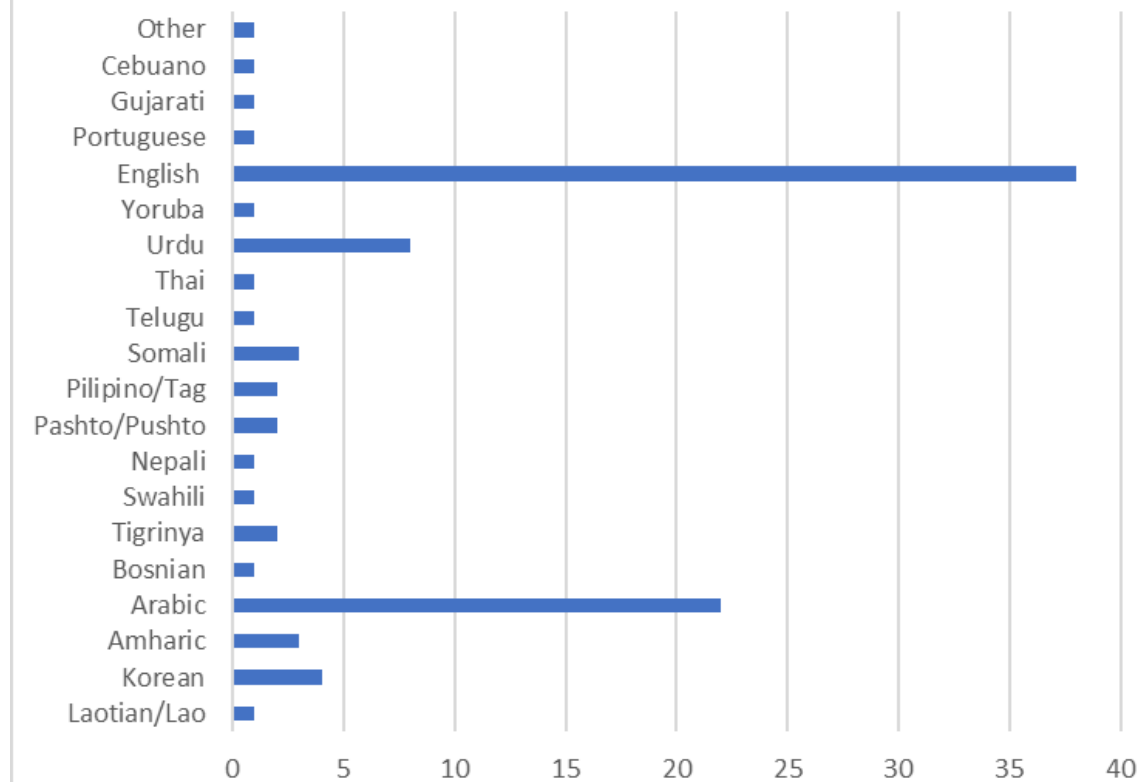
Identification

- Home Language Survey (initial enrollment)
- Transfer Students (within Texas)

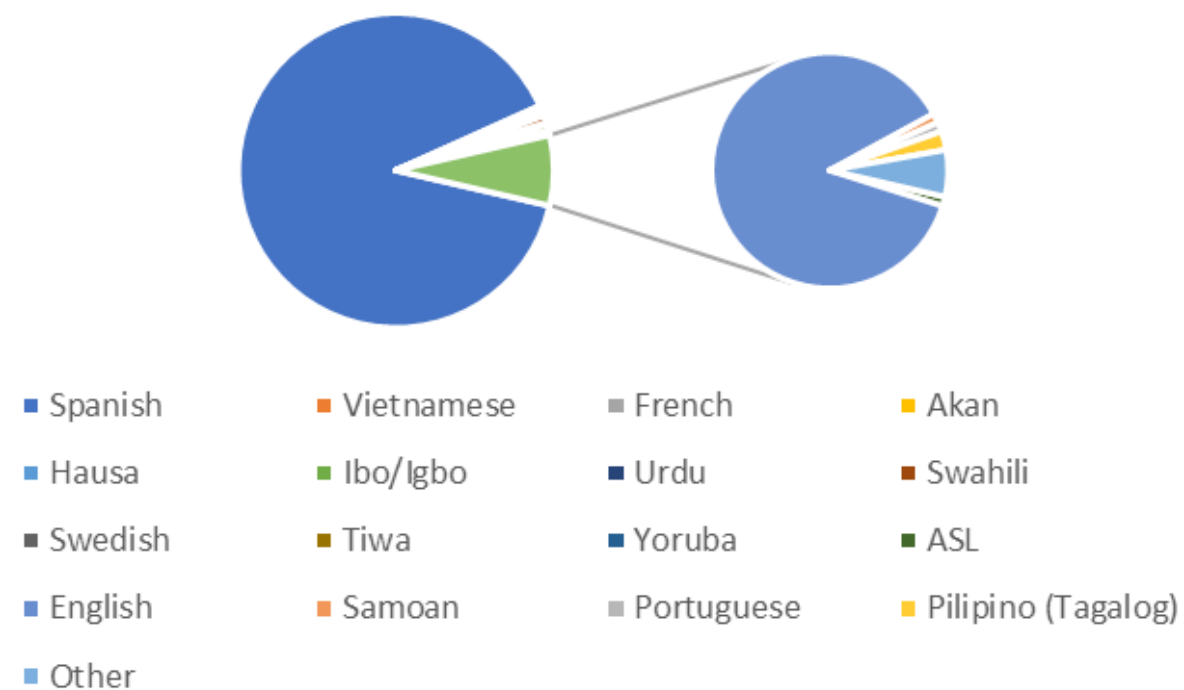
HISD Home Languages (TOPS)



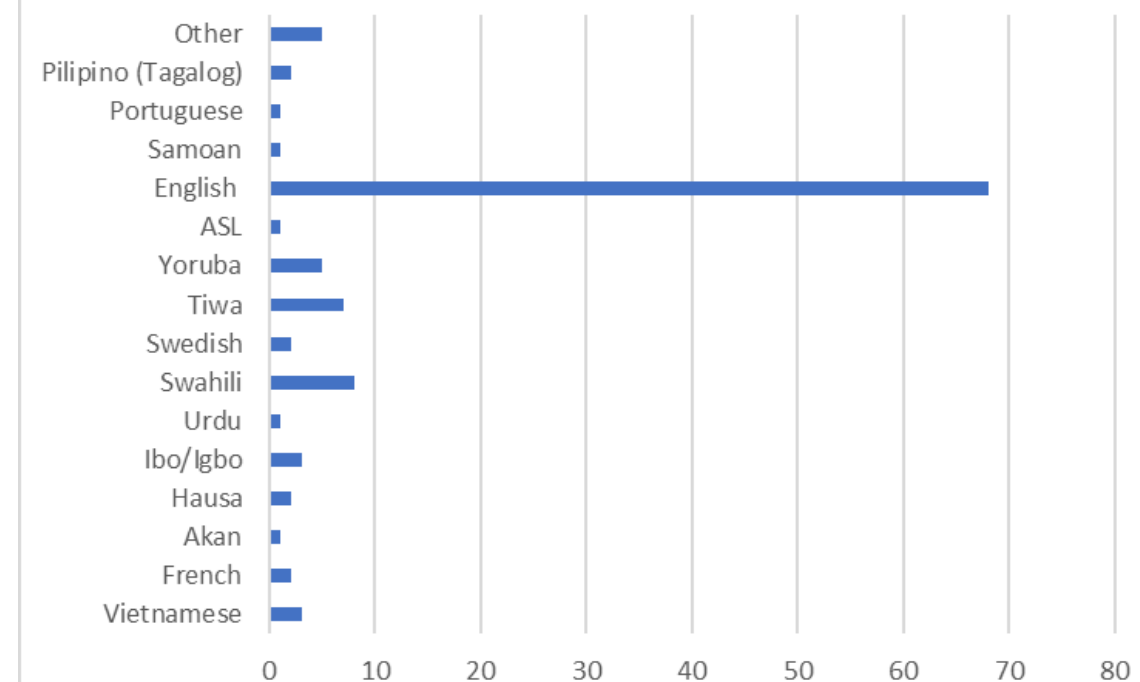
Home Languages Other Than Spanish

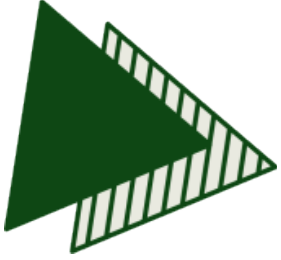


HISD Home Languages (Local)

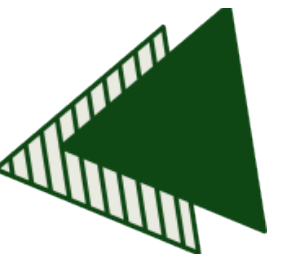


Home Languages Other Than Spanish

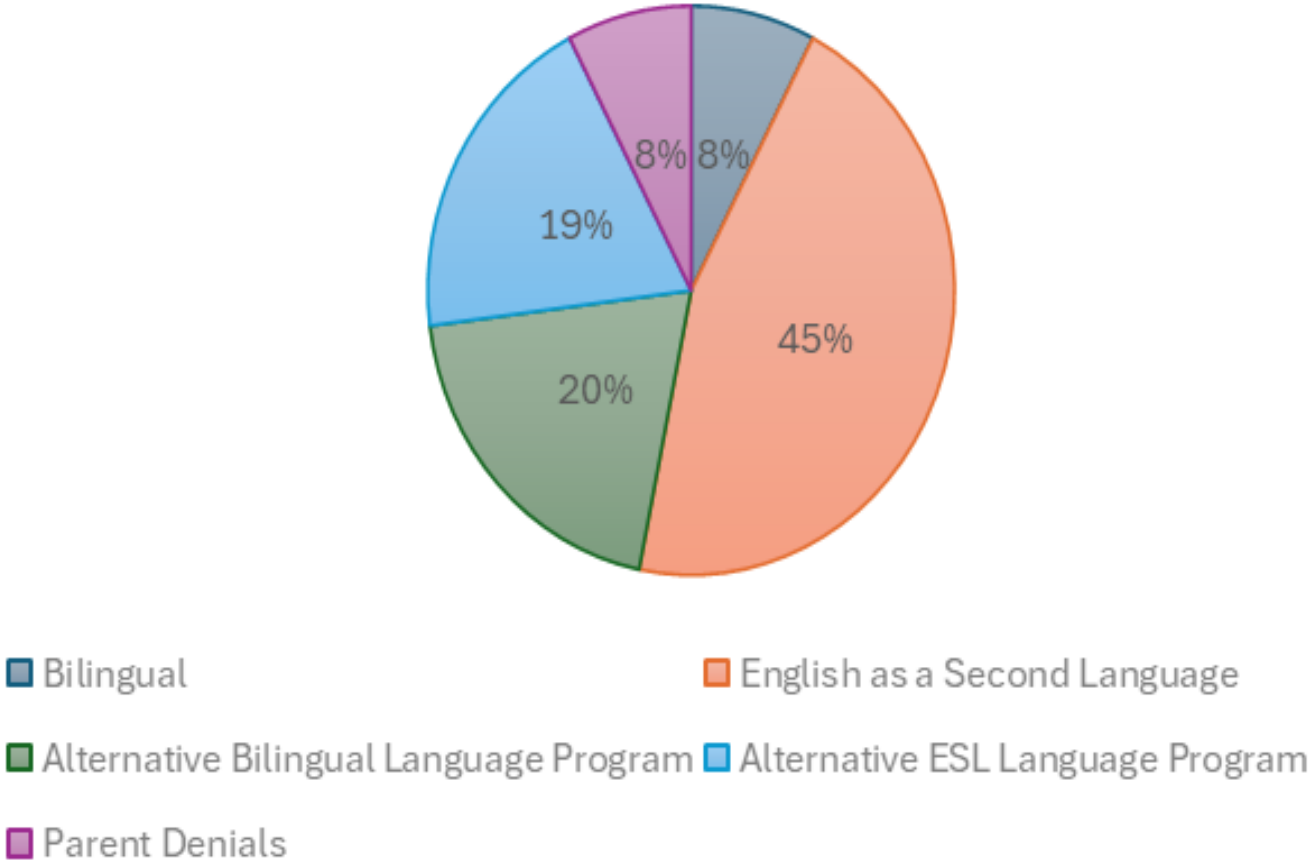




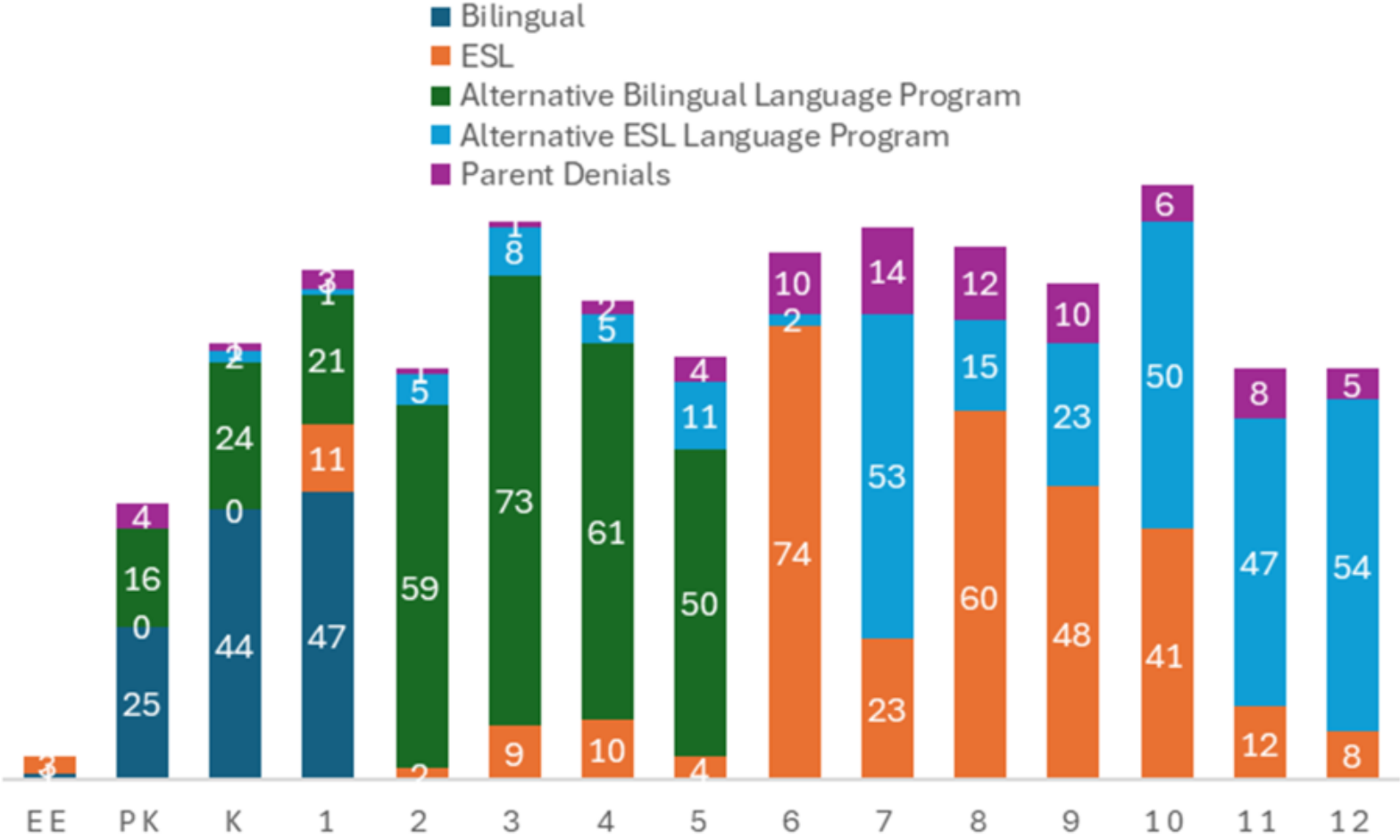
| | 2022 - 2023 | | | 2023 - 2024 | | | 2024 - 2025 | | |
|---------------------------------|-------------|-----------|---------|-------------|-----------|---------|-------------|-----------|---------|
| | EL Pop | Total Pop | Percent | EL Pop | Total Pop | Percent | EL Pop | Total Pop | Percent |
| Huntsville H S | 290 | 1,797 | 16.14% | 325 | 1,847 | 17.60% | 312 | 1,882 | 16.58% |
| Mance Park Middle | 178 | 904 | 19.6903 | 167 | 882 | 18.9342 | 263 | 1298 | 20.2619 |
| Stewart EL | 100 | 488 | 20.4918 | 112 | 531 | 21.0923 | 21 | 547 | 3.8391 |
| Samuel Houston EL | 21 | 437 | 4.8055 | 25 | 437 | 5.7208 | 153 | 760 | 20.1316 |
| Scott Johnson EL | 119 | 591 | 20.1354 | 125 | 559 | 22.3614 | 174 | 879 | 19.7952 |
| Huntsville EL | 141 | 603 | 23.3831 | 137 | 601 | 22.7953 | 161 | 670 | 24.0299 |
| Gibbs Pre-K Center | 52 | 291 | 17.8694 | 53 | 301 | 17.608 | | | |
| Huntsville INT | 177 | 827 | 21.4027 | 189 | 831 | 22.7437 | | | |
| Texas Online Preparatory EL | 181 | 1334 | 13.5682 | 126 | 1026 | 12.2807 | 51 | 646 | 7.8947 |
| Texas Online Preparatory Middle | 206 | 1941 | 10.6131 | 279 | 2120 | 13.1604 | 244 | 2050 | 11.9024 |
| Texas Online Preparatory H S | 129 | 2100 | 6.1429 | 146 | 2183 | 6.688 | 154 | 2228 | 6.912 |
| Huntsville ISD | 1594 | 11313 | 14.09 | 1684 | 11318 | 14.879 | 1533 | 10960 | 13.9872 |
| | | | | | | | | | |



HISD Emergent Bilingual Program Participation



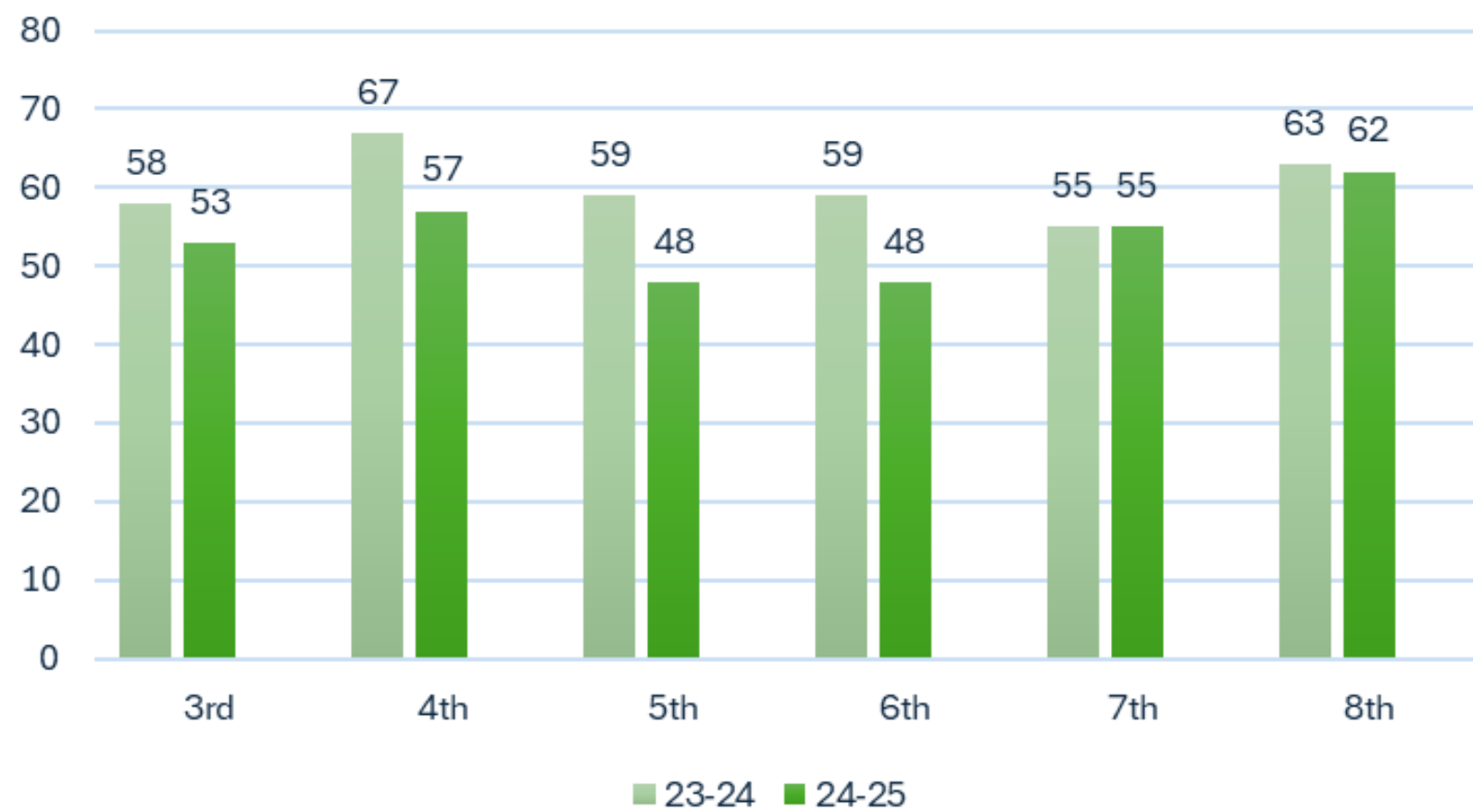
PROGRAM PARTICIPATION BY GRADE (LOCAL)



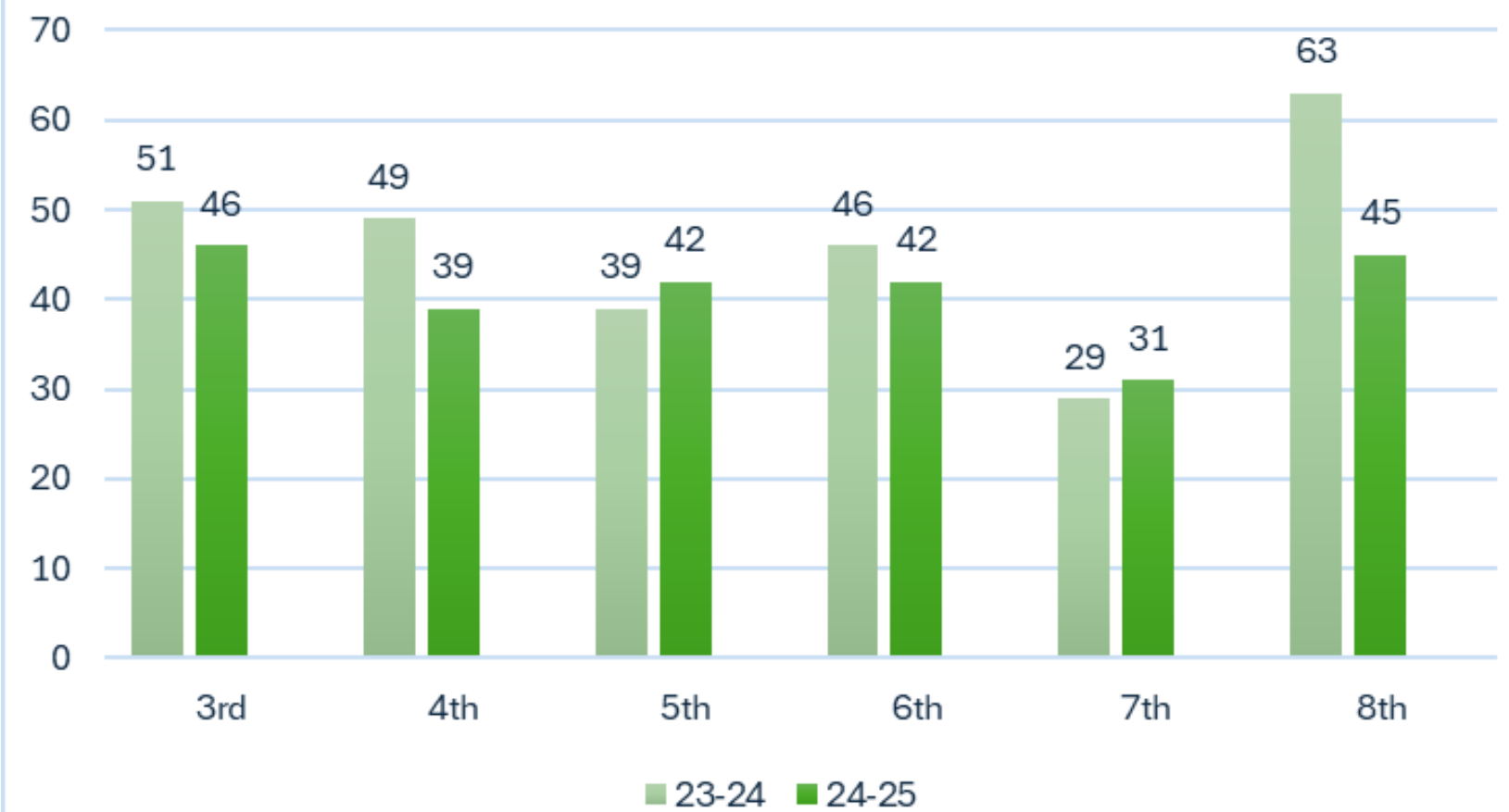
ACADEMIC PROGRESS



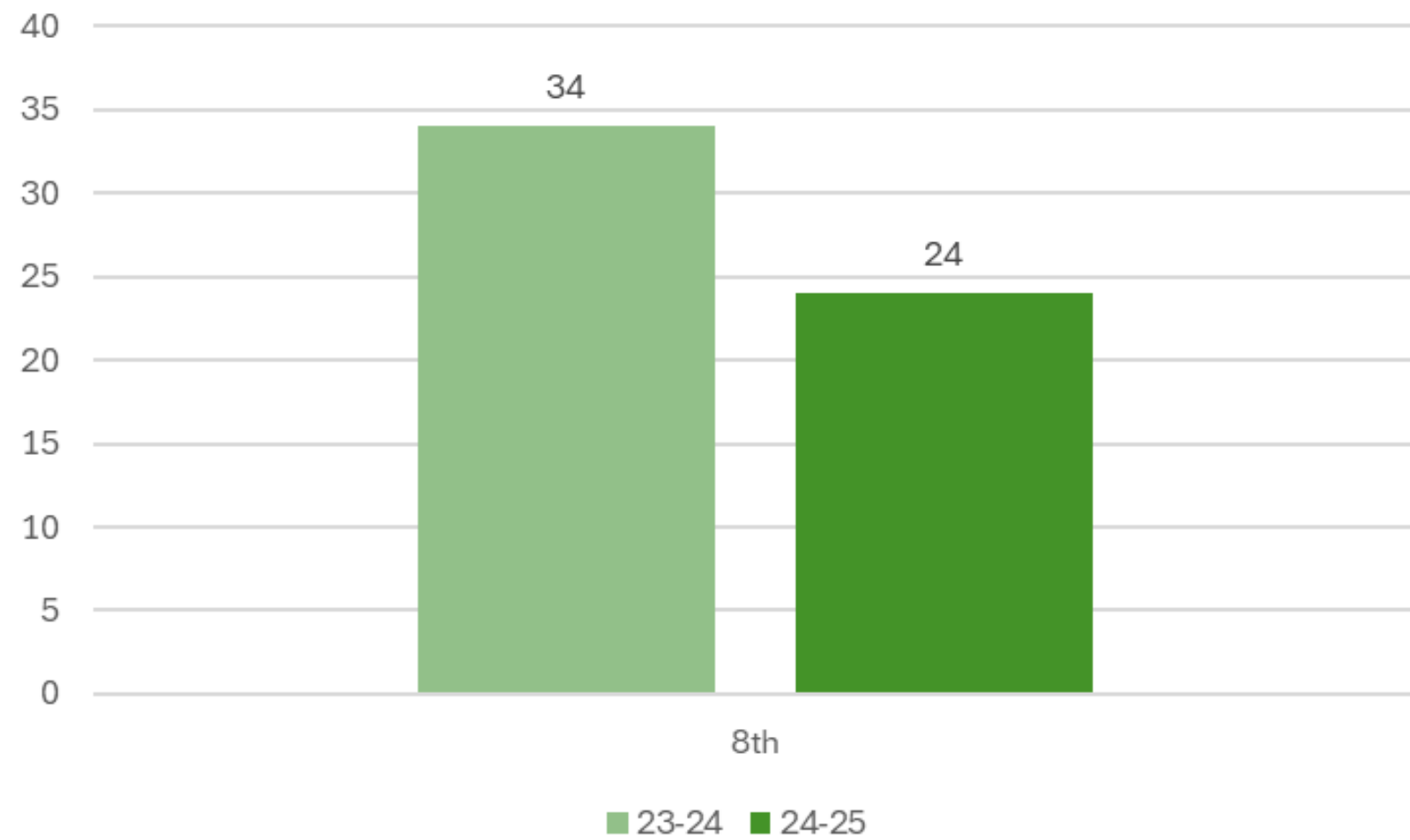
STAAR Reading



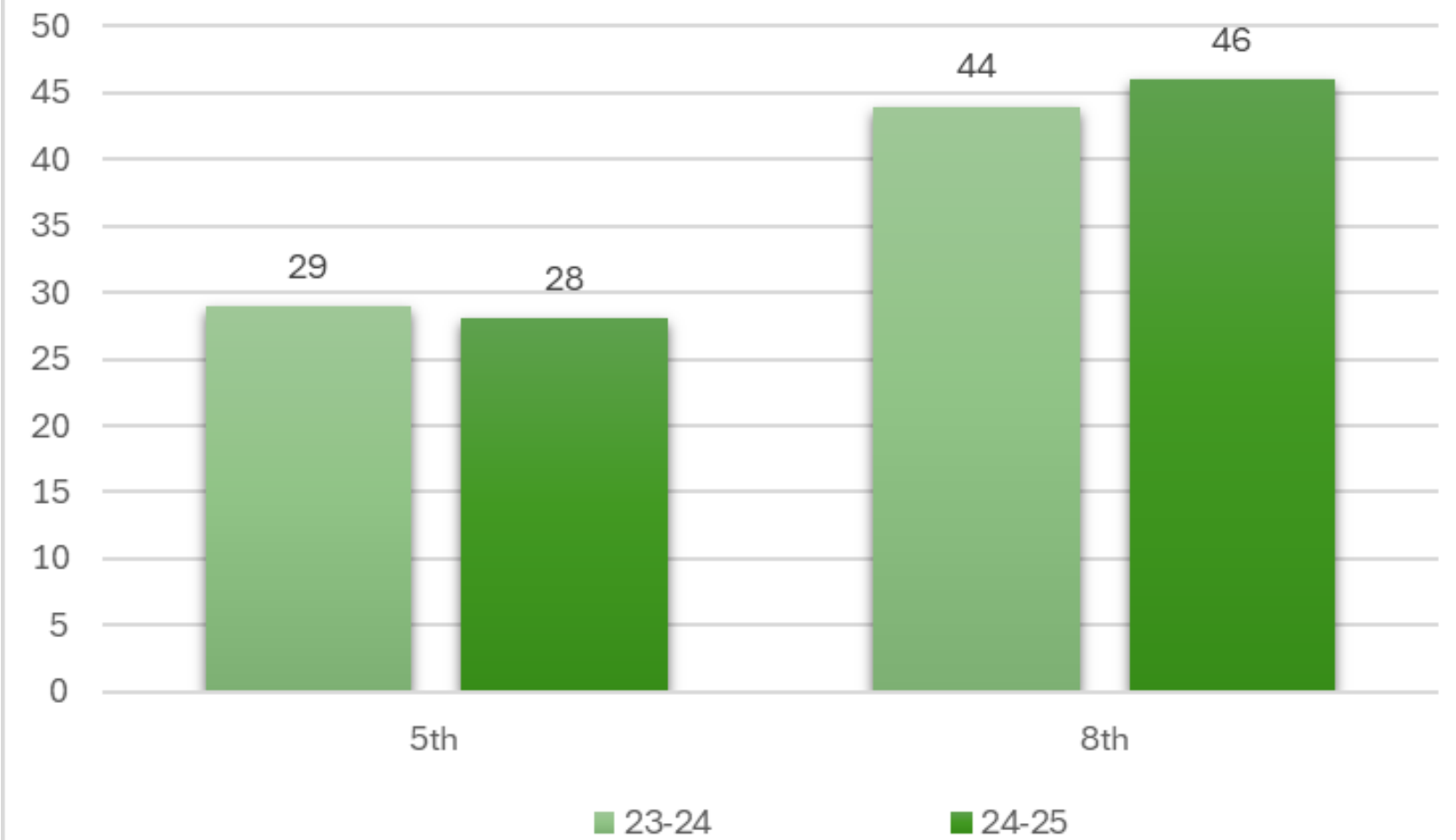
STAAR Math



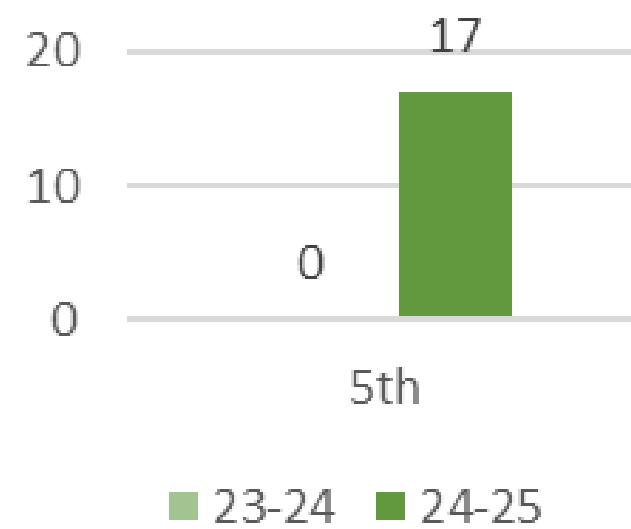
Social Studies



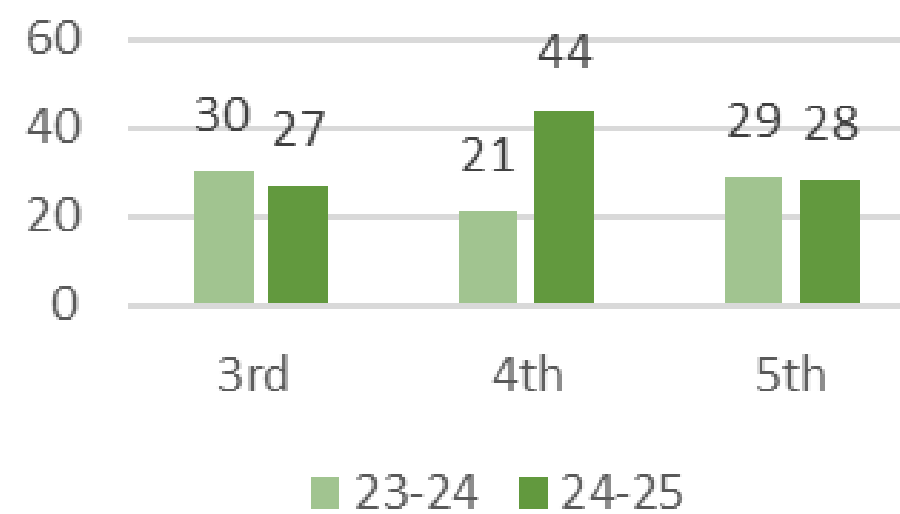
STAAR Science



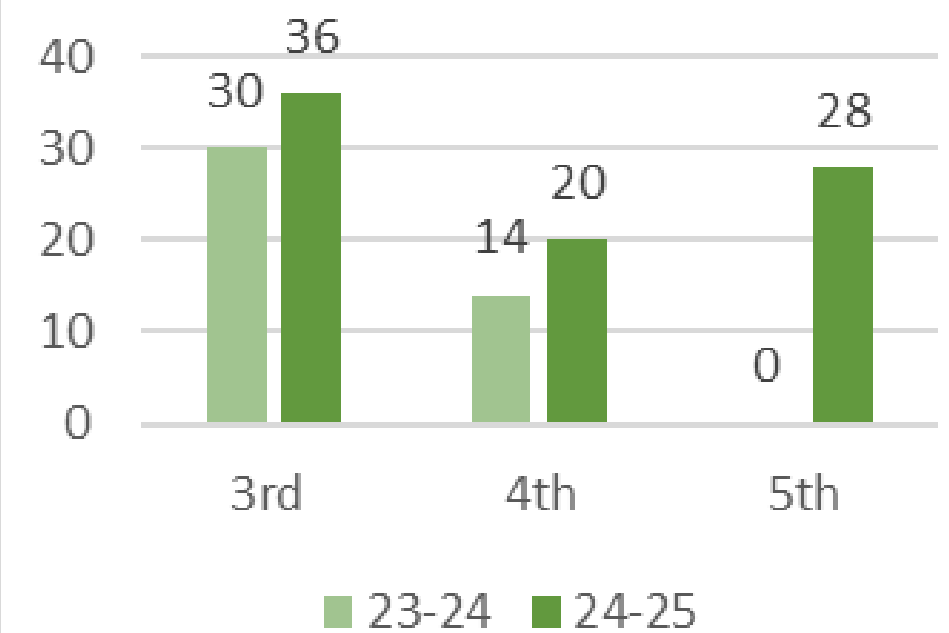
STAAR Science Spanish



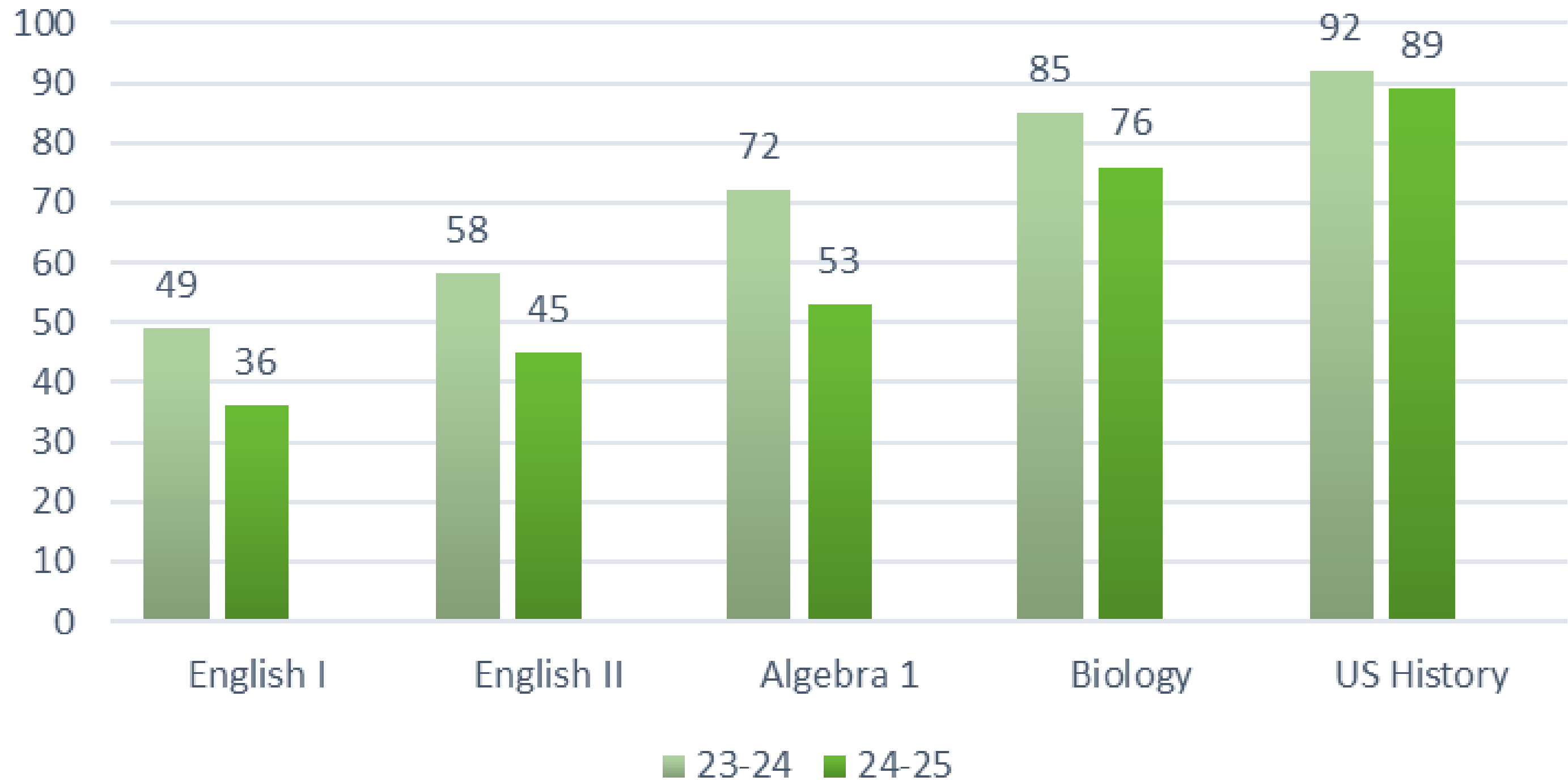
STAAR Reading Spanish



STAAR Math Spanish



STAAR EOC



STAAR- MONITORED STUDENTS

| Monitor Year 1 | % Passing | # of Students |
|------------------------|-----------|---------------|
| Grade 3 Reading | 100 | 5 |
| Grade 3 Math | 100 | 5 |
| Grade 4 Reading | 100 | 7 |
| Grade 4 Math | 71 | 5 |
| Grade 5 Science | 52 | 12 |
| Grade 5 Reading | 100 | 22 |
| Grade 5 Math | 83 | 19 |
| Grade 6 Reading | 100 | 33 |
| Grade 6 Math | 78 | 25 |
| Grade 7 Reading | 100 | 27 |
| Grade 7 Math | 81 | 17 |
| Grade 8 Reading | 96 | 24 |
| Grade 8 Math | 71 | 20 |
| Grade 8 Social Studies | 55 | 16 |
| Grade 8 Science | 86 | 25 |
| English I | 87 | 13 |
| English II | 100 | 26 |
| Algebra 1 | 80 | 12 |
| Biology | 92 | 12 |
| US History | 100 | 23 |

| Monitor Year 2 | % Passing | # of Students |
|-----------------|-----------|---------------|
| Grade 3 Reading | 100 | 7 |
| Grade 3 Math | 100 | 7 |

STAAR- FORMER EB

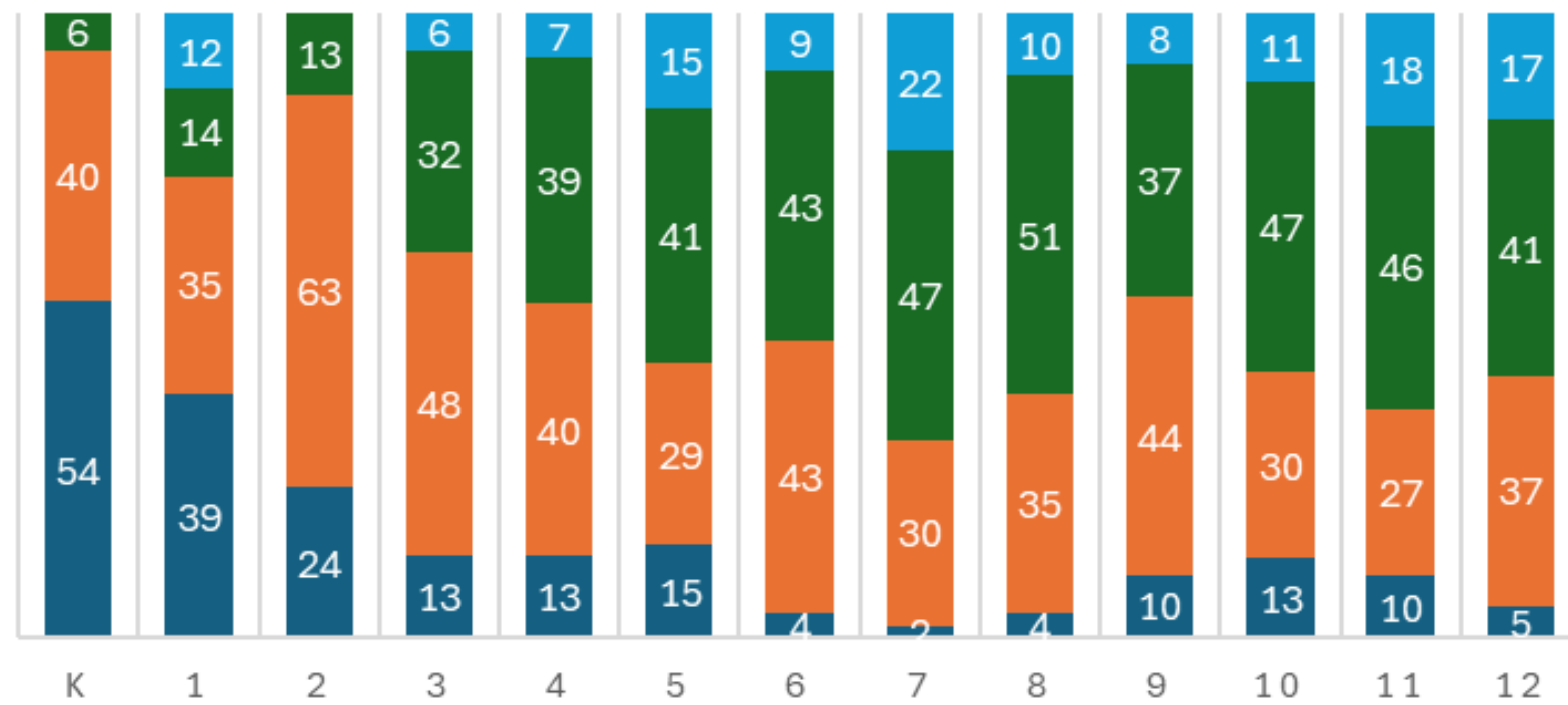
| Former EB | % Passing | # of Students |
|------------------------|-----------|---------------|
| Grade 6 Reading | 88 | 7 |
| Grade 6 Math | 63 | 5 |
| Grade 7 Reading | 100 | 13 |
| Grade 7 Math | 89 | 8 |
| Grade 8 Reading | 93 | 14 |
| Grade 8 Math | 75 | 12 |
| Grade 8 Social Studies | 71 | 15 |
| Grade 8 Science | 76 | 16 |
| English I | 98 | 43 |
| English II | 98 | 42 |
| Algebra 1 | 75 | 27 |
| Biology | 100 | 42 |
| US History | 100 | 55 |

ENGLISH PROFICIENCY



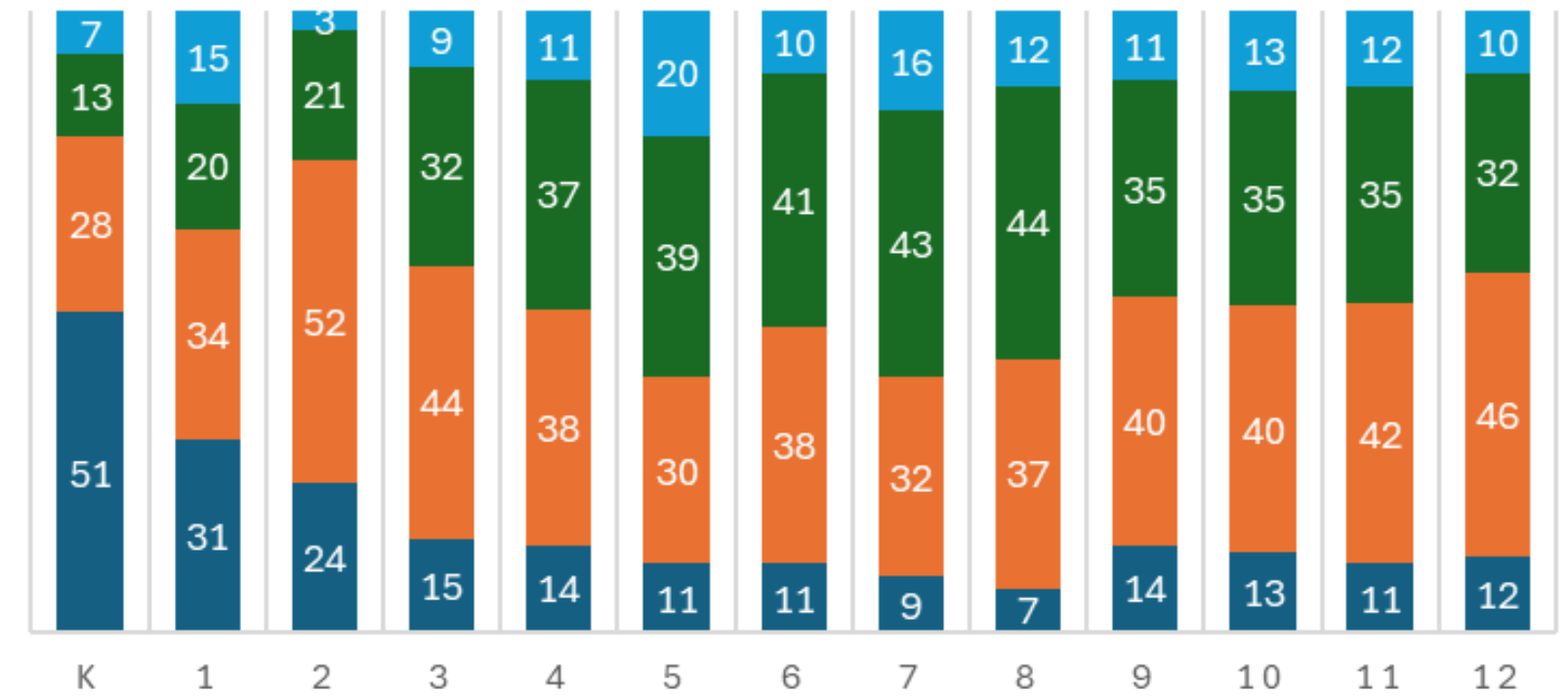
TELPAS COMPOSITE RATING (HISD)

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



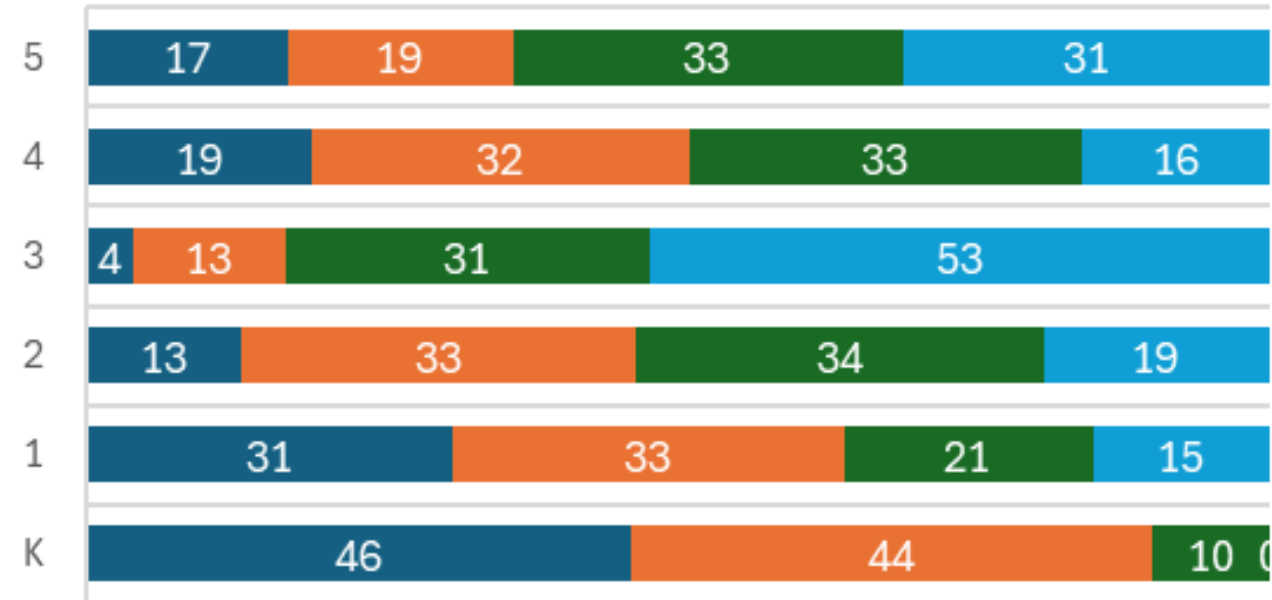
TELPAS COMPOSITE RATING (STATEWIDE)

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



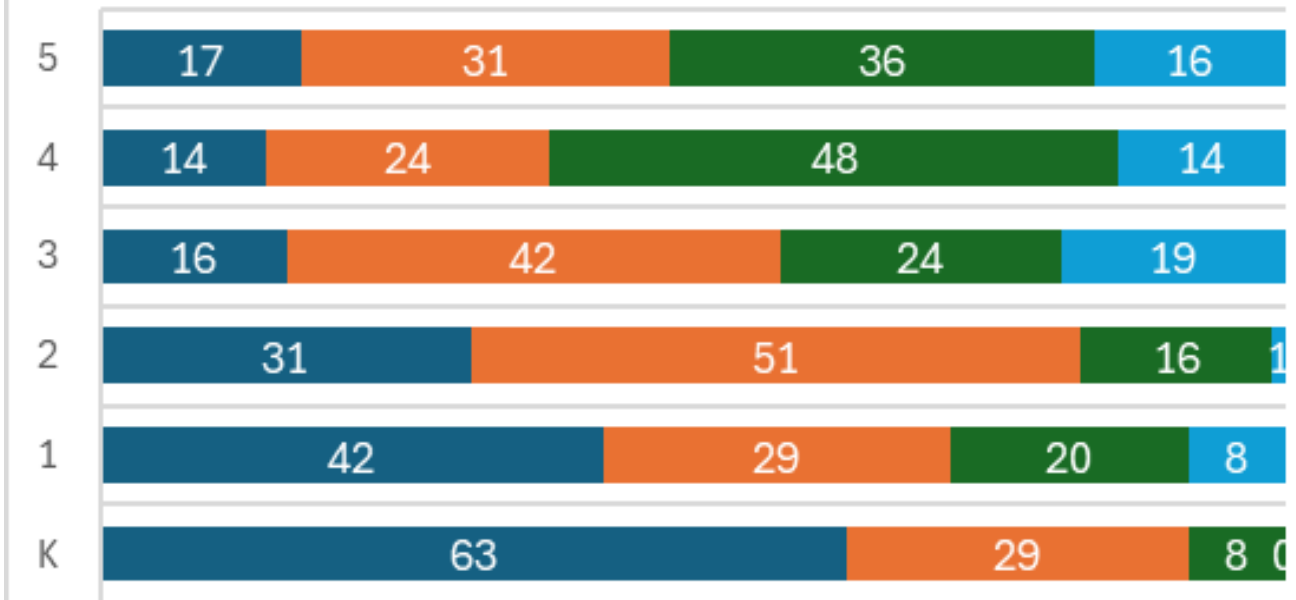
K-5 TELPAS LISTENING

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



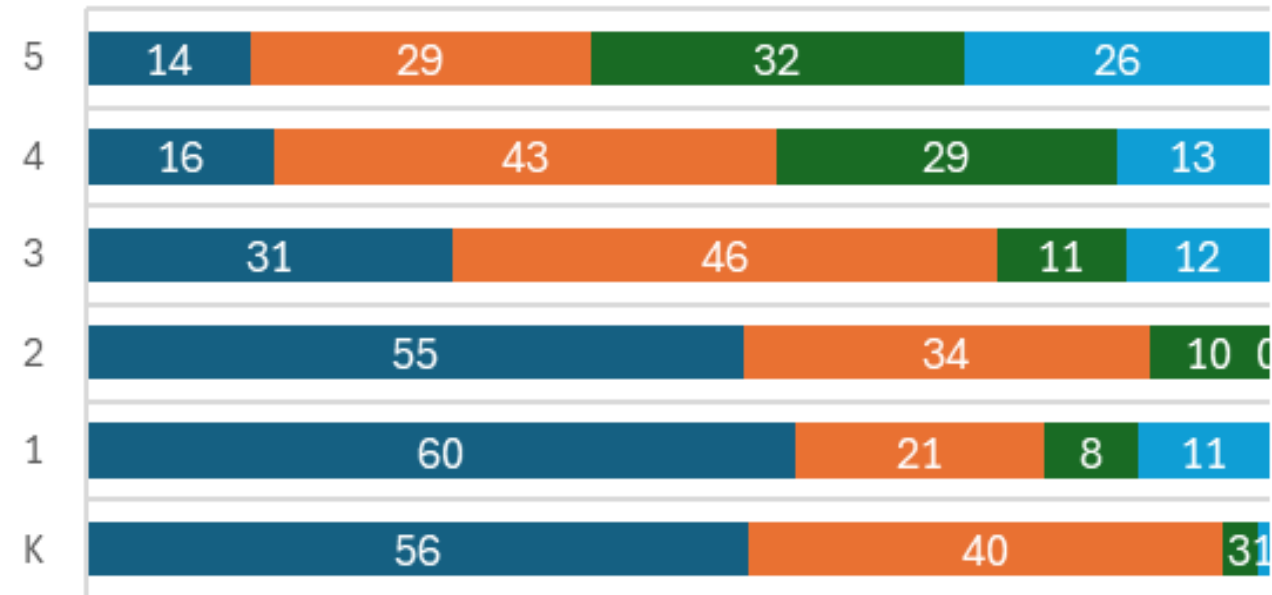
K-5 TELPAS SPEAKING

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



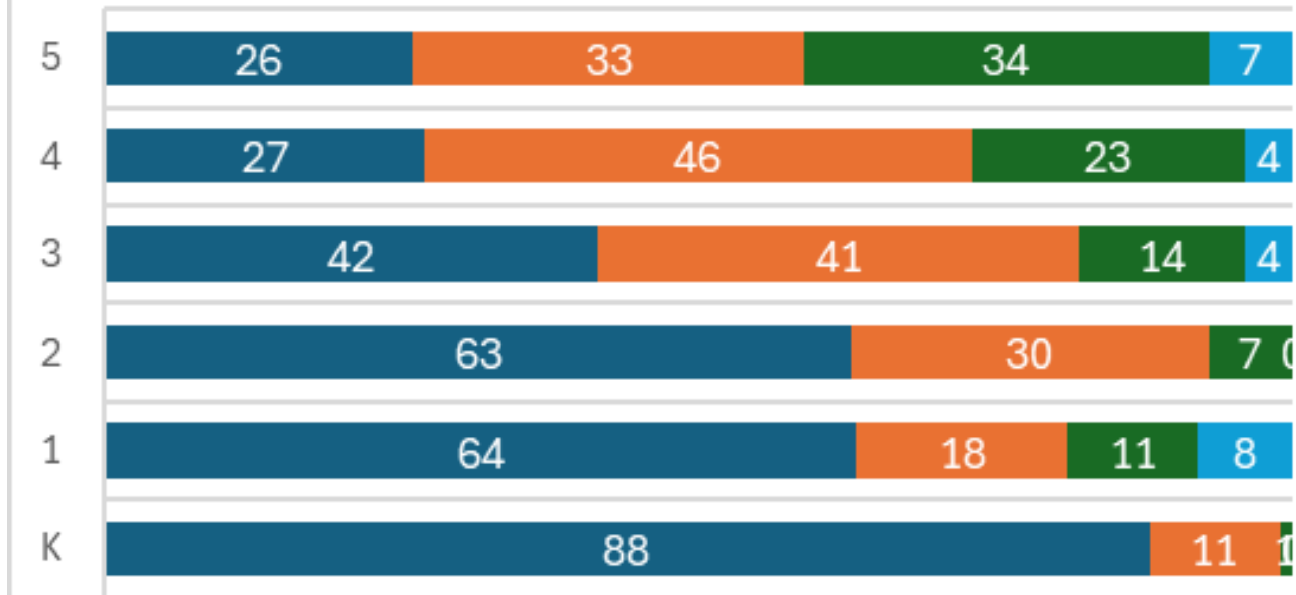
K-5 TELPAS READING

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



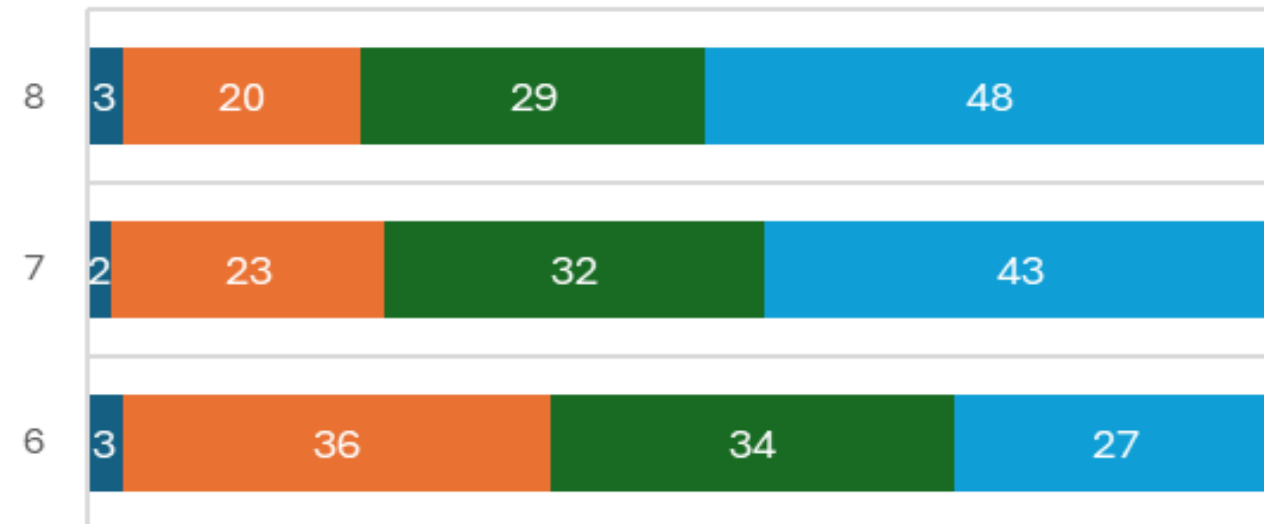
K-5 TELPAS WRITING

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



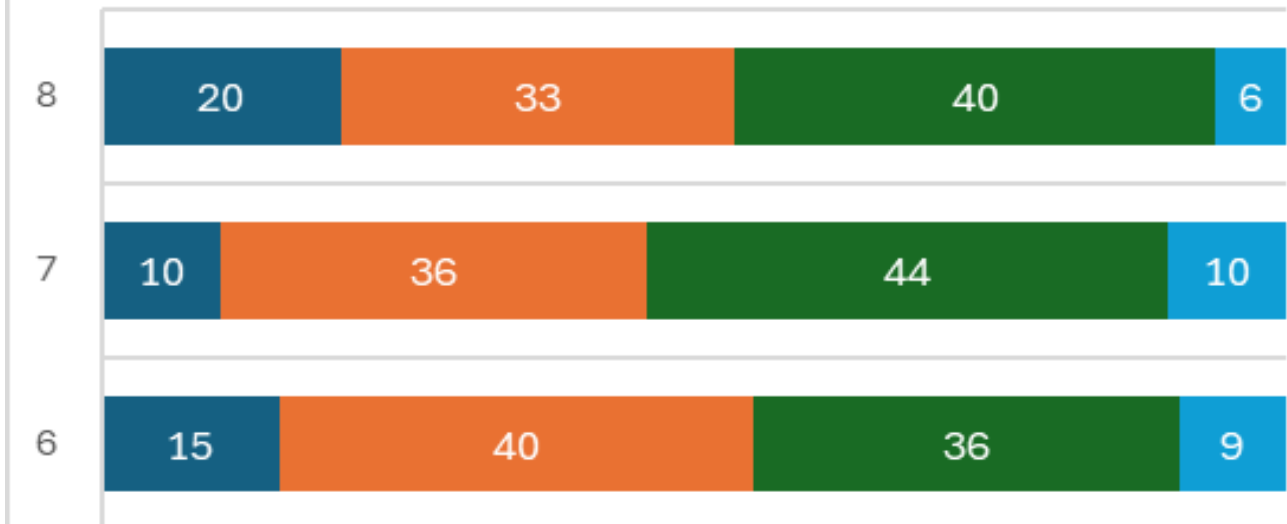
6-8 TELPAS LISTENING

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



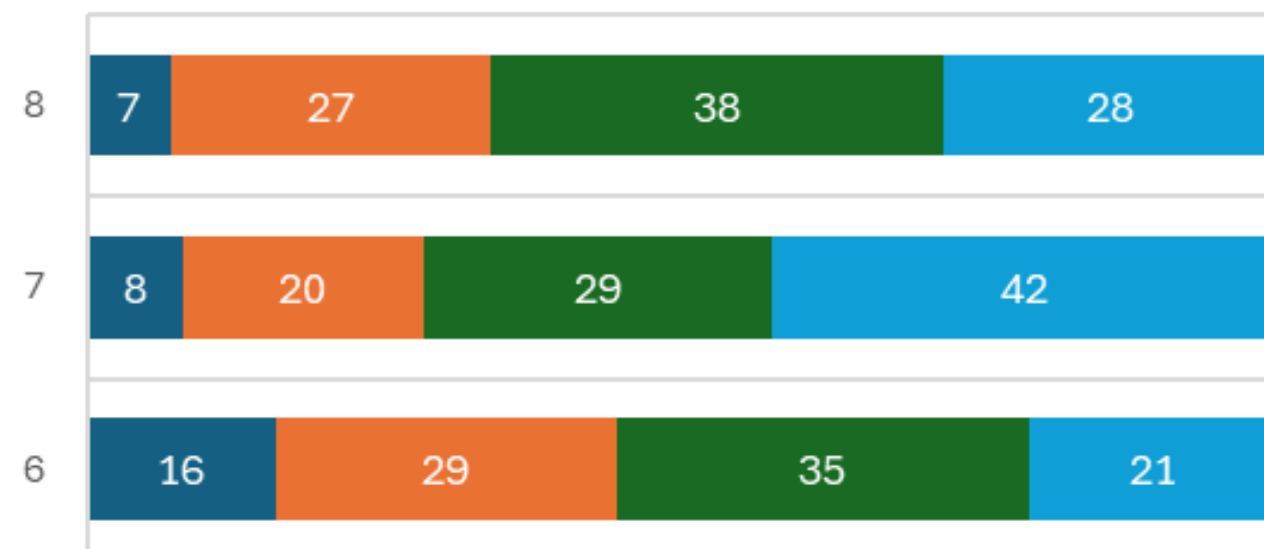
6-8 TELPAS SPEAKING

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



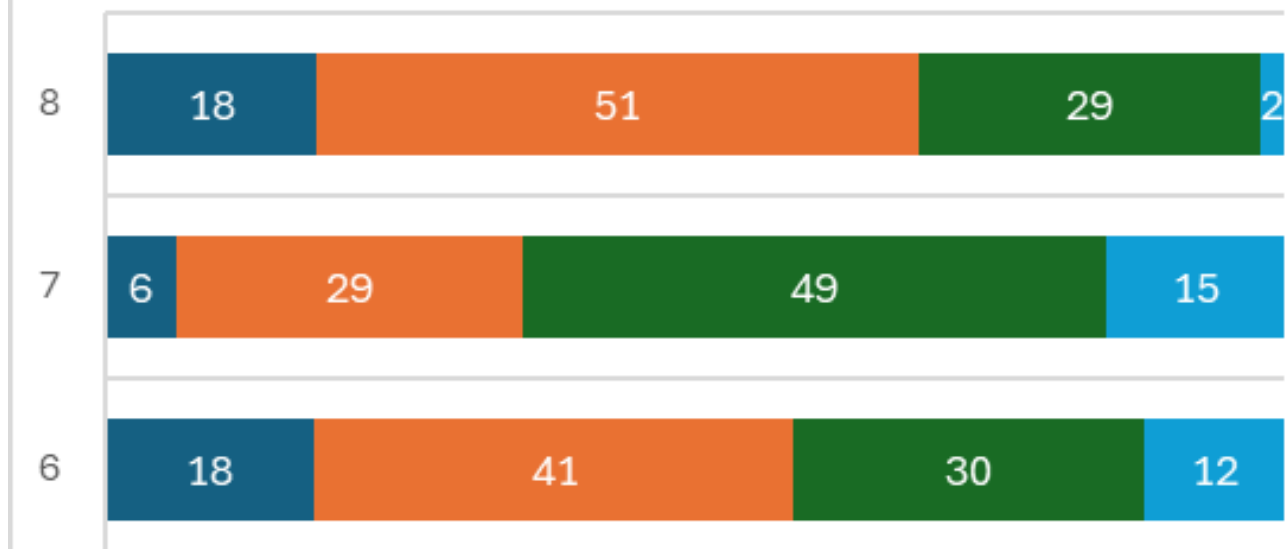
6-8 TELPAS READING

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



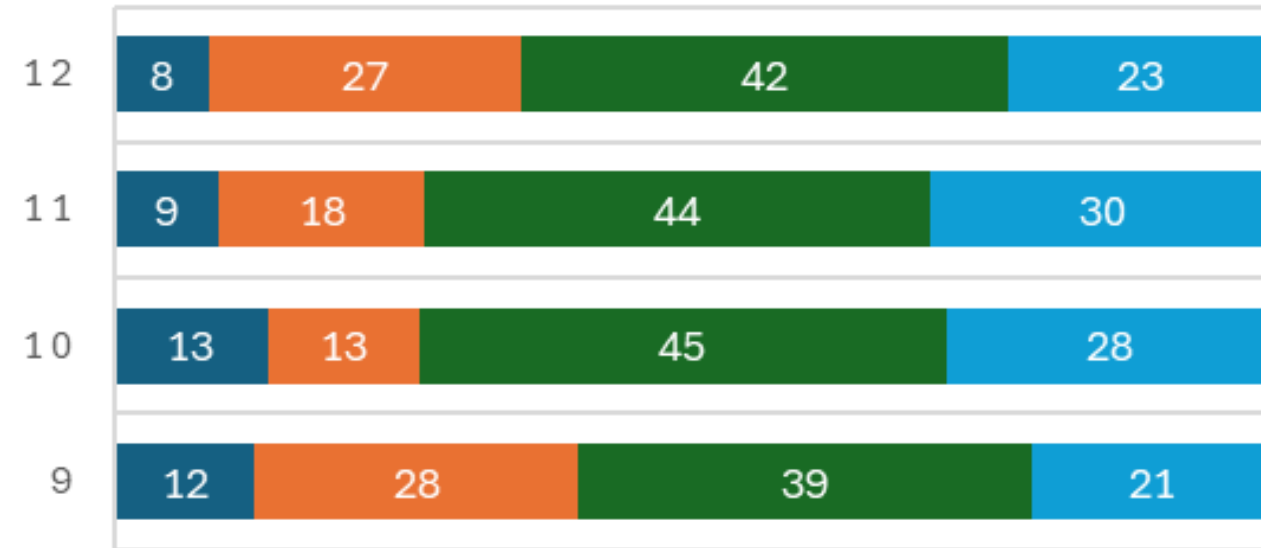
6-8 TELPAS WRITING

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



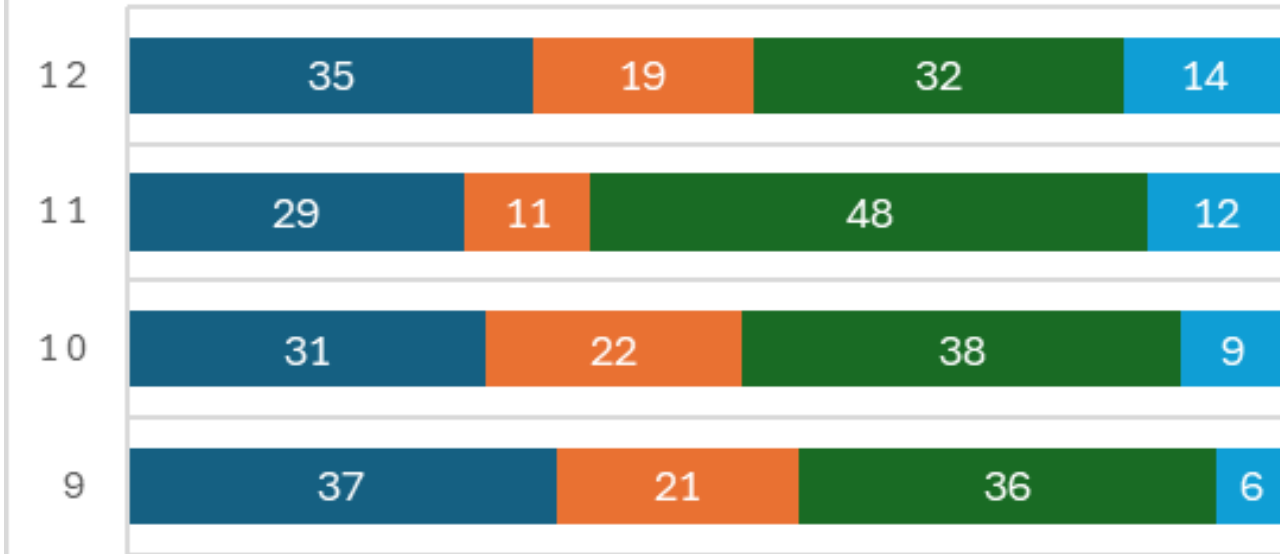
9-12 TELPAS LISTENING

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



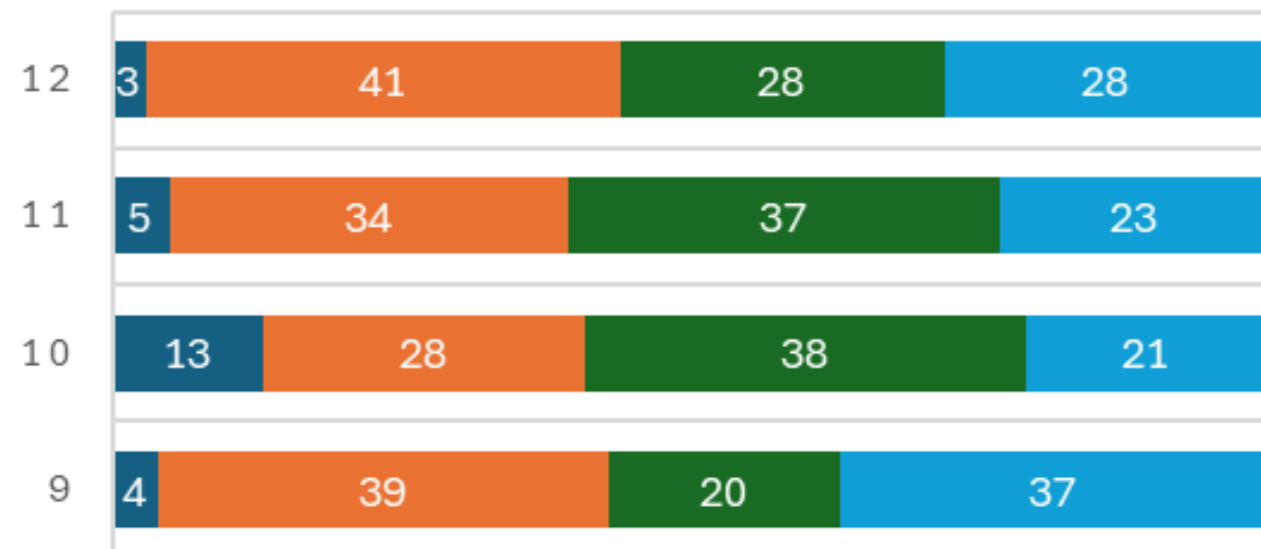
9-12 TELPAS SPEAKING

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



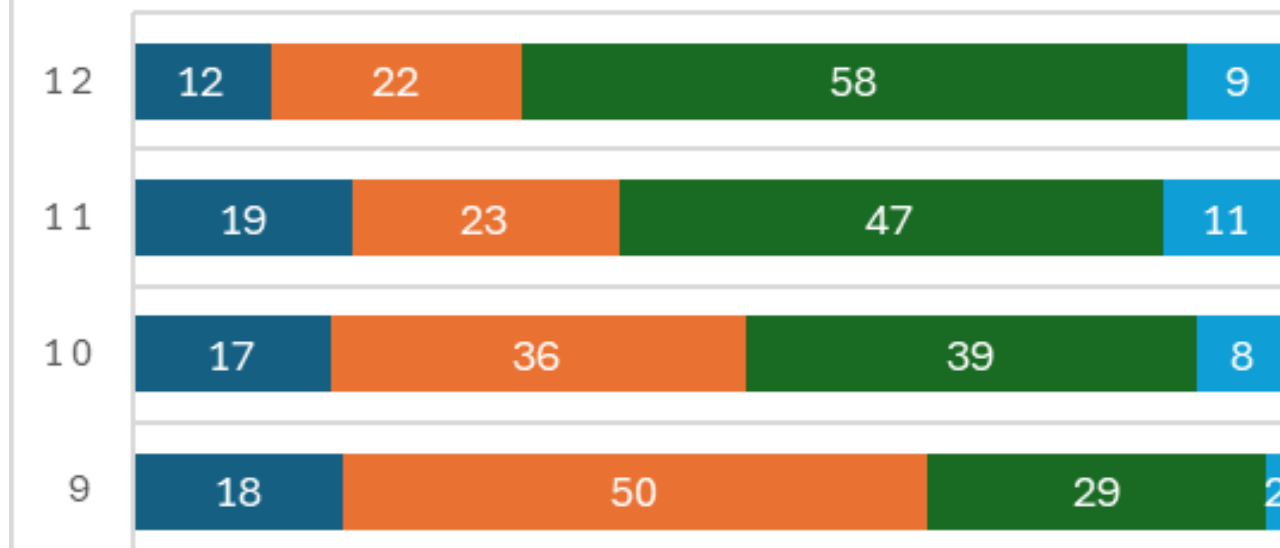
9-12 TELPAS READING

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



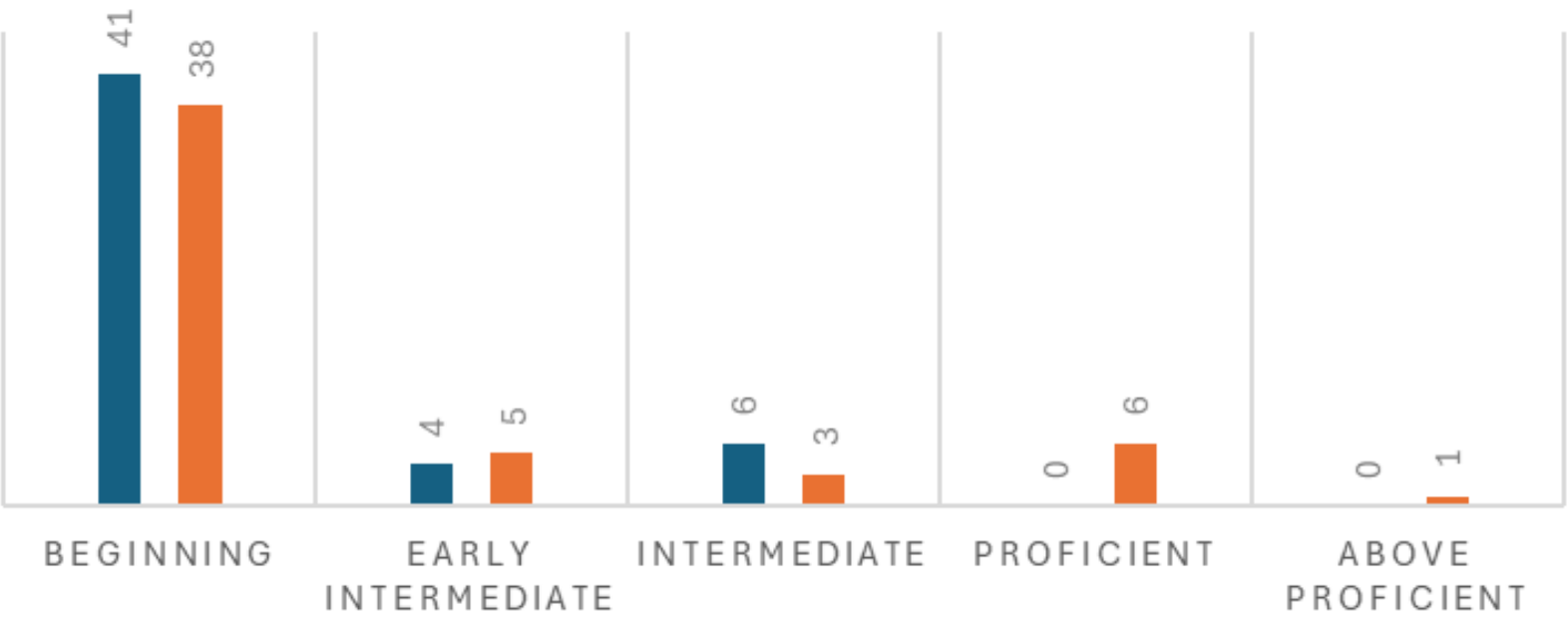
9-12 TELPAS WRITING

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



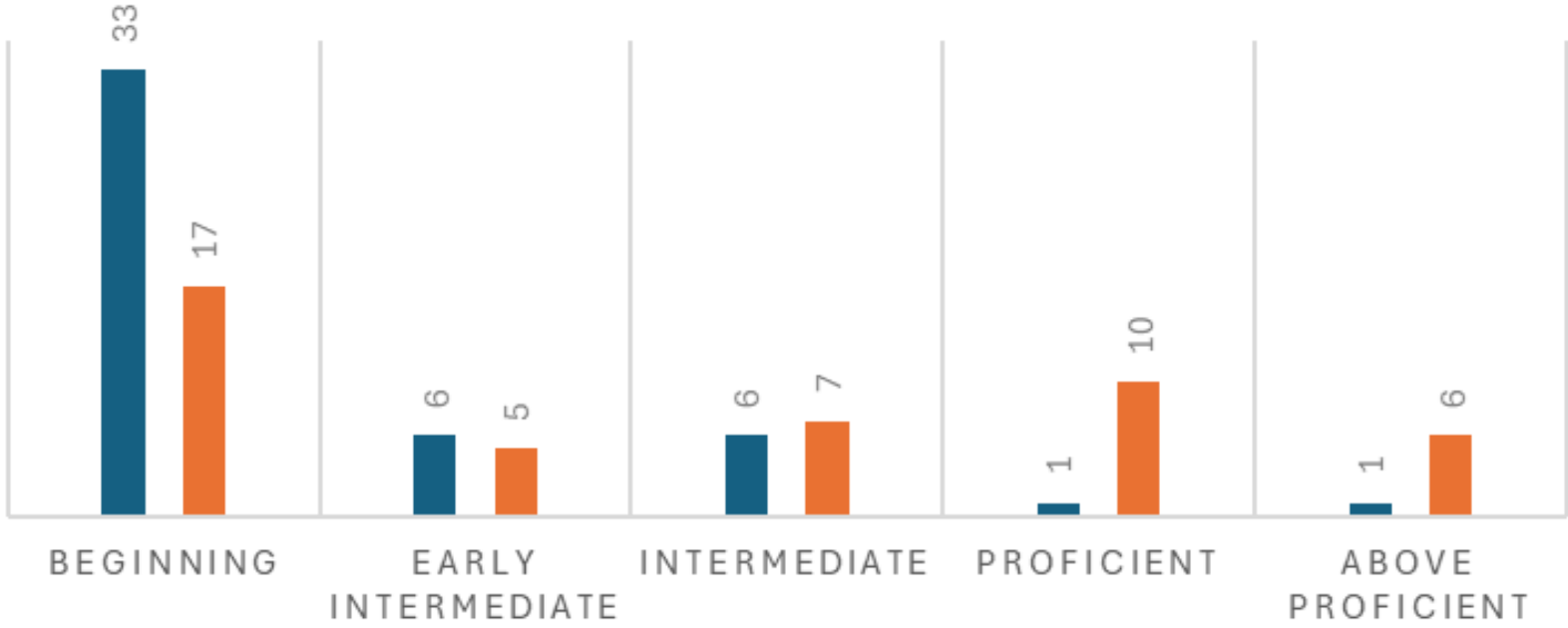
PK PRELAS ENGLISH LANGUAGE ASSESSMENT

Initial EOY



PK PRELAS SPANISH LANGUAGE ASSESSMENT

Initial EOY



RECLASSIFICATION

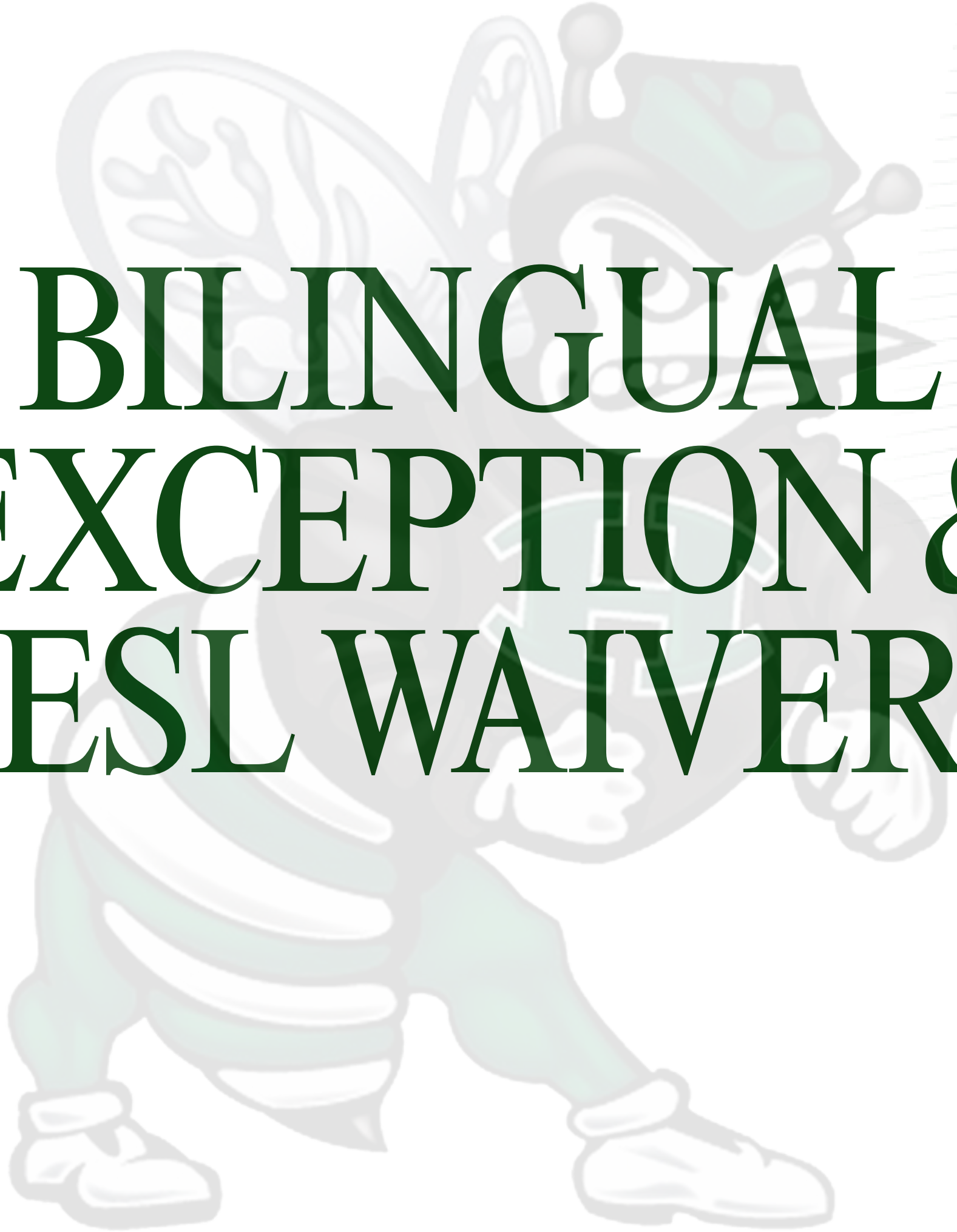


Reclassification- Local

| Grade Level | 2023-2024 | 2024-2025 |
|-------------|-----------|-----------|
| 1 | 4 | 5 |
| 2 | 5 | 0 |
| 3 | 8 | 3 |
| 4 | 18 | 7 |
| 5 | 18 | 8 |
| 6 | 9 | 8 |
| 7 | 6 | 17 |
| 8 | 5 | 9 |
| 9 | 12 | 5 |
| 10 | 14 | 5 |
| 11 | 7 | 10 |
| 12 | 2 | 2 |
| TOTAL | 108 | 79 |

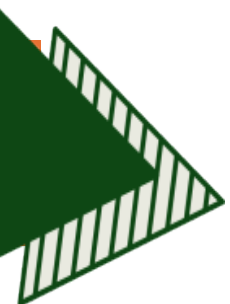
Reclassification- TOPS

| Grade Level | # of Student 23-24 | # of Student 24-25 |
|-------------|--------------------|--------------------|
| 3 | 0 | 4 |
| 4 | 1 | 1 |
| 5 | 4 | 5 |
| 6 | 15 | 7 |
| 7 | 20 | 20 |
| 8 | 18 | 8 |
| 9 | 10 | 6 |
| 10 | 8 | 14 |
| 11 | 16 | 3 |
| 12 | 5 | 1 |
| TOTAL | 97 | 69 |

The background of the slide features a large, faint watermark of the University of Texas at Dallas seal. The seal depicts a figure holding a torch and a shield, with a star above the figure's head. The text "UNIVERSITY OF TEXAS AT DALLAS" is visible within the seal's border.

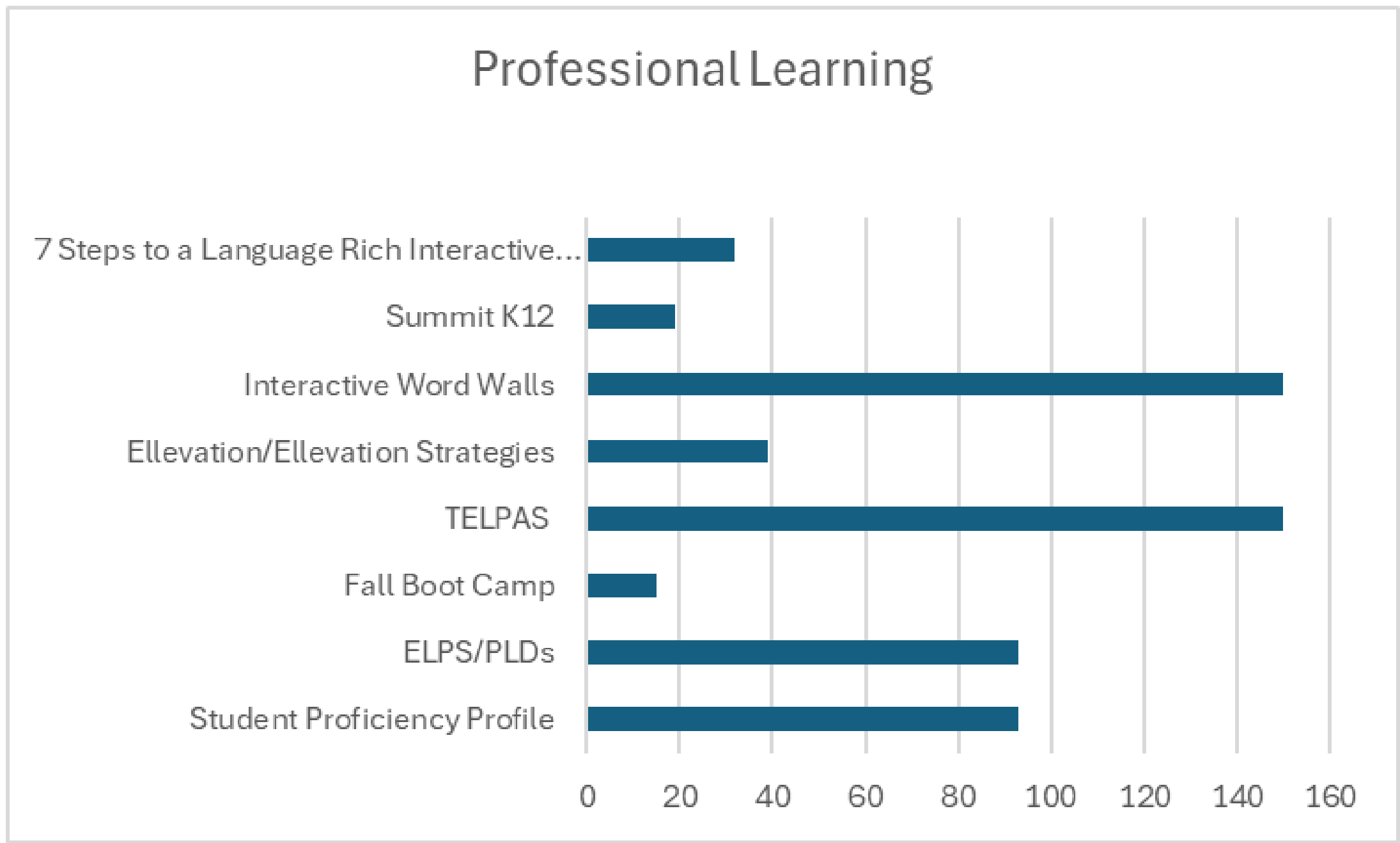
BILINGUAL EXCEPTION & ESL WAIVER

| | |
|-----------------------|---|
| BILINGUAL EXCEPTION | 23 bilingual certified teachers needed |
| ESL WAIVER | 36 ESL certified teachers needed |
| STUDENTS IMPACTED | Bilingual: 308 ESL: 307 |
| CERTIFICATION SUPPORT | Certification training opportunities: TEA & Region 6 Test Reimbursement ESL Certification Stipend & Bilingual Certification Stipend |
| OTHER | Professional Learning Coaching Support Recruitment |



Additional Professional Learning Opportunities

- Title III Symposium
- Region 6 Bilingual/ESL Conference
- Content-Based Language Instruction



ADDITIONAL INFORMATION



PK/K Summer School

- Required program
- All PK/K EB students invited
- Lower attendance
- 33 total students



EB Summer Camp

- Grades 1-5
- 70 + students
- Two weeks
- Hands-on activities focused on the four language domains
- Take home resources



TELPAS Celebrations/Boot Camp

- Silent Disco
- Ice Cream Floats
- Goal Setting
- Test Preparation
 - reviewed each domain
 - test format
 - misconceptions
 - item types

Programs

- Imagine Learning (PK)
- Rosetta Stone
- Summit K12
- Estrellita
- Vista, Get Ready



Expenditures

- Technology-Newcomer Students
- Classroom Resources
- Summer School
 - staff salaries
 - supplies
- Ellevation
- Seidlitz Consultant
- ESC 6 Service Fee
- Professional Learning/Travel Expenses
- Assessments for Identification and Reclassification
- Salaries/Stipends

25-26 Action Steps

- Developing Academic Language in All Classrooms
- Program Implementation Support
- Content-Based Language Instruction
- Continue recruitment efforts for Bilingual teachers
- Continue ESL certification support for current teachers
- Targeted plans based on assessment data



Huntsville Independent School District

Building Champions. Every One. Every Day.

Thank you.



¡TODOS JUNTOS!