





ALEDO ISD PLAN ON A PAGE 2015-

Revised Feb. 16, 2015

VALUES/BELIEFS	MOTTO, MISSION AND VISION STATEMENTS	BOARD PRIORITIES	FOCUS AREAS
<p>WHAT WE BELIEVE ABOUT STUDENTS AND LEARNING:</p> <ul style="list-style-type: none"> All students should have an equal opportunity to fulfill the highest expectations of learning: to think, problem solve, and adapt effectively to a changing world. Students should experience a rigorous and relevant curriculum stimulating thinking and problem solving, preparing them for college and career. Technology is an essential tool for teaching and learning. <p>WHAT WE BELIEVE ABOUT PARENTS AND THE COMMUNITY:</p> <ul style="list-style-type: none"> Education is a shared responsibility of students, school, home and community. A high level of parent and community involvement creates a foundation of educational excellence. Clear and consistent communication between school and home is essential to student success. Interactions between Aledo ISD, parents, and the community should serve as a model of integrity, responsibility and respect. <p>WHAT WE BELIEVE ABOUT THE DISTRICT:</p> <ul style="list-style-type: none"> Integrity and transparency are essential to the success of our organization. The District shall provide systems, processes, and resources that support student success and encourage continuous improvement. A talented, trained, and committed staff provides the human resources necessary for student success. Aledo ISD is committed to providing the best possible resources, facilities and educational environment for all students. 	<p>OUR MOTTO: <i>"A past to remember; a future to mold."</i></p> <hr/> <p>OUR MISSION: <i>"The mission of the Aledo Independent School District is to provide all students with an educational program developing intellectually, physically, and socially to be responsible citizens and contributing members of society. Inherent within this mission is the belief that all students can learn and that schools can make a difference in the lives of their students."</i></p> <hr/> <p>OUR VISION: <i>"Aledo ISD will work collaboratively with parents and community to prepare our students to be successful leaders and problem solvers in a diverse world."</i></p>	<p style="text-align: center;">LEARNING</p> <p>1. The District shall provide an aligned, rigorous curriculum, preparing students to meet or exceed educational standards.</p> <p style="text-align: center;">Safety</p> <p>2. The District shall maintain a safe and orderly environment.</p> <p style="text-align: center;">PARENTS / COMMUNITY</p> <p>3. Parents and members of the community shall have meaningful opportunities to communicate and participate in the educational processes of the District.</p> <p style="text-align: center;">HUMAN RESOURCES</p> <p>4. The District shall recruit, hire, train, and retain a highly qualified staff.</p> <p style="text-align: center;">FINANCIAL/FACILITY</p> <p>5. The District shall exhibit excellence in financial and facility planning, management, and stewardship.</p> <p style="text-align: center;">CONTINUOUS IMPROVEMENT</p> <p>6. The District shall monitor and revise systems and processes to evaluate organizational effectiveness and stakeholder satisfaction.</p>	<ul style="list-style-type: none"> Curriculum alignment and monitoring ★ High yield instructional strategies ★ Staff development aligned to instructional needs Student extra-curricular involvement <hr/> <ul style="list-style-type: none"> Continuous emergency operations planning and drills Community/agency partnerships Staff training for student safety and discipline <hr/> <ul style="list-style-type: none"> Community and Campus engagement District-wide communication plan Multiple parent volunteer and involvement programs Community partnerships <hr/> <ul style="list-style-type: none"> Recruitment/retention of Highly Qualified staff Competitive salary schedules Professional Development Staff Benefits Expanded new teacher mentor program <hr/> <ul style="list-style-type: none"> Monitor 10 year facility plan/replacement schedules Annual projections Annual financial audit Bond ratings FIRST and FAST ratings ★ ★ <hr/> <ul style="list-style-type: none"> Annual program effectiveness evaluations Parent and staff satisfaction feedback surveys Develop and monitor organizational systems

Glossary

-  **Curriculum Alignment:** Alignment is understood as the agreement between a set of content standards and an assessment used to measure those standards. By establishing content standards, stakeholders in an education system determine what students are expected to know and be able to do at each grade level. Educators then instruct the students using curricula that follow the academic standards.
-  **High Yield Instructional Strategies:** Teaching strategies that are used in the classroom that have a larger “effect size” than others, they have a stronger relationship with student achievement based on education research.
-  **FIRST Rating:** The state's school financial accountability rating system, known as the School Financial Integrity Rating System of Texas (FIRST), ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.
-  **FAST Rating:** In 2009, the Texas Legislature’s House Bill 3 directed the Texas Comptroller’s office to “identify school districts and campuses that use resource allocation practices that contribute to high academic achievement and cost-effective operations”. Each Texas school district is assigned a FAST rating of one to five stars that indicates its success in combining cost-effective spending with achievement of measurable student academic progress. Five stars is the best or highest FAST rating and reflects the strongest relative academic progress combined with the lowest relative spending.