

To: AISD Board of Trustees
Dr. James Monaco, Superintendent

From: Mr. Jeff Mulkey, Principal, Aubrey High School

Date: March 23, 2011

Subject: Board Communication

Board Notes

UIL – Chris Shoemake

Aubrey UIL kicked off its District season in February with the C-X debate competition. We fared well placing second in the district as a team. Dallas Flick and Margaret McCullough made finals and placed second overall and advanced to the state tournament! Taylor Wilcox and Danielle Turner placed sixth place and Trey Petty and Sayre McMeans finished 7th. We are off to a great start in UIL Academics and we're looking forward to the rest of a successful season.

Speech and Debate also competed at the LBJ NFL district tournament. The team did an awesome job. We had 7 kids make finals and Dallas Flick, Margaret McCullough, and Kirin Kromer have advanced to the national tournament this summer in Dallas.

Thanks for all of your support,

Christopher Shoemake
UIL Coordinator/Speech and Debate

English – Vice

English 1:

We are currently focused on research. We are working through the following TEKS: 20-Research Plan. 21-Gathering sources. 22-Synthesizing Information. 23-Organizing and presenting ideas. Students are assigned project topics ranging from McCarthyism, Scopes Trial, Evolution of man, and Civil Disobedience...all topics related to our reading of *Inherit the Wind*. Each student will write an essay in MLA format complete with Works

Cited page. Students with similar topics will be grouped as “experts” and will lead a class discussion over each topic.

English 1 Pre-AP:

Students are reading Annie Dillard’s collection of essays, *Teaching A Stone To Talk*. We are using this as our example of quality essay writing. We are also working through *Image Grammar*...using grammatical structures to teach quality writing. After working our way through these, students will write their own descriptive essay using Dillard’s writings as models. Students will work through all phases of the writing process as presented in TEK 13.

- English II/ English II Pre-AP
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- Just finished TAKS prep and Antigone by Sophocles where we wrote a persuasive essay.
- TEKS 2B, 2C, 4A, 5B, 9B, 14C, 13D, 15A
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- Moving into a poetry unit including identification of poetry types and terminology and composing original work.
- TEKS 3A, 5A, 14B
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- AP Literature and Composition
- Novel Focus: A Farewell to Arms by Ernest Hemingway
- Writing Focus: Free Response Timed Essay Prompts/ Peer Grading using AP guidelines, examples, and rubrics
- I don't have TEKS for AP.... :(

Ms. Dooley’s English III Class

Fifth Six Weeks: 2011

Work on a research paper about American authors and read a work written by the research subject- the report will be done in MLA style and utilize Internet, book, and periodical sources in the library and in the computer lab. The students will write a report over the written work and the author’s life as well as present a power point presentation over their subject’s life. They will also include a works cited page using MLA bibliographical citation.

Continue to focus on SAT Level vocabulary using the Marzano system of vocabulary. Continue to work on grammar, spelling, punctuation, and sentence structure using the DOL (daily oral language) system

Continue to write creatively through bell-work journal topics (alternated with DOL)
Creative idiom project

TEKS Covered:

(b) (1) writing purposes- a. write a report b. write in a voice and style appropriate to audience and purpose c. organize ideas in writing to ensure coherence, logical progression, and support for ideas

(b)(2) writing/writing processes- a. use prewriting strategies b. develop drafts both alone and collaboratively c. proofread writing (e) use technology

(b)(3) writing/grammar/usage/conventions/spelling- a. produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization such as italics and ellipses b. demonstrate control over grammatical elements such as subject/verb agreement, pronoun-antecedent agreement, verb forms, and parallelism; c. compose increasingly more involved sentences that contain gerunds, participles, and infinitives; d. produce error-free writing in the final draft; e. use a manual of style such as MLA or APA

(b)(4) writing/inquiry/research- a. use writing to formulate questions, refine topics, and clarify ideas; b. use writing to discover, organize, and support what is known and what needs to be learned about a topic; c. compile information from primary and secondary sources in systematic ways using available technology; d. represent information in a variety of ways such as graphics, conceptual maps, and learning logs; e. compile written ideas and representations into reports . . .

(b)(5) writing/evaluation- a. evaluate writing for both mechanics and content; b. respond productively to peer review of his/her own work

(b)(6) reading/word identification/vocabulary development- a. expand vocabulary through wide reading, listening, and discussing; b. rely on context such a figurative language, connotation and denotation of words, analogies, idioms, and technical vocabulary; c. apply meanings of prefixes, roots, and suffixes in order to comprehend; e. use reference materials such as glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage

(b)(8) reading/ variety of texts- the student reads extensively and intensively for different purposes and in varied sources, including American literature- a. read to be entertained, to appreciate a writer's craft, to be informed, to take action, and to discover models to use in his/her own writing; b. to read in varied sources such as diaries, journals, textbooks, maps, newspapers, letters, speeches, memoranda, electronic texts, and other media; c. read American and world literature including classic and contemporary works

(b)(9) reading/culture: a. b.

(b)(10) reading/literary response: a. b.

(b)(11) reading/literary concepts: a. b. c. d. e. f.

(b)(12) reading/analysis/evaluation: a. b. c.

(b)(13) reading/inquiry/research: a. b. c. d. e.

(b)(14) listening/speaking/critical listening: a. b. c. d. e.

(b)(15) listening/speaking/purposes: a. b. c. d. e. f.

(b)(16) listening/speaking/evaluation: a. b. c. d.

(b)(17) listening/speaking/presentations: a. b. c. d. e. f.

(b)(21) viewing/representing/production: a. b. e.

Science – Wimbrough

Environmental we are talking about bacteria contamination in water and our foods. We are moving into recycling and composting next unit.

IPC we are heading into chemical bonding and beginning our TAKs reviewing on Fridays.

Biology: We are finishing up the unit on Bacteria and viruses and we will then be beginning our unit on animals systems

Pre-AP Biology: We are just beginning classification which will include making a poster that shows the major characteristics of the kingdoms. Then they will be developing a classification key for protists as part of their protist unit.

Anatomy & physiology: They are working on the cardiovascular system. Last week they dissected a heart and did a virtual lab looking at various instruments used to measure the heart. They will be doing an EKG using the probes and computers after beat. We are also looking forward to our field trip to UT southwestern medical center on April 5th.

Chemistry is finishing up a unit on solutions and solubility of compounds. We completed a lab to test for the solubility of compounds and the formation of precipitates

AP Chemistry just finish acid and bases unit completing several titration. They will begin a kinetics unit soon.

Ag – Yarbrough

Aubrey FFA is in the final stretch of our show season!!!

To continue our outstanding success we have just been notified from the Fort Worth Stock Show and Rodeo that our very own, Emma Bird, a senior FFA member has received a \$2000.00 scholarship. We are very proud of her!!!

San Angelo Ag Mechanics show went very well, if you remember Mr. Yarbrough and some students were burning the midnight oil during the last school board meeting. They successfully finished the flat bed trailer and brought home a 4th place class winner. Good job TY! The trailer will be on display at the Denton County Show as well as the Aubrey Livestock Show.

Our next great adventure is the Denton County Youth Fair March 28-April 2. We would love to see some of our local support out for the county sale on April 2nd. The dinner is free and starts at noon at the Denton County Fairgrounds.

On Saturday April 16 we will be wrapping up our livestock season with our local Aubrey Livestock Show and Sale. This is a huge undertaking for us and has always been a success in the past...we only look for it to go off without a hitch again this year. We would like to invite ALL of you out this year for a little "Adult Showmanship" with the animal of your choice. The show starts at 10am. We are also introducing back our

Horse Showmanship and will have a variety of Ag Mechanics Projects on display (for show and sale). The dinner is at 6pm and the silent/live animal auction starts at 7pm. Please come out and show your support for the FFA! There is something for everyone!

Currently our FFA members are selling Senior Scholarship Tickets for a chance to win several amazing items. Tickets are \$10 each and go towards our FFA Scholarship program. We will be drawing the night of the livestock sale April 16th. Items include a portable smoker, Winchester .223 youth model, flat screen TV, 2 guided fishing trips, a spa package and much more. If you are interested in buying a ticket or two, or three, please see an FFA member or an Advisor.

AcaDec – John Vice and Alissa Trietsch

AcaDec completed Feb 23-27th in San Antonio for State. We placed 6th overall and was the top public school. We earned 2nd as a team in Super Quiz and Super Quiz Relay, 2 received individual medals as well.

Members included: Ryan Priest (2nd in essay, 3rd in Math), Matt Robbins, Hunter Testerman, Meghan Ensminger, Kaitlyn Karnes, Nate Vice, Alex Bernard (1st in Ind Super Quiz), Lexi Ensminger, and Dillon Bernard

Coaches are: John Vice and Alissa Trietsch

World Geography – Shon Ranton

World Geography is beginning a unit on South Asia. After spring break we will finish and then focus most of our time on TAKS related items.

Family Consumer Science – Sharon Pelzel

I am happy to report that Aubrey High School FCCLA (Family, Career, and Community Leaders of America, formerly FHA) has a State Qualifier team! The team of Cindy Altamirano, Stacey Butterfield, and Elena Velez will be representing Region II FCCLA at the State FCCLA Leadership Meeting, April 14-16 in Houston. They competed in the STAR (Students Taking Action with Recognition) Event, Chapter Showcase Manual, which is a recap of how our local chapter met the mission and goals of the organization.

This is the first FCCLA STAR event team since our current chapter was formed 3 years ago.